



# Curriculum Alignment with

## Missouri Early Learning Standards

Grade: **Ages 13 to 24 months** - Adopted: **2013**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.I.</b>	<b>Approaches to Learning</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.1.</b>	<b>Shows curiosity</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.1.a.</b>	<p>Expresses interest in people</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>

<b>INDICATOR / PROFICIENCY</b>	<b>I.A.1.b.</b>	<p>Shows interest in learning new things</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.I.</b>	<b>Approaches to Learning</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.2.</b>	<b>Takes initiative</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.2.a.</b>	<p>Initiates interactions with others</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p>

		<p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.I.</b>	<b>Approaches to Learning</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.3.</b>	<b>Exhibits creativity and inventiveness</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.3.a.</b>	<p>Tries new ways of doing things</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.I.</b>	<b>Approaches to Learning</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.4.</b>	<b>Shows confidence</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.4.b.</b>	<p>Views self as competent and has a positive self-image</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring</p>

		<p>Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.5.</b>	<b>Displays persistence</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.5.a.</b>	<p>Sustains attention to a task or activity appropriate for his or her age</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

<b>INDICATOR / PROFICIENCY</b>	<b>I.A.5.b.</b>	<p>Pursues challenges</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences,</p>
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		<p>and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.6.</b>	<b>Uses problem-solving skills</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.6.a.</b>	<p>Tries to solve problems</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.II.</b>	<b>Social and Emotional Development</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>II.A.</b>	<b>Knowledge of Self</b>
<b>GLE / COMPONENT</b>	<b>II.A.1.</b>	<b>Exhibits self-awareness and self-confidence</b>
<b>INDICATOR / PROFICIENCY</b>	<b>II.A.1.a.</b>	<p>Differentiates self from others</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

		<p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>
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INDICATOR / PROFICIENCY	II.A.1.b.	<p>Responds to others and to the environment</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p>
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STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.2.	Manages feelings and behavior
INDICATOR / PROFICIENCY	II.A.2.a.	<p>Is able to be calmed or self-calms</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>

INDICATOR / PROFICIENCY	II.A.2.b.	<p>Participates in care and learning routines</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance</p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical</p>
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		science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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INDICATOR / PROFICIENCY	II.A.2.c.	Expresses feelings and emotions  <u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings
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STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.B.	Knowledge of Others
GLE / COMPONENT	II.B.1.	Builds relationships
INDICATOR / PROFICIENCY	II.B.1.a.	Develops secure attachment relationships with caregivers  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults

INDICATOR / PROFICIENCY	II.B.1.b.	Develops relationships with others  <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.1.	Uses Gross Motor Skills with Purpose and Collaboration
INDICATOR / PROFICIENCY	III.A.1.a.	Controls body movements

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
INDICATOR / PROFICIENCY	III.A.1.b.	Uses large muscle movement to manipulate objects  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
INDICATOR / PROFICIENCY	III.A.1.c.	Moves from one point to another  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.2.	Uses Fine Motor Skills with Purpose and Control
INDICATOR / PROFICIENCY	III.A.2.a.	Uses fingers and hands to accomplish fine motor tasks  <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination



		12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects
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INDICATOR / PROFICIENCY	III.A.2.b.	Uses tools in a functional manner  <u>Progress Monitoring Skills</u> 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
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INDICATOR / PROFICIENCY	III.A.2.c.	Exhibits coordination of facial muscles  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.3.	Responds to Sensory Input to Function in the Environment
INDICATOR / PROFICIENCY	III.A.3.a.	Exhibits sensory awareness  <u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore

INDICATOR / PROFICIENCY	III.A.3.b.	Exhibits body awareness  <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space
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STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.B.	Health and Self-Care
GLE / COMPONENT	III.B.1.	Practices healthy behaviors
INDICATOR / PROFICIENCY	III.B.1.a.	Participates in healthy care routines with adults  <u>Progress Monitoring Skills</u>

		12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.IV.</b>	<b>Language and Literacy</b>
<b>CONCEPT: GLE / BENCHMARK</b>		<b>Communication and Language</b>
<b>GLE / COMPONENT</b>	<b>IV.A.</b>	<b>Symbolic Development</b>
<b>INDICATOR / PROFICIENCY</b>	<b>IV.A.1.</b>	<b>Represents feelings and ideas in a variety of ways</b>
<b>INDICATOR</b>	<b>IV.A.1.a.</b>	Represents feelings and ideas through pretend play  <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose

<b>INDICATOR</b>	<b>IV.A.1.b.</b>	Represents feelings and ideas through movement  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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<b>INDICATOR</b>	<b>IV.A.1.c.</b>	Represents feelings and ideas through music  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.IV.</b>	<b>Language and Literacy</b>
<b>CONCEPT: GLE / BENCHMARK</b>		<b>Communication and Language</b>
<b>GLE / COMPONENT</b>	<b>IV.B.</b>	<b>Listening and Understanding (Receptive Language)</b>
<b>INDICATOR / PROFICIENCY</b>	<b>IV.B.1.</b>	<b>Listens for different purposes</b>
<b>INDICATOR</b>	<b>IV.B.1.a.</b>	Listens to others  <u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate

<b>INDICATOR</b>	<b>IV.B.1.b.</b>	Listens to sounds in the environment
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		<u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
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<b>CONCEPT: GLE / BENCHMARK</b>		<b>Communication and Language</b>
<b>GLE / COMPONENT</b>	<b>IV.C.</b>	<b>Speaking (Expressive Language)</b>
<b>INDICATOR / PROFICIENCY</b>	<b>IV.C.1.</b>	<b>Uses language to communicate</b>
<b>INDICATOR</b>	<b>IV.C.1.a.</b>	<b>Uses the body to communicate</b>  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate

<b>INDICATOR</b>	<b>IV.C.1.b.</b>	<b>Communicates, verbally, or with gestures in home language</b>  <u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
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STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Communication and Language
GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.2.	Develops and expands vocabulary
INDICATOR	IV.C.2.a.	<p>Learns new words</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATOR	IV.C.2.b.	<p>Communicates, verbally, or with signs, in home language</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.1.	Applies early reading skills
INDICATOR	IV.D.1.a.	<p>Shows interest in books</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>

STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Literacy
GLE / COMPONENT	IV.D.	Reading

INDICATOR / PROFICIENCY	IV.D.3.	Attends to sounds in language (phonological awareness)
INDICATOR	IV.D.3.a.	Shows interest in sounds of language and those in the environment  <u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities

STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK		Literacy
GLE / COMPONENT	IV.E.	Writing
INDICATOR / PROFICIENCY	IV.E.1.	Uses writing as a means of expression/communication
INDICATOR	IV.E.1.a.	Experiments with writing tools and materials  <u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper

STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	V.A.1.a.	Shows interest in counting and quantity  <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance

INDICATOR / PROFICIENCY	V.A.1.b.	Participates in experiences that involve counting  <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance
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STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.A.	Physical Science (Forces and Interactions)
GLE / COMPONENT	VI.A.1.	Explores physical properties of objects and materials

INDICATOR / PROFICIENCY	VI.A.1.c.	<p>Experiments with simple tools</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 31- Demonstrates scientific inquiry skills :  Progress Monitoring Skill: 31.1 Uses simple tools to explore  12 to 24 Months: 45- Demonstrates awareness of cause and effect:  Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.C.	Earth (Weather and Climate)
GLE / COMPONENT	VI.C.1.	Explores properties of earth and sky
INDICATOR / PROFICIENCY	VI.C.1.a.	<p>Shows interest in earth and sky</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather</p>

INDICATOR / PROFICIENCY	VI.C.1.b.	<p>Uses one or more senses to observe earth and sky</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather</p>
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INDICATOR / PROFICIENCY	VI.C.1.c.	<p>Uses simple tools to explore earth and sky</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud</p>
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		<p>12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night</p> <p>12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather</p>
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.VII.</b>	<b>Understanding the World</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>VII.A.</b>	<b>Family</b>
<b>GLE / COMPONENT</b>	<b>VII.A.1.</b>	<b>Explores family</b>
<b>INDICATOR / PROFICIENCY</b>	<b>VII.A.1.a.</b>	<p>Recognizes and is interested in family</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults  12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.VII.</b>	<b>Understanding the World</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>VII.B.</b>	<b>People and Communities</b>
<b>GLE / COMPONENT</b>	<b>VII.B.1.</b>	<b>Shows interest in people and the community</b>
<b>INDICATOR / PROFICIENCY</b>	<b>VII.B.1.a.</b>	<p>Recognizes and is interested in other supportive people</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults  12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.VII.</b>	<b>Understanding the World</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>VII.C.</b>	<b>Technology</b>
<b>GLE / COMPONENT</b>	<b>VII.C.1.</b>	<b>Investigates mechanical devices</b>
<b>INDICATOR / PROFICIENCY</b>	<b>VII.C.1.a.</b>	<p>Investigates and manipulates mechanical devices</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>

<b>INDICATOR / PROFICIENCY</b>	<b>VII.C.1.b.</b>	<p>Successfully operates mechanical devices and uses them to advance learning</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>
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STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.1.	Shows interest in music and movement
INDICATOR / PROFICIENCY	VIII.A.1.a.	Shows visual interest and engagement in surroundings  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.2.	Explores music and movement
INDICATOR / PROFICIENCY	VIII.A.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

INDICATOR / PROFICIENCY	VIII.A.2.b.	Uses the body to create sounds, move to music and express oneself  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.B.	Visual Arts
GLE / COMPONENT	VIII.B.1.	Shows interest in visual arts
INDICATOR / PROFICIENCY	VIII.B.1.a.	Shows visual interest and engagement in surroundings  <u>Progress Monitoring Skills</u> 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials

STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.B.	Visual Arts
GLE / COMPONENT	VIII.B.2.	Explores visual arts
INDICATOR / PROFICIENCY	VIII.B.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

INDICATOR / PROFICIENCY	VIII.B.2.b.	Shows an interest in mark making or creative art  <u>Progress Monitoring Skills</u> 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.VIII.</b>	<b>Expressive Arts</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>VIII.C.</b>	<b>Drama</b>
<b>GLE / COMPONENT</b>	<b>VIII.C.2.</b>	<b>Explores dramatic arts</b>
<b>INDICATOR / PROFICIENCY</b>	<b>VIII.C.2.a.</b>	<p>Explores and experiments with a range of media through sensory exploration and using whole body</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 41- Participates in dance to express creativity:  Progress Monitoring Skill: 41.1 Moves body to music</p>

<b>INDICATOR / PROFICIENCY</b>	<b>VIII.C.2.b.</b>	<p>Expresses self through physical action and sound</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group  12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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<b>INDICATOR / PROFICIENCY</b>	<b>VIII.C.2.c.</b>	<p>Begins to use representation to communicate</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>
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<b>INDICATOR / PROFICIENCY</b>	<b>VIII.C.2.d.</b>	<p>Begins to make-believe by pretending</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p>
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		<p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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