



# Curriculum Alignment with

## Kansas Early Learning Standards

Grade: **Ages 13 to 24 months** - Adopted: **2013**

STANDARD	KS.A.T.L.mi.	APPROACHES TO LEARNING – Mobile Infant: “mi” (By 18 months)
BENCHMARK		PERSISTENCE & ENGAGEMENT IN LEARNING: Engagement and Attention
INDICATOR / PROFICIENCY LEVEL	ATL.mi.1:	<p>Focuses on an activity, but is easily distracted.</p> <p><u>Progress Monitoring Skills</u>            12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self            12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing            12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people            12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object            12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity            12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects            12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment            12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
INDICATOR / PROFICIENCY LEVEL	ATL.mi.2:	<p>Actively participates in social games with adults, anticipating own turn (e.g., peekaboo).</p> <p><u>Progress Monitoring Skills</u>            12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing            12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
STANDARD	KS.A.T.L.mi.	APPROACHES TO LEARNING – Mobile Infant: “mi” (By 18 months)
BENCHMARK		PERSISTENCE & ENGAGEMENT IN LEARNING: Persistence
INDICATOR / PROFICIENCY LEVEL	ATL.mi.3:	<p>Repeats actions intentionally to achieve a goal (e.g., drops food on the floor so adult will engage in the ‘pick it up’ game).</p> <p><u>Progress Monitoring Skills</u>            12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object            12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>
INDICATOR / PROFICIENCY LEVEL	ATL.mi.4:	<p>Executes simple 2-step plan (i.e., means-to-end task).</p> <p><u>Progress Monitoring Skills</u>            12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete</p>

		<p>more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STANDARD	KS.A.T.L.mi.	APPROACHES TO LEARNING – Mobile Infant: “mi” (By 18 months)
BENCHMARK		INITIATIVE: Curiosity and Initiative
INDICATOR / PROFICIENCY LEVEL	ATL.mi.5:	<p>Explores the environment through a variety of senses.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

INDICATOR / PROFICIENCY LEVEL	ATL.mi.6:	<p>Chooses toys/things for play.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p>
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STANDARD	KS.A.T.L.mi.	APPROACHES TO LEARNING – Mobile Infant: “mi” (By 18 months)
BENCHMARK		INITIATIVE: Sense of Competence
INDICATOR / PROFICIENCY LEVEL	ATL.mi.7:	<p>Shows a sense of satisfaction when making things happen (e.g., claps with delight after touching a toy to make the music play).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring</p>

		<p>Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
INDICATOR / PROFICIENCY LEVEL	ATL.mi.8:	<p>Points or protests to indicate likes and dislikes.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>
INDICATOR / PROFICIENCY LEVEL	ATL.mi.9:	<p>Expresses and responds to a variety of emotions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
STANDARD	KS.A.T.L.mi.	APPROACHES TO LEARNING – Mobile Infant: “mi” (By 18 months)
BENCHMARK		CREATIVITY: Problem Solving
INDICATOR / PROFICIENCY LEVEL	ATL.mi.10:	<p>Seeks out trusted adult for comfort or support and/or accepts adult assistance.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
INDICATOR / PROFICIENCY LEVEL	ATL.mi.11:	<p>Tries to do things on own.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p>

		<p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STANDARD	KS.A.T.L.mi.	APPROACHES TO LEARNING – Mobile Infant: “mi” (By 18 months)
BENCHMARK		CREATIVITY: Creativity and Flexibility
INDICATOR / PROFICIENCY LEVEL	ATL.mi.12:	<p>Makes discoveries about self, others and the environment through play (e.g., loudly bangs a spoon on the table, notices the sound and does it again).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p>

INDICATOR / PROFICIENCY LEVEL	ATL.mi.13:	<p>May apply something already learned to something new (e.g., bangs spoon on table, then bangs spoon on overturned bowl).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STANDARD	KS.PHD.mi.	PHYSICAL HEALTH AND DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK		LARGE MOTOR SKILLS
INDICATOR / PROFICIENCY LEVEL	PHD.mi.2:	<p>Takes independent steps.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child’s relationship to objects in space: Progress</p>

		<p>Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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<b>STANDARD</b>	<b>KS.PHD.mi.</b>	<b>PHYSICAL HEALTH AND DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>FINE MOTOR SKILLS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.mi.5:</b>	<p>Coordinates eye-hand movements (e.g., putting things in a box).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress</p> <p>Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress</p> <p>Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress</p> <p>Monitoring Skill: 6.3 Uses tools and different actions on objects</p>

<b>STANDARD</b>	<b>KS.PHD.mi.</b>	<b>PHYSICAL HEALTH AND DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>PHYSICAL FITNESS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.mi.6:</b>	<p>Participates in active physical play (e.g., crawls and climbs over and under).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress</p> <p>Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress</p> <p>Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>

<b>STANDARD</b>	<b>KS.PHD.mi.</b>	<b>PHYSICAL HEALTH AND DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>NUTRITION/HEALTHY EATING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.mi.7:</b>	<p>Eats during regular meals and snack times; anticipates routine meals and asks for more if still hungry.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 02- Participates in activities related to nutrition: Progress</p> <p>Monitoring Skill: 2.1 Distinguishes between food and non-food items</p> <p>12 to 24 Months: 02- Participates in activities related to nutrition: Progress</p> <p>Monitoring Skill: 2.2 Shows interest in and tries new foods</p>

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.CD.</b>	<b>CHARACTER DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>FOUNDATIONS OF CHARACTER DEVELOPMENT: Create a caring community by considering it a high priority to foster caring attachments between fellow students, staff and the community.</b>
<b>INDICATOR</b>	<b>SED.CD.mi.1:</b>	Participates in routines and experiences that involve give and take interaction with familiar adults.

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
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<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.R.</b>	<b>RESPONSIBLE DECISION MAKING AND PROBLEM SOLVING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities and short-term and long-term goals.
<b>INDICATOR</b>	<b>SED.R.mi.1:</b>	Shows emerging signs of responding positively to limits and choices offered by adults to help guide behavior.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.R.</b>	<b>RESPONSIBLE DECISION MAKING AND PROBLEM SOLVING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Organize personal time and managing personal responsibilities effectively.
<b>INDICATOR</b>	<b>SED.R.mi.2:</b>	Anticipates and participates in some familiar routines with adult assistance.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others’ culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.R.</b>	<b>RESPONSIBLE DECISION MAKING AND PROBLEM SOLVING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Play a developmentally appropriate role in classroom management and school governance.
<b>INDICATOR</b>	<b>SED.R.mi.3:</b>	Explores environment in the presence of familiar adults with whom they have developed a relationship over an extended period of time.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.R.</b>	<b>RESPONSIBLE DECISION MAKING AND PROBLEM SOLVING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Develop, implement and model effective problem solving skills.

INDICATOR	SED.R.mi.4:	Shows emerging signs of responding positively to limits and choices offered by adults to help guide behavior.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
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STANDARD	KS.SED.mi.	SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK	SED.PD.	PERSONAL DEVELOPMENT
INDICATOR / PROFICIENCY LEVEL		SELF-AWARENESS: Understand and analyze thoughts and emotions.
INDICATOR	SED.PD.mi.1:	Communicates a variety of emotions purposefully and intentionally.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings

STANDARD	KS.SED.mi.	SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK	SED.PD.	PERSONAL DEVELOPMENT
INDICATOR / PROFICIENCY LEVEL		SELF-AWARENESS: Identify and assess personal qualities and external supports.
INDICATOR	SED.PD.mi.2:	Recognizes self as separate person with distinct characteristics.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support

STANDARD	KS.SED.mi.	SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK	SED.PD.	PERSONAL DEVELOPMENT
INDICATOR / PROFICIENCY LEVEL		SELF-MANAGEMENT: Understand and practice strategies for managing thoughts and behaviors.
INDICATOR	SED.PD.mi.3:	Comforts self in a variety of ways.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance



INDICATOR	SED.PD.mi.4:	<p>Seeks close proximity to familiar adults for security and support, especially when distressed.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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STANDARD	KS.SED.mi.	SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK	SED.PD.	PERSONAL DEVELOPMENT
INDICATOR / PROFICIENCY LEVEL		SELF-MANAGEMENT: Reflect on perspectives and emotional responses.
INDICATOR	SED.PD.mi.5:	<p>Demonstrates an awareness of others’ feelings (e.g., cries or grimaces at the discomfort of others; matches facial expression of caregiver).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>

STANDARD	KS.SED.mi.	SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK	SED.PD.	PERSONAL DEVELOPMENT
INDICATOR / PROFICIENCY LEVEL		SELF-MANAGEMENT: Set, monitor, adapt and evaluate goals to achieve success in school and life.
INDICATOR	SED.PD.mi.6:	<p>Seeks to achieve a specific goal (e.g., stretches to reach toy). See ATL.mi.3</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

STANDARD	KS.SED.mi.	SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)
BENCHMARK	SED.SD.	SOCIAL DEVELOPMENT

INDICATOR / PROFICIENCY LEVEL		<b>SOCIAL AWARENESS: Demonstrate awareness of the thoughts, feelings and perspective of others.</b>
INDICATOR	SED.SD.mi.1:	<b>Demonstrates awareness of feelings expressed by others.</b>  <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
INDICATOR / PROFICIENCY LEVEL		<b>INTERPERSONAL SKILLS: Demonstrate communication and social skills to interact effectively.</b>
INDICATOR	SED.SD.mi.3:	<b>Briefly engages in simple interaction with another child.</b>  <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
INDICATOR / PROFICIENCY LEVEL		<b>INTERPERSONAL SKILLS: Develop and maintain positive relationships.</b>
INDICATOR	SED.SD.mi.4:	<b>Participates in routines and experiences that involve mutual give and take interactions with familiar adults.</b>  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others’ culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules

<b>STANDARD</b>	<b>KS.SED.mi.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
INDICATOR / PROFICIENCY LEVEL		<b>INTERPERSONAL SKILLS: Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.</b>
INDICATOR	SED.SD.mi.5:	<b>Shows emerging signs of responding positively to limits and choices offered by adults to help guide behavior.</b>  <u>Progress Monitoring Skills</u>

		12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
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<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.L</b>	<b>LITERATURE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Key Ideas and Details
<b>INDICATOR</b>	<b>CL.L.mi.1:</b>	<p>Responds to a verbal prompt by pointing to requested picture (e.g., “Oh look there is a cow, can you show me the cow?”).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.L</b>	<b>LITERATURE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Craft and Structure
<b>INDICATOR</b>	<b>CL.L.mi.2:</b>	<p>Actively participates in book reading, storytelling and singing (e.g., reaching for the pages of a board book when a caregiver is reading a book and looking at it with the child, points to picture of a dog and makes a barking noise).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment  12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.L</b>	<b>LITERATURE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Integration of Knowledge and Ideas
<b>INDICATOR</b>	<b>CL.L.mi.3:</b>	<p>Randomly points to familiar pictures in a book.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

<b>INDICATOR</b>	<b>CL.L.mi.4:</b>	<p>Names familiar people/objects in photographs.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
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<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.L</b>	<b>LITERATURE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Range of Reading and Level of Text Complexity
<b>INDICATOR</b>	<b>CL.L.mi.5:</b>	<p>Listens to stories being read by an adult.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.IT.</b>	<b>INFORMATIONAL TEXT (NON-FICTION)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Key Ideas and Details
<b>INDICATOR</b>	<b>CL.IT.mi.1:</b>	<p>Responds to a verbal prompt by pointing to requested picture. (e.g., “Oh look there is a cow; can you show me the cow?”).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.IT.</b>	<b>INFORMATIONAL TEXT (NON-FICTION)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Craft and Structure
<b>INDICATOR</b>	<b>CL.IT.mi.2:</b>	<p>Actively participates in book reading, storytelling and singing (e.g., reaching for the pages of a board book when a caregiver is reading a book and looking at it with the child, points to a picture of a dog and</p>

		<p>makes a barking noise).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.IT.</b>	<b>INFORMATIONAL TEXT (NON-FICTION)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Range of Reading and Level of Text Complexity
<b>INDICATOR</b>	<b>CL.IT.mi.4:</b>	<p>Listens to texts being read by an adult.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.F.</b>	<b>FOUNDATIONAL SKILLS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Print Concepts
<b>INDICATOR</b>	<b>CL.F.mi.1:</b>	<p>Explores a book by turning the pages (may be more than one at a time or back to front).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.F.</b>	<b>FOUNDATIONAL SKILLS</b>

<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Phonological Awareness</b>
<b>INDICATOR</b>	<b>CL.F.mi.4:</b>	<p>Demonstrates enjoyment when listening to nursery rhymes, finger plays, jingles, songs and books that are read to them (e.g., smiles, laughs, pats pictures with hand).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.W.</b>	<b>WRITING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Text Types and Purposes</b>
<b>INDICATOR</b>	<b>CL.W.mi.1:</b>	<p>Picks up objects between thumb and finger (i.e., pincer grasp).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

<b>INDICATOR</b>	<b>CL.W.mi.2:</b>	<p>Uses a full-hand grasp to hold a writing tool to make scribbles.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
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<b>STANDARD</b>	<b>KS.CL.mi.</b>	<b>COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>CL.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR</b>	<b>CL.SL.mi.2:</b>	<p>Shows understanding of simple requests and of statements referring to people and objects around him or her (e.g., shakes head for “no”, says “mama”).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of</p>

		<p>purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
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INDICATOR	CL.SL.mi.3:	<p>Uses gestures, movements or vocalizations to initiate interactions to get needs met (e.g., reaches to be lifted up, points to desired item).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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STANDARD	KS.CL.mi.	COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)
BENCHMARK	CL.SL.	SPEAKING AND LISTENING
INDICATOR / PROFICIENCY LEVEL		Presentation of Knowledge and Ideas
INDICATOR	CL.SL.mi.4:	<p>Demonstrates an understanding of a few simple concepts (e.g., puts hands up to indicate they are “so big” or pulls hand away when something is hot).</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATOR	CL.SL.mi.5:	<p>Speaks so that familiar adults can understand about 50% of what child says.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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STANDARD	KS.CL.mi.	COMMUNICATIONS AND LITERACY – Mobile Infant: “mi” (By 18 months)
BENCHMARK	CL.LS.	LANGUAGE STANDARDS
INDICATOR / PROFICIENCY LEVEL		Vocabulary Acquisition and Use
INDICATOR	CL.LS.mi.1:	<p>Shows understanding of simple requests and of statements referring to familiar people and objects around him/her (e.g., looks toward door when caregiver says, “Your daddy’s here”).</p>

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions
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<b>STANDARD</b>	<b>KS.M.mi.</b>	<b>MATHEMATICS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>M.CC.</b>	<b>COUNTING AND CARDINALITY</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Count to tell the number of objects
<b>INDICATOR</b>	<b>M.CC.mi.2:</b>	Attends to quantities when interacting with objects (e.g., communicates “more” and “all gone” when eating from a bowl of cheerios, fills containers of different sizes with objects).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance

<b>STANDARD</b>	<b>KS.M.mi.</b>	<b>MATHEMATICS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>M.OA.</b>	<b>OPERATIONS AND ALGEBRAIC THINKING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Understand addition as putting together and adding to and understand subtraction as taking apart and taking from
<b>INDICATOR</b>	<b>M.OA.mi.1:</b>	Imitates adult-initiated movement patterns (e.g., copies adult movements such as clapping, puts hands near eyes during a game of peek a boo).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance

<b>STANDARD</b>	<b>KS.M.mi.</b>	<b>MATHEMATICS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>M.MD.</b>	<b>MEASUREMENT AND DATA</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Describe and compare measurable attributes
<b>INDICATOR</b>	<b>M.MD.mi.1:</b>	Shows awareness of the size of objects where the size difference is great (e.g., communicates “big ball”, shows a preference for the bigger over the smaller toy).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately

<b>STANDARD</b>	<b>KS.M.mi.</b>	<b>MATHEMATICS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>M.MD.</b>	<b>MEASUREMENT AND DATA</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Classify objects and count the number of objects in each category
<b>INDICATOR</b>	<b>M.MD.mi.2:</b>	Matches two objects that are the same and selects similar items from a group (e.g., matches two identical toys, points out all the blue



		plates at snack).
		<u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance

<b>STANDARD</b>	<b>KS.M.mi.</b>	<b>MATHEMATICS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>M.G.</b>	<b>GEOMETRY</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Identify and Describe Shapes
<b>INDICATOR</b>	<b>M.G.mi.1:</b>	Explores geometric shapes through manipulating objects (e.g., blocks, containers, other objects).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit

<b>STANDARD</b>	<b>KS.M.mi.</b>	<b>MATHEMATICS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>	<b>M.G.</b>	<b>GEOMETRY</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Analyze, compare, create and compose shapes
<b>INDICATOR</b>	<b>M.G.mi.2:</b>	Uses trial and error strategies to fit objects together (e.g., experiments with how objects fit in space: stack, sorts, dumps, pushes, pulls, twists, turns).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit

<b>STANDARD</b>	<b>KS.S.mi.</b>	<b>SCIENCE – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>MOTION AND STABILITY: FORCES AND INTERACTIONS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>S.mi.1:</b>	Purposefully initiates actions on objects to make things happen (e.g., banging on pots / pan, touches different parts of a musical toy to make the music start again).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect:

		Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects
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STANDARD	KS.S.mi.	SCIENCE – Mobile Infant: “mi” (By 18 months)
BENCHMARK		ENERGY
INDICATOR / PROFICIENCY LEVEL		<p>No specific standard.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Demonstrates ability to push and pull objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.3 Observes that objects move at different speeds  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.5 Explores solids and liquids</p>

STANDARD	KS.S.mi.	SCIENCE – Mobile Infant: “mi” (By 18 months)
BENCHMARK		FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES
INDICATOR / PROFICIENCY LEVEL	S.mi.3:	<p>Shows interest in living things and observes and/or engages with them in a respectful way (e.g., is gentle with animals, plants).</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>

STANDARD	KS.S.mi.	SCIENCE – Mobile Infant: “mi” (By 18 months)
BENCHMARK		EARTH’S SYSTEMS
INDICATOR / PROFICIENCY LEVEL	S.mi.4:	<p>Demonstrates a variety of responses to changes in weather.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather</p>

STANDARD	KS.SS.mi.	SOCIAL STUDIES – Mobile Infant: “mi” (By 18 months)
BENCHMARK		GOVERNMENT
INDICATOR / PROFICIENCY LEVEL	SS.mi.1:	<p>Prefers familiar adults over strangers.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

<b>STANDARD</b>	<b>KS.SS.mi.</b>	<b>SOCIAL STUDIES – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>GEOGRAPHY</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SS.mi.3:</b>	Demonstrates an understanding that objects and persons exist when not in sight.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects

<b>STANDARD</b>	<b>KS.SS.mi.</b>	<b>SOCIAL STUDIES – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>KANSAS, UNITED STATES &amp; WORLD HISTORY</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SS.mi.4:</b>	Recognizes and anticipates familiar routines.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules

<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>DANCE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.1:</b>	Physical:
<b>INDICATOR</b>	<b>CA.mi.1b:</b>	Sits without support.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>DANCE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.2:</b>	Responding:
<b>INDICATOR</b>	<b>CA.mi.2a:</b>	Reacts to vocal or observed cues.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

<b>INDICATOR</b>	<b>CA.mi.2b:</b>	Responds to movement that has a beat or rhythm.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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<b>INDICATOR</b>	<b>CA.mi.2c:</b>	Follows some observed actions.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
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<b>BENCHMARK</b>		<b>DANCE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.3:</b>	<b>Creating:</b>
<b>INDICATOR</b>	<b>CA.mi.3a:</b>	Starts and stops with music cues with adult guidance.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

<b>INDICATOR</b>	<b>CA.mi.3b:</b>	Explores bending, stretching, small and big.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>DANCE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.4:</b>	<b>Understanding:</b>
<b>INDICATOR</b>	<b>CA.mi.4a:</b>	Controls some body movements.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

<b>INDICATOR</b>	<b>CA.mi.4b:</b>	Demonstrates following simple directions.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.5:</b>	<b>Physical:</b>
<b>INDICATOR</b>	<b>CA.mi.5a:</b>	Responds physically to various rhythmic patterns in sound.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments

<b>INDICATOR</b>	<b>CA.mi.5b:</b>	Vocalizes in response to rhythm.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.6:</b>	<b>Responding:</b>
<b>INDICATOR</b>	<b>CA.mi.6a:</b>	Identifies sources of sounds (i.e., dog, cat, car, etc.).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to

		musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments
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INDICATOR	CA.mi.6b:	Moves to music-rhythm.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.7:</b>	<b>Creating:</b>
INDICATOR	CA.mi.7a:	Chooses from variety of objects (instruments/toys).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments

INDICATOR	CA.mi.7b:	Explores bringing objects together to make sounds.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.8:</b>	<b>Understanding:</b>
INDICATOR	CA.mi.8a:	Follows and tracks various types of music through movement, facial expressions, verbalizes.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music

INDICATOR	CA.mi.8b:	Creates rhythmic patterns (e.g., rhythmic poems, simple songs, etc.).  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1
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		<p>Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2</p> <p>Participates in rhyming activities</p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1</p> <p>Experiments with vocalizations and different sounds produced by instruments</p>
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>ACTING/THEATER</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.9:</b>	<b>Physical:</b>
<b>INDICATOR</b>	<b>CA.mi.9a:</b>	<p>Imitates words.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>

<b>INDICATOR</b>	<b>CA.mi.9b:</b>	<p>Responds to another voice.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p>
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		<p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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INDICATOR	CA.mi.9c:	<p>Follows simple directions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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STANDARD	KS.CA.mi.	CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)
BENCHMARK		ACTING/THEATER
INDICATOR / PROFICIENCY LEVEL	CA.mi.10:	Responding:
INDICATOR	CA.mi.10a:	<p>Enjoys listening to stories, songs.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

		12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments
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INDICATOR	CA.mi.10b:	Understands and responds to pictures in books that create story.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her
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INDICATOR	CA.mi.10c:	Initiates interaction with familiar people.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
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STANDARD BENCHMARK	KS.CA.mi.	CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)
INDICATOR / PROFICIENCY LEVEL	CA.mi.11:	ACTING/THEATER Creating:
INDICATOR	CA.mi.11a:	Uses vocal intonation.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words

INDICATOR	CA.mi.11b:	Demonstrates simple character/animal sounds with motions.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity:
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		Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>VISUAL ARTS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.13:</b>	<b>Physical:</b>
<b>INDICATOR</b>	<b>CA.mi.13a:</b>	<p>Scribbles with crayon.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

<b>INDICATOR</b>	<b>CA.mi.13b:</b>	<p>Crawls on textures fabric, wood, bubble wrap.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child’s relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>VISUAL ARTS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.14:</b>	<b>Responding:</b>
<b>INDICATOR</b>	<b>CA.mi.14a:</b>	<p>Examines small objects and details.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance  12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

<b>INDICATOR</b>	<b>CA.mi.14b:</b>	<p>Grasps objects with thumb and pointer finger.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
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<b>STANDARD</b>	<b>KS.CA.mi.</b>	<b>CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)</b>
<b>BENCHMARK</b>		<b>VISUAL ARTS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.mi.15:</b>	<b>Creating:</b>
<b>INDICATOR</b>	<b>CA.mi.15a:</b>	Explores sensory materials - non-toxic paint, finger-paint, paper, play dough, sand.

		<p><b><u>Progress Monitoring Skills</u></b>  12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore  12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
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STANDARD	KS.CA.mi.	CREATIVE ARTS – Mobile Infant: “mi” (By 18 months)
BENCHMARK		VISUAL ARTS
INDICATOR / PROFICIENCY LEVEL	CA.mi.16:	Understanding:
INDICATOR	CA.mi.16a:	Repeats actions, sounds, activities, etc.  <b><u>Progress Monitoring Skills</u></b> 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials

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