



# Curriculum Alignment with

## Kansas Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: **2013**

STANDARD BENCHMARK	KS.ATL.i.	APPROACHES TO LEARNING – Young Infant: “i” (By 8 months) PERSISTENCE & ENGAGEMENT IN LEARNING: Engagement and Attention
INDICATOR / PROFICIENCY LEVEL	ATL.i.1:	Demonstrates awareness of happenings and surroundings.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

INDICATOR / PROFICIENCY LEVEL	ATL.i.2:	Controls caregiver’s attention by babbling, looking at face, smiling or at times looking away to disengage.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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INDICATOR / PROFICIENCY LEVEL	ATL.i.3:	Shows interest in other children.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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STANDARD BENCHMARK	KS.ATL.i.	APPROACHES TO LEARNING – Young Infant: “i” (By 8 months) PERSISTENCE & ENGAGEMENT IN LEARNING: Persistence
INDICATOR / PROFICIENCY LEVEL	ATL.i.4:	Tries to reproduce interesting and pleasurable effects and events (e.g., swats at mobile, reaches out for objects).  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

STANDARD BENCHMARK	KS.ATL.i.	APPROACHES TO LEARNING – Young Infant: “i” (By 8 months) INITIATIVE: Curiosity and Initiative
INDICATOR / PROFICIENCY LEVEL	ATL.i.5:	Shows preferences for certain toys or activities.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:

INDICATOR / PROFICIENCY LEVEL	ATL.i.6:	Lifts arms toward caregiver to be picked up; explores own fingers and toes.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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<b>STANDARD</b>	<b>KS.ATL.i.</b>	<b>APPROACHES TO LEARNING – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>INITIATIVE: Sense of Competence</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>ATL.i.7:</b>	Repeats an action to get more effect (e.g., kicking in crib to shake mobile or smiling and cooing to get attention).  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>ATL.i.8:</b>	Comforts self by cooing, babbling, clutching or mouthing favorite object (e.g., blanket or toy).  <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
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<b>STANDARD</b>	<b>KS.ATL.i.</b>	<b>APPROACHES TO LEARNING – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>CREATIVITY: Problem Solving</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>ATL.i.9:</b>	Begins to exhibit response inhibition (e.g., waits briefly if instructed not to touch something).  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>ATL.i.10:</b>	Looks for caregiver response in new or uncertain situation.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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<b>STANDARD</b>	<b>KS.ATL.i.</b>	<b>APPROACHES TO LEARNING – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>CREATIVITY: Creativity and Flexibility</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>ATL.i.11:</b>	Shows interest in looking at, feeling or exploring new objects.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

<b>STANDARD</b>	<b>KS.PHD.i.</b>	<b>PHYSICAL HEALTH AND DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>LARGE MOTOR SKILLS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.i.1:</b>	Crawls through and around objects.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.i.2:</b>	Demonstrates strength and control of head, arms, legs and trunk using purposeful movements (e.g., rolls from stomach to back, holds head and torso up on two hands, rocks back and forward while on hands and knees, sits steadily unsupported).  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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INDICATOR / PROFICIENCY LEVEL	PHD.i.3:	Reaches for objects.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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STANDARD	KS.PHD.i.	PHYSICAL HEALTH AND DEVELOPMENT – Young Infant: “i” (By 8 months)
BENCHMARK		FINE MOTOR SKILLS
INDICATOR / PROFICIENCY LEVEL	PHD.i.4:	Transfers objects from one hand to other.  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

INDICATOR / PROFICIENCY LEVEL	PHD.i.5:	Grasps and releases object using entire hand.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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STANDARD	KS.PHD.i.	PHYSICAL HEALTH AND DEVELOPMENT – Young Infant: “i” (By 8 months)
BENCHMARK		PHYSICAL FITNESS
INDICATOR / PROFICIENCY LEVEL	PHD.i.6:	Interacts with caregivers in physical activities (e.g., tummy time, reaches for toy, kicks arms and legs when on back).  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

STANDARD	KS.PHD.i.	PHYSICAL HEALTH AND DEVELOPMENT – Young Infant: “i” (By 8 months)
BENCHMARK		NUTRITION/HEALTHY EATING
INDICATOR / PROFICIENCY LEVEL	PHD.i.7:	Communicates hunger and when full (e.g., eagerly accepts bottle, turns head or pushes away when full).  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:

STANDARD	KS.PHD.i.	PHYSICAL HEALTH AND DEVELOPMENT – Young Infant: “i” (By 8 months)
BENCHMARK		PERSONAL HYGIENE
INDICATOR / PROFICIENCY LEVEL	PHD.i.8:	Signals need by crying (e.g., wet, hungry, tired, etc.).  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:

<b>STANDARD</b>	<b>KS.PHD.i.</b>	<b>PHYSICAL HEALTH AND DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>SAFETY</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.i.9:</b>	Shows preference for major caregiver.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.i.10:</b>	Stops/waits when care-giver says “no” or gives a nonverbal cue for alarm/danger.  <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
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<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.CD.</b>	<b>CHARACTER DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		FOUNDATIONS OF CHARACTER DEVELOPMENT: Create a caring community by considering it a high priority to foster caring attachments between fellow students, staff and the community.
<b>INDICATOR</b>	<b>SED.CD.i.1:</b>	Initiates and engages in reciprocal (i.e., mutual give and take) interactions with familiar adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.CD.</b>	<b>CHARACTER DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		FOUNDATIONS OF CHARACTER DEVELOPMENT: Create a caring community by demonstrating mutual respect and utilizing strategies to build a safe and productive culture.
<b>INDICATOR</b>	<b>SED.CD.i.2:</b>	Begins to form relationships with consistent caregivers.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.R.</b>	<b>RESPONSIBLE DECISION MAKING &amp; PROBLEM SOLVING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Play a developmentally appropriate role in classroom management and school governance.
<b>INDICATOR</b>	<b>SED.R.i.1:</b>	Initiates interactions and seeks close proximity to familiar adults who provide consistent nurturing.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.PD.</b>	<b>PERSONAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		SELF-AWARENESS: Understand and analyze thoughts and emotions.
<b>INDICATOR</b>	<b>SED.PD.i.1:</b>	Expresses a variety of emotions through facial expressions, gestures, movement and sounds.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and

		child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
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<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.PD.</b>	<b>PERSONAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>SELF-AWARENESS: Identify and assess personal qualities and external supports.</b>
<b>INDICATOR</b>	<b>SED.PD.i.2:</b>	<b>Begins to understand self as separate person from others.</b>  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.PD.</b>	<b>PERSONAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>SELF-MANAGEMENT: Understand and practice strategies for managing thoughts and behaviors.</b>
<b>INDICATOR</b>	<b>SED.PD.i.3:</b>	<b>Comforts self in by rocking body or other simple ways.</b>  <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.PD.</b>	<b>PERSONAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>SELF-MANAGEMENT: Reflect on perspectives and emotional responses.</b>
<b>INDICATOR</b>	<b>SED.PD.i.5:</b>	<b>Imitates the expression of feelings of those around them.</b>  <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>SOCIAL AWARENESS: Demonstrate awareness of the thoughts, feelings and perspective of others.</b>
<b>INDICATOR</b>	<b>SED.SD.i.1:</b>	<b>Reacts to emotional expressions of others.</b>  <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:

<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>SOCIAL AWARENESS: Demonstrate awareness of cultural issues and a respect for human dignity and differences.</b>
<b>INDICATOR</b>	<b>SED.SD.i.2:</b>	<b>Responds to people and objects in their immediate environment based on past experience.</b>  <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to

		play: Infants: 16- Develops relationships with peers:
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<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>INTERPERSONAL SKILLS:</b> Demonstrate communication and social skills to interact effectively.
<b>INDICATOR</b>	<b>SED.SD.i.3:</b>	Shows interest in other children.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

<b>INDICATOR</b>	<b>SED.SD.i.4:</b>	Repeats actions that elicit social responses from others.  <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
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<b>STANDARD</b>	<b>KS.SED.i.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>SED.SD.</b>	<b>SOCIAL DEVELOPMENT</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>INTERPERSONAL SKILLS:</b> Develop and maintain positive relationships.
<b>INDICATOR</b>	<b>SED.SD.i.5:</b>	Initiates and engages in reciprocal (i.e., mutual give and take) interactions with familiar adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.L.</b>	<b>LITERATURE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Craft and Structure</b>
<b>INDICATOR</b>	<b>CL.L.i.2:</b>	Shows interest in books, pictures, songs and rhyming (e.g., cuddles and looks at caregiver’s face while being read to, follows caregivers gaze to look at a picture in a book, babbles while being read to).  <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.L.</b>	<b>LITERATURE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Integration of Knowledge and Ideas
<b>INDICATOR</b>	<b>CL.L.i.3:</b>	Shows interest in photo graphs of familiar people/objects.  <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.F.</b>	<b>FOUNDATIONAL SKILLS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Print Concepts
<b>INDICATOR</b>	<b>CL.F.i.1:</b>	Explores books by touching, patting and mouthing.  <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :

<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.F.</b>	<b>FOUNDATIONAL SKILLS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Phonological Awareness
<b>INDICATOR</b>	<b>CL.F.i.2:</b>	Plays and experiments with sounds through cooing, babbling and simple sounds (e.g., “ee, ah, da, pa, ma”).  <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.W.</b>	<b>WRITING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Text Types and Purposes
<b>INDICATOR</b>	<b>CL.W.i.1:</b>	Shows ability to transfer and manipulate an object with hands (e.g., grasps a rattle, let’s go of it and tries to grasp it again).  <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

<b>INDICATOR</b>	<b>CL.W.i.2:</b>	Grasps objects using entire hand.  <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes
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<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.SL.</b>	<b>SPEAKING &amp; LISTENING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Comprehension and Collaboration
<b>INDICATOR</b>	<b>CL.SL.i.1:</b>	<p>Reacts to adults through vocalizations and/or facial expressions in response to social contact and sounds produced by others.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space:  Infants: 13- Engages in self-expression:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 20- Uses increasingly complex spoken language:</p>

<b>INDICATOR</b>	<b>CL.SL.i.2:</b>	<p>Listens to and begins to respond to familiar words (e., own name, bottle, mom).</p> <p><u>Progress Monitoring Skills</u>  Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  Infants: 20- Uses increasingly complex spoken language:</p>
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<b>INDICATOR</b>	<b>CL.SL.i.3:</b>	<p>Uses gestures, movements or vocalizations to gain attention of a familiar person.</p> <p><u>Progress Monitoring Skills</u>  Infants: 15- Develops relationships with adults:</p>
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<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.SL.</b>	<b>SPEAKING &amp; LISTENING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Presentation of Knowledge and Ideas
<b>INDICATOR</b>	<b>CL.SL.i.6:</b>	<p>Uses some consonant vowel (CV) combinations (e.g., ba, pa,ma).</p> <p><u>Progress Monitoring Skills</u>  Infants: 20- Uses increasingly complex spoken language:</p>

<b>STANDARD</b>	<b>KS.CL.i.</b>	<b>COMMUNICATIONS AND LITERACY – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>CL.LS.</b>	<b>LANGUAGE STANDARDS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Vocabulary Acquisition and Use
<b>INDICATOR</b>	<b>CL.LS.i.1:</b>	<p>Recognizes the names of familiar people and objects (e.g., looks at mommy when someone says “where’s mommy?”, reaches for bottle when asked “do you want your bottle?”).</p> <p><u>Progress Monitoring Skills</u>  Infants: 12- Develops self-awareness:  Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p>

<b>STANDARD</b>	<b>KS.M.i.</b>	<b>MATHEMATICS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>	<b>M.OA.</b>	<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Understand addition as putting together and adding to and understand subtraction as taking apart and taking from

INDICATOR	M.OA.i.1:	Initiates repeated movements (e.g., makes cooing sound repeatedly when interacting with an adult, kicks repeated times at an object).  <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:
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STANDARD	KS.M.i.	MATHEMATICS – Young Infant: “i” (By 8 months)
BENCHMARK	M.MD.	MEASUREMENT & DATA
INDICATOR / PROFICIENCY LEVEL		Classify objects and count the number of objects in each category
INDICATOR	M.MD.i.2:	Notifies the difference between familiar and unfamiliar people, objects and places (e.g., looks back and forth between people or objects as if comparing them; explores objects by banging, shaking or hitting them).  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:

STANDARD	KS.M.i.	MATHEMATICS – Young Infant: “i” (By 8 months)
BENCHMARK	M.G.	GEOMETRY
INDICATOR / PROFICIENCY LEVEL		Identify and Describe Shapes
INDICATOR	M.G.i.1:	Exhibits some sense of size, color and shape recognition of objects in the environment.  <u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time:

STANDARD	KS.S.i.	SCIENCE – Young Infant: “i” (By 8 months)
BENCHMARK		MOTION & STABILITY: FORCES & INTERACTIONS
INDICATOR / PROFICIENCY LEVEL	S.i.2:	Repeats behaviors to figure out cause and effect (e.g., shakes a rattle to make the sound; toy released from up high always drops down).  <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

STANDARD	KS.S.i.	SCIENCE – Young Infant: “i” (By 8 months)
BENCHMARK		ENERGY
INDICATOR / PROFICIENCY LEVEL		No specific standard.  <u>Progress Monitoring Skills</u> Infants: 34- Demonstrates knowledge related to physical science:

STANDARD	KS.S.i.	SCIENCE – Young Infant: “i” (By 8 months)
BENCHMARK		FROM MOLECULES TO ORGANISMS: STRUCTURES & PROCESSES
INDICATOR / PROFICIENCY LEVEL	S.i.3:	Shows interest in animals.  <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:

STANDARD	KS.S.i.	SCIENCE – Young Infant: “i” (By 8 months)
BENCHMARK		EARTH'S SYSTEMS

INDICATOR / PROFICIENCY LEVEL	S.i.4:	Turns head toward or away from weather.  <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
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STANDARD	KS.S.S.i.	SOCIAL STUDIES – Young Infant: “i” (By 8 months)
BENCHMARK		GOVERNMENT
INDICATOR / PROFICIENCY LEVEL	SS.i.1:	Shows awareness of self and of other people.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:

STANDARD	KS.S.S.i.	SOCIAL STUDIES – Young Infant: “i” (By 8 months)
BENCHMARK		ECONOMICS
INDICATOR / PROFICIENCY LEVEL	SS.i.2:	Demonstrates beginning awareness of objects in the environment.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

STANDARD	KS.C.A.i.	CREATIVE ARTS – Young Infant: “i” (By 8 months)
BENCHMARK		DANCE
INDICATOR / PROFICIENCY LEVEL	CA.i.1:	Physical:
INDICATOR	CA.i.1a:	Moves body parts (e.g., sits with support).  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:

INDICATOR	CA.i.1b:	Can focus on an object and follow it with focus.  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:
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STANDARD	KS.C.A.i.	CREATIVE ARTS – Young Infant: “i” (By 8 months)
BENCHMARK		DANCE
INDICATOR / PROFICIENCY LEVEL	CA.i.2:	Responding:
INDICATOR	CA.i.2a:	Responds to sounds, visual images and motions.  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:

STANDARD	KS.C.A.i.	CREATIVE ARTS – Young Infant: “i” (By 8 months)
BENCHMARK		DANCE
INDICATOR / PROFICIENCY LEVEL	CA.i.3:	Creating:
INDICATOR	CA.i.3a:	Reaches for caregiver and objects.  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:

<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>DANCE</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.4:</b>	<b>Understanding:</b>
<b>INDICATOR</b>	<b>CA.i.4a:</b>	Moves body when happy and excited.  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:

<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.5:</b>	<b>Physical:</b>
<b>INDICATOR</b>	<b>CA.i.5a:</b>	Attends to sounds.  <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

<b>INDICATOR</b>	<b>CA.i.5b:</b>	Begins to make vocal sounds.  <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.6:</b>	<b>Responding:</b>
<b>INDICATOR</b>	<b>CA.i.6a:</b>	Moves body to music.  <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:

<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.7:</b>	<b>Creating:</b>
<b>INDICATOR</b>	<b>CA.i.7a:</b>	Demonstrates shaking or banging objects or toys.  <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>MUSIC</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.8:</b>	<b>Understanding:</b>

INDICATOR	CA.i.8a:	Attends to music and rhythm patterns through caregiver touch and music exposure.  <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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STANDARD	KS.C.A.i.	CREATIVE ARTS – Young Infant: “i” (By 8 months)
BENCHMARK		ACTINGTHEATER
INDICATOR / PROFICIENCY LEVEL	CA.i.10:	Responding:
INDICATOR	CA.i.10b:	Repeats sounds vocally and physically.  <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

INDICATOR	CA.i.10c:	Responds to songs, chants, nursery rhymes, rhythms, pictures in books.  <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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STANDARD	KS.C.A.i.	CREATIVE ARTS – Young Infant: “i” (By 8 months)
BENCHMARK		ACTINGTHEATER
INDICATOR / PROFICIENCY LEVEL	CA.i.11:	Creating:
INDICATOR	CA.i.11a:	Begins cooing, babbling.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:

STANDARD	KS.C.A.i.	CREATIVE ARTS – Young Infant: “i” (By 8 months)
BENCHMARK		ACTINGTHEATER
INDICATOR / PROFICIENCY LEVEL	CA.i.12:	Understanding:
INDICATOR	CA.i.12c:	Recognizes songs and specific books or pictures.  <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:

		Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>VISUAL ARTS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.13:</b>	<b>Physical:</b>
<b>INDICATOR</b>	<b>CA.i.13a:</b>	<p>Responds to light, color.</p> <p><u>Progress Monitoring Skills</u>  Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>

<b>INDICATOR</b>	<b>CA.i.13b:</b>	<p>Explores sensory materials.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 08- Demonstrates interest and curiosity:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape concepts:  Infants: 31- Demonstrates scientific inquiry skills:</p>
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<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>VISUAL ARTS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.14:</b>	<b>Responding:</b>
<b>INDICATOR</b>	<b>CA.i.14a:</b>	<p>Responds to various textures and sensory materials - fabric, water, sand, etc.</p> <p><u>Progress Monitoring Skills</u>  Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:</p>

<b>STANDARD</b>	<b>KS.C.A.i.</b>	<b>CREATIVE ARTS – Young Infant: “i” (By 8 months)</b>
<b>BENCHMARK</b>		<b>VISUAL ARTS</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CA.i.16:</b>	<b>Understanding:</b>
<b>INDICATOR</b>	<b>CA.i.16a:</b>	<p>Beginning to imitate sounds.</p> <p><u>Progress Monitoring Skills</u>  Infants: 20- Uses increasingly complex spoken language:</p>

<b>INDICATOR</b>	<b>CA.i.16b:</b>	<p>Favors objects/sensory materials.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 08- Demonstrates interest and curiosity:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape</p>
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		<b>concepts:</b> <b>Infants: 31- Demonstrates scientific inquiry skills:</b>
<b>INDICATOR</b>	<b>CA.i.16c:</b>	<b>May attach to a special object - blanket, “lovey.</b>  <b><u>Progress Monitoring Skills</u></b> <b>Infants: 15- Develops relationships with adults:</b>

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