



Curriculum Alignment with

Minnesota's Early Learning Standards

Grade: **Ages 13 to 24 months** - Adopted: **2016**

CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Initiative and Curiosity
INDICATORS OF PROGRESS / STRAND	AL1.	Inquisitiveness: Child explores the environment and seeks interaction with people and objects; willingly tries new things
INDICATORS OF PROGRESS	AL1.4.	<p>Uses senses to explore their environment</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
INDICATORS OF PROGRESS	AL1.5.	<p>Seeks and taking pleasure in new skills Shows interest in the environment primarily through looking and listening</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Initiative and Curiosity
INDICATORS OF PROGRESS / STRAND	AL2.	Wonderment: Child expresses interest in novelty
INDICATORS OF PROGRESS	AL2.2.	<p>Bangs, moves, throws and dumps materials with pleasure</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 45- Demonstrates awareness of cause and effect:</p>

		Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects
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CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence
INDICATORS OF PROGRESS / STRAND	AL3.	Attending: Child focuses visual and auditory attention on relevant aspects of the environment
INDICATORS OF PROGRESS	AL3.2.	<p>Stays focused on activities for a short period of time</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence
INDICATORS OF PROGRESS / STRAND	AL5.	Diligence: Child is focused and productive
INDICATORS OF PROGRESS	AL5.2.	<p>Interacts with others, objects or activities for short periods of time</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence
INDICATORS OF PROGRESS / STRAND	AL6.	Resilience: Child responds to challenge by adapting
INDICATORS OF PROGRESS	AL6.2.	<p>When upset, can recover in a reasonable amount of time</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring</p>

		Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance
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CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Creativity
INDICATORS OF PROGRESS / STRAND	AL7.	Immersion: Child becomes absorbed in the process of exploration
INDICATORS OF PROGRESS	AL7.2.	Explores environment with purpose <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing

CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Creativity
INDICATORS OF PROGRESS / STRAND	AL8.	Playfulness: Child demonstrates a sense of humor and imagination in their play
INDICATORS OF PROGRESS	AL8.3.	Explores and uses materials in new and unconventional ways <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing

INDICATORS OF PROGRESS	AL8.4.	Observes others when they are laughing and smiles or laughs too <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others
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CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Creativity
INDICATORS OF PROGRESS / STRAND	AL9.	Production: Child expresses ideas, thoughts and opinions and creates products that are unexpected, original and relevant
INDICATORS OF PROGRESS	AL9.2.	Wants to do things by self and has own way of doing thing <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring

		<p>Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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INDICATORS OF PROGRESS	AL9.3.	<p>Begins to play with toys, objects and materials in new, ways.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>
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CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information
INDICATORS OF PROGRESS / STRAND	AL10.	Working Memory: Child stores and retrieves information in order to use it purposefully
INDICATORS OF PROGRESS	AL10.2.	<p>Uses some prior experiences to build new knowledge and solve problems</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

INDICATORS OF PROGRESS	AL10.3.	<p>Anticipates familiar, daily events</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects</p>
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CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information
INDICATORS OF PROGRESS / STRAND	AL11.	Symbolic Representation: Child uses sounds, actions, objects and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections

INDICATORS OF PROGRESS	AL11.2.	<p>Acts out a sequence of related actions to recreate personal experiences (feeding teddy bear with a spoon, etc)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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CONTENT STANDARD / DOMAIN	S.	Approaches to Learning (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information
INDICATORS OF PROGRESS / STRAND	AL13.	Problem Solving: Child seeks and finds solutions to problems
INDICATORS OF PROGRESS	AL13.2.	<p>Examines objects that don't respond as usual; attempts to make object work as expected</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

CONTENT STANDARD / DOMAIN	A.	The Arts (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Exploring the Arts
INDICATORS OF PROGRESS / STRAND	A1.	Child shows an interest in learning about different artistic experiences
INDICATORS OF PROGRESS	A1.2.	<p>Begins to choose senses to explore</p> <p><u>Progress Monitoring Skills</u></p>

		<p>12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
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CONTENT STANDARD / DOMAIN	A.	The Arts (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Exploring the Arts
INDICATORS OF PROGRESS / STRAND	A2.	Child can distinguish differences within each area of artistic expression
INDICATORS OF PROGRESS	A2.2.	<p>Show a preference for toys, people, experiences</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

CONTENT STANDARD / DOMAIN	A.	The Arts (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Using the Arts to Express Ideas and Emotions
INDICATORS OF PROGRESS / STRAND	A3.	Child demonstrates interest and emotions in artistic expression
INDICATORS OF PROGRESS	A3.2.	<p>Shows emotion when engages in artistic expression</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>

CONTENT STANDARD / DOMAIN	A.	The Arts (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Using the Arts to Express Ideas and Emotions
INDICATORS OF PROGRESS / STRAND	A4.	Child understands patterns in artistic media
INDICATORS OF PROGRESS	A4.2.	Shows preference for familiar sounds, motions and gestures

		<p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p>
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CONTENT STANDARD / DOMAIN	A.	The Arts (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self-Expression in the Arts
INDICATORS OF PROGRESS / STRAND	A5.	Child uses art for self-expression
INDICATORS OF PROGRESS	A5.2.	<p>Shows preference in a variety of the arts to express oneself</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Listening and Understanding; Receptive Language

INDICATORS OF PROGRESS / STRAND	L1.	Language comprehension: Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)
INDICATORS OF PROGRESS	L1.3.	<p>Responds to nonverbal and verbal cues</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p>
INDICATORS OF PROGRESS	L1.4.	<p>Responds to conversation, questions, and requests</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
INDICATORS OF PROGRESS	L1.5.	<p>Responds to an object or action label such as ball or eat</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Listening and Understanding; Receptive Language
INDICATORS OF PROGRESS / STRAND	L2.	Social Conversation: Child meaningfully engages in talk with others to express feelings, wants and ideas
INDICATORS OF PROGRESS	L2.3.	<p>Uses sounds, gestures, or actions to communicate and express needs and wants</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>

		<p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Listening and Understanding; Receptive Language
INDICATORS OF PROGRESS / STRAND	L3.	Vocabulary: and syntax: Child understands word order and grammatical rules
INDICATORS OF PROGRESS	L3.2.	<p>Uses a few words or word approximations to represent concepts</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATORS OF PROGRESS	L3.3.	<p>Names a few objects and people</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATORS OF PROGRESS	L3.4.	<p>Imitates animal and other environmental sounds</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring</p>
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		<p>Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L4.	Motivation, engagement: Child has an interest in and sustained attention for literacy acts
INDICATORS OF PROGRESS	L4.2.	<p>Makes sounds while looking at text or images</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
INDICATORS OF PROGRESS	L4.3.	<p>Points to a few pictures in books and in response to adult questions</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>
INDICATORS OF PROGRESS	L4.4.	<p>Demonstrates interest and involvement with books and other print materials</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright</p>

		and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L5.	Phonological awareness: Child is able to hear and understand the discrete sounds that make up language
INDICATORS OF PROGRESS	L5.3.	Shows interest in songs, rhymes, chants, and stories <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L6.	Letter recognition: Child recognizes the shapes of letters and recalls the names of letters
INDICATORS OF PROGRESS	L6.2.	Shows interest in familiar photos, pictures, and drawings <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading

INDICATORS OF PROGRESS / STRAND	L7.	Concepts of print: Child understands the fundamentals of print, such as orientation, organization, and features of print
INDICATORS OF PROGRESS	L7.2.	Attempts to hold board books with both hands <u>Progress Monitoring Skills</u> 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment

INDICATORS OF PROGRESS	L7.3.	Turns pages of board books <u>Progress Monitoring Skills</u> 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L8.	Comprehension of narrative text: Child understands the events and order of events in a story
INDICATORS OF PROGRESS	L8.1.	Pays attention to stories read out loud <u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (6-15 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Writing
INDICATORS OF PROGRESS / STRAND	L9.	Writing conventions: Child understands the forms and function of written language
INDICATORS OF PROGRESS	L9.3.	Coordinates eye and hand movements and has control over grasp <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Listening and Understanding; Receptive Language
INDICATORS OF PROGRESS / STRAND	L1.	Language comprehension: Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)
INDICATORS OF PROGRESS	L1.6.	<p>Responds to increasingly complex sentences</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p>

INDICATORS OF PROGRESS	L1.7.	<p>Responds to descriptive language about objects, actions, and concepts</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p>
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Communicating and Speaking; Expressive Language
INDICATORS OF PROGRESS / STRAND	L2.	Social Conversation: Child meaningfully engages in talk with others to express feelings, wants and ideas
INDICATORS OF PROGRESS	L2.5.	<p>Uses real or made-up words or signs to express basic wants and needs</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATORS OF PROGRESS	L2.6.	<p>Adds to or extends conversations with others</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language:</p>
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		Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Communicating and Speaking; Expressive Language
INDICATORS OF PROGRESS / STRAND	L3.	Vocabulary: and syntax: Child understands word order and grammatical rules
INDICATORS OF PROGRESS	L3.5.	Constructs simple two-word sentences (object and action) <u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate

INDICATORS OF PROGRESS	L3.6.	Rapidly increases use and number of sounds and words <u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reader
INDICATORS OF PROGRESS / STRAND	L4.	Motivation, engagement: Child has an interest in and sustained attention for literacy acts
INDICATORS OF PROGRESS	L4.6.	Imitates reading <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reader
INDICATORS OF PROGRESS / STRAND	L5.	Phonological awareness: Child is able to hear and understand the discrete sounds that make up language
INDICATORS OF PROGRESS	L5.5.	Imitates sounds heard in the environment

		<p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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INDICATORS OF PROGRESS	L5.6.	<p>Identifies sounds heard in the environment</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p>
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reader
INDICATORS OF PROGRESS / STRAND	L6.	Letter recognition: Child recognizes the shapes of letters and recalls the names of letters
INDICATORS OF PROGRESS	L6.3.	<p>Recognizes familiar photos, pictures, drawings</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
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PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reader
INDICATORS OF PROGRESS / STRAND	L7.	Concepts of print: Child understands the fundamentals of print, such as orientation, organization, and features of print
INDICATORS OF PROGRESS	L7.4.	Turns book or text right side up <u>Progress Monitoring Skills</u> 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (15-24 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Writing
INDICATORS OF PROGRESS / STRAND	L9.	Writing conventions: Child understands the forms and function of written language
INDICATORS OF PROGRESS	L9.4.	Uses small muscles to do simple tasks <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects

INDICATORS OF PROGRESS	L9.5.	Attempts to use a variety of writing tools such as crayons and markers <u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper
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CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Number Knowledge
INDICATORS OF PROGRESS / STRAND	M1.	Rote counting: The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quantity
INDICATORS OF PROGRESS	M1.4.	Imitates counting <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance

CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Number Knowledge
INDICATORS OF PROGRESS / STRAND	M3.	Cardinality: The child associates each of one or more number words to a unique and exact quantity, and knows that the final number word used when counting out an item set represents the exact number of items in the set
INDICATORS OF PROGRESS	M3.1.	<p>Responds to request to give a small quantity items (one, two)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p>

CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Number Knowledge
INDICATORS OF PROGRESS / STRAND	M5.	Comparing numbers and quantities: The child uses organizing strategies to know how many objects they have
INDICATORS OF PROGRESS	M5.3.	<p>Separates a few items into groups using own method such as color, size, etc.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>

INDICATORS OF PROGRESS	M5.4.	<p>Nests smaller objects inside larger objects</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>
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CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Measurement
INDICATORS OF PROGRESS / STRAND	M7.	Measurement: Child recognizes and makes comparisons of measurable attributes (length, height, width, area, volume, physical distance, time duration.)
INDICATORS OF PROGRESS	M7.2.	<p>Orders a few objects by size with assistance Patterns</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>

CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Patterns

INDICATORS OF PROGRESS / STRAND	M8.	Repeating patterns: The child can identify create and describe sequences in objects, colors or numbers with sequences that increase, decrease or grow in complexity
INDICATORS OF PROGRESS	M8.2.	Carries out familiar routines <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules

INDICATORS OF PROGRESS	M8.3.	Follows a familiar simple pattern (sound, body movement sequence like Patty Cake) <u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance
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CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Geometry and Spatial Thinking
INDICATORS OF PROGRESS / STRAND	M9.	Knowledge and visualization of shapes: The child recognizes shapes, can describe 2 dimensional (2D) and 3 dimensional (3D) shapes and manipulate shapes with purpose.
INDICATORS OF PROGRESS	M9.1.	Shows interest in shapes <u>Progress Monitoring Skills</u> 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit

CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Geometry and Spatial Thinking
INDICATORS OF PROGRESS / STRAND	M10.	Transformations and symmetry: The child can locate and manipulate shapes in space
INDICATORS OF PROGRESS	M10.2.	Develops increasing ability to change positions and move body from place to place <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time

		<p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Geometry and Spatial Thinking
INDICATORS OF PROGRESS / STRAND	M11.	Location, spatial relationships and landmark use: The child recognizes where a person or object is in relation to other people of objects
INDICATORS OF PROGRESS	M11.2.	<p>Recognizes familiar objects from different vantage points</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>

CONTENT STANDARD / DOMAIN	M.	Mathematics (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Data Analysis
INDICATORS OF PROGRESS / STRAND	M12.	The child recognizes that objects can be sorted by attributes
INDICATORS OF PROGRESS	M12.2.	<p>Matches items based on attributes meaningful to the child</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting</p>

		and guidance, begins to slide, rotate, and flip objects to make them fit
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CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Gross Motor
INDICATORS OF PROGRESS / STRAND	P3.	Locomotion: Childs moves their body through space from one place to another
INDICATORS OF PROGRESS	P3.6.	Walks independently <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance

INDICATORS OF PROGRESS	P3.7.	Runs freely <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
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CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Gross Motor
INDICATORS OF PROGRESS / STRAND	P4.	Object control: Child can manipulate objects to propel or receive
INDICATORS OF PROGRESS	P4.1.	Pushes and pulls toys while walking <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements

		12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
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CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fine Motor
INDICATORS OF PROGRESS / STRAND	P5.	Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects
INDICATORS OF PROGRESS	P5.4.	<p>Grasps toys, objects to release into container</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>

INDICATORS OF PROGRESS	P5.5.	<p>Dumps out toys and objects from a container</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>
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INDICATORS OF PROGRESS	P5.6.	<p>Turns pages of a board book</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
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INDICATORS OF PROGRESS	P5.7.	<p>Begins to grasp crayon to scribble</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
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INDICATORS OF PROGRESS	P5.8.	<p>Stacks a few blocks</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p>
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CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Discover
INDICATORS OF PROGRESS / STRAND	ST1.	Observe and question: Child demonstrates awareness and engagement with phenomena, materials, and environment
INDICATORS OF PROGRESS	ST1.3.	<p>Indicates interest by looking, pointing or verbalizing</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Discover
INDICATORS OF PROGRESS / STRAND	ST2.	Investigate: Child actively shows wonder by demonstrating curiosity of self, others and surroundings
INDICATORS OF PROGRESS	ST2.2.	<p>Seeks out and explores objects and items with apparent interest</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p>

INDICATORS OF PROGRESS	ST2.3.	<p>Begins using objects as tools</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
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CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (1-2 Years)
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PERFORMANCE INDICATOR / DOMAIN COMPONENT		Act
INDICATORS OF PROGRESS / STRAND	ST3.	Experiment: Child develops and completes a process based on a question, interest or anticipated outcome, adjusting as needed.
INDICATORS OF PROGRESS	ST3.3.	Demonstrates willingness to try new things <u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance

CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Act
INDICATORS OF PROGRESS / STRAND	ST4.	Evaluate: Child analyzes, examines, critiques, and synthesizes outcomes in order to draw conclusions
INDICATORS OF PROGRESS	ST4.4.	Asks “what happened?” or “where did it go?” as a result of an experiment <u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance

CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integrate
INDICATORS OF PROGRESS / STRAND	ST5.	Communicate: Child effectively verbalizes thinking and share thoughts, ideas, conclusions with self and others
INDICATORS OF PROGRESS	ST5.3.	Uses gestures, body language or a few words to express emotions related to an activity, person or experience <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of

		<p>purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATORS OF PROGRESS	ST5.4.	<p>Invites others to observe actions and results</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
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CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integrate
INDICATORS OF PROGRESS / STRAND	ST6.	Apply: Child leverages and uses knowledge unprompted or in a new situation.
INDICATORS OF PROGRESS	ST6.2.	<p>Revisits and builds on past experiences</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Adapts to changes in routine and/or schedule and anticipates events</p>

CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self and Emotional Awareness
INDICATORS OF PROGRESS / STRAND	S1.	Confidence: Child demonstrates confidence “I am capable, I can experiment, I can make mistakes, and I can move on”
INDICATORS OF PROGRESS	S1.3.	<p>Independently attempts new challenges or activities that may or may not be successful</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical</p>

		science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self and Emotional Awareness
INDICATORS OF PROGRESS / STRAND	S2.	Self-Awareness: Child demonstrates understanding and appreciation of uniqueness in own family, community, culture, and the world
INDICATORS OF PROGRESS	S2.2.	<p>Demonstrates awareness of self as separate from others</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children 12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>

CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self and Emotional Awareness
INDICATORS OF PROGRESS / STRAND	S3.	Emotions: Child demonstrates understanding of own emotions, others' emotions, and awareness of emotions becoming reactions and behaviors
INDICATORS OF PROGRESS	S3.3.	<p>Expresses feelings, needs, and wants with nonverbal communication, vocalizations, and a few words</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>

		<p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATORS OF PROGRESS	S3.4.	<p>Associates emotions with words and expressions</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self-Management
INDICATORS OF PROGRESS / STRAND	S4.	Managing thinking: Child manages attention and thoughts
INDICATORS OF PROGRESS	S4.3.	<p>Focuses attention on preferred items and experiences</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

INDICATORS OF PROGRESS	S4.5.	<p>Anticipates and follows simple routines</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p>
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		12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules
CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self-Management
INDICATORS OF PROGRESS / STRAND	S5.	Managing emotions and behaviors: Child manages emotions, impulses, and behaviors with assistance from others and independently
INDICATORS OF PROGRESS	S5.6.	<p>Expands use of sign language, gestures, and a few words or phrases to communicate needs, wants, preferences, and discomforts to adults</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
INDICATORS OF PROGRESS	S5.8.	<p>Anticipates and actively avoids or ignores situations that cause discomfort Social Understanding and Relationships</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>
INDICATORS OF PROGRESS	S5.9.	<p>Follows simple routines, expectations, and boundaries to help manage own emotions and behavior</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring</p>

		Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing
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INDICATORS OF PROGRESS	S5.10.	Tolerates brief delays in getting needs met <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance
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CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Social Understanding and Relationships
INDICATORS OF PROGRESS / STRAND	S6.	Social responsiveness: Child notices and responds to others and their emotions
INDICATORS OF PROGRESS	S6.3.	Imitates others' emotions and expressions <u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings

INDICATORS OF PROGRESS	S6.4.	Shows some individual response to others' emotional tone <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others
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CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Social Understanding and Relationships
INDICATORS OF PROGRESS / STRAND	S7.	Building relationships: Child establishes and sustains relationships with others
INDICATORS OF PROGRESS	S7.3.	Shows preferences for one or more adults or children <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support

		12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
INDICATORS OF PROGRESS	S7.4.	Shows some awareness or caution with unfamiliar adults <u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
INDICATORS OF PROGRESS	S7.5.	Uses trusted adult(s) as a base from which to explore <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (2-3 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Social Understanding and Relationships
INDICATORS OF PROGRESS / STRAND	S8.	Social skills: Child responds to and interact with others in a meaningful way
INDICATORS OF PROGRESS	S8.2.	Play with others in a parallel manner <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play
INDICATORS OF PROGRESS	S8.3.	Recognizes similarities and differences between self and others <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by

		<p>others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>
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CONTENT STANDARD / DOMAIN	SS.	Social Systems: Cognitive (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Community, People and Relationships
INDICATORS OF PROGRESS / STRAND	SS1.	Self-identity in the community: Understands the different ways people form their identity
INDICATORS OF PROGRESS	SS1.3.	<p>Demonstrates preference for favorite toys, clothing and activities</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

CONTENT STANDARD / DOMAIN	SS.	Social Systems: Cognitive (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Community, People and Relationships
INDICATORS OF PROGRESS / STRAND	SS2.	Civics: Child understands what it means to be a member of a community
INDICATORS OF PROGRESS	SS2.3.	<p>Develops an expectation and understanding of routines within a familiar environment</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

INDICATORS OF PROGRESS	SS2.4.	<p>Shows interest in other children and objects</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p>
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		12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
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CONTENT STANDARD / DOMAIN	SS.	Social Systems: Cognitive (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Change over Time
INDICATORS OF PROGRESS / STRAND	SS3.	Personal history: Child explores the concepts of past, present and future in relation to personally significant events
INDICATORS OF PROGRESS	SS3.2.	Notifies sequence of a daily routine <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules 12 to 24 Months: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Adapts to changes in routine and/or schedule and anticipates events

CONTENT STANDARD / DOMAIN	SS.	Social Systems: Cognitive (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Environment
INDICATORS OF PROGRESS / STRAND	SS5.	Conservation: Understands that some environmental resources are limited
INDICATORS OF PROGRESS	SS5.1.	Helps to put away toys or throw out trash SS5.2 Participates in self-care routines <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance

INDICATORS OF PROGRESS	SS5.2.	Participates in self-care routines <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance
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CONTENT STANDARD / DOMAIN	SS.	Social Systems: Cognitive (1-2 Years)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Environment
INDICATORS OF PROGRESS / STRAND	SS6.	Physical characteristics of community: Child can identify important physical features in their environment
INDICATORS OF PROGRESS	SS6.1.	Begins pretend play with blocks, dolls and other toys <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from

		<p>several options</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>
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