



Curriculum Alignment with

Idaho Early Learning eGuidelines

Grade: **Ages Birth to 12 months** - Adopted: **2018**

STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	B-8.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Seek, initiate, and respond to interactions with people and objects.
OBJECTIVE	B-8.1.1.	Shows interest in people by kicking legs, smiling, reaching, and looking at the person. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	B-8.1.2.	Reacts to new voices or sounds by turning in the direction of sound, becoming more quiet or active, or changing facial expressions. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	B-8.2.	CREATIVITY AND INVENTIVENESS – CHILDREN ARE ABLE TO GENERATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Using all of their senses, actively explore themselves and their immediate surroundings.
OBJECTIVE	B-8.2.1.	Inspects own hands and feet, by mouthing. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and

		<p>imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.2.2.	<p>Mouths, shakes, bangs, drops, or throws objects.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.2.3.	<p>Responds to smells (especially mother's smell).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.2.4.	<p>Turns and responds to familiar voices and/or new sounds.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.2.5.	<p>Cries, coos, and makes single syllable sounds around certain activities.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
OBJECTIVE	B-8.2.6.	<p>Startles easily around new sounds, smells, textures.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>

		Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
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GLE / BIG IDEA	B-8.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Engage in interactions with familiar people, and explore people and objects around them.
OBJECTIVE	B-8.3.1.	Holds the attention of caregivers (smiles, babbles, sustains eye-contact). <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

OBJECTIVE	B-8.3.2.	Directs attention towards objects by reaching, grasping, or staring at them. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.3.3.	Examines a face, toy, or rattle for a brief period of time. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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OBJECTIVE	B-8.3.4.	Repeats simple motions or activities (swats at a mobile, consistently reaches for objects).
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		<u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
OBJECTIVE	B-8.3.5.	Engages familiar adults and children in interactions. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
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GLE / BIG IDEA	B-8.4.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) – CHILDREN SUSTAIN ATTENTION TO TASKS EVEN WHEN FACED WITH CHALLENGES AND FRUSTRATION.
OBJECTIVE		Briefly sustain attention to caregiver’s actions and objects in the environment.
OBJECTIVE	B-8.4.1.	Attends to and holds the attention of caregivers (smiles, babbles, sustains eye-contact). <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
OBJECTIVE	B-8.4.2.	Focuses on a face or object from a wide variety of stimuli (watches their own face in a mirror, stares at a rattle). <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
OBJECTIVE	B-8.4.3.	Directs attention towards objects or people by reaching for, grasping, or staring at them. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	B-8.4.4.	Examines a face, toy, or rattle for a brief period of time. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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OBJECTIVE	B-8.4.5.	Repeats simple motions or activities (swat at a mobile, consistently reaches for objects). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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OBJECTIVE	B-8.4.6.	Reaches for or moves body to resolve a frustration or challenge. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
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GLE / BIG IDEA	B-8.5.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEMONSTRATE AN EXPANDING ABILITY TO DEVELOP AND CARRY OUT PLANS.
OBJECTIVE		Will respond to pleasurable experiences and repeat actions that stimulate pleasure.
OBJECTIVE	B-8.5.1.	Seeks out and acquires desirable objects within reach. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	B-8.5.2.	Wiggles, rolls, or crawls to get to a desired visible object. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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OBJECTIVE	B-8.5.3.	Shows interest in objects presented to them by kicking, swatting, reaching, cooing, or increased breathing.
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		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
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OBJECTIVE	B-8.5.4.	Shows interest in facial expressions and people (laughing, talking, crying). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 47- Demonstrates problem-solving skills:
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GLE / BIG IDEA	B-8.6.	REFLECTION AND INTERPRETATION – CHILDREN SHOW ABILITY TO CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.
OBJECTIVE		Interact with people and objects that are in their immediate range of motion.
OBJECTIVE	B-8.6.1.	Repeats simple motions or activities (mouths objects, bangs things). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.6.2.	Notices objects and people in their environment. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness:

		Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
OBJECTIVE	B-8.6.3.	<p>Tracks people and objects by moving head.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.6.4.	<p>Looks where interesting object was seen or heard, after it disappears.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.6.5.	<p>Notices objects and people who move out of sight and return.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.6.6.	<p>Behaves in a consistent way to elicit desired response (kicks a mobile).</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:</p>
OBJECTIVE	B-8.6.7.	<p>Picks out nuances of visual and vocal cues. Turns head or makes noise when baby sees bottle or breast.</p> <p><u>Progress Monitoring Skills</u></p>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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GLE / BIG IDEA	B-8.7.	REFLECTION AND INTERPRETATION – MEDIATED BY INDIVIDUAL TEMPERAMENT, CHILDREN LEARN TO UNDERSTAND AND APPRECIATE INDIVIDUAL STYLE IN APPROACHING AND INTERACTING WITH THE WORLD.
OBJECTIVE		Respond to and adapt to trusted people in their environment.
OBJECTIVE	B-8.7.1.	<p>Seeks responses from others.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p>

OBJECTIVE	B-8.7.2.	<p>Depending on temperament; has more regulated sleeping, feeding, and waking cycles.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 01-Practices healthy and safe habits:</p>
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OBJECTIVE	B-8.7.3.	<p>Seeks and displays comfort with family members.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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OBJECTIVE	B-8.7.4.	<p>Expresses temperamental indicators of regularity, intensity, persistence, sensitivity, adaptability, activity level, approaches to newness, mood, and distractibility.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
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OBJECTIVE	B-8.7.5.	<p>Begins to develop coping skills to help self regulate.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p>
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CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.8.	REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.
OBJECTIVE		Increasingly aware of self and primary caregivers.

OBJECTIVE	B-8.8.1.	Looks for or orients toward a dropped object or sound. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
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OBJECTIVE	B-8.8.2.	Uses sounds, gestures, and movements to impact the environment and interactions. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.8.3.	Acts on an object to make a pleasing sight, sound, or motion (kicks or swats mobile, continues to bat object to repeat sound). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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OBJECTIVE	B-8.8.4.	Repeats actions many times to cause the desired effect. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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OBJECTIVE	B-8.8.5.	Sustains brief interactions, with caregiver support. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.8.6.	When mobile, seeks caregiver for support. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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GLE / BIG IDEA	B-8.9.	CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO EXPAND UNDERSTANDING.
OBJECTIVE		Begin to anticipate routines through relationships with people and objects.
OBJECTIVE	B-8.9.1.	Tracks people and objects by moving head as an adult or object moves. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to

		explore the environment and process information: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.9.2.	Turns to familiar adult's voice. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.9.3.	Prefers familiar adults to strangers. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.9.4.	Anticipates familiar events or routines (feel of changing pad means a diaper change, cradled near breast means feeding). <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.9.5.	Smiles and wiggles to engage and respond to family members. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.9.7.	Behaves in consistent ways to elicit a response (kicks a mobile). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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OBJECTIVE	B-8.9.8.	Shows surprise and delight by games such as Peek-a-Boo, holding and examining objects, or pushing and pulling objects. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 44- Uses dramatic play to express creativity:
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GLE / BIG IDEA	B-8.10.	IMITATION – CHILDREN SHOW EMERGING ABILITY TO IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Initiate, sustain, and replicate brief interactions and expressions.

OBJECTIVE	B-8.10.1.	<p>Looks at objects and faces.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.10.2.	<p>Responds to adult facial expressions with same expression (sticking out tongue, pursing lips).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.10.3.	<p>Mimics sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 46- Uses prior knowledge to build new knowledge:</p>
OBJECTIVE	B-8.10.4.	<p>Stares, smiles at, or shows concern or puzzlement to a caregiver.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.10.5.	<p>Wiggles, kicks, increases rate of breathing in response to observation.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.10.6.	<p>Babbles in tandem with caregiver's sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression:</p>

		<p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.11.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.
OBJECTIVE		Use all senses to explore environment and relationships.
OBJECTIVE	B-8.11.1.	<p>Reaches for a toy or object that has rolled away.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

OBJECTIVE	B-8.11.2.	<p>Seeks assistance from caregiver using vocalizations, facial expressions, or gestures.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
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OBJECTIVE	B-8.11.3.	<p>Experiments with different ways of sucking (bottle vs. breast vs. thumb).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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OBJECTIVE	B-8.11.4.	<p>Responds to caregiver's voice when upset.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
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OBJECTIVE	B-8.11.5.	Accepts or resists new tastes/textures. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
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STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN EXPAND ABILITIES FOR CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Use all senses to explore environment and relationships.
OBJECTIVE	B-8.12.1.	Displays curiosity using senses (vision, hearing, taste, touch, smell). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 08- Demonstrates interest and curiosity: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	B-8.12.2.	Looks for or orients toward sights and sounds. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
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OBJECTIVE	B-8.12.3.	Uses fingers at first for self soothing. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
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OBJECTIVE	B-8.12.4.	Uses sounds, gestures, and movements to impact the environment and interactions. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to
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		play: Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.12.5.	Uses repetitive actions to cause desired effect (kicks or swats mobile, continues to bat at object to repeat sound). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
OBJECTIVE	B-8.12.6.	Looks at or listens to novel objects. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN COMPARE, CONTRAST, AND EVALUATE EXPERIENCES, TASKS, AND EVENTS BUILDING ON PRIOR KNOWLEDGE.
OBJECTIVE		Interacts with and observes people and objects in their environment.
OBJECTIVE	B-8.13.1.	Shakes stuffed animal or objects in same way as rattle to hear noise. <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
OBJECTIVE	B-8.13.2.	Watches separate body parts, their movement, and experiments with control of their movements. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
OBJECTIVE	B-8.13.3.	Imitates actions, gestures, and sounds. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:

OBJECTIVE	B-8.13.5.	<p>Sustains gaze or tracks object.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
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OBJECTIVE	B-8.13.6.	<p>Observes activities.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
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OBJECTIVE	B-8.13.7.	<p>Notices changes to familiar places and people.</p> <p><u>Progress Monitoring Skills</u> Infants: 40- Understands the passage of time and how events are related:</p>
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STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.14.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.
OBJECTIVE		Use sensory exploration.
OBJECTIVE	B-8.14.1.	<p>Gathers information through the senses (mouthing, grasping, reaching).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>

OBJECTIVE	B-8.14.2.	<p>Uses more than one sense at a time (uses sight, touch, taste, and hearing by examining and shaking a toy).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity:</p>
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		<p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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OBJECTIVE	B-8.14.3.	<p>Observes objects in the environment for a brief period of time.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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OBJECTIVE	B-8.14.4.	<p>Initiates familiar play scheme (banging objects, grabbing spoon).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.15.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.
OBJECTIVE		Sustain brief interactions with caregiver support.
OBJECTIVE	B-8.15.1.	<p>Coordinates body and visual cues with caregiver.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>

OBJECTIVE	B-8.15.2.	<p>Responds with interest to Peek-a-Boo and hand clapping.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p>
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OBJECTIVE	B-8.15.3.	<p>Plays with sounds while exploring a toy.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 41- Participates in dance to express creativity:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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OBJECTIVE	B-8.15.4.	Smiles, coos, relax muscles in reciprocal play with caregiver. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: Infants: 20- Uses increasingly complex spoken language:
STANDARD / COURSE	ID.EC1.1.B-8.	DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	B-8.16.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION SUCH AS MOVEMENT, DRAWING, SINGING/VOCALIZING, AND PLAY.
OBJECTIVE		Due to neurological immaturity, very young children are just developing sensory awareness that will later lead to intentional symbolic representation.
OBJECTIVE	B-8.16.1.	Varies intonation in their voices. <u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:
OBJECTIVE	B-8.16.2.	Looks for disappearing objects. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 44- Uses dramatic play to express creativity: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.16.3.	Enjoys Peek-a-Boo. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 44- Uses dramatic play to express creativity:
OBJECTIVE	B-8.16.4.	Pulls cloth off of face as part of a Peek-a-Boo game and giggle. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 44- Uses dramatic play to express creativity:
OBJECTIVE	B-8.16.5.	Responds to variation in temperature or taste of food. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition: Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and

		imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
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STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	B-8.17.	GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.
OBJECTIVE		Gain control of head, trunk, arms, and legs.
OBJECTIVE	B-8.17.1.	Moves initially in a predominantly reflexive way (rooting, sucking, grasping, blinking, and swallowing). <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.2.	Holds head erect and steady when held on a shoulder. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.6.	Sucks thumb or fingers. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.7.	Gains control of arm and leg movements. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.8.	Rolls from side to back, then from back to front. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.9.	Pounds on things with hands and kicks legs. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.10.	Reaches for feet and brings them to mouth. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.11.	Sits with support. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
OBJECTIVE	B-8.17.12.	Moves from sitting position to crawling or prone position. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	B-8.18.	FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.
OBJECTIVE		Bring hands and objects to mouth. Purposefully manipulate objects.
OBJECTIVE	B-8.18.1.	<p>Grasps caregiver's fingers.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
OBJECTIVE	B-8.18.2.	<p>Brings hands into visual space and moves them.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
OBJECTIVE	B-8.18.3.	<p>Reaches and swipes at a dangled object.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
OBJECTIVE	B-8.18.4.	<p>Reaches for a toy, mouth open, and brings object to mouth for exploration.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 05- Develops gross-motor skills: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.18.5.	<p>Watches hands while reaching, making some spatial corrections.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
OBJECTIVE	B-8.18.6.	<p>Grasps and releases an object.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to</p>

		<p>explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.18.8.	<p>When on tummy, or supported sitting, uses both hands to grasp toy and brings towards self.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.18.9.	<p>Grasps a toy, releases it to the other hand, or drops it.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.18.10.	<p>When relaxed or playing, uses mostly open hands, ready to grasp.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	B-8.19.	SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.
OBJECTIVE		Respond to sensory input.
OBJECTIVE	B-8.19.2.	<p>Focuses eyes on objects near and far.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p>

		<p>Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
OBJECTIVE	B-8.19.3.	<p>Tracks objects by turning head.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
OBJECTIVE	B-8.19.4.	<p>Explores the environment with mouth and hands.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 08- Demonstrates interest and curiosity: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.19.5.	<p>Adjusts to changes without becoming distressed (moving through space, sudden noises, etc.).</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:</p>
OBJECTIVE	B-8.19.6.	<p>Distinguishes and responds to differences in sound and intonation.</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL DEVELOPMENT
GLE / BIG IDEA	B-8.20.	PHYSICAL FITNESS – CHILDREN DEMONSTRATE THE STAMINA AND ENERGY TO PARTICIPATE IN DAILY ACTIVITIES.
OBJECTIVE		Develop nerves and muscles to sustain movement.
OBJECTIVE	B-8.20.2.	<p>Moves from requiring full head and trunk support to supported sitting and rolling.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

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CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL DEVELOPMENT
GLE / BIG IDEA	B-8.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.
OBJECTIVE		Child moves reflexively, then with intentionality.
OBJECTIVE	B-8.21.1.	Reaches for items, and kicks items with intention. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

OBJECTIVE	B-8.21.2.	Child's body responds as reflexes are stimulated (grasping, rooting, and sucking reflexes). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
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STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH AND PERSONAL CARE
GLE / BIG IDEA	B-8.22.	DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.
OBJECTIVE		Begin to develop an awareness of basic physical needs related to personal care.
OBJECTIVE	B-8.22.1.	Indicates needs and wants such as sleep or discomfort from heat or cold. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

OBJECTIVE	B-8.22.2.	Indicates anticipation of feeding on seeing the breast or bottle. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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OBJECTIVE	B-8.22.3.	Demonstrates increasing ability to self-soothe and fall asleep. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 14- Demonstrates self-control:
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OBJECTIVE	B-8.22.4.	Shows feelings of hunger and fullness in feeding routines. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
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CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH AND PERSONAL CARE
GLE / BIG IDEA	B-8.23.	DAILY LIVING SKILLS – CHILDREN DEMONSTRATE PERSONAL HEALTH AND HYGIENE SKILLS.
OBJECTIVE		Infant reacts and responds to an adult performing hygiene care giving.
OBJECTIVE	B-8.23.1.	<p>Responds to vocalizations during routines including diaper changing, eating, and dressing.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
OBJECTIVE	B-8.23.2.	<p>Indicates needs and wants such as hunger, fatigue, a soiled diaper, or discomfort.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		NUTRITION AND FEEDING
GLE / BIG IDEA	B-8.24.	NUTRITION – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.
OBJECTIVE		Self-regulate food intake, and indicate hunger and fullness.
OBJECTIVE	B-8.24.1.	<p>Breastfeeds, if appropriate for family preferences and circumstances.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
OBJECTIVE	B-8.24.2.	<p>Regulates the speed and intensity with which they eat.</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>
OBJECTIVE	B-8.24.3.	<p>Uses facial expressions and body movements to indicate feelings of hunger and fullness.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
OBJECTIVE	B-8.24.4.	<p>May experiment with tastes of pureed foods beginning at 6 months, with approval of the physician.</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>
OBJECTIVE	B-8.24.5.	<p>Explores food with fingers.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and</p>

		imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
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STANDARD / COURSE	ID.EC1.2.B-8.	DOMAIN 2: PHYSICAL WELL-BEING, HEALTH, AND MOTOR DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SAFETY
GLE / BIG IDEA	B-8.25.	SAFE PRACTICES – CHILDREN DEMONSTRATE KNOWLEDGE ABOUT AND AVOID HARMFUL OBJECTS AND SITUATIONS.
OBJECTIVE		Show discomfort or anxiousness in stressful situations.
OBJECTIVE	B-8.25.1.	Shows recognition of the differences between primary caregivers and strangers. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:

OBJECTIVE	B-8.25.2.	Demonstrates anxiety or exhibits disengagement cues when the child has undergone prolonged, painful, or stressful situations (medical procedures, chaotic environments). <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
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OBJECTIVE	B-8.25.3.	Shows anxiety of the difference between primary caregivers and strangers. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.27.	INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.
OBJECTIVE		Develop secure primary attachments.
OBJECTIVE	B-8.27.1.	Responds to the caregiver’s attempts to interact. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

OBJECTIVE	B-8.27.2.	Cries, makes sounds, or uses body movements to signal caregiver for assistance, attention, or the need for comfort. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.27.3.	Turns toward sight, sound, and smell of mother as opposed to an unfamiliar adult. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.27.4.	Shows preference for primary caregivers.
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		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.5.	Establishes an attachment with the primary caregiver and other consistent adults in the child's life. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.6.	Is quieted by or seeks comfort by an attachment figure when crying. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.7.	Lifts arms to be picked up by an adult. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.8.	Establishes and maintains interactions with caregivers. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.9.	Shows preference for familiar adults through smiling and gestures. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.10.	Gestures and babbles back and forth with caregiver. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
OBJECTIVE	B-8.27.11.	Uses body movements to initiate social interactions (pats adult's face). <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.12.	Looks for caregivers' response in uncertain situations. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.13.	Follows caregiver's gaze to look at toy. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.27.14.	Gives cues to initiate and maintain interaction with the caregiver by the end of the period.

		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.28.	INTERACTIONS WITH PEERS – CHILDREN DEVELOP FRIENDSHIPS WITH PEERS.
OBJECTIVE		Shows interest in babies and other children.
OBJECTIVE	B-8.28.1.	Initially responds and prefers caregiver’s face and voice. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

OBJECTIVE	B-8.28.2.	Gazes and smiles spontaneously at other children. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.28.3.	Shows enjoyment in interactions with other children by kicking and reaching, and using gestures, facial expressions, and vocalizations. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.28.4.	Responds verbally when interacting with peers (laughing or babbling). <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.28.5.	Shows interest in other children and visually tracks their actions. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.28.6.	Observes other children and imitates their sounds, actions, and motions. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:
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OBJECTIVE	B-8.28.8.	Begins to show awareness of feelings displayed by others by matching facial expressions and smiling responsively. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.29.	INTERACTIONS WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.
OBJECTIVE		Initiate and respond to caregiver's attempts to interact.
OBJECTIVE	B-8.29.2.	Uses voice to interact with caregiver in a conversational way (e.g. baby says, "ooh" and caregiver says, "ooh"). <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
OBJECTIVE	B-8.29.3.	Reaches out to touch adults, other children, or others' toys.

		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.29.4.	Expresses self through differing vocalizations (differentiated cry, hunger, pleasure, protest). <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
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OBJECTIVE	B-8.29.5.	Mimics facial expressions and simple movements. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes:
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OBJECTIVE	B-8.29.7.	Gives or takes toys from a familiar adult. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.29.8.	Gives cues to initiate interaction with caregiver, by the end of the period. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Become aware that their actions may be linked to another's response.
OBJECTIVE	B-8.30.1.	Repeats actions many times to cause a desired effect (smiles because it makes caregivers smile and laugh). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:

OBJECTIVE	B-8.30.2.	Recognizes that certain adult actions are associated with expected behavior (“When my caregiver puts me in my crib ... I am supposed to go to sleep.”). <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
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OBJECTIVE	B-8.30.3.	Repeats vocal sounds or screeching to gain caregiver’s attention. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: Infants: 20- Uses increasingly complex spoken language:
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OBJECTIVE	B-8.30.4.	Pushes or drops items off highchair and looks to caregiver for reaction. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: Infants: 45- Demonstrates awareness of cause and effect:
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OBJECTIVE	B-8.30.5.	Repeatedly bangs or waves object and looks to caregiver for response. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 45- Demonstrates awareness of cause and effect:
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OBJECTIVE	B-8.30.6.	Anticipates specific reactions to their actions, by the end of the period. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.31.	PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.
OBJECTIVE		Begin to develop awareness of self and others.
OBJECTIVE	B-8.31.1.	Reaches out to touch other children or grabs their toys. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	B-8.31.3.	Expresses contentment or joy when with other children, or when a familiar adult is present.
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		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.31.4.	Participates in simple give-and-take with adults, by the end of the period. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.
OBJECTIVE		Learn about their world through observation.
OBJECTIVE	B-8.32.1.	Watches and observes adults and other children’s reactions and behaviors. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.32.2.	Smiles when seeing a smiling face. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.32.3.	Shows caution or distress when someone is crying or upset. <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
OBJECTIVE	B-8.32.4.	Responds to others by vocalizing or cooing. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play:

		Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.32.5.	May reach out to others to touch. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.32.6.	Reacts to human face more than to objects. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.33.	PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.
OBJECTIVE		Laugh with pleasure, often in response to primary caregiver.
OBJECTIVE	B-8.33.3.	Reacts to small surprises such as sounds, faces, and Peek-a-Boo. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity:
OBJECTIVE	B-8.33.6.	Begins to initiate interactions with caregivers or other children. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.33.7.	Watches and observes the environment and the people in it. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction:

		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.33.8.	Recognizes and takes interest in new experiences and objects. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
OBJECTIVE	B-8.33.9.	Has ability to engage in a relationship. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.34.	APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.
OBJECTIVE		React differently to different settings and people.
OBJECTIVE	B-8.34.1.	Actively observes surroundings. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
OBJECTIVE	B-8.34.2.	Demonstrates recognition of a new setting by changing behavior (looks to parent for guidance). <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
OBJECTIVE	B-8.34.3.	When ready, explores new settings with support from caregiver. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play:

		Infants: 11- Demonstrates a cooperative and flexible approach to play:
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OBJECTIVE	B-8.34.4.	May show different reactions to familiar and unfamiliar people, by the end of the period. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	B-8.35.	APPRECIATING DIVERSITY – CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.
OBJECTIVE		Become aware of the differences between primary caregiver and strangers.
OBJECTIVE	B-8.35.3.	Notices others' physical characteristics (pats another person's hair). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity

OBJECTIVE	B-8.35.4.	Will respond more to a familiar face than a stranger's face. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.35.5.	Can distinguish primary caregivers from others, by the end of this period. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	B-8.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Attach to primary caregivers.
OBJECTIVE	B-8.36.1.	Explores own body (observes hands, reaches for toes). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

OBJECTIVE	B-8.36.2.	Explores the face and other body parts of others (touches caregivers' ears, hair, hands).
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		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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OBJECTIVE	B-8.36.3.	Shows awareness of self in voice and body. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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OBJECTIVE	B-8.36.4.	Responds with gestures or vocalization to sounds, movement, or the facial expressions of others. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.36.5.	Shows interest in and may reach for others. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	B-8.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Begin to calm self for very brief periods.
OBJECTIVE	B-8.37.1.	Can calm self for very brief periods by sucking or staring at an object. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
OBJECTIVE	B-8.37.2.	Repeats a sound or gesture that creates an effect (repeatedly shakes a rattle after discovering that it makes a sound). <u>Progress Monitoring Skills</u>

		<p>Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
OBJECTIVE	B-8.37.3.	<p>Recognizes that adults respond to cues.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
OBJECTIVE	B-8.37.4.	<p>Explores environment. At first in close contact with caregiver, and then farther away from caregiver as the child grows.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>
OBJECTIVE	B-8.37.5.	<p>Looks to caregiver when accomplishing new tasks (sitting, pulling up).</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
OBJECTIVE	B-8.37.6.	<p>May sometimes show signs of “global empathy” and get upset when someone else is upset.</p> <p><u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:</p>
STANDARD / COURSE	ID.EC1.3.B-8.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	B-8.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		Begin to calm and soothe self for brief periods of time.
OBJECTIVE	B-8.38.2.	<p>Relaxes or stops crying when comforted (when swaddled or spoken to softly).</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
OBJECTIVE	B-8.38.3.	<p>Comforts self by clutching, sucking, or stroking when tired or stressed (calm while stroking or holding soft blanket; get fist, fingers, or pacifier to mouth for self soothing).</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:</p>
OBJECTIVE	B-8.38.4.	<p>Cries or uses other vocalizations, facial expressions, or body language to express emotions and to get needs met.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and</p>

		child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:
OBJECTIVE	B-8.38.5.	Communicates need for support or help from adults (holds out arms when tired). <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.38.6.	Anticipates routine interactions (lifts arms toward caregiver to be picked up). <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.38.7.	Develops increasing consistency in sleeping, waking, and eating patterns. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
OBJECTIVE	B-8.38.8.	Shows awareness of change and routine; may object to changes. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
OBJECTIVE	B-8.38.9.	Responds to emotional cues and social situations (crying when other babies cry). <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	B-8.39.	NUMBER SENSE AND OPERATIONS – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS, AND NUMBER SYSTEMS.
OBJECTIVE		Begin to develop awareness of quantity.
OBJECTIVE	B-8.39.1.	Begins to show awareness of differences between people and objects. <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:
OBJECTIVE	B-8.39.2.	Begins to show awareness of small quantity differences; looking at or reaching for two or more people or objects. <u>Progress Monitoring Skills</u> Infants: 25- Organizes, represents, and builds knowledge of quantity and number:

		Infants: 26- Manipulates, compares, and describes relationships using quantity and number:
OBJECTIVE	B-8.39.3.	<p>Begins to respond to the spoken concept, “more” in reference to food or play.</p> <p><u>Progress Monitoring Skills</u> Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 39- Demonstrates an awareness of economics in his/her community</p>
OBJECTIVE	B-8.39.4.	<p>Shows cues of hunger and fullness.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
OBJECTIVE	B-8.39.5.	<p>Uses gestures to request “more”.</p> <p><u>Progress Monitoring Skills</u> Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 39- Demonstrates an awareness of economics in his/her community</p>
OBJECTIVE	B-8.39.6.	<p>Responds by focusing on an object pointed to by someone.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	B-8.40.	MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).
OBJECTIVE		Show awareness of spatial relationships.
OBJECTIVE	B-8.40.1.	<p>Begins to show awareness of own body space.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
OBJECTIVE	B-8.40.2.	<p>Holds, handles, and plays with toys and objects (different sizes and shapes).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to</p>

		explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 28- Sorts, orders, classifies, and creates patterns: Infants: 34- Demonstrates knowledge related to physical science: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	B-8.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Develop awareness of sounds, sights, or motor activities that occur regularly in daily routines.
OBJECTIVE	B-8.41.3.	Feel, handle, and explore objects with a variety of textures, shapes, and sizes. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:

OBJECTIVE	B-8.41.4.	Responds to variations in sounds, smells, tastes, and touch. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
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CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	B-8.42.	SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.
OBJECTIVE		Show interest in familiar people, objects, and events in their immediate environment.
OBJECTIVE	B-8.42.1.	<p>Observes physical relationships using the senses (turns head toward sounds, mouthing, grasping, reaching).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.42.2.	<p>Shows interest in surroundings by focusing on familiar faces, objects in close proximity (including plants and animals), and events.</p> <p><u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:</p>
OBJECTIVE	B-8.42.3.	<p>Demonstrates/indicates individual needs (hunger, thirst).</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
OBJECTIVE	B-8.42.4.	<p>Begins to demonstrate an awareness that people or objects exist after they are no longer present (beginning of object permanence).</p> <p><u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:</p>
STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	B-8.43.	SCIENTIFIC INQUIRY—THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN FURTHER ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
OBJECTIVE		Sensory awareness.
OBJECTIVE	B-8.43.1.	<p>Uses senses to begin understanding cause and effect during daily experiences and routines.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and</p>

		child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 14- Demonstrates self-control: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 40- Understands the passage of time and how events are related:
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OBJECTIVE	B-8.43.3.	Begins to observe and predict the people, objects, and events in the world around them. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	B-8.44.	SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.
OBJECTIVE		Demonstrate a sense of comfort with the familiar.
OBJECTIVE	B-8.44.1.	Recognizes and responds to familiar people, places, activities, and events (smiles when dad enters the room). <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

OBJECTIVE	B-8.44.2.	Begins to anticipate a familiar setting, group, or routines with trusted primary caregivers. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.44.4.	Begins to demonstrate awareness and response to familiar activities (songs, stories, lullaby) from the home culture. <u>Progress Monitoring Skills</u> Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity
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OBJECTIVE	B-8.44.5.	Shows trust in a relationship dependent on wants and needs satisfied by caregivers. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.44.6.	Looks to where things are located in the environment. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
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OBJECTIVE	B-8.44.7.	Begins to recognize that people move in and out of their immediate environment. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment: Infants: 38- Demonstrates an awareness of geography in his/her community
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OBJECTIVE	B-8.44.8.	Shows preferences for one adult over another. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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OBJECTIVE	B-8.44.9.	Responds to others emotions (happy, sad, angry, excited, tense). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
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STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	B-8.45.	SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).
OBJECTIVE		Show range of emotions.
OBJECTIVE	B-8.45.1.	Shows awareness of change and routine with emotional response. May object to changes. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:

OBJECTIVE	B-8.45.2.	<p>Watches familiar people and responds in relation to their emotions.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
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STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	B-8.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.
OBJECTIVE		Responds to light, color, sound, texture, and motion.
OBJECTIVE	B-8.46.1.	<p>Gazes at pictures, photographs, and mirror images.</p> <p><u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>

OBJECTIVE	B-8.46.2.	<p>Seeks visual complexity such as light and dark or strong patterns. Visually tracks moving colorful objects or persons.</p> <p><u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:</p>
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OBJECTIVE	B-8.46.3.	<p>Enjoys repetition.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:</p>
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OBJECTIVE	B-8.46.4.	<p>Imitates sounds, facial expressions, and gestures of another person.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:</p>
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OBJECTIVE	B-8.46.5.	<p>Responds to music and dancing in caregiver's arms.</p> <p><u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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STANDARD / COURSE	ID.EC1.4.B-8.	DOMAIN 4: GENERAL KNOWLEDGE (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	B-8.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Sensory exploration.
OBJECTIVE	B-8.47.1.	Shows interest in sounds, tones, voices, music, colors, and shapes. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 45- Demonstrates awareness of cause and effect:

OBJECTIVE	B-8.47.2.	Interacts with others through touch and motion. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
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OBJECTIVE	B-8.47.3.	Reacts to sensory aspects of light, sound, color, texture, and movement. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	B-8.48.	LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.
OBJECTIVE		Respond to environmental sounds and recognize familiar voices.
OBJECTIVE	B-8.48.1.	Turns to locate the source of a sound.

		<u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE	B-8.48.2.	Orients to speaker in response to communication. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
OBJECTIVE	B-8.48.5.	Shows a preference for human voice to other sounds. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE	B-8.48.6.	Vocalizes or gestures in response to another person's voice or gesture. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
OBJECTIVE	B-8.48.7.	Recognizes familiar sounds and voices. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	B-8.49.	ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.
OBJECTIVE		Begin communication with facial expressions and vocal play to interact with others.
OBJECTIVE	B-8.49.1.	Initiates communication by smiling and eye contact. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
OBJECTIVE	B-8.49.2.	Changes volume and pitch to convey meaning. <u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes:

		<p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p>
OBJECTIVE	B-8.49.3.	<p>Imitates sounds, signs, or gestures.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	B-8.50.	CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.
OBJECTIVE		Initiate and respond to social interaction from caregiver.
OBJECTIVE	B-8.50.1.	<p>Turns head in reaction to human sound.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.50.2.	<p>Tracks items of interest (especially people) with eyes.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
OBJECTIVE	B-8.50.3.	<p>Initiates nonverbal cues.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p>

		<p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
OBJECTIVE	B-8.50.4.	<p>Responds to the environment (smiles, cries, grimaces, etc.).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.50.6.	<p>Responds positively to physical touch and contact.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
OBJECTIVE	B-8.50.7.	<p>Imitates facial expressions.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
OBJECTIVE	B-8.50.8.	<p>Initiates communication by smiling and eye contact.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
OBJECTIVE	B-8.50.9.	<p>May return a smile or facial expression with caregiver.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 20- Uses increasingly complex spoken language:</p>
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	B-8.51.	VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.
OBJECTIVE		Respond to environmental sounds and recognize familiar voices.

OBJECTIVE	B-8.51.1.	<p>Moves in response to a voice.</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
OBJECTIVE	B-8.51.2.	<p>Responds to a caregiver's voice and mouth.</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
OBJECTIVE	B-8.51.3.	<p>Responds differently to varied voices (angry versus friendly).</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
OBJECTIVE	B-8.51.4.	<p>May turn and look at new sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>
OBJECTIVE	B-8.51.5.	<p>Responds to his/her name.</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	B-8.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Initiate sounds and facial expressions.
OBJECTIVE	B-8.52.3.	<p>Imitates cooing and babbling.</p> <p><u>Progress Monitoring Skills</u> Infants: 46- Uses prior knowledge to build new knowledge:</p>
OBJECTIVE	B-8.52.4.	<p>Experiments with sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

		Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
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OBJECTIVE	B-8.52.5.	Imitates facial expressions and reaching. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:
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OBJECTIVE	B-8.52.6.	Varies intonation. <u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	B-8.53.	GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.
OBJECTIVE		Initiate and respond to change and variety in sounds.
OBJECTIVE	B-8.53.2.	Varies intonation, volume, and plays with sounds. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect:

OBJECTIVE	B-8.53.3.	Strings together varied intonation patterns. <u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	B-8.54.	COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.
OBJECTIVE		Demonstrate awareness and attention to sounds and human voices.
OBJECTIVE	B-8.54.2.	Turns and looks at new sounds. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to

		explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE	B-8.54.3.	Recognizes own name. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
OBJECTIVE	B-8.54.4.	Attends to speaking. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
OBJECTIVE	B-8.54.5.	Reacts to loud, angry, and friendly voices. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	B-8.55.	EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.
OBJECTIVE		Use a variety of vocalizations.
OBJECTIVE	B-8.55.2.	Experiments with and uses sounds and facial expressions. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect:
OBJECTIVE	B-8.55.3.	Laughs to display emotion. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
OBJECTIVE	B-8.55.4.	Shows more interest in people than objects.

		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE	B-8.55.5.	Vocalizes to express pleasure and displeasure. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
OBJECTIVE	B-8.55.6.	Vocalizes sounds other than crying and cooing. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect:
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.56.	READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.
OBJECTIVE		Respond differentially to sounds.
OBJECTIVE	B-8.56.1.	Shows beginning sound awareness by reacting differently to different sounds (startled reflex with loud sudden noise, turns head toward a rattling noise). <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE	B-8.56.2.	Imitates vocalizations and sounds. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect:
OBJECTIVE	B-8.56.3.	Recognizes mother's and father's voice before he/she sees them. <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and

		demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
OBJECTIVE	B-8.56.4.	<p>Calms when he/she hears a repeated lullaby.</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
OBJECTIVE	B-8.56.5.	<p>Initially makes vowel sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:</p>
STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.57.	READING – CHILDREN DEMONSTRATE AWARENESS OF LETTERS AND SYMBOLS.
OBJECTIVE		Respond to visual stimuli in the environment.
OBJECTIVE	B-8.57.1.	<p>Discriminates between familiar objects (bottle, blanket, rattle).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 45- Demonstrates awareness of cause and effect:</p>
OBJECTIVE	B-8.57.2.	<p>Initially enjoys faces and contrasting colors.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
OBJECTIVE	B-8.57.5.	<p>Prefers pictures of faces.</p> <p><u>Progress Monitoring Skills</u></p>

		Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
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OBJECTIVE	B-8.57.6.	Demonstrates awareness of familiar people and objects. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
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OBJECTIVE	B-8.57.7.	Responds to high contrast and visually complex patterns. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.58.	READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.
OBJECTIVE		Build foundational experiences for later concept development.
OBJECTIVE	B-8.58.1.	Investigates books (mouthing, turning them upside down, moving them from hand to hand, or shaking and throwing them). <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :

OBJECTIVE	B-8.58.2.	Attends to colorful pictures in books. <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.59.	READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.
OBJECTIVE		Build foundational experiences for later concept development.
OBJECTIVE	B-8.59.1.	Quiets to a familiar story, song, or nursery rhyme. <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number:

		<p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p>
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OBJECTIVE	B-8.59.2.	<p>Smiles or expresses pleasure when viewing pictures of familiar objects or people.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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OBJECTIVE	B-8.59.3.	<p>Attends to an adult's voice when being held and read to.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p>
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.60.	READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.
OBJECTIVE		Build foundational experiences for later concept development.
OBJECTIVE	B-8.60.1.	<p>Uses senses to explore books with different textures.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

OBJECTIVE	B-8.60.2.	<p>Experiences new vocabulary paired with objects and pictures.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY

GLE / BIG IDEA	B-8.61.	WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.
OBJECTIVE		Build foundational experiences for later concept development.
OBJECTIVE	B-8.61.1.	Uses senses to explore the environment. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:

STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.62.	WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Move from reflexive to intentional hand and finger skills.
OBJECTIVE	B-8.62.1.	Grasps objects. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

OBJECTIVE	B-8.62.2.	Begins to use both hands together. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	B-8.63.	WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Initiate and respond to sensory experiences.
OBJECTIVE	B-8.63.1.	Explores and experiences environment using all senses. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:

STANDARD / COURSE	ID.EC1.5.B-8.	DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY (Birth-8 Months)
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	B-8.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Initiate and respond to differences in sounds including intonation.
OBJECTIVE	B-8.64.1.	<p>Attends to spoken sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
OBJECTIVE	B-8.64.2.	<p>Communicates needs through vocalization, gestures, facial expressions, and actions.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:</p>

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