



# Curriculum Alignment with

## Louisiana's Early Learning Guidelines and Program Standards

Grade: **Ages 13 to 24 months** - Adopted: **2013**

STRAND	LA.AL.1.	APPROACHES TO LEARNING (Young Toddlers)
TITLE		INITIATIVE AND CURIOSITY
PERFORMANCE EXPECTATION	AL.1.	Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.
INDICATOR	AL.1.1.2.	Express choices and preferences. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects

STRAND	LA.AL.1.	APPROACHES TO LEARNING (Young Toddlers)
TITLE		ATTENTION, ENGAGEMENT, AND PERSISTENCE
PERFORMANCE EXPECTATION	AL.2.	Demonstrate attention, engagement, and persistence in learning.
INDICATOR	AL.2.1.1.	Interact with people, objects or activities for short periods of time. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and

		curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
INDICATOR	AL.2.1.2.	<p>Show interest in activities, people and the environment for a short period of time. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children  12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
INDICATOR	AL.2.1.3.	<p>Show pleasure in completing simple tasks. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress</p>

		Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
--	--	---

<b>STRAND</b>	<b>LA.AL.1.</b>	<b>APPROACHES TO LEARNING (Young Toddlers)</b>
<b>TITLE</b>		<b>SUBDOMAIN: REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING</b>
<b>PERFORMANCE EXPECTATION</b>	<b>AL.3.</b>	Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.
<b>INDICATOR</b>	<b>AL.3.1.1.</b>	<p>Repeat behaviors to produce interesting effects, such as shaking a stuffed animal to listen to the sound that it makes. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

<b>INDICATOR</b>	<b>AL.3.1.2.</b>	<p>Observe others' actions with objects and materials to learn strategies for interaction. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group  12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
------------------	------------------	--

<b>INDICATOR</b>	<b>AL.3.1.3.</b>	<p>Solve familiar problems or tasks. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction:</p>
------------------	------------------	---

		<p>Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
--	--	---

INDICATOR	AL.3.1.4.	<p>Use trial and error to solve a new problem or unfamiliar task. (1.4)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
-----------	-----------	---

INDICATOR	AL.3.1.5.	<p>Use gestures and simple language when help is needed. (1.5)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
-----------	-----------	---

STRAND	LA.AL.1.	APPROACHES TO LEARNING (Young Toddlers)
TITLE		SUBDOMAIN: REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING
PERFORMANCE EXPECTATION	AL.4.	Demonstrate creative thinking when using materials, solving problems, and/or learning new information.
INDICATOR	AL.4.1.1.	<p>Use familiar objects in new and unexpected ways. (1.1)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

INDICATOR	AL.4.1.2.	<p>Ask questions to obtain adult response. (1.2)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of</p>
-----------	-----------	--

		<p>purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
--	--	---

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		CREATIVE THINKING AND EXPRESSION (CC)
PERFORMANCE EXPECTATION	CC.1.	Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home languages of the children in the classroom.
INDICATOR	CC.1.1.1.	<p>Imitate sounds and movements to favorite songs or music. (1.1)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

INDICATOR	CC.1.1.2.	<p>Make sounds using musical toys and other objects (e.g. push toys, toys that make sounds or music, wooden blocks, etc.). (1.2)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
-----------	-----------	---

INDICATOR	CC.1.1.3.	<p>Move their bodies in simple ways (e.g., sway, clap hands) and use objects to produce sounds and/or music. (1.3)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p>
-----------	-----------	--

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		CREATIVE THINKING AND EXPRESSION (CC)
PERFORMANCE EXPECTATION	CC.2.	Develop an appreciation for visual arts from different culture and create various forms of visual arts.
INDICATOR	CC.2.1.1.	<p>Show interest in visual stimuli such as wall hangings, paintings, pictures, or photographs. (1.1)</p> <p><u>Progress Monitoring Skills</u></p>

		12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture
--	--	---

INDICATOR	CC.2.1.2.	Explore art materials (e.g., mouthing, banging, grasp crayon in hand, make marks on paper, etc.). (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials
-----------	-----------	---

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		CREATIVE THINKING AND EXPRESSION (CC)
PERFORMANCE EXPECTATION	CC.3.	Explore roles and experiences through dramatic art and play.
INDICATOR	CC.3.1.1.	Use one object to represent another object. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose

INDICATOR	CC.3.1.2.	Imitate voice inflections and facial expressions from a character in a story. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear
-----------	-----------	--

INDICATOR	CC.3.1.3.	Imitate more than one action seen previously (e.g., picks up phone and paces while jabbering). (1.3)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose
-----------	-----------	--

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		MATHEMATICS (CM)
PERFORMANCE EXPECTATION	CM.1.	Understand numbers, ways of representing numbers, and relationships between number and quantities.
INDICATOR	CM.1.1.1.	Participate in simple counting activities. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes

		relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance
--	--	--

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>MATHEMATICS (CM)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CM.2.</b>	Understand basic patterns, concepts, and operations.
<b>INDICATOR</b>	<b>CM.2.1.1.</b>	Show interest in simple patterns that can be seen in the everyday environment (e.g., carpet squares of repeating colors, blocks arranged in a pattern by their shape). (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error

<b>INDICATOR</b>	<b>CM.2.1.2.</b>	Imitate simple movement patterns. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance
------------------	------------------	--

<b>INDICATOR</b>	<b>CM.2.1.3.</b>	Participate in comparing objects/toys by one observable/physical attribute (e.g., color, size, shape). (1.3)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit
------------------	------------------	--

<b>INDICATOR</b>	<b>CM.2.1.4.</b>	Match/group a small number of objects together based on one observable/physical attribute (e.g., color, size, shape). (1.4)  <u>Progress Monitoring Skills</u>
------------------	------------------	--



		<p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
--	--	--

INDICATOR	CM.2.1.5.	<p>Participate in activities that combine and separate groups/sets of objects. (1.5)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 25- Organizes, represents, and builds knowledge of quantity and number: Progress Monitoring Skill: 25.1 Shows awareness of early concepts related to amount</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p>
-----------	-----------	---

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		MATHEMATICS (CM)
PERFORMANCE EXPECTATION	CM.3.	Understand attributes and relative properties of objects as related to size, capacity, and area.
INDICATOR	CM.3.1.1.	<p>With adult support, notice differences in the size of objects. (1.1)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>

INDICATOR	CM.3.1.2.	<p>Participate in activities that compare the size and weight of objects. (1.2)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.1 Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance</p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>
-----------	-----------	--

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		MATHEMATICS (CM)
PERFORMANCE EXPECTATION	CM.4.	Understand shapes, their properties, and how objects are related to one another in space.
INDICATOR	CM.4.1.1.	<p>Explore the ways shapes and objects fit together (e.g., if a piece comes off a toy, put it back on; solve one- or two-piece puzzles). (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>

INDICATOR	CM.4.1.2.	<p>Move their body to follow simple directions related to position in space (e.g., on, under, up, down). (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>
-----------	-----------	---

STRAND	LA.C.1.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)
TITLE		SCIENCE (CS)
PERFORMANCE EXPECTATION	CS.1.	Develop the ability to carry out the scientific inquiry process (ask questions, predict, make observations, explain observations, and draw conclusions).
INDICATOR	CS.1.1.1.	<p>Use all five senses to observe and explore living things, objects, materials, and changes that take place in the immediate environment. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance  12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

INDICATOR	CS.1.1.2.	<p>Notice cause and effect relationships (e.g., notice that a toy dropped from a high chair always falls to the floor makes a clanging sound when it hits the floor). (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>
-----------	-----------	--

INDICATOR	CS.1.1.3.	<p>Repeat action to cause desired effect (e.g., hit button on a musical toy to make the music play, fill a bucket with sand, knock it over and watch the sand pour out). (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
INDICATOR	CS.1.1.4.	<p>Try different ways of solving a problem (e.g., pull the string on a toy that is stuck under something use a stick to dislodge a toy that is stuck). (1.4)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Demonstrates ability to push and pull objects</p>
INDICATOR	CS.1.1.5.	<p>Show interest and curiosity in living creatures, objects, and materials, and in changes they can see, hear or feel. (1.5)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals  12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p>
INDICATOR	CS.1.1.6.	<p>Put materials, substances, and/or objects together in new or unexpected ways to see what will happen (e.g., combine paint colors to see what happens, experiment to see what sticks on contact paper collage). (1.6)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials  12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
INDICATOR	CS.1.1.7.	<p>Verbally or non-verbally communicate what they see, hear or feel for living creatures, objects, materials or changes that happen in the environment. (1.7)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p>

		12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
--	--	--

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SCIENCE (CS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CS.3.</b>	Acquire scientific knowledge related to life science (properties of living things).
<b>INDICATOR</b>	<b>CS.3.1.1.</b>	Explore the characteristics of living creatures (e.g., touches caregiver's face, looks intently at a leaf, or grabs the cat's tail). (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals 12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment
<b>INDICATOR</b>	<b>CS.3.1.2.</b>	Notice differences in characteristics of living creatures and plants (e.g., parts of a plant, animals with fur versus scales, big and small people). (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals
<b>INDICATOR</b>	<b>CS.3.1.3.</b>	Participate in caring for living creatures and/or plants (e.g., feed fish, water plants in the classroom). (1.3)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals
<b>INDICATOR</b>	<b>CS.3.1.4.</b>	Notice and explore differences in characteristics of living creatures and plants (e.g., a little plant versus a big plant, a baby animal versus a full-grown animal). (1.4)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals
<b>INDICATOR</b>	<b>CS.3.1.5.</b>	Show where common parts of an animal or human are when named by adult (e.g., point to the dog's ear, show me your foot). (1.5)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals 12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SCIENCE (CS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CS.4.</b>	Acquire scientific knowledge related to earth science (properties of the earth and objects in the sky).
<b>INDICATOR</b>	<b>CS.4.1.1.</b>	<p>Notice the current weather conditions. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4  Uses emerging vocabulary to describe basic weather</p>
<b>INDICATOR</b>	<b>CS.4.1.2.</b>	<p>Participate in stories, songs, and finger plays about seasons and the weather. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1  Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4  Uses emerging vocabulary to describe basic weather  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1  Listens to rhymes, finger-plays, and stories with props</p>
<b>INDICATOR</b>	<b>CS.4.1.3.</b>	<p>Observe and name objects found in the daytime or nighttime sky (e.g., sun, moon). (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1  Engages in structured play using water  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2  Engages in structured play using sand, soil, and mud  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3  Identifies the objects in the sky and uses basic vocabulary to describe day and night  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4  Uses emerging vocabulary to describe basic weather</p>
<b>INDICATOR</b>	<b>CS.4.1.4.</b>	<p>Participate in stories, songs, and finger plays about day and night. (1.4)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1  Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1  Engages in structured play using water  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2  Engages in structured play using sand, soil, and mud  12 to 24 Months: 32- Demonstrates knowledge related to the</p>

		dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props
--	--	--

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SOCIAL STUDIES (CSS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CSS.1.</b>	Develop the understanding that events happened in the past and how these events relate to one's self, family, and community.
<b>INDICATOR</b>	<b>CSS.1.1.1.</b>	Remember familiar people (e.g., object permanence). (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects

<b>INDICATOR</b>	<b>CSS.1.1.2.</b>	Show anticipation of events in daily routine. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules
------------------	-------------------	---

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SOCIAL STUDIES (CSS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CSS.2.</b>	Describe people, events, and symbols of the past and present.
<b>INDICATOR</b>	<b>CSS.2.1.1.</b>	Differentiate between person attached to/family members and others. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment 12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others

<b>INDICATOR</b>	<b>CSS.2.1.2.</b>	Participate in holiday, cultural and/or birthday celebrations for family members and peers. (1.2)  <u>Progress Monitoring Skills</u>
------------------	-------------------	--

		12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.2 Observes cultural celebrations
--	--	--

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SOCIAL STUDIES (CSS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CSS.4.</b>	Demonstrate awareness of culture and other characteristics of groups of people.
<b>INDICATOR</b>	<b>CSS.4.1.1.</b>	<p>Participate in simple ways in rhymes and music from various cultures. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others  12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules  12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.2 Observes cultural celebrations</p>

<b>INDICATOR</b>	<b>CSS.4.1.2.</b>	<p>Listen for short periods of time and look at pictures of shelters/homes in different geographic regions. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 38- Demonstrates an awareness of geography in his/her community: Progress Monitoring Skill: 38.1 Recognizes aspects of his/her classroom and home environment such as people, objects, and designated spaces</p>
------------------	-------------------	---

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SOCIAL STUDIES (CSS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CSS.5.</b>	Develop an awareness of the importance of rules and responsibilities within their community and the actions/behaviors necessary for effective citizenship.
<b>INDICATOR</b>	<b>CSS.5.1.1.</b>	<p>Participate in simple routines with adult support (e.g., putting away toys or handing out napkins). (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing  12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

<b>INDICATOR</b>	<b>CSS.5.1.2.</b>	Respond to guidance when redirected or given one word instructions. (1.2)
------------------	-------------------	---

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions
--	--	--

<b>STRAND</b>	<b>LA.C.1.</b>	<b>COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Young Toddlers)</b>
<b>TITLE</b>		<b>SOCIAL STUDIES (CSS)</b>
<b>PERFORMANCE EXPECTATION</b>	<b>CSS.6.</b>	Demonstrate an awareness of basic economic concepts.
<b>INDICATOR</b>	<b>CSS.6.1.1.</b>	Communicate desire for objects and/or persons that are in the classroom or home. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings

<b>STRAND</b>	<b>LA.LL.1.</b>	<b>LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>SPEAKING AND LISTENING</b>
<b>PERFORMANCE EXPECTATION</b>	<b>LL.1.</b>	Comprehend or understand and use language.
<b>INDICATOR</b>	<b>LL.1.1.2.</b>	Respond to adult's facial expressions (e.g., stops throwing blocks after a stern look from adult). (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear

<b>INDICATOR</b>	<b>LL.1.1.3.</b>	Identify familiar people or objects when asked. (1.3)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment
------------------	------------------	--

<b>INDICATOR</b>	<b>LL.1.1.4.</b>	Follow simple commands (e.g., "Come here"). (1.4)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring
------------------	------------------	---



		<p>Skill: 17.3 Listens to and follows simple directions  12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
INDICATOR	LL.1.1.6.	<p>Use gestures and words to communicate needs. (1.6)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p>
INDICATOR	LL.1.1.7.	<p>Repeat familiar words. (1.7)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p>
INDICATOR	LL.1.1.8.	<p>Respond to simple rhymes and fingerplays. (1.8)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
INDICATOR	LL.1.1.9.	<p>Use hand gestures to show recognition of a song. (1.9)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

INDICATOR	LL.1.1.10.	<p>Use one to two words to communicate (ask questions or signal needs) so that the communication is understood by family and familiar adults most of the time. (1.10)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
-----------	------------	--

STRAND	LA.LL.1.	LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)
TITLE		LANGUAGE
PERFORMANCE EXPECTATION	LL.2.	Comprehend and use increasingly complex and varied vocabulary.
INDICATOR	LL.2.1.1.	<p>Demonstrate positional words with body movement or through gestures. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>

INDICATOR	LL.2.1.2.	<p>Use words such as "mama" and "dada". (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults  12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p>
-----------	-----------	--

INDICATOR	LL.2.1.3.	<p>Attempt to say new word offered by an adult (e.g., "That is a bird, can you say bird?"). (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p>
-----------	-----------	---

		12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
--	--	--

STRAND	LA.LL.1.	LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)
TITLE		READING: LITERATURE AND INFORMATION IN PRINT
PERFORMANCE EXPECTATION	LL.3.	Develop an interest in books and their characteristics.
INDICATOR	LL.3.1.1.	<p>Look at books independently and with an adult. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

INDICATOR	LL.3.1.2.	<p>Select a book to look at and/or take it to an adult to read. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
-----------	-----------	--

INDICATOR	LL.3.1.3.	<p>Attends to picture books on own and with an adult for sustained periods of time. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p>
-----------	-----------	--

		<p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
--	--	---

INDICATOR	LL.3.1.4.	<p>Turn pages of a book held by an adult, but not necessarily from front to back or page by page. (1.4)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
-----------	-----------	---

STRAND	LA.LL.1.	LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)
TITLE		READING: LITERATURE AND INFORMATION IN PRINT
PERFORMANCE EXPECTATION	LL.4.	Comprehend stories and information from books and other print materials.
INDICATOR	LL.4.1.1.	<p>Identify pictures of specific characters, scenes, or objects that are part of a book when asked. (1.1)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>

INDICATOR	LL.4.1.2.	<p>Look to an adult for the name of an object or character portrayed in a picture within a book. (1.2)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
-----------	-----------	---

INDICATOR	LL.4.1.4.	<p>With prompting and support, point to pictures of favorite characters or familiar objects in a book. (1.4)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
-----------	-----------	---

INDICATOR	LL.4.1.5.	<p>Point to a picture or illustration in a story book and look to an adult for the name of the object or character. (1.5)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
-----------	-----------	--

STRAND	LA.LL.1.	LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)
TITLE		READING: FOUNDATIONAL SKILLS
PERFORMANCE EXPECTATION	LL.5.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	LL.5.1.1.	<p>Point to pictures and words in book. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

STRAND	LA.LL.1.	LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)
TITLE		READING: FOUNDATIONAL SKILLS
PERFORMANCE EXPECTATION	LL.6.	Demonstrate understanding of different units of sound in language (words, syllables, phonemes).
INDICATOR	LL.6.1.2.	<p>Imitate inflection. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p>

INDICATOR	LL.6.1.3.	<p>Communicate using sounds, words and/or gestures. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
-----------	-----------	--

INDICATOR	LL.6.1.4.	<p>Copy some motions of adults during fingerplays. (1.4)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
-----------	-----------	--

INDICATOR	LL.6.1.6.	<p>Say first word. (1.6)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
-----------	-----------	---

STRAND	LA.LL.1.	LANGUAGE AND LITERACY DEVELOPMENT (Young Toddlers)
TITLE		WRITING
PERFORMANCE EXPECTATION	LL.7.	Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.
INDICATOR	LL.7.1.1.	<p>Dot or scribble with crayons, may progress to vertical lines. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

INDICATOR	LL.7.1.2.	<p>Holds marker or crayon with the fist. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
-----------	-----------	---

INDICATOR	LL.7.1.3.	<p>Scribble or make random marks on paper. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
-----------	-----------	---

INDICATOR	LL.7.1.4.	<p>Scribble, as if writing. (1.4)</p> <p><u>Progress Monitoring Skills</u></p>
-----------	-----------	--

		12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper
--	--	--

<b>STRAND</b>	<b>LA.PM.1.</b>	<b>PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>MOTOR SKILLS AND PHYSICAL FITNESS</b>
<b>PERFORMANCE EXPECTATION</b>	<b>PM.1.</b>	Develop large muscle control and coordinate movements in their upper and/or lower body.
<b>INDICATOR</b>	<b>PM.1.1.1.</b>	Control and coordinate movement of arms, legs, and neck. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance

<b>INDICATOR</b>	<b>PM.1.1.2.</b>	Control and coordinate movement of arms, legs, and neck when using a variety of objects. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
------------------	------------------	---

<b>STRAND</b>	<b>LA.PM.1.</b>	<b>PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>MOTOR SKILLS AND PHYSICAL FITNESS</b>
<b>PERFORMANCE EXPECTATION</b>	<b>PM.2.</b>	Develop small muscle control and coordination.
<b>INDICATOR</b>	<b>PM.2.1.1.</b>	Demonstrate control of wrists, hands, and fingers. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects



INDICATOR	PM.2.1.2.	<p>Use pincer grasp (their thumb and forefinger) to pick up small objects. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
-----------	-----------	--

INDICATOR	PM.2.1.3.	<p>Hold an object in one hand and manipulate it with the other hand. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
-----------	-----------	--

INDICATOR	PM.2.1.4.	<p>Coordinate eye and hand movements to explore objects or complete activities (e.g., transfer object from one hand to the other, stack blocks to build a tower). (1.4)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
-----------	-----------	---

STRAND	LA.PM.1.	PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT (Young Toddlers)
TITLE		MOTOR SKILLS AND PHYSICAL FITNESS
PERFORMANCE EXPECTATION	PM.3.	Participate in a variety of physical activities to enhance strength and stamina.
INDICATOR	PM.3.1.1.	<p>Participate in a variety of indoor and outdoor play activities. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p>

INDICATOR	PM.3.1.2.	<p>Engage in play that helps to develop strength in arms and legs (e.g., filling and dumping a bucket, pushing a baby stroller, playing on outdoor equipment). (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body</p>
-----------	-----------	---



		movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
--	--	---

<b>STRAND</b>	<b>LA.PM.1.</b>	<b>PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>HEALTH AND HYGIENE</b>
<b>PERFORMANCE EXPECTATION</b>	<b>PM.4.</b>	Develop appropriate health and hygiene skills.
<b>INDICATOR</b>	<b>PM.4.1.1.</b>	Accept healthy foods that are offered by caregiver. (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items

<b>INDICATOR</b>	<b>PM.4.1.2.</b>	Participate in personal care routines with adult caregiver. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance
------------------	------------------	---

<b>STRAND</b>	<b>LA.PM.1.</b>	<b>PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>SAFETY</b>
<b>PERFORMANCE EXPECTATION</b>	<b>PM.5.</b>	Demonstrate safe behaviors.
<b>INDICATOR</b>	<b>PM.5.1.3.</b>	Cooperate with some basic safety practices. (1.3)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance

<b>STRAND</b>	<b>LA.SE.1.</b>	<b>SOCIAL-EMOTIONAL DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>SOCIAL RELATIONSHIPS</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SE.1.</b>	Develop healthy relationships and interactions with peers and adults.
<b>INDICATOR</b>	<b>SE.1.1.1.</b>	Recognize and react to feelings in others (e.g., offers toy to crying peer). (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others

<b>INDICATOR</b>	<b>SE.1.1.2.</b>	Repeat actions that elicit social responses from others (e.g., smiles at others or begins to babble). (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 46- Uses prior knowledge to build new knowledge:
------------------	------------------	---

		Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
INDICATOR	SE.1.1.3.	<p>Show interest in a variety of things, people, and objects. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
INDICATOR	SE.1.1.4.	<p>Play alongside another child (parallel or mirror play) for brief periods. (1.4)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p>
INDICATOR	SE.1.1.5.	<p>Become frightened or distressed when separated from familiar caregiver. (1.5)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
INDICATOR	SE.1.1.6.	<p>Show preference for familiar caregivers (e.g. following caregiver around the room, cry when caregiver leaves). (1.6)</p>

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
INDICATOR	SE.1.1.7.	Use familiar adults as “secure base” by glancing back to caregiver while playing. (1.7)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
INDICATOR	SE.1.1.8.	Enjoy playing next to or close to other children. (1.8)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
INDICATOR	SE.1.1.9.	Interact briefly with other children by gesturing or offering a toy. (1.9)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children

<b>STRAND</b>	<b>LA.SE.1.</b>	<b>SOCIAL-EMOTIONAL DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>SELF-CONCEPT AND SELF-EFFICACY</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SE.2.</b>	Develop positive self-identify and sense of belonging.
<b>INDICATOR</b>	<b>SE.2.1.2.</b>	<p>Develop preferences to food, toys, games, textures, etc. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

<b>INDICATOR</b>	<b>SE.2.1.3.</b>	<p>Express own desires and preferences. (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>
------------------	------------------	---

<b>STRAND</b>	<b>LA.SE.1.</b>	<b>SOCIAL-EMOTIONAL DEVELOPMENT (Young Toddlers)</b>
<b>TITLE</b>		<b>SELF-CONCEPT AND SELF-EFFICACY</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SE.3.</b>	Express feelings and beliefs that he/she is capable of successfully making decisions, accomplishing tasks, and meeting goals.
<b>INDICATOR</b>	<b>SE.3.1.1.</b>	<p>Try new tasks with encouragement from adults. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

<b>INDICATOR</b>	<b>SE.3.1.2.</b>	<p>Show joy, pleasure, and/or excitement over accomplishments. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress</p>
------------------	------------------	--

		Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
INDICATOR	SE.3.1.3.	Demonstrate a willingness to explore the environment and try experiences in the presence of a familiar caregiver. (1.3)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
INDICATOR	SE.3.1.4.	Express certain preferences. (1.4)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects
STRAND	LA.SE.1.	SOCIAL-EMOTIONAL DEVELOPMENT (Young Toddlers)
TITLE		SELF-REGULATION
PERFORMANCE EXPECTATION	SE.4.	Regulate own emotions and behavior.
INDICATOR	SE.4.1.1.	Respond to adult's expression of feelings (e.g., their facial and vocal expressions). (1.1)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others
INDICATOR	SE.4.1.2.	Seek comfort in daily routines, activities, and familiar adults. (1.2)  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules

INDICATOR	SE.4.1.3.	<p>Use body to express emotions (e.g., hugging mother, throwing a toy when angry). (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
-----------	-----------	--

STRAND	LA.SE.1.	SOCIAL-EMOTIONAL DEVELOPMENT (Young Toddlers)
TITLE		SELF-REGULATION
PERFORMANCE EXPECTATION	SE.5.	Regulate attention, impulses, and behavior.
INDICATOR	SE.5.1.1.	<p>Respond to simple rules and routines. (1.1)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing  12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

INDICATOR	SE.5.1.2.	<p>Accept some redirection from adults. (1.2)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions  12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
-----------	-----------	---

INDICATOR	SE.5.1.3.	<p>Act on impulses (e.g., pull mother's hair or reach for another child's bottle). (1.3)</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring</p>
-----------	-----------	---

		Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing
INDICATOR	SE.5.1.4.	<p>Develop a capacity to wait for needs to be met when responded to promptly and consistently. (1.4)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>

© 2021 EdGate Correlation Services, LLC. All Rights reserved.  
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)