



Curriculum Alignment with

Minnesota's Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: **2016**

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Initiative and Curiosity
INDICATORS OF PROGRESS / STRAND	AL1.	Inquisitiveness: Child explores the environment and seeks interaction with people and objects; willingly tries new things
INDICATORS OF PROGRESS	AL1.1.	Shows interest in the environment primarily through looking and listening <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
INDICATORS OF PROGRESS	AL1.2.	Responds to people by looking kicking legs, vocalizing, reaching <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
INDICATORS OF PROGRESS	AL1.3.	Demonstrates readiness for new experiences <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Initiative and Curiosity
INDICATORS OF PROGRESS / STRAND	AL2.	Wonderment: Child expresses interest in novelty
INDICATORS OF PROGRESS	AL2.1.	Vocalizes in response to a new person, toy or experience <u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:
CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence

INDICATORS OF PROGRESS / STRAND	AL3.	Attending: Child focuses visual and auditory attention on relevant aspects of the environment
INDICATORS OF PROGRESS	AL3.1.	Recognizes primary caregiver and familiar objects by touch, sight, sound, smell <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 15- Develops relationships with adults: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence
INDICATORS OF PROGRESS / STRAND	AL4.	Self-direction: Child makes choices based upon own interests
INDICATORS OF PROGRESS	AL4.1.	Shows preference for people, objects, and food <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence
INDICATORS OF PROGRESS / STRAND	AL5.	Diligence: Child is focused and productive
INDICATORS OF PROGRESS	AL5.1.	Repeats actions intentionally to achieve goals <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Attentiveness, Engagement and Persistence
INDICATORS OF PROGRESS / STRAND	AL6.	Resilience: Child responds to challenge by adapting
INDICATORS OF PROGRESS	AL6.1.	Calms self when frustrated <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Creativity

INDICATORS OF PROGRESS / STRAND	AL7.	Immersion: Child becomes absorbed in the process of exploration
INDICATORS OF PROGRESS	AL7.1.	Looks and listens with intensity <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Creativity
INDICATORS OF PROGRESS / STRAND	AL8.	Playfulness: Child demonstrates a sense of humor and imagination in their play
INDICATORS OF PROGRESS	AL8.1.	Smile, coos and laughs <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATORS OF PROGRESS	AL8.2.	Begins to be playful with familiar people and objects <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Creativity
INDICATORS OF PROGRESS / STRAND	AL9.	Production: Child expresses ideas, thoughts and opinions and creates products that are unexpected, original and relevant
INDICATORS OF PROGRESS	AL9.1.	Shows excitement and pleasure at making something happen (activates mobile by kicking foot, drops toy and hears a “bang”) <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 45- Demonstrates awareness of cause and effect:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information
INDICATORS OF PROGRESS / STRAND	AL10.	Working Memory: Child stores and retrieves information in order to use it purposefully
INDICATORS OF PROGRESS	AL10.1.	Demonstrates understanding of object permanence <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information

INDICATORS OF PROGRESS / STRAND	AL11.	Symbolic Representation: Child uses sounds, actions, objects and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections
INDICATORS OF PROGRESS	AL11.1.	Imitates actions or makes a sound to represent or stand for an object or event ("Arf" for dog) <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information
INDICATORS OF PROGRESS / STRAND	AL12.	Cognitive Flexibility/ Reasoning: Child considers more than one possible outcome to a problem or situation; begins to create theories for why things happen; can recognize how one thing relates to or affects another thing
INDICATORS OF PROGRESS	AL12.1.	Recognizes their actions can cause a specific response <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Processing and Utilizing Information
INDICATORS OF PROGRESS / STRAND	AL13.	Problem Solving: Child seeks and finds solutions to problems
INDICATORS OF PROGRESS	AL13.1.	Notices and pays attention to things that seem amiss <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Exploring the Arts
INDICATORS OF PROGRESS / STRAND	A1.	Child shows an interest in learning about different artistic experiences
INDICATORS OF PROGRESS	A1.1.	Actively explores their environment (through song, music, movement etc.) to enrich their senses <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Exploring the Arts
INDICATORS OF PROGRESS / STRAND	A2.	Child can distinguish differences within each area of artistic expression
INDICATORS OF PROGRESS	A2.1.	<p>Notices differences</p> <p><u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity: Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Using the Arts to Express Ideas and Emotions
INDICATORS OF PROGRESS / STRAND	A3.	Child demonstrates interest and emotions in artistic expression
INDICATORS OF PROGRESS	A3.1.	<p>Responds to music by vocalizing, moving body, smiling or frowning at pictures, colors, shapes, etc.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 45- Demonstrates awareness of cause and effect:</p>

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Using the Arts to Express Ideas and Emotions
INDICATORS OF PROGRESS / STRAND	A4.	Child understands patterns in artistic media
INDICATORS OF PROGRESS	A4.1.	<p>Imitates sounds, motions and gestures</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>

CONTENT STANDARD / DOMAIN	AL.	Approaches to Learning (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self-Expression in the Arts
INDICATORS OF PROGRESS / STRAND	A5.	Child uses art for self-expression
INDICATORS OF PROGRESS	A5.1.	Expresses emotions when exposed to the arts <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Listening and Understanding; Receptive Language
INDICATORS OF PROGRESS / STRAND	L1.	Language comprehension: Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)
INDICATORS OF PROGRESS	L1.1.	Turns toward and focuses on nearby adult caregiver who is speaking <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATORS OF PROGRESS	L1.2.	Watches caregiver actions and gestures <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Communicating and Speaking; Expressive Language
INDICATORS OF PROGRESS / STRAND	L2.	Social Conversation: Child meaningfully engages in talk with others to express feelings, wants and ideas
INDICATORS OF PROGRESS	L2.1.	Coos and gurgles, babbles, and imitates facial expressions to caregivers <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

INDICATORS OF PROGRESS	L2.2.	Begins a conversation through body movements <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and
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		child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Communicating and Speaking; Expressive Language
INDICATORS OF PROGRESS / STRAND	L3.	Vocabulary: and syntax: Child understands word order and grammatical rules
INDICATORS OF PROGRESS	L3.1.	Imitates and repeats pitch and duration of caregiver sounds <u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L4.	Motivation, engagement: Child has an interest in and sustained attention for literacy acts
INDICATORS OF PROGRESS	L4.1.	Likes to be read to and shown pictures <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L5.	Phonological awareness: Child is able to hear and understand the discrete sounds that make up language
INDICATORS OF PROGRESS	L5.1.	Looks at caregiver's lips and face when caregiver is speaking <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATORS OF PROGRESS	L5.2.	Pays attention to sounds in the environment and the spoken language from caregivers <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
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PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L6.	Letter recognition: Child recognizes the shapes of letters and recalls the names of letters
INDICATORS OF PROGRESS	L6.1.	Recognizes familiar faces
		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L7.	Concepts of print: Child understands the fundamentals of print, such as orientation, organization, and features of print
INDICATORS OF PROGRESS	L7.1.	Explores books by grasping and bringing to mouth to suck and chew
		<u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Writing
INDICATORS OF PROGRESS / STRAND	L9.	Writing conventions: Child understands the forms and function of written language
INDICATORS OF PROGRESS	L9.1.	Grasps and squeezes a toy or object
		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 34- Demonstrates knowledge related to physical science: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:

INDICATORS OF PROGRESS	L9.2.	Uses hands or feet to make a connection with objects or people
		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Listening and Understanding; Receptive Language

INDICATORS OF PROGRESS / STRAND	L1.	Language comprehension: Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)
INDICATORS OF PROGRESS	L1.3.	Responds to nonverbal and verbal cues <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:

INDICATORS OF PROGRESS	L1.4.	Responds to conversation, questions, and requests <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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INDICATORS OF PROGRESS	L1.5.	Responds to an object or action label such as ball or eat <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Communicating and Speaking; Expressive Language
INDICATORS OF PROGRESS / STRAND	L2.	Social Conversation: Child meaningfully engages in talk with others to express feelings, wants and ideas
INDICATORS OF PROGRESS	L2.3.	Uses sounds, gestures, or actions to communicate and express needs and wants <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Communicating and Speaking; Expressive Language
INDICATORS OF PROGRESS / STRAND	L3.	Vocabulary: and syntax: Child understands word order and grammatical rules
INDICATORS OF PROGRESS	L3.2.	Uses a few words or word approximations to represent concepts <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

INDICATORS OF PROGRESS	L3.3.	Names a few objects and people <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
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INDICATORS OF PROGRESS	L3.4.	Imitates animal and other environmental sounds <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L4.	Motivation, engagement: Child has an interest in and sustained attention for literacy acts
INDICATORS OF PROGRESS	L4.2.	Makes sounds while looking at text or images <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :

INDICATORS OF PROGRESS	L4.3.	Points to a few pictures in books and in response to adult questions <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
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INDICATORS OF PROGRESS	L4.4.	Demonstrates interest and involvement with books and other print materials <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L5.	Phonological awareness: Child is able to hear and understand the discrete sounds that make up language
INDICATORS OF PROGRESS	L5.3.	Shows interest in songs, rhymes, chants, and stories <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an

		emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 44- Uses dramatic play to express creativity:
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L6.	Letter recognition: Child recognizes the shapes of letters and recalls the names of letters
INDICATORS OF PROGRESS	L6.2.	Shows interest in familiar photos, pictures, and drawings <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L7.	Concepts of print: Child understands the fundamentals of print, such as orientation, organization, and features of print
INDICATORS OF PROGRESS	L7.2.	Attempts to hold board books with both hands <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :

INDICATORS OF PROGRESS	L7.3.	Turns pages of board books <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :
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CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Emergent Reading
INDICATORS OF PROGRESS / STRAND	L8.	Comprehension of narrative text: Child understands the events and order of events in a story
INDICATORS OF PROGRESS	L8.1.	Pays attention to stories read out loud <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :

CONTENT STANDARD / DOMAIN	LLC.	Language, Literacy and Communications: Cognitive (Birth to 6 Months)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Writing
INDICATORS OF PROGRESS / STRAND	L9.	Writing conventions: Child understands the forms and function of written language
INDICATORS OF PROGRESS	L9.3.	Coordinates eye and hand movements and has control over grasp <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:

		<p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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CONTENT STANDARD / DOMAIN	M.	Mathematics (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Number Knowledge
INDICATORS OF PROGRESS / STRAND	M1.	Rote counting: The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quantity
INDICATORS OF PROGRESS	M1.1.	<p>Releases one item to reach for another</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>

INDICATORS OF PROGRESS	M1.2.	<p>Uses body language to indicate a desire for more</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / DOMAIN	M.	Mathematics (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Number Knowledge
INDICATORS OF PROGRESS / STRAND	M5.	Comparing numbers and quantities: The child uses organizing strategies to know how many objects they have
INDICATORS OF PROGRESS	M5.1.	<p>Grasps one object and reaches for another</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

CONTENT STANDARD / DOMAIN	M.	Mathematics (0-1 Year)
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PERFORMANCE INDICATOR / DOMAIN COMPONENT		Patterns
INDICATORS OF PROGRESS / STRAND	M8.	Repeating patterns: The child can identify create and describe sequences in objects, colors or numbers with sequences that increase, decrease or grow in complexity
INDICATORS OF PROGRESS	M8.1.	Anticipates familiar routines <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:

CONTENT STANDARD / DOMAIN	M.	Mathematics (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Geometry and Spatial Thinking
INDICATORS OF PROGRESS / STRAND	M11.	Location, spatial relationships and landmark use: The child recognizes where a person or object is in relation to other people of objects
INDICATORS OF PROGRESS	M11.1.	Shows preference for familiar toys <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:

CONTENT STANDARD / DOMAIN	M.	Mathematics (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Data Analysis
INDICATORS OF PROGRESS / STRAND	M12.	The child recognizes that objects can be sorted by attributes
INDICATORS OF PROGRESS	M12.1.	Recognizes differences among people and among different objects <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:

CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Gross Motor
INDICATORS OF PROGRESS / STRAND	P1.	Early infancy - reflexive movements: Child moves involuntarily: not purposefully initiating movement
INDICATORS OF PROGRESS	P1.1.	Laying on back, kicks legs and waves arms <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Gross Motor
INDICATORS OF PROGRESS / STRAND	P2.	Early infancy - movement in and out of position: Child moves voluntarily and purposefully

INDICATORS OF PROGRESS	P2.1.	Rolls over: tummy to back/back to tummy <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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INDICATORS OF PROGRESS	P2.2.	Moves into/out of sitting <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Gross Motor
INDICATORS OF PROGRESS / STRAND	P3.	Locomotion: Childs moves their body through space from one place to another
INDICATORS OF PROGRESS	P3.1.	Crawls by one of these methods: On tummy using arms/legs (tummy/commando) Two straight arms and one bent leg (3-point), Scoots instead of crawls: from a seated position by pushing forward with legs (bend & straighten)/arm assist <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

INDICATORS OF PROGRESS	P3.3.	Cruises along surfaces (e.g., low tables, chairs, shelves) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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INDICATORS OF PROGRESS	P3.4.	Walks with assistance <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fine Motor
INDICATORS OF PROGRESS / STRAND	P5.	Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects
INDICATORS OF PROGRESS	P5.1.	Reaches for toy, grasps it and releases <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:

INDICATORS OF PROGRESS	P5.2.	Grasps small food objects using finger and thumb <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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INDICATORS OF PROGRESS	P5.3.	Transfers object from one hand to other hand <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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CONTENT STANDARD / DOMAIN	P.	Physical and Movement Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fine Motor
INDICATORS OF PROGRESS / STRAND	P6.	Self Care: Child participates in daily care routines for feeding, dressing and personal hygiene
INDICATORS OF PROGRESS	P6.1.	Assists with dressing by lifting leg, arm, etc. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

INDICATORS OF PROGRESS	P6.2.	Feeds self with hands <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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INDICATORS OF PROGRESS	P6.3.	Begins to drink from a cup <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Discover
INDICATORS OF PROGRESS / STRAND	ST1.	Observe and question: Child demonstrates awareness and engagement with phenomena, materials, and environment
INDICATORS OF PROGRESS	ST1.1.	Observes and responds to external stimuli <u>Progress Monitoring Skills</u> Infants: 31- Demonstrates scientific inquiry skills:

INDICATORS OF PROGRESS	ST1.2.	Indicates surprise, curiosity, or hesitancy when presented with unfamiliar items, people, situations <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
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CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Discover
INDICATORS OF PROGRESS / STRAND	ST2.	Investigate: Child actively shows wonder by demonstrating curiosity of self, others and surroundings
INDICATORS OF PROGRESS	ST2.1.	Explores people and objects using senses <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to

		explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
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CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Act
INDICATORS OF PROGRESS / STRAND	ST3.	Experiment: Child develops and completes a process based on a question, interest or anticipated outcome, adjusting as needed.
INDICATORS OF PROGRESS	ST3.1.	Demonstrates recognition of familiar items, people, and situations <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Act
INDICATORS OF PROGRESS / STRAND	ST4.	Evaluate: Child analyzes, examines, critiques, and synthesizes outcomes in order to draw conclusions
INDICATORS OF PROGRESS	ST4.1.	Shows a preference for certain materials, people or situations <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:

CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integrate
INDICATORS OF PROGRESS / STRAND	ST5.	Communicate: Child effectively verbalizes thinking and share thoughts, ideas, conclusions with self and others
INDICATORS OF PROGRESS	ST5.2.	Seeks out/initiates interactions from others in service of own needs <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

CONTENT STANDARD / DOMAIN	ST.	Scientific Thinking (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integrate
INDICATORS OF PROGRESS / STRAND	ST6.	Apply: Child leverages and uses knowledge unprompted or in a new situation.
INDICATORS OF PROGRESS	ST6.1.	Finds comfort in familiar people and objects <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self and Emotional Awareness

INDICATORS OF PROGRESS / STRAND	S1.	Confidence: Child demonstrates confidence “I am capable, I can experiment, I can make mistakes, and I can move on”
INDICATORS OF PROGRESS	S1.2.	Uses voice or body to show likes and dislikes <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:

CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self and Emotional Awareness
INDICATORS OF PROGRESS / STRAND	S2.	Self-Awareness: Child demonstrates understanding and appreciation of uniqueness in own family, community, culture, and the world
INDICATORS OF PROGRESS	S2.1.	Explores the world and environment around self and how things work <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self and Emotional Awareness
INDICATORS OF PROGRESS / STRAND	S3.	Emotions: Child demonstrates understanding of own emotions, others' emotions, and awareness of emotions becoming reactions and behaviors
INDICATORS OF PROGRESS	S3.1.	Expresses emotions through facial expressions, sounds, and gestures <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

INDICATORS OF PROGRESS	S3.2.	Notices and responds to emotions displayed by others <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
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CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self-Management

INDICATORS OF PROGRESS / STRAND	S4.	Managing thinking: Child manages attention and thoughts
INDICATORS OF PROGRESS	S4.1.	<p>Briefly pays attention to environmental stimuli</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Self-Management
INDICATORS OF PROGRESS / STRAND	S5.	Managing emotions and behaviors: Child manages emotions, impulses, and behaviors with assistance from others and independently
INDICATORS OF PROGRESS	S5.1.	<p>Uses simple behaviors, objects, or movements to comfort and calm self with caregiver assistance</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:</p>

INDICATORS OF PROGRESS	S5.2.	<p>Communicates needs or wants to adults using simple gestures, sign language, or sounds</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
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INDICATORS OF PROGRESS	S5.3.	<p>Uses sounds, sign language, or gestures to gain adult help to alleviate discomfort or distress</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
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INDICATORS OF PROGRESS	S5.4.	Responds to adult efforts to calm or soothe
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		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
INDICATORS OF PROGRESS	S5.5.	Uses behaviors, objects, or movements to comfort self <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Social Understanding and Relationships
INDICATORS OF PROGRESS / STRAND	S6.	Social responsiveness: Child notices and responds to others and their emotions
INDICATORS OF PROGRESS	S6.1.	Shows interest or reacts to others' emotions <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
INDICATORS OF PROGRESS	S6.2.	Responds to others' emotional tone and actions <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Social Understanding and Relationships
INDICATORS OF PROGRESS / STRAND	S7.	Building relationships: Child establishes and sustains relationships with others
INDICATORS OF PROGRESS	S7.1.	Shows a preference for a trusted adult <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
INDICATORS OF PROGRESS	S7.2.	Notices or responds to others <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / DOMAIN	S.	Social and Emotional Development (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Social Understanding and Relationships
INDICATORS OF PROGRESS / STRAND	S8.	Social skills: Child responds to and interact with others in a meaningful way
INDICATORS OF PROGRESS	S8.1.	Notices others and chooses similar materials or copies actions <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to

		play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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CONTENT STANDARD / DOMAIN	S.	Social Systems: Cognitive (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Community, People and Relationships
INDICATORS OF PROGRESS / STRAND	SS1.	Self-identity in the community: Understands the different ways people form their identity
INDICATORS OF PROGRESS	SS1.1.	Shows a preference for familiar adults <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATORS OF PROGRESS	SS1.2.	Expresses feeling and emotions through gestures, facial expressions and sounds <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD / DOMAIN	S.	Social Systems: Cognitive (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Community, People and Relationships
INDICATORS OF PROGRESS / STRAND	SS2.	Civics: Child understands what it means to be a member of a community
INDICATORS OF PROGRESS	SS2.2.	Shows interest in stories and songs <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 44- Uses dramatic play to express creativity:

CONTENT STANDARD / DOMAIN	S.	Social Systems: Cognitive (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Community, People and Relationships
INDICATORS OF PROGRESS / STRAND	SS3.	Personal history: Child explores the concepts of past, present and future in relation to personally significant events

INDICATORS OF PROGRESS	SS3.1.	Participates in physical care routines <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CONTENT STANDARD / DOMAIN	S.	Social Systems: Cognitive (0-1 Year)
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Community, People and Relationships
INDICATORS OF PROGRESS / STRAND	SS4.	Family narratives and traditions: Child has an awareness and appreciation of family and cultural stories and traditions
INDICATORS OF PROGRESS	SS4.1.	Recognizes familiar people and toys or objects <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

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