



# Curriculum Alignment with

## New Jersey Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: **2013**

<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.I.</b>	<b>DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.I.1.</b>	<b>Trust and Emotional Security - Feelings of comfort, support and stability from others</b>
<b>CONTENT STATEMENT</b>	<b>YI.I.1.1.</b>	<b>Indicators:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.1.1.</b>	Engages in behaviors that build relationships with familiar adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.1.2.</b>	Shows preference for familiar adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.1.3.</b>	Reacts to unfamiliar adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.1.4.</b>	Seeks ways to find comfort in new situations.  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.1.5.</b>	Shows emotional connection and attachment to others.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.I.</b>	<b>DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.I.1.</b>	<b>Trust and Emotional Security - Feelings of comfort, support and stability from others</b>
<b>CONTENT STATEMENT</b>	<b>YI.I.1.2.</b>	<b>Examples of behaviors that show development of trust and emotional security:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.2.1.</b>	Listens intently to familiar voices.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.2.2.</b>	Follows movement of caregiver about the room with his/her eyes.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.I.1.2.3.</b>	Accepts comfort by familiar caregiver when tired, hungry or upset.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

CUMULATIVE PROGRESS INDICATOR	YI.I.1.2.4.	Responds with smiles and cooing when picked up by familiar caregiver.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CUMULATIVE PROGRESS INDICATOR	YI.I.1.2.5.	Avoids eye contact with strange adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CUMULATIVE PROGRESS INDICATOR	YI.I.1.2.6.	Reaches for caregiver's face while being held for feeding.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CUMULATIVE PROGRESS INDICATOR	YI.I.1.2.7.	Looks for familiar caregiver when tired, hungry or upset.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT AREA / STANDARD	NJ.YI.I.	DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)
STRAND	YI.I.2.	Self-Awareness - Individual's perception of self
CONTENT STATEMENT	YI.I.2.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.I.2.1.1.	Expresses feelings and emotions through facial expressions, sounds, gestures or words.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

CUMULATIVE PROGRESS INDICATOR	YI.I.2.1.2.	Begins to develop awareness of self as separate from others.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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CUMULATIVE PROGRESS INDICATOR	YI.I.2.1.3.	Shows confidence in increasing abilities.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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CONTENT AREA / STANDARD	NJ.YI.I.	DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)
STRAND	YI.I.2.	Self-Awareness - Individual's perception of self
CONTENT STATEMENT	YI.I.2.2.	Examples of behaviors that show development of self-awareness:
CUMULATIVE PROGRESS INDICATOR	YI.I.2.2.1.	Stares at own hands or feet as they move.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:

		Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
CUMULATIVE PROGRESS INDICATOR	YI.I.2.2.2.	Expresses feelings of comfort, discomfort, enjoyment or unhappiness.  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
CUMULATIVE PROGRESS INDICATOR	YI.I.2.2.4.	Attends to other people's faces and pictures or drawings of faces.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.I.2.2.5.	Claps hands and shows pleasure with own actions.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
CONTENT AREA / STANDARD	NJ.YI.I.	DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)
STRAND	YI.I.3.	Self-Regulation - Ability to manage one's physical and emotional reactions to internal sensations or external events
CONTENT STATEMENT	YI.I.3.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.1.1.	Begins to manage own actions, emotions and behavior.  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.1.2.	Develops ability to cope with stress and strong emotions.  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.1.3.	Begins to understand simple routines, rules or limitations.  <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
CONTENT AREA / STANDARD	NJ.YI.I.	DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)
STRAND	YI.I.3.	Self-Regulation - Ability to manage one's physical and emotional reactions to internal sensations or external events
CONTENT STATEMENT	YI.I.3.2.	Examples of behaviors that show development of self-regulation:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.2.1.	Expects a response from a caregiver when crying or upset.

		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.2.2.	Sometimes calms self for short periods of time.  <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.2.3.	Stops crying when held and gently rocked or talked to by familiar caregiver.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.2.4.	Sucks fist, thumb or pacifier for calming down when upset.  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
CUMULATIVE PROGRESS INDICATOR	YI.I.3.2.5.	Looks for familiar caregiver, favorite toy or blanket.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CONTENT AREA / STANDARD	NJ.YI.I.	DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)
STRAND	YI.I.4.	Relationships with Peers and Adults - Social connections with other children and adults
CONTENT STATEMENT	YI.I.4.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.1.1.	Shows interest in and awareness of peers and adults.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.1.2.	Responds to and interacts with other peers and adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.1.3.	Begins to recognize and respond to the feelings and emotions of peers and adults.  <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.1.4.	Begins to show care and concern for others.  <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:

CUMULATIVE PROGRESS INDICATOR	YI.I.4.1.5.	<p>Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 13- Engages in self-expression:  Infants: 16- Develops relationships with peers:  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
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CUMULATIVE PROGRESS INDICATOR	YI.I.4.1.6.	<p>Begins to use imitation or pretend play to learn and practice new roles and relationships.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 15- Develops relationships with adults:  Infants: 16- Develops relationships with peers:  Infants: 44- Uses dramatic play to express creativity:  Infants: 46- Uses prior knowledge to build new knowledge:</p>
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CONTENT AREA / STANDARD	NJ.YI.I.	DOMAIN I: Social and Emotional Development (Young Infants – Birth to 9 months)
STRAND	YI.I.4.	Relationships with Peers and Adults - Social connections with other children and adults
CONTENT STATEMENT	YI.I.4.2.	Examples of behaviors that show development of relationships with Peers and Adults:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.2.1.	<p>Watches other infants and toddlers from a distance.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 47- Demonstrates problem-solving skills:</p>

CUMULATIVE PROGRESS INDICATOR	YI.I.4.2.2.	<p>Quiets down and smiles when he/she hears own name spoken by familiar person.</p> <p><u>Progress Monitoring Skills</u>  Infants: 15- Develops relationships with adults:</p>
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CUMULATIVE PROGRESS INDICATOR	YI.I.4.2.3.	<p>Starts to cry when other infants and toddlers in the room are crying.</p> <p><u>Progress Monitoring Skills</u>  Infants: 16- Develops relationships with peers:</p>
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CUMULATIVE PROGRESS INDICATOR	YI.I.4.2.4.	<p>Vocalizes and gets excited when near other infants and toddlers.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:</p>
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		Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.2.5.	Looks at and watches another infant or toddler who is crying or upset.  <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
CUMULATIVE PROGRESS INDICATOR	YI.I.4.2.6.	Imitates facial expressions during games with caregiver and other infants and toddlers.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes:
CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.1.	Curiosity - Interest in things and people in the environment
CONTENT STATEMENT	YI.II.1.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.II.1.1.1.	Shows interest in and actively explores the environment.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
CUMULATIVE PROGRESS INDICATOR	YI.II.1.1.2.	Shows eagerness and curiosity as a learner.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.II.1.1.3.	Seeks to discover and learn new things.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.1.	Curiosity - Interest in things and people in the environment
CONTENT STATEMENT	YI.II.1.2.	Examples of behaviors that show development of curiosity:
CUMULATIVE PROGRESS INDICATOR	YI.II.1.2.1.	Watches bright or flickering lights.  <u>Progress Monitoring Skills</u>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CUMULATIVE PROGRESS INDICATOR	YI.II.1.2.2.	<p>Shows interest in caregiver's face.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 47- Demonstrates problem-solving skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.II.1.2.3.	<p>Quiets while listening to a new sound.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:</p>
CUMULATIVE PROGRESS INDICATOR	YI.II.1.2.4.	<p>Looks at, touches or plays with new toy.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 41- Participates in dance to express creativity:  Infants: 47- Demonstrates problem-solving skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.II.1.2.5.	<p>Turns in direction of the source of people's voices.</p> <p><u>Progress Monitoring Skills</u>  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 31- Demonstrates scientific inquiry skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.II.1.2.6.	<p>Reaches for and explores new toys or objects.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>



CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.2.	Persistence - Continuing to work at challenging tasks or activities even when encountering obstacles
CONTENT STATEMENT	YI.II.2.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.II.2.1.1.	Attends to and tries to reproduce interesting events.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.II.2.1.2.	Maintains social contact by continuing to engage with caregiver.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.II.2.1.3.	Attempts challenging tasks with or without adult help.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.II.2.1.4.	Explores thoroughly and tries to solve problems even when encountering obstacles.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:
CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.2.	Persistence - Continuing to work at challenging tasks or activities even when encountering obstacles
CONTENT STATEMENT	YI.II.2.2.	Examples of behaviors that show development of persistence:
CUMULATIVE PROGRESS INDICATOR	YI.II.2.2.2.	Watches and then imitates facial expressions.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:
CUMULATIVE PROGRESS INDICATOR	YI.II.2.2.3.	Finds ways to bring hand to mouth even when hand is covered by a blanket or clothing.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

CUMULATIVE PROGRESS INDICATOR	YI.II.2.2.4.	Splashes water in tub with hand and repeats action.  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
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CUMULATIVE PROGRESS INDICATOR	YI.II.2.2.5.	Tries to reach a toy hanging from a high chair.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
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CUMULATIVE PROGRESS INDICATOR	YI.II.2.2.6.	Tries to move bottle, cries, or touches adult when bottle is empty.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.3.	Creativity - Developing ability to invent and try new things
CONTENT STATEMENT	YI.II.3.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.II.3.1.3.	Uses imagination in playful, silly or messy ways.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.3.	Creativity - Developing ability to invent and try new things
CONTENT STATEMENT	YI.II.3.2.	Examples of behaviors that show development of creativity:
CUMULATIVE PROGRESS INDICATOR	YI.II.3.2.1.	Notifies changes in the environment such as having a visitor, seeing a new person or seeing a new picture on the wall.  <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:

CUMULATIVE PROGRESS INDICATOR	YI.II.3.2.2.	Shows interest in new activities or experiences.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
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CUMULATIVE PROGRESS INDICATOR	YI.II.3.2.4.	Laughs and tries to imitate noises or silly sounds animals make.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
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CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.4.	Initiative - Ability to engage others in interaction and start actions or behaviors

CONTENT STATEMENT	YI.II.4.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.II.4.1.1.	Shows initiative by engaging others in interaction.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.II.4.1.2.	Takes action without being directed by others.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CONTENT AREA / STANDARD	NJ.YI.II.	DOMAIN II: Approaches to Learning (Young Infants – Birth to 9 months)
STRAND	YI.II.4.	Initiative - Ability to engage others in interaction and start actions or behaviors
CONTENT STATEMENT	YI.II.4.2.	Examples of behaviors that show development of initiative:
CUMULATIVE PROGRESS INDICATOR	YI.II.4.2.1.	Vocalizes or makes noise to attract caregiver's attention.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.II.4.2.2.	Moves to reach a toy or other object in order to play with it.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.II.4.2.3.	Uses facial expressions, sounds or gestures to show likes or dislikes.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:
CUMULATIVE PROGRESS INDICATOR	YI.II.4.2.4.	Makes a game out of knocking a toy over and making it come back up.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
CONTENT AREA / STANDARD	NJ.YI.III.	DOMAIN III: Language Development and Communication (Young Infants – Birth to 9 months)
STRAND	YI.III.1.	Listening and Understanding - Attending to and understanding language and other forms of communication from others
CONTENT STATEMENT	YI.III.1.1.	Indicators:

CUMULATIVE PROGRESS INDICATOR	YI.III.1.1.3.	<p>Responds to verbal communication of others.</p> <p><u>Progress Monitoring Skills</u>  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
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CONTENT AREA / STANDARD	NJ.YI.III.	DOMAIN III: Language Development and Communication (Young Infants – Birth to 9 months)
STRAND	YI.III.1.	Listening and Understanding - Attending to and understanding language and other forms of communication from others
CONTENT STATEMENT	YI.III.1.2.	Examples of behaviors that show development of listening and understanding:
CUMULATIVE PROGRESS INDICATOR	YI.III.1.2.1.	<p>Responds to a familiar voice or sound by turning head in the direction of the voice or sound.</p> <p><u>Progress Monitoring Skills</u>  Infants: 15- Develops relationships with adults:</p>

CUMULATIVE PROGRESS INDICATOR	YI.III.1.2.2.	<p>Quiets down or gets excited when he/she hears familiar voices.</p> <p><u>Progress Monitoring Skills</u>  Infants: 15- Develops relationships with adults:</p>
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CUMULATIVE PROGRESS INDICATOR	YI.III.1.2.3.	<p>Smiles when spoken to or when greeted with a smiling face.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 47- Demonstrates problem-solving skills:</p>
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CUMULATIVE PROGRESS INDICATOR	YI.III.1.2.4.	<p>Cries in response to sudden loud noises, angry faces or voices.</p> <p><u>Progress Monitoring Skills</u>  Infants: 16- Develops relationships with peers:</p>
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CUMULATIVE PROGRESS INDICATOR	YI.III.1.2.5.	<p>Responds to tone of voice, such as becoming excited or soothed when someone engages him/her in conversation.</p> <p><u>Progress Monitoring Skills</u>  Infants: 20- Uses increasingly complex spoken language:</p>
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CONTENT AREA / STANDARD	NJ.YI.III.	DOMAIN III: Language Development and Communication (Young Infants – Birth to 9 months)
STRAND	YI.III.2.	Communicating and Speaking - Producing and expressing language including sounds, gestures, signs, words and phrases
CONTENT STATEMENT	YI.III.2.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.III.2.1.3.	<p>Imitates sounds, gestures, signs, words or phrases.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:</p>

		<p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.III.</b>	<b>DOMAIN III: Language Development and Communication (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.III.2.</b>	<b>Communicating and Speaking - Producing and expressing language including sounds, gestures, signs, words and phrases</b>
<b>CONTENT STATEMENT</b>	<b>YI.III.2.2.</b>	<b>Examples of behaviors that show development of communicating and speaking:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.III.2.2.1.</b>	<p>Uses different types of cries for expressing hunger, discomfort, fear and other emotions.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 01-Practices healthy and safe habits:</p> <p>Infants: 02- Participates in activities related to nutrition:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.III.2.2.2.</b>	<p>Makes sounds of pleasure and/or discomfort when caregiver is present.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.III.2.2.5.</b>	<p>Smiles or vocalizes to initiate social contact with familiar caregiver.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.III.2.2.6.</b>	<p>Takes turns by making sounds or gestures in response to adult talking with him/her.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.III.</b>	<b>DOMAIN III: Language Development and Communication (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.III.3.</b>	<b>Emergent Literacy - Developing skills and behaviors that relate to later reading and writing</b>
<b>CONTENT STATEMENT</b>	<b>YI.III.3.1.</b>	<b>Indicators:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.III.3.1.1.</b>	<p>Shows interest in songs, rhymes and stories.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to</p>

		musically express creativity: Infants: 44- Uses dramatic play to express creativity:
CUMULATIVE PROGRESS INDICATOR	YI.III.3.1.2.	Shows interest in photos, pictures and drawings.  <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
CUMULATIVE PROGRESS INDICATOR	YI.III.3.1.3.	Develops interest in and involvement with books and other print materials.  <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
CONTENT AREA / STANDARD	NJ.YI.III.	DOMAIN III: Language Development and Communication (Young Infants – Birth to 9 months)
STRAND	YI.III.3.	Emergent Literacy - Developing skills and behaviors that relate to later reading and writing
CONTENT STATEMENT	YI.III.3.2.	Examples of behaviors that show development of emergent literacy:
CUMULATIVE PROGRESS INDICATOR	YI.III.3.2.1.	Kicks feet or moves arms in response to rhythm of music.  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:
CUMULATIVE PROGRESS INDICATOR	YI.III.3.2.2.	Looks at and attends to pictures of other babies or faces.  <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
CUMULATIVE PROGRESS INDICATOR	YI.III.3.2.3.	Looks at books and pats the pictures.  <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
CUMULATIVE PROGRESS INDICATOR	YI.III.3.2.4.	Listens and attends to repetitions of familiar words, signs, songs or rhymes in home language.  <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

CUMULATIVE PROGRESS INDICATOR	YI.III.3.2.5.	Hits buttons with pictures on toys to hear or reproduce sounds.  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
CONTENT AREA / STANDARD	NJ.YI.IV.	DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)
STRAND	YI.IV.1.	Exploration and Discovery - Attending to and exploring people, objects and events especially those that are novel or unusual
CONTENT STATEMENT	YI.IV.1.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.IV.1.1.1.	Pays attention to people and objects.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.IV.1.1.2.	Uses senses to explore people, objects and the environment.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
CUMULATIVE PROGRESS INDICATOR	YI.IV.1.1.3.	Attends to colors, shapes, patterns or pictures Shows interest and curiosity in new people and objects.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 28- Sorts, orders, classifies, and creates patterns: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.IV.1.1.4.	Makes things happen and watches for results or repeats action.

		<u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.IV.</b>	<b>DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.IV.1.</b>	<b>Exploration and Discovery - Attending to and exploring people, objects and events especially those that are novel or unusual</b>
<b>CONTENT STATEMENT</b>	<b>YI.IV.1.2.</b>	<b>Examples of behaviors that show development of exploration and discovery:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.1.2.1.</b>	Focuses on caregiver's voice or face during feeding times.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.1.2.2.</b>	Attends to colors and lights or notices patterns and shapes.  <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.1.2.3.</b>	Puts almost everything in his/her mouth to explore, touch and taste.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.1.2.4.</b>	Turns head and follows with his/her eyes when a new person enters the room.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.1.2.5.</b>	Explores own body and looks at hands and feet when they move.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.1.2.6.</b>	Grasps a new toy and explores it by turning it over and over.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight,



		length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.IV.1.2.7.	Swipes or kicks at toy above the crib and repeats actions to make it move again and again.  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
CONTENT AREA / STANDARD	NJ.YI.IV.	DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)
STRAND	YI.IV.2.	Memory - Ability to process, retain and recall information
CONTENT STATEMENT	YI.IV.2.2.	Examples of behaviors that show development of memory:
CUMULATIVE PROGRESS INDICATOR	YI.IV.2.2.1.	Stares intently at new faces or objects.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
CUMULATIVE PROGRESS INDICATOR	YI.IV.2.2.3.	Vocalizes and coos when caregiver is talking to baby or using familiar cooing sounds.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CONTENT AREA / STANDARD	NJ.YI.IV.	DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)
STRAND	YI.IV.3.	Problem Solving - Using cognitive abilities to find a solution to everyday problems
CONTENT STATEMENT	YI.IV.3.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.1.1.	Experiments with different uses for objects.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.1.2.	Shows imagination and creativity in solving problems.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.1.3.	Uses a variety of strategies to solve problems.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:

CUMULATIVE PROGRESS INDICATOR	YI.IV.3.1.4.	Applies knowledge to new situations.  <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:
CONTENT AREA / STANDARD	NJ.YI.IV.	DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)
STRAND	YI.IV.3.	Problem Solving - Using cognitive abilities to find a solution to everyday problems
CONTENT STATEMENT	YI.IV.3.2.	Examples of behaviors that show development of problem solving:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.2.1.	Bangs spoon on table and then attracts attention of caregiver.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.2.2.	Hits, shakes or kicks toy to make and/or reproduce sounds.  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.2.3.	Rolls over to get a toy on the other side or just out of reach.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.2.4.	Moves body up and down to get caregiver to continue bouncing him/her on caregiver's knee.  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
CUMULATIVE PROGRESS INDICATOR	YI.IV.3.2.5.	Drops toy repeatedly and waits for someone to pick it up.  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
CONTENT AREA / STANDARD	NJ.YI.IV.	DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)
STRAND	YI.IV.4.	Imitation and Symbolic Play - Copying the sounds, gestures or behaviors of others and using objects to represent something else during play
CONTENT STATEMENT	YI.IV.4.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.IV.4.1.1.	Observes and imitates sounds, gestures or behavior.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
CUMULATIVE PROGRESS INDICATOR	YI.IV.4.1.3.	Uses imitation or pretend play to express creativity and imagination.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and

		imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.IV.</b>	<b>DOMAIN IV: Cognitive Development (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.IV.4.</b>	<b>Imitation and Symbolic Play - Copying the sounds, gestures or behaviors of others and using objects to represent something else during play</b>
<b>CONTENT STATEMENT</b>	<b>YI.IV.4.2.</b>	<b>Examples of behaviors that show development of imitation and symbolic play:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.4.2.1.</b>	Attends to and imitates gestures, such as opening and closing the mouth, sticking out tongue or opening and closing hand.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.4.2.2.</b>	Imitates faces or sounds that familiar caregiver makes.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.4.2.3.</b>	Imitates shaking or patting a toy or other object.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.IV.4.2.4.</b>	Coos, squeals or laughs when familiar caregiver talks and plays games with him/her.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CONTENT AREA / STANDARD</b>	<b>NJ.YI.V.</b>	<b>DOMAIN V: Physical and Motor Development (Young Infants – Birth to 9 months)</b>
<b>STRAND</b>	<b>YI.V.1.</b>	<b>Gross Motor Development - Body movements and skills that involve the arms and legs or the whole body</b>
<b>CONTENT STATEMENT</b>	<b>YI.V.1.1.</b>	<b>Indicators:</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.V.1.1.1.</b>	Moves body, arms and legs with coordination.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>YI.V.1.1.2.</b>	Demonstrates large muscle balance, stability, control and coordination.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

CUMULATIVE PROGRESS INDICATOR	YI.V.1.1.3.	<p>Develops increasing ability to change positions and move body from place to place.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.1.1.4.	<p>Moves body with purpose to achieve a goal.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
CONTENT AREA / STANDARD	NJ.YI.V.	DOMAIN V: Physical and Motor Development (Young Infants – Birth to 9 months)
STRAND	YI.V.1.	Gross Motor Development - Body movements and skills that involve the arms and legs or the whole body
CONTENT STATEMENT	YI.V.1.2.	Examples of behaviors that show gross motor development:
CUMULATIVE PROGRESS INDICATOR	YI.V.1.2.1.	<p>Makes repetitive motions with arms and legs.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.1.2.2.	<p>Holds head up or turns head from side to side when placed on stomach.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.1.2.3.	<p>Rolls over and over to get closer to a toy.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.1.2.4.	<p>Uses arms and legs to move forward or backward on stomach or back.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.1.2.5.	<p>Sits up with support, such as when propped with pillows.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
CONTENT AREA / STANDARD	NJ.YI.V.	DOMAIN V: Physical and Motor Development (Young Infants – Birth to 9 months)
STRAND	YI.V.2.	Fine Motor Development - Physical movements and skills that involve the feet, hands and fingers
CONTENT STATEMENT	YI.V.2.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.1.1.	Uses hands or feet to manipulate objects and make contact with people.

		<u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.1.2.	Develops small muscle control and coordination.  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.1.3.	Demonstrates integration of the senses.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.1.4.	Uses different actions on objects.  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.1.5.	Controls small muscles in hands when doing simple tasks.  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
CONTENT AREA / STANDARD	NJ.YI.V.	DOMAIN V: Physical and Motor Development (Young Infants – Birth to 9 months)
STRAND	YI.V.2.	Fine Motor Development - Physical movements and skills that involve the feet, hands and fingers
CONTENT STATEMENT	YI.V.2.2.	Examples of behaviors that show fine motor development:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.2.1.	Kicks or swipes at toy or mobile hanging over crib.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
CUMULATIVE PROGRESS INDICATOR	YI.V.2.2.2.	Grasps a finger or small toy placed in his/her hand.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time:

		<p>Infants: 41- Participates in dance to express creativity:  Infants: 47- Demonstrates problem-solving skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.2.2.3.	<p>Looks at an object in his/her hand while bringing it to mouth.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 31- Demonstrates scientific inquiry skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.2.2.4.	<p>Looks at brightly colored socks while moving or kicking feet.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 29- Explores, recognizes, and describes spatial relationships between objects:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.2.2.5.	<p>Uses hands and actions, such as hitting, shaking and patting, to explore different ways to use a new toy.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 41- Participates in dance to express creativity:  Infants: 47- Demonstrates problem-solving skills:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.2.2.6.	<p>Claps hands when imitating others or to show emotion.</p> <p><u>Progress Monitoring Skills</u>  Infants: 06- Develops fine-motor skills:  Infants: 46- Uses prior knowledge to build new knowledge:</p>
CONTENT AREA / STANDARD	NJ.YI.V.	DOMAIN V: Physical and Motor Development (Young Infants – Birth to 9 months)
STRAND	YI.V.3.	Physical Health and Well-Being - Physical growth and basic health needs, contributing to positive feelings and attitudes
CONTENT STATEMENT	YI.V.3.1.	Indicators:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.1.2.	<p>Responds when physical needs are met.</p> <p><u>Progress Monitoring Skills</u>  Infants: 01-Practices healthy and safe habits:</p>
CUMULATIVE PROGRESS INDICATOR	YI.V.3.1.3.	<p>Expresses physical needs non-verbally or verbally.</p> <p><u>Progress Monitoring Skills</u>  Infants: 01-Practices healthy and safe habits:</p>

CUMULATIVE PROGRESS INDICATOR	YI.V.3.1.4.	Participates in physical care routines.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.1.5.	Begins to develop self-help skills.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.1.6.	Begins to understand safe and unsafe behaviors.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CONTENT AREA / STANDARD	NJ.YI.V.	DOMAIN V: Physical and Motor Development (Young Infants – Birth to 9 months)
STRAND	YI.V.3.	Physical Health and Well-Being - Physical growth and basic health needs, contributing to positive feelings and attitudes
CONTENT STATEMENT	YI.V.3.2.	Examples of behaviors that show development of physical health and well-being:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.2.1.	Startles or cries when hears sudden loud noises.  <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.2.3.	Cries when hungry and quiets down when picked up for breastfeeding or when sees caregiver with bottle.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.2.4.	Coos smiles or plays with caregiver after being fed or after getting a dry diaper.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.2.5.	Lifts arms when getting shirt put on or off.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CUMULATIVE PROGRESS INDICATOR	YI.V.3.2.6.	Places hands on bottle while being fed by caregiver.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: