



Curriculum Alignment with

Missouri Early Learning Standards

Grade: **Ages 25 to 36 months** - Adopted: **2013**

STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.1.	Shows curiosity
INDICATOR / PROFICIENCY	I.A.1.a.	<p>Expresses interest in people</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play 2 Year Olds: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Participates in play and learning activities with a small group of children for short periods of time 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play 2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Follows one-step directions</p>

INDICATOR / PROFICIENCY	I.A.1.b.	<p>Shows interest in learning new things</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise 2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>
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STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.2.	Takes initiative
INDICATOR / PROFICIENCY	I.A.2.a.	<p>Initiates interactions with others</p> <p><u>Progress Monitoring Skills</u></p>

		<p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play</p> <p>2 Year Olds: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Participates in play and learning activities with a small group of children for short periods of time</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play</p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Follows one-step directions</p>
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STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.3.	Exhibits creativity and inventiveness
INDICATOR / PROFICIENCY	I.A.3.a.	<p>Tries new ways of doing things</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise</p> <p>2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>

STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.4.	Shows confidence
INDICATOR / PROFICIENCY	I.A.4.b.	<p>Views self as competent and has a positive self-image</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p>

		<p>Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise</p> <p>2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>
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STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.5.	Displays persistence
INDICATOR / PROFICIENCY	I.A.5.a.	<p>Sustains attention to a task or activity appropriate for his or her age</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise</p> <p>2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>

INDICATOR / PROFICIENCY	I.A.5.b.	<p>Pursues challenges</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise</p> <p>2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>
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STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning

GLE / COMPONENT	I.A.6.	Uses problem-solving skills
INDICATOR / PROFICIENCY	I.A.6.a.	<p>Tries to solve problems</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise</p> <p>2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>

STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.1.	Exhibits self-awareness and self-confidence
INDICATOR / PROFICIENCY	II.A.1.a.	<p>Differentiates self from others</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Uses pronouns such as I, me and mine</p> <p>2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.2 Communicates needs, opinions, ideas and preferences</p> <p>2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.3 Identifies differences between self and others</p> <p>2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.1 Asks familiar adults for help when encountering difficult tasks or situations</p> <p>2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.2 Seeks adult support to solve peer conflicts</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play</p> <p>2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.2 Identifies self as an individual with unique characteristics (hair color, age, name)</p> <p>2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.3 Identifies similarities and differences between self and peers</p>
INDICATOR / PROFICIENCY	II.A.1.b.	Responds to others and to the environment

		<u>Progress Monitoring Skills</u> 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others 2 Year Olds: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 With adult support, participates in activities that protect the environment.
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STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.2.	Manages feelings and behavior
INDICATOR / PROFICIENCY	II.A.2.a.	Is able to be calmed or self-calms <u>Progress Monitoring Skills</u> 2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Uses adult support to cope with strong emotions

INDICATOR / PROFICIENCY	II.A.2.b.	Participates in care and learning routines <u>Progress Monitoring Skills</u> 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 With adult support begins to initiate self care and personal hygiene routines 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Coordinates the use of hands and fingers 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise 2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time
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INDICATOR / PROFICIENCY	II.A.2.c.	Expresses feelings and emotions <u>Progress Monitoring Skills</u> 2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.1 Identifies emotions in self 2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.2 Expresses a range of emotions through facial expressions, sounds, gestures or words 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others
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STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.B.	Knowledge of Others
GLE / COMPONENT	II.B.1.	Builds relationships
INDICATOR / PROFICIENCY	II.B.1.a.	<p>Develops secure attachment relationships with caregivers</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.1 Asks familiar adults for help when encountering difficult tasks or situations 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.2 Seeks adult support to solve peer conflicts</p>

INDICATOR / PROFICIENCY	II.B.1.b.	<p>Develops relationships with others</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play 2 Year Olds: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Participates in play and learning activities with a small group of children for short periods of time 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play 2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Follows one-step directions</p>
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.1.	Uses Gross Motor Skills with Purpose and Collaboration
INDICATOR / PROFICIENCY	III.A.1.a.	<p>Controls body movements</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Maintains balance and posture when moving from one position to another during indoor and outdoor play</p>

INDICATOR / PROFICIENCY	III.A.1.b.	<p>Uses large muscle movement to manipulate objects</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance</p>
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		2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Maintains balance and posture when moving from one position to another during indoor and outdoor play
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INDICATOR / PROFICIENCY	III.A.1.c.	Moves from one point to another <u>Progress Monitoring Skills</u> 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Maintains balance and posture when moving from one position to another during indoor and outdoor play
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.2.	Uses Fine Motor Skills with Purpose and Control
INDICATOR / PROFICIENCY	III.A.2.a.	Uses fingers and hands to accomplish fine motor tasks <u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Coordinates the use of hands and fingers 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages.

INDICATOR / PROFICIENCY	III.A.2.b.	Uses tools in a functional manner <u>Progress Monitoring Skills</u> 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.4 Uses simple tools in play and when exploring the environment (magnifying glass, spoons, measuring cups)
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INDICATOR / PROFICIENCY	III.A.2.c.	Exhibits coordination of facial muscles <u>Progress Monitoring Skills</u> 2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.2 Expresses a range of emotions through facial expressions, sounds, gestures or words
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.3.	Responds to Sensory Input to Function in the Environment
INDICATOR / PROFICIENCY	III.A.3.a.	Exhibits sensory awareness <u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people

		<p>and objects</p> <p>2 Year Olds: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Participates in a variety of sensory experiences</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands)</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p>
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INDICATOR / PROFICIENCY	III.A.3.b.	<p>Exhibits body awareness</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects</p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects</p> <p>2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 With adult support begins to demonstrate understanding of directions through songs, finger plays and games</p>
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.B.	Health and Self-Care
GLE / COMPONENT	III.B.1.	Practices healthy behaviors
INDICATOR / PROFICIENCY	III.B.1.a.	<p>Participates in healthy care routines with adults</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 With adult support begins to initiate self care and personal hygiene routines</p> <p>2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Coordinates the use of hands and fingers</p> <p>2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages.</p>

STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Communication and Language
GLE / COMPONENT	IV.A.	Symbolic Development
INDICATOR / PROFICIENCY	IV.A.1.	Represents feelings and ideas in a variety of ways
INDICATOR	IV.A.1.a.	<p>Represents feelings and ideas through pretend play</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play</p> <p>2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play</p> <p>2 Year Olds: 10- Engages in a progression of individualized and</p>

		imaginative play: Progress Monitoring Skill: 10.2 Uses pretend or imaginary objects in play 2 Year Olds: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Engages and persists in dramatic play and may take on characteristics of a person, familiar character or animal
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INDICATOR	IV.A.1.b.	Represents feelings and ideas through movement <u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities
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INDICATOR	IV.A.1.c.	Represents feelings and ideas through music <u>Progress Monitoring Skills</u> 2 Year Olds: 22- Develops early phonological awareness (discriminates the sounds of language): Progress Monitoring Skill: 22.1 Listens to and imitates sounds in familiar songs, chants and nursery rhymes 2 Year Olds: 43- Uses his/her voice, instruments and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments
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STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Communication and Language
GLE / COMPONENT	IV.B.	Listening and Understanding (Receptive Language)
INDICATOR / PROFICIENCY	IV.B.1.	Listens for different purposes
INDICATOR	IV.B.1.a.	Listens to others <u>Progress Monitoring Skills</u> 2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Engages in multiple back-and-forth communicative interactions with adults and peers 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Uses words, signs and simple phrases to initiate or extend conversations 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses three to four words sentences to communicate wants and needs 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.3 Asks simple "Wh" questions like "Why?" or "What's that?" 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.6 Uses vocabulary to describe objects or actions, including pronouns and plurals

INDICATOR	IV.B.1.b.	Listens to sounds in the environment <u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how
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		<p>the body interacts with people and objects</p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects</p> <p>2 Year Olds: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Participates in a variety of sensory experiences</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands)</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p>
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STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Communication and Language
GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.1.	Uses language to communicate
INDICATOR	IV.C.1.a.	<p>Uses the body to communicate</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.2 Expresses a range of emotions through facial expressions, sounds, gestures or words</p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Engages in multiple back-and-forth communicative interactions with adults and peers</p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.4 Responds to simple questions</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Uses words, signs and simple phrases to initiate or extend conversations</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.3 Asks simple "Wh" questions like "Why?" or "What's that?"</p>

INDICATOR	IV.C.1.b.	<p>Communicates, verbally, or with gestures in home language</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>
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STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Communication and Language
GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.2.	Develops and expands vocabulary
INDICATOR	IV.C.2.a.	<p>Learns new words</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Follows one-step directions</p>

		<p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Follows multi-step directions with adult reminders</p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.4 Responds to simple questions</p> <p>2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>
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INDICATOR	IV.C.2.b.	<p>Communicates, verbally, or with signs, in home language</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>
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STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.1.	Applies early reading skills
INDICATOR	IV.D.1.a.	<p>Shows interest in books</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book</p> <p>2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.2 Identifies preferred or favorite books</p> <p>2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Shows an interest in books and print</p> <p>2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read</p>

STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.3.	Attends to sounds in language (phonological awareness)
INDICATOR	IV.D.3.a.	<p>Shows interest in sounds of language and those in the environment</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 22- Develops early phonological awareness (discriminates the sounds of language): Progress Monitoring Skill: 22.1 Listens to and imitates sounds in familiar songs, chants and nursery rhymes</p>

STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
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CONCEPT: GLE / BENCHMARK		Literacy
GLE / COMPONENT	IV.E.	Writing
INDICATOR / PROFICIENCY	IV.E.1.	Uses writing as a means of expression/communication
INDICATOR	IV.E.1.a.	Experiments with writing tools and materials <u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes increasingly more controlled scribbles, marks and drawings to convey ideas, actions or objects

STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	V.A.1.a.	Shows interest in counting and quantity <u>Progress Monitoring Skills</u> 2 Year Olds: 25- Organizes, represents, and builds knowledge of quantity and number: Progress Monitoring Skill: 25.2 Counts in sequence up to five

INDICATOR / PROFICIENCY	V.A.1.b.	Participates in experiences that involve counting <u>Progress Monitoring Skills</u> 2 Year Olds: 25- Organizes, represents, and builds knowledge of quantity and number: Progress Monitoring Skill: 25.2 Counts in sequence up to five
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STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.E.	Geometry
GLE / COMPONENT	V.E.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	V.E.1.a.	Takes objects apart and puts them together <u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages.

INDICATOR / PROFICIENCY	V.E.1.b.	Uses actions and words to indicate position and location <u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages.
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STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.A.	Physical Science (Forces and Interactions)

GLE / COMPONENT	VI.A.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.1.a.	Shows interest in the physical world <u>Progress Monitoring Skills</u> 2 Year Olds: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Uses basic words to describe motion and speed (fast, slow, spin, twirl) 2 Year Olds: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Explores motion and speed in play

INDICATOR / PROFICIENCY	VI.A.1.b.	Uses one or more senses to observe the physical world <u>Progress Monitoring Skills</u> 2 Year Olds: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Uses basic words to describe motion and speed (fast, slow, spin, twirl) 2 Year Olds: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Explores motion and speed in play
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INDICATOR / PROFICIENCY	VI.A.1.c.	Experiments with simple tools <u>Progress Monitoring Skills</u> 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.4 Uses simple tools in play and when exploring the environment (magnifying glass, spoons, measuring cups) 2 Year Olds: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Experiments with familiar objects to solve problems
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STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.C.	Earth (Weather and Climate)
GLE / COMPONENT	VI.C.1.	Explores properties of earth and sky
INDICATOR / PROFICIENCY	VI.C.1.a.	Shows interest in earth and sky <u>Progress Monitoring Skills</u> 2 Year Olds: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky: Progress Monitoring Skill: 32.3 Notices objects in the sky during daytime and nighttime (sun, moon, stars, clouds)

INDICATOR / PROFICIENCY	VI.C.1.b.	Uses one or more senses to observe earth and sky <u>Progress Monitoring Skills</u> 2 Year Olds: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky: Progress Monitoring Skill: 32.3 Notices objects in the sky during daytime and nighttime (sun, moon, stars, clouds)
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INDICATOR / PROFICIENCY	VI.C.1.c.	Uses simple tools to explore earth and sky <u>Progress Monitoring Skills</u> 2 Year Olds: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky: Progress Monitoring Skill: 32.3
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		Notifies objects in the sky during daytime and nighttime (sun, moon, stars, clouds)
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STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.A.	Family
GLE / COMPONENT	VII.A.1.	Explores family
INDICATOR / PROFICIENCY	VII.A.1.a.	<p>Recognizes and is interested in family</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.1 Identifies his/her family members and family practices (traditions, songs, food, language)</p>

STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.B.	People and Communities
GLE / COMPONENT	VII.B.1.	Shows interest in people and the community
INDICATOR / PROFICIENCY	VII.B.1.a.	<p>Recognizes and is interested in other supportive people</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.1 Identifies his/her family members and family practices (traditions, songs, food, language)</p>

STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.C.	Technology
GLE / COMPONENT	VII.C.1.	Investigates mechanical devices
INDICATOR / PROFICIENCY	VII.C.1.a.	<p>Investigates and manipulates mechanical devices</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 36- Demonstrates understanding of simple tools and simple machines and their usefulness in construction and problem solving: Progress Monitoring Skill: 36.1 Uses simple machines in play</p>

INDICATOR / PROFICIENCY	VII.C.1.b.	<p>Successfully operates mechanical devices and uses them to advance learning</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 36- Demonstrates understanding of simple tools and simple machines and their usefulness in construction and problem solving: Progress Monitoring Skill: 36.1 Uses simple machines in play</p>
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STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.1.	Shows interest in music and movement
INDICATOR / PROFICIENCY	VIII.A.1.a.	<p>Shows visual interest and engagement in surroundings</p> <p><u>Progress Monitoring Skills</u></p>

		2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities
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STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.2.	Explores music and movement
INDICATOR / PROFICIENCY	VIII.A.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body <u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities

INDICATOR / PROFICIENCY	VIII.A.2.b.	Uses the body to create sounds, move to music and express oneself <u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities
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STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.B.	Visual Arts
GLE / COMPONENT	VIII.B.1.	Shows interest in visual arts
INDICATOR / PROFICIENCY	VIII.B.1.a.	Shows visual interest and engagement in surroundings <u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use imagination and creativity with a variety of open ended materials to express self

STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.B.	Visual Arts
GLE / COMPONENT	VIII.B.2.	Explores visual arts
INDICATOR / PROFICIENCY	VIII.B.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body <u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities

INDICATOR / PROFICIENCY	VIII.B.2.b.	Shows an interest in mark making or creative art <u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use imagination and creativity with a variety of open ended materials to express self
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STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.C.	Drama
GLE / COMPONENT	VIII.C.2.	Explores dramatic arts
INDICATOR / PROFICIENCY	VIII.C.2.a.	<p>Explores and experiments with a range of media through sensory exploration and using whole body</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities</p>
INDICATOR / PROFICIENCY	VIII.C.2.b.	<p>Expresses self through physical action and sound</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Engages and persists in dramatic play and may take on characteristics of a person, familiar character or animal</p>
INDICATOR / PROFICIENCY	VIII.C.2.c.	<p>Begins to use representation to communicate</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use imagination and creativity with a variety of open ended materials to express self</p>
INDICATOR / PROFICIENCY	VIII.C.2.d.	<p>Begins to make-believe by pretending</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.2 Uses pretend or imaginary objects in play 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Engages and persists in dramatic play and may take on characteristics of a person, familiar character or animal</p>