



Curriculum Alignment with

New Mexico Early Learning Guidelines

Grade: **Ages Birth to 12 months** - Adopted: **2014**

STRAND / CONTENT STANDARD	NM.1.YI.	Beginning to Know About Ourselves and Others (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	1.YI.1.	Self-Regulation: The infant/toddler begins to demonstrate her ability to adjust her behavior and emotional response to changes in her environment.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.1.1.	<p>Expresses feelings.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.1.2.	<p>Begins to regulate feelings and impulses.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.1.3.	<p>Begins to develop some regulated patterns.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
STRAND / CONTENT STANDARD	NM.1.YI.	Beginning to Know About Ourselves and Others (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	1.YI.2.	Self-Awareness: The infant/toddler demonstrates an awareness of personal characteristics and abilities.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.2.1.	<p>Shows beginning awareness of own body.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.2.2.	<p>Shows beginning awareness of personal characteristics and those of others.</p> <p><u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.2.3.	Shows beginning awareness of own abilities. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
STRAND / CONTENT STANDARD	NM.1.YI.	Beginning to Know About Ourselves and Others (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	1.YI.3.	Relationships with Adults: The infant/toddler develops secure and trusting relationships with adults.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.3.1.	Shows responsiveness toward primary caregivers. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.3.2.	Participates in interactions. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.3.3.	Initiates contact with regular caregivers. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
STRAND / CONTENT STANDARD	NM.1.YI.	Beginning to Know About Ourselves and Others (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	1.YI.4.	Relationships with Peers: The infant/toddler uses beginning social skills with other children.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.4.1.	Shows awareness of other children. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.4.2.	Begins to interact with peers. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YI.4.3.	Shows enjoyment in interaction with other children. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
STRAND / CONTENT STANDARD	NM.2.YI.	Beginning to Communicate (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	2.YI.5.	Listening and Understanding: The infant/toddler responds to the message of another's communication.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.5.1.	Shows sensitivity to noise and sudden sounds. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to

		explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.5.2.	Responds to sounds in the environment or verbal communication. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.5.3.	Begins imitating adult facial expressions. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.5.4.	Begins to listen to words with understanding. <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
STRAND / CONTENT STANDARD	NM.2.YI.	Beginning to Communicate (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	2.YI.6.	Speaking and Communicating: The infant/toddler conveys a message to another person.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.6.1.	Uses sounds, gestures, or actions to express needs and feelings. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.6.2.	Coos, babbles. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.6.4.	Begins to initiate interactions. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults:

		<p>Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.6.5.	<p>Requests continued action of a toy or activity through body movements, eye contact, or vocalizations.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.6.6.	<p>Vocalizes to get attention.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
STRAND / CONTENT STANDARD	NM.2.YI.	Beginning to Communicate (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	2.YI.7.	Early Literacy: The infant/toddler begins to develop the foundations for early literacy.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.7.1.	<p>Shows interest in books, pictures, songs, and rhymes.</p> <p><u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.7.3.	<p>Responds to rhythmic language in rhymes and songs.</p> <p><u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.7.4.	<p>Begins to develop eye-hand coordination.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YI.7.5.	Manipulates materials with increasing precision. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
STRAND / CONTENT STANDARD	NM.3.YI.	Beginning to Build Concepts (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	3.YI.8.	Exploration and Discovery: The infant/toddler inquires about the world and experiences the properties of things.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.8.2.	Explores attributes of materials. <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:
STRAND / CONTENT STANDARD	NM.3.YI.	Beginning to Build Concepts (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	3.YI.9.	Concept Development and Memory: The infant/toddler understands cause and effect, the permanency of things, and beginning numeracy concepts.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.9.2.	Imitates facial expressions immediately or later. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.9.3.	Begins to know that objects still exist when out of sight. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.9.4.	Repeats actions to get the same reaction. <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
STRAND / CONTENT STANDARD	NM.3.YI.	Beginning to Build Concepts (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	3.YI.10.	Problem-Solving and Use of Symbols: The infant/toddler finds solutions and represents thoughts and feelings in creative ways.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.10.1.	Experiments with self-soothing. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.10.2.	Uses simple actions to make things happen. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YI.10.3.	<p>Responds to music or chanting.</p> <p><u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
--	------------	--

STRAND / CONTENT STANDARD	NM.4.YI.	Beginning to Move and Do (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	4.YI.11.	Large Motor: The infant/toddler moves her body to achieve a goal.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YI.11.1.	<p>Gains control of head and body.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YI.11.2.	<p>Moves body, arms, and legs with increasing coordination.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
--	------------	---

STRAND / CONTENT STANDARD	NM.4.YI.	Beginning to Move and Do (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	4.YI.12.	Fine Motor: The infant/toddler manipulates objects and uses simple tools.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YI.12.1.	<p>Uses hands or feet to make contact with objects or people.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YI.12.2.	<p>Begins to coordinate hands and eyes.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
--	------------	---

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YI.12.3.	<p>Shows growing control of hands and fingers.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
--	------------	--

STRAND / CONTENT STANDARD	NM.4.YI.	Beginning to Move and Do (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	4.YI.13.	Self-Help, Safety, Health, and Physical Well-Being Skills: The infant/toddler begins to care for self and practice personal safety.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YI.13.2.	<p>Begins to help with feeding, dressing, and personal hygiene.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:</p>

STRAND / CONTENT STANDARD	NM.5.YI.	Approaches to Learning (Young Infants – Birth to 8 months)
BENCHMARK / STANDARD	5.YI.14.	Curiosity, Initiative, Persistence, and Problem-Solving: The infant/toddler demonstrates curiosity, initiative, persistence, imagination, and problem-solving in his or her everyday activities.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YI.14.1.	Shows curiosity and interest in people, objects, and events. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YI.14.2.	Begins to demonstrate initiative. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YI.14.3.	Demonstrates creativity by exploring objects in multiple ways. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YI.14.4.	Begins to focus on interesting things: persistence. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YI.14.5.	Begins to use senses to solve problems. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: