



Curriculum Alignment with

Mississippi Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: **2018**

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		EMOTIONAL AND BEHAVIORAL SELF-REGULATION
STANDARD		Child manages feelings, emotions and support of familiar adults.
OBJECTIVE	1	Interacts with familiar adults for calming and comfort, to focus attention and to share joy. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		EMOTIONAL AND BEHAVIORAL SELF-REGULATION
STANDARD		Child manages actions and behavior with support of familiar adults.
OBJECTIVE	1	Responds to attentive caregiving by quieting or calming down, such as when being fed or being comforted during moments of physical distress. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
STANDARD		Child maintains focus and keeps attention with support.
OBJECTIVE	1	Develops, with support, some ability to filter out distracting sensory stimuli to focus on and attend to important people or objects in the environment with support. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
STANDARD		Child develops the ability to show persistence in actions and behavior.
OBJECTIVE	1	Shows increasing ability to continue interactions with familiar adults or toys for increasing amounts of time. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
STANDARD		Child demonstrates the ability to be flexible in actions and behavior.
OBJECTIVE	1	Shows repetitive patterns in actions or behaviors, but sometimes tries more than one way to solve a problem or interact with someone. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
-------	--	--

SUBJECT		INITIATIVE AND CURIOSITY
STANDARD		Child demonstrates emerging initiative in interactions, experiences and explorations.
OBJECTIVE	1	Initiates interactions with familiar adults through expressions, actions, sounds or behaviors. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		INITIATIVE AND CURIOSITY
STANDARD		Child shows interest in and curiosity about objects, materials, or events.
OBJECTIVE	1	Shows excitement when engaged in learning, such as smiling at a familiar adult, laughing after batting at a mobile, kicking or moving arms and legs in an emphatic way or knocking over a toy. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		CREATIVITY
STANDARD		Child uses creativity to increase understanding and learning.
OBJECTIVE	1	Uses a variety of ways to interact with other people. Changes expressions, actions, or behaviors based on responses of others. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

OBJECTIVE	2	Makes discoveries about self, others and the environment. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
------------------	----------	---

THEME		APPROACHES TO LEARNING (Birth to 9 Months)
SUBJECT		CREATIVITY
STANDARD		Child shows imagination in play and interactions with others.
OBJECTIVE	1	Emerging <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		RELATIONSHIPS WITH ADULTS
STANDARD		Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
OBJECTIVE	1	Interacts in predictable ways with familiar adults.

		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
--	--	---

OBJECTIVE	2	Responds positively to familiar adults' age appropriate efforts to help with stressful moments. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
-----------	---	--

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		RELATIONSHIPS WITH ADULTS
STANDARD		Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.
OBJECTIVE	1	Recognizes familiar adults. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

OBJECTIVE	2	May avoid or withdraw from unfamiliar adults. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
-----------	---	--

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		RELATIONSHIPS WITH OTHER CHILDREN
STANDARD		Child shows interest in, interacts with and develops personal relationships with other children.
OBJECTIVE	1	Looks at attentively, touches or explores another child's face. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	2	Show recognition for familiar children through actions or behaviors. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
-----------	---	---

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		RELATIONSHIPS WITH OTHER CHILDREN
STANDARD		Child imitates and engages in play with other children.
OBJECTIVE	1	Responds to another child's actions or sounds during play with a toy by watching attentively, touching the other child, or reaching for or taking the toy. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction:

		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
--	--	--

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		EMOTIONAL FUNCTIONING
STANDARD		Child recognizes and interprets emotions of others with the support of familiar adults.
OBJECTIVE	1	Attends with interest when others express emotions. <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		EMOTIONAL FUNCTIONING
STANDARD		Child expresses care and concern towards others.
OBJECTIVE	1	May imitate another person's distressed emotions/facial expressions. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		EMOTIONAL FUNCTIONING
STANDARD		Child manages emotions with the support of familiar adults.
OBJECTIVE	1	Is comforted by a familiar adult. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		SENSE OF IDENTITY AND BELONGING
STANDARD		Child shows awareness about self and how to connect with others.
OBJECTIVE	1	Learns about self by exploring hands, feet, body and movement. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		SENSE OF IDENTITY AND BELONGING
STANDARD		Child recognizes, appreciates and respects characteristics of self and others.
OBJECTIVE	1	Responds to own name when stated by a familiar adult. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers:

		Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:
--	--	---

OBJECTIVE	2	Distinguishes primary caregivers from others. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
-----------	---	--

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		SENSE OF IDENTITY AND BELONGING
STANDARD		Child shows confidence in own abilities through relationships with others.
OBJECTIVE	1	Participates in back-and-forth social interactions through facial expressions, sounds, gestures and responding to the actions of others. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

THEME		SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		SENSE OF IDENTITY AND BELONGING
STANDARD		Child develops a sense of belonging through relationships with others.
OBJECTIVE	1	Shows awareness of familiar routines by behaviors. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		ATTENDING AND UNDERSTANDING
STANDARD		Child attends to, understands and responds to communication and language from others.
OBJECTIVE	1	Attends to verbal and non-verbal communication by turning toward or looking at a person. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	2	Participates in back and forth interactions by exchanging facial expressions and language sounds with familiar adults. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
-----------	---	---

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		ATTENDING AND UNDERSTANDING
STANDARD		Child learns from communication and language experiences with others.
OBJECTIVE	1	<p>Pays attention when familiar adults talk or sign language about objects, people, or events during face-to-face interactions by changing focus, making eye contact, or looking at people or objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		COMMUNICATING AND SPEAKING
STANDARD		Child uses verbal and non-verbal communication and language to engage others in interaction.
OBJECTIVE	1	<p>Uses facial expressions, including smiling, gestures or sounds, including cooing or babbling, to engage familiar adults in social interaction.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		COMMUNICATING AND SPEAKING
STANDARD		Child uses increasingly complex language in conversation with others.
OBJECTIVE	1	<p>Explores and/or attempts to repeat sounds common in many languages, such as "ma-ma" or "ba-ba."</p> <p><u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:</p>

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		COMMUNICATING AND SPEAKING
STANDARD		Child initiates non-verbal communication and language to learn and gain information.
OBJECTIVE	1	<p>Participates in non-verbal conversations by using facial expressions, sounds, gestures or signs to initiate or respond to communication.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		VOCABULARY
STANDARD		Child understands an increasing number of words in communication with others.
OBJECTIVE	1	Looks at familiar people, animals, or objects when they are named such as mama, puppy, or ball. <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		VOCABULARY
STANDARD		Child uses an increasing number of words in communications and conversations with others.
OBJECTIVE	1	May use sign language, gestures, or expressions for familiar people or objects. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		EMERGENT LITERACY
STANDARD		Child attends to, repeats, and uses some rhymes, phrases, or repetitive refrains from stories or songs.
OBJECTIVE	1	Listens and attends to culturally and linguistically familiar words or sign language in rhymes or songs. <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		EMERGENT LITERACY
STANDARD		Child handles books and relates them to their stories or information.
OBJECTIVE	1	Explores a book by touching it, patting it, or putting it in mouth. <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		EMERGENT LITERACY
STANDARD		Child recognizes pictures and some symbols, signs, or words.

OBJECTIVE	1	Looks at pictures of familiar people, animals, or objects while a familiar adult points at and/or names the person, animal, or object. <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
-----------	---	---

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		EMERGENT LITERACY
STANDARD		Child comprehends meaning from pictures and stories.
OBJECTIVE	1	Looks at picture books and listens to a familiar adult talk about pictures in a book. <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound):

THEME		LANGUAGE AND COMMUNICATION (Birth to 9 Months)
SUBJECT		EMERGENT LITERACY
STANDARD		Child makes marks and uses them to represent objects or actions.
OBJECTIVE	1	Emerging <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes

THEME		COGNITION (Birth to 9 Months)
SUBJECT		EXPLORATION AND DISCOVERY
STANDARD		Child actively explores people and objects to understand self, others and objects.
OBJECTIVE	1	Uses the senses and a variety of actions to explore people and objects. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		EXPLORATION AND DISCOVERY
STANDARD		Child uses understanding of causal relationship to act appropriately in social and physical environments.
OBJECTIVE	1	Repeats an action to make things happen or to get a familiar adult to repeat an action. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		MEMORY

STANDARD		Child recognizes the stability of people and objects in the environment.
OBJECTIVE	1	Shows awareness that familiar adults and objects still exist when they are out of sight or sound range. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		REASONING AND PROBLEM SOLVING
STANDARD		Child learns to use a variety of strategies in solving problems.
OBJECTIVE	1	Engages in simple repeated actions to reach a goal. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		REASONING AND PROBLEM SOLVING
STANDARD		Child uses reasoning and planning to solve problems.
OBJECTIVE	1	Uses own actions or movements to solve simple problems. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		EMERGENT MATHEMATICAL THINKING
STANDARD		Child develops sense of number and quantity.
OBJECTIVE	1	Attends to quantity in play with multiple objects. <u>Progress Monitoring Skills</u> Infants: 26- Manipulates, compares, and describes relationships using quantity and number:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		EMERGENT MATHEMATICAL THINKING
STANDARD		Child uses matching, and sorting of objects or people to understand similar and different characteristics.
OBJECTIVE	1	Explores differences between familiar or unfamiliar adults or between different types of objects. <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
STANDARD		Child observes and imitates sounds, words, gestures, actions and behaviors.
OBJECTIVE	1	Engages in give-and-take imitation games and play. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

THEME		COGNITION (Birth to 9 Months)
SUBJECT		IMITATION AND SYMBOLIC REPRESENTATION AND PLAY

STANDARD		Child uses pretend play to increase understanding of culture, environment and experiences.
OBJECTIVE	1	Emerging <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		PERCEPTION
STANDARD		Child uses perceptual information to understand objects, experiences and interactions.
OBJECTIVE	1	Uses awareness to form a basic understanding of objects when given frequent opportunities to observe, handle, and use objects, including recognizing differences in texture and how things smell and feel. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		PERCEPTION
STANDARD		Child uses perceptual information in directing own actions, experiences and interactions.
OBJECTIVE	1	Adjusts balance and movement with the changing size and proportion of child's own body in response to opportunities in the environment. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		GROSS MOTOR
STANDARD		Child demonstrates effective and efficient use of large muscle for movement and position.
OBJECTIVE	1	Explores new body positions and movements. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
--------------	--	--

SUBJECT		GROSS MOTOR
STANDARD		Child demonstrates effective and efficient use of large muscles to explore the environment.
OBJECTIVE	1	Uses each new posture (raising head, rolling onto back, sitting) to learn new ways to explore the environment. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		FINE MOTOR
STANDARD		Child coordinates hand and eye movements to perform actions.
OBJECTIVE	1	Coordinates hands and eyes when reaching for and holding steady or moving objects. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		FINE MOTOR
STANDARD		Child uses hands for exploration, play and daily routines.
OBJECTIVE	1	Uses single actions to explore shape, size, texture and weight of objects. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		FINE MOTOR
STANDARD		Child adjusts reach and grasp to use tools.
OBJECTIVE	1	Uses increasingly developed grasps and matches the grasp to the task, such as using the whole hand to bang objects together. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		HEALTH, SAFETY AND NUTRITION
STANDARD		Child demonstrates healthy behaviors with increasing independence as part of everyday routines.
OBJECTIVE	1	Emerging <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		HEALTH, SAFETY AND NUTRITION
STANDARD		Child uses safe behaviors with support from familiar adults.
OBJECTIVE	1	Emerging

		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
--	--	--

THEME		PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT (Birth to 9 Months)
SUBJECT		HEALTH, SAFETY AND NUTRITION
STANDARD		Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious (healthy) food choices.
OBJECTIVE	1	Emerging Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition:

© 2021 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)