



Curriculum Alignment with

Nebraska Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: **2018**

CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Self Concept
INDICATOR	B-9.SE.01.	Develops self-awareness and sense of self
STRAND	B-9.SE.01.a.	<p>Learns about self by exploring hands, feet, body, and movement</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

STRAND	B-9.SE.01.b.	<p>Listens or responds (smiling, cooing) when name is said</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
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STRAND	B-9.SE.01.d.	<p>Explores people, materials, and the environment freely by looking, tasting, smelling, touching, and hearing</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>
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CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Self Control
INDICATOR	B-9.SE.02.	Manages emotions with increasing independence
STRAND	B-9.SE.02.a.	<p>Responds to having needs met (e.g., is comforted by being picked up or fed)</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>

STRAND	B-9.SE.02.b.	<p>Communicates feelings through nonverbal cues (e.g., smiles, cries, laughs, gestures)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of</p>
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		purposes: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Cooperation and Prosocial Behavior
INDICATOR	B-9.SE.03.	Develops foundational skills to support cooperation and prosocial behavior
STRAND	B-9.SE.03.a.	Cries when other children are crying <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:

STRAND	B-9.SE.03.b.	Vocalizes or gets excited in response to adult/child interactions <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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STRAND	B-9.SE.03.c.	Looks at and watches another child who is crying or upset <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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STRAND	B-9.SE.03.d.	Imitates facial expressions during face-to-face interactions <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes:
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STRAND	B-9.SE.03.f.	Seeks social attention <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Social Relationships
INDICATOR	B-9.SE.04.	Shows interest in, interacts with, and develops personal relationships with others
STRAND	B-9.SE.04.a.	Enjoys and needs physical contact from adults <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

STRAND	B-9.SE.04.b.	Looks at, touches, or explores another's face <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to
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		play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
STRAND	B-9.SE.04.c.	Interacts in predictable ways with familiar adults <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
STRAND	B-9.SE.04.d.	Shows recognition of familiar people (e.g., smiles, reaches for, or makes sounds towards other person) <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
STRAND	B-9.SE.04.e.	Communicates needs through a variety of behaviors (e.g., crying, looking, smiling, reaching) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
STRAND	B-9.SE.04.f.	May avoid or withdraw from unfamiliar adults <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
CONTENT STANDARD	NE.B-9.SE.	SOCIAL AND EMOTIONAL DEVELOPMENT
STRAND		Knowledge of Families and Communities
INDICATOR	B-9.SE.05.	Develops a sense of belonging to family, community, and other groups
STRAND	B-9.SE.05.a.	Looks intently at human faces <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
STRAND	B-9.SE.05.b.	Reacts to something unfamiliar (e.g., scent, appearance, dress, voice) <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
STRAND	B-9.SE.05.c.	Seeks to be near familiar adults

		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD	NE.B-9.AL.	APPROACHES TO LEARNING
STRAND		Initiative and Curiosity
INDICATOR	B-9.AL.01.	Develops foundational skills that support initiative, self-direction, and curiosity as a learner
STRAND	B-9.AL.01.a.	Observes other children and adults <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

STRAND	B-9.AL.01.b.	Explores own fingers and toes <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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STRAND	B-9.AL.01.c.	Repeats actions that produce interesting and pleasurable effects (e.g., swatting or kicking at mobile, cooing to gain attention) <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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STRAND	B-9.AL.01.d.	Communicates through sounds, gestures, and beginning oral language (e.g., squealing, crying, pointing, babbling) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
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STRAND	B-9.AL.01.e.	Comforts self by cooing, babbling, clutching, or mouthing a favorite object <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
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CONTENT STANDARD	NE.B-9.AL.	APPROACHES TO LEARNING
STRAND		Sensory Exploration, Reasoning, and Problem Solving
INDICATOR	B-9.AL.02.	Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations

STRAND	B-9.AL.02.a.	Expresses discomfort when needs are not met <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
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STRAND	B-9.AL.02.b.	Examines objects for brief periods <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
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STRAND	B-9.AL.02.c.	Explores the environment through movement and use of senses (e.g., mouthing toys, puts fingers/toes in mouth, rolls toward toy, plays peek-a-boo) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 44- Uses dramatic play to express creativity:
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STRAND	B-9.AL.02.d.	Uses repetition to make something happen again <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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STRAND	B-9.AL.02.e.	Tries one or two ways to reach an object or person (e.g., pulls on a blanket to bring a toy closer, rolls over, moves around obstacles to reach a desired object) <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
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CONTENT STANDARD	NE.B-9.HP.	HEALTH AND PHYSICAL DEVELOPMENT
STRAND		Fine (Small) Motor Skills
INDICATOR	B-9.HP.01.	Uses finger and hand control to operate and use small objects demonstrating fine motor coordination
STRAND	B-9.HP.01.a.	Reaches for and grasps objects using their entire hand <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and

		<p>child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
STRAND	B-9.HP.01.b.	<p>Uses hand in a raking or sweeping motion to bring an object closer</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
STRAND	B-9.HP.01.c.	<p>Pulls spoon out of their mouth</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
STRAND	B-9.HP.01.d.	<p>Transfers object from one hand to another</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
STRAND	B-9.HP.01.e.	<p>Reaches toward a toy and makes grasping motions with their hand</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and</p>

		child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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STRAND	B-9.HP.01.f.	Reaches for a second toy when already holding one in their other hand <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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STRAND	B-9.HP.01.g.	Has hands in an open position when relaxed <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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CONTENT STANDARD	NE.B-9.HP.	HEALTH AND PHYSICAL DEVELOPMENT
STRAND		Gross (Large) Motor Skills
INDICATOR	B-9.HP.02.	Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment
STRAND	B-9.HP.02.g.	Uses arms and legs purposefully (e.g., lifts head, claps hands, holds arms up to be picked up, reaches for objects) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:

STRAND	B-9.HP.02.h.	Rocks back and forth on hands and knees, may begin to creep or crawl on hands and knees or hands and feet <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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CONTENT STANDARD	NE.B-9.HP.	HEALTH AND PHYSICAL DEVELOPMENT
STRAND		Health and Safety Practices
INDICATOR	B-9.HP.03.	Child develops an awareness and understanding of health, physical activity, and safety
STRAND	B-9.HP.03.a.	<p>Responds to vocalizations during routines, including diaper changes, feeding/eating, dressing</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>

STRAND	B-9.HP.03.b.	<p>Indicates needs and wants through vocalizations and body language when hungry, tired, uncomfortable, or has a soiled diaper</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
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STRAND	B-9.HP.03.d.	<p>Recognizes the differences between adults who serve as primary caregivers and strangers</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
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STRAND	B-9.HP.03.e.	<p>May display anxiety when faced with unfamiliar adults</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:</p>
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CONTENT STANDARD	NE.B-9.HP.	HEALTH AND PHYSICAL DEVELOPMENT
STRAND		Nutrition
INDICATOR	B-9.HP.04.	Develops healthy eating habits and exhibits increasing independence in eating abilities
STRAND	B-9.HP.04.a.	<p>Breast or bottle feeds, depending on familial preference</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>

STRAND	B-9.HP.04.b.	<p>Uses facial expressions and body movements to indicate hunger and satiation</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition: Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
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STRAND	B-9.HP.04.c.	Regulates speed and intensity of eating <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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STRAND	B-9.HP.04.d.	May experiment with tastes of pureed foods beginning at 6 months, and/or with physician's approval <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
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STRAND	B-9.HP.04.e.	Explores food with fingers <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
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CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Listening and Understanding
INDICATOR	B-9.LL.01.	Demonstrates continual growth in understanding increasingly complex and varied vocabulary
STRAND	B-9.LL.01.b.	Responds to words or gestures (stops crying when caregiver says "bottle", smiles or laughs when told "Mommy/ Daddy is here") <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:

STRAND	B-9.LL.01.c.	Shows understanding of some words, gestures, or signs <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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STRAND	B-9.LL.01.d.	Reacts when hearing own name <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Speaking and Communicating
INDICATOR	B-9.LL.02.	Develops foundational skills to communicate effectively for a variety of purposes

STRAND	B-9.LL.02.b.	<p>Communicates nonverbally with adults and other children (e.g., reaches for object to indicate desire or turns away to end an interaction)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
STRAND	B-9.LL.02.c.	<p>Combines different types of babbles</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>
STRAND	B-9.LL.02.d.	<p>Uses some consonant-vowel combinations (e.g., ba, ma)</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>
STRAND	B-9.LL.02.e.	<p>Engages in vocal play and turn-taking communication games with responsive adults</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
STRAND	B-9.LL.02.f.	<p>Begins to point to objects in the environment</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>
STRAND	B-9.LL.02.g.	<p>Listens to and begins to respond to familiar words (e.g., mama)</p> <p><u>Progress Monitoring Skills</u></p>

		Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Phonological Awareness
INDICATOR	B-9.LL.03.	Demonstrates knowledge of phonological awareness
STRAND	B-9.LL.03.b.	Looks or turns towards a familiar person who says the child's name <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

STRAND	B-9.LL.03.c.	Coos and uses physical movements to engage familiar others <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
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STRAND	B-9.LL.03.d.	Pays attention to familiar adults when they speak <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Book Knowledge and Appreciation
INDICATOR	B-9.LL.04.	Demonstrates interest in and appreciation of reading-related activities
STRAND	B-9.LL.04.a.	Explores physical features of books (chews, touches, handles, mouths) <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :

STRAND	B-9.LL.04.b.	Responds to language and shows enjoyment of the sounds and rhythms of language <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
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STRAND	B-9.LL.04.c.	Looks at picture books and listens to adult talk about pictures <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to
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		him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
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CONTENT STANDARD	NE.B-9.LL.	LANGUAGE AND LITERACY
STRAND		Print Awareness and Early Writing
INDICATOR	B-9.LL.05.	Conveys meaning through drawing, letters, and words
STRAND	B-9.LL.05.a.	Hand movements become more precise and child can grasp objects and pass from hand to hand by the end of this stage <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Number and Operations
INDICATOR	B-9.M.01.	Demonstrates awareness of quantity, counting, and numeric competencies
STRAND	B-9.M.01.a.	Expresses desire for “more” through facial cues, sounds, and gestures <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 39- Demonstrates an awareness of economics in his/her community Infants: 45- Demonstrates awareness of cause and effect:

STRAND	B-9.M.01.b.	Explores objects one at a time <u>Progress Monitoring Skills</u> Infants: 26- Manipulates, compares, and describes relationships using quantity and number:
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CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Geometry and Spatial Sense
INDICATOR	B-9.M.02.	Develops understanding of geometric shapes and spatial relationships
STRAND	B-9.M.02.b.	Reaches and grasps for objects <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science:

		<p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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STRAND	B-9.M.02.c.	<p>Explores object through the use of different senses</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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STRAND	B-9.M.02.d.	<p>Focuses attention on an object in motion and follows it</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Patterns and Measurement
INDICATOR	B-9.M.03.	Demonstrates awareness of routines, predictable patterns, and attributes that can be measured
STRAND	B-9.M.03.a.	<p>Shows visual interest in contrasting colors, patterns, textures</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 28- Sorts, orders, classifies, and creates patterns:</p>

STRAND	B-9.M.03.b.	<p>Explores objects of different sizes and shapes to learn about their properties</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p>
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STRAND	B-9.M.03.c.	<p>Attends to sounds and sensory opportunities encountered</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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STRAND	B-9.M.03.d.	Places objects inside of other objects <u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time:
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CONTENT STANDARD	NE.B-9.M.	MATHEMATICS
STRAND		Data Analysis
INDICATOR	B-9.M.04.	Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description
STRAND	B-9.M.04.a.	Shows visual interest in contrasting colors, patterns, textures <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:

STRAND	B-9.M.04.b.	Places objects inside of other objects <u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time:
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CONTENT STANDARD	NE.B-9.S.	SCIENCE
STRAND		Scientific Knowledge
INDICATOR	B-9.S.01.	Demonstrates a basic awareness and use of scientific concepts
STRAND	B-9.S.01.a.	Explores strategies to create a result (shakes rattle to see if it produces a sound, tries to activate musical toy) <u>Progress Monitoring Skills</u> Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:

STRAND	B-9.S.01.b.	Gains knowledge about the environment through observation and physical manipulation (banging hard objects together produces a sound, stack of blocks falls when pushed, water splashes) <u>Progress Monitoring Skills</u> Infants: 31- Demonstrates scientific inquiry skills: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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CONTENT STANDARD	NE.B-9.S.	SCIENCE
STRAND		Scientific Skills and Methods
INDICATOR	B-9.S.02.	Develops foundational skills in learning and understanding about the world through exploration and investigation
STRAND	B-9.S.02.a.	Shows initiative and curiosity (pursues interesting object – first visually, then by reaching, crawling, etc.) <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

STRAND	B-9.S.02.b.	Manipulates and explores unfamiliar item to discover what it will do <u>Progress Monitoring Skills</u> Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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CONTENT STANDARD	NE.B-9.CA.	CREATIVE ARTS
STRAND		Music
INDICATOR	B-9.CA.01.	Develops foundational skills to support creative expression through voice, instruments, and objects
STRAND	B-9.CA.01.a.	<p>Begins to calm when hearing songs or soothing voices</p> <p><u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

STRAND	B-9.CA.01.b.	<p>Experiments with vocalizations and sounds</p> <p><u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:</p>
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STRAND	B-9.CA.01.c.	<p>Bangs or shakes object to produce a sound</p> <p><u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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CONTENT STANDARD	NE.B-9.CA.	CREATIVE ARTS
STRAND		Visual Art
INDICATOR	B-9.CA.02.	Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms
STRAND	B-9.CA.02.a.	<p>Shows preference for particular visual stimuli</p> <p><u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>

STRAND	B-9.CA.02.b.	<p>Participates in a variety of tactile/sensory experiences such as water, textures, etc.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
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STRAND	B-9.CA.02.c.	<p>Explores the physical properties of objects (shape, texture)</p> <p><u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p>
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CONTENT STANDARD	NE.B-9.CA.	CREATIVE ARTS
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STRAND		Movement
INDICATOR	B-9.CA.03.	Develops foundational skills that support creative expression through movement
STRAND	B-9.CA.03.a.	Moves body when happy and excited <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

STRAND	B-9.CA.03.b.	Responds to music with body movements <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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CONTENT STANDARD	NE.B-9.CA.	CREATIVE ARTS
STRAND		Dramatic Play
INDICATOR	B-9.CA.04.	Expresses creativity using puppetry, storytelling, dance, plays, and theater
STRAND	B-9.CA.04.a.	Focuses on and responds to adult facial expressions and voice tones <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

STRAND	B-9.CA.04.b.	Shows enjoyment in interaction with adults who provide dramatic play experiences (music and songs, facial expressions and gestures, animal sounds and actions) <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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STRAND	B-9.CA.04.c.	Imitates sounds, facial expressions, and gestures of another person <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:
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STRAND	B-9.CA.04.d.	Plays with toys that represent real objects (animals, vehicles, dolls, spoons) <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
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