



Curriculum Alignment with

Hawaii Early Learning and Development Standards

Grade: **Ages 25 to 36 months** - Adopted: **2014**

CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	36.PHM.1.1.1.	<p>Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Maintains balance and posture when moving from one position to another during indoor and outdoor play</p>
EXPECTATION / TOPIC	36.PHM.1.1.2.	<p>Sustain balance during simple movement experiences (e.g. jumps off step, landing on two feet; jumps over small objects) (PHM.36.b)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Maintains balance and posture when moving from one position to another during indoor and outdoor play</p>
CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.1.	Motor Development

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.1.2.	Fine Motor Skills
EXPECTATION / TOPIC	36.PHM.1.2.1.	<p>Twist the wrist to accomplish a task (PHM.36.c)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Coordinates the use of hands and fingers 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages.</p>

EXPECTATION / TOPIC	36.PHM.1.2.2.	<p>Refine grasp to manipulate tools and objects (PHM.36.d)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Coordinates the use of hands and fingers 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands) 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p>
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CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.2.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.2.1.	Physical Exercise
EXPECTATION / TOPIC	36.PHM.2.1.1.	<p>Participate in a variety of physical exercise (PHM.36-48.e)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance</p>

CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.1.	Daily Living Skills
EXPECTATION / TOPIC	36.PHM.3.1.1.	<p>Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 17- Listens to conversations for a variety of purposes</p>

		and demonstrates comprehension: Progress Monitoring Skill: 17.1 Engages in multiple back-and-forth communicative interactions with adults and peers 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Uses words, signs and simple phrases to initiate or extend conversations
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EXPECTATION / TOPIC	36.PHM.3.1.3.	Attempt hygiene routines independently (PHM.36.h) <u>Progress Monitoring Skills</u> 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 With adult support begins to initiate self care and personal hygiene routines 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Coordinates the use of hands and fingers 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages.
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CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.2.	Nutrition
EXPECTATION / TOPIC	36.PHM.3.2.1.	Select from healthy food choices (PHM.36.i) <u>Progress Monitoring Skills</u> 2 Year Olds: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Expresses preferences about food likes and dislikes 2 Year Olds: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Recognizes healthy foods 2 Year Olds: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.3 Notifies an adult when hungry or thirsty

CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.3.	Safe Practices
EXPECTATION / TOPIC	36.PHM.3.3.1.	Use basic safety practices (PHM/GK.36-48.j) <u>Progress Monitoring Skills</u> 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 With adult support begins to initiate self care and personal hygiene routines 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Verbalizes simple safety rules 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Cooperates with adults when in unsafe situations

CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.4.	Rules and Regulations
EXPECTATION / TOPIC	36.PHM.3.4.1.	<p>Use basic safety practices (PHM/GK.36-48.j)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 With adult support begins to initiate self care and personal hygiene routines 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Verbalizes simple safety rules 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Cooperates with adults when in unsafe situations</p>

CONTENT STANDARD / COURSE	HI.36.SE.	Social and Emotional Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	36.SE.1.2.1.	<p>Play near other children and use similar materials or actions (SE.36.a)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play 2 Year Olds: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Participates in play and learning activities with a small group of children for short periods of time 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play 2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Follows one-step directions</p>

EXPECTATION / TOPIC	36.SE.1.2.2.	<p>Interact with other children during play (SE.36.b)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 10- Engages in a progression of individualized and</p>
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		<p>imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play</p> <p>2 Year Olds: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Participates in play and learning activities with a small group of children for short periods of time</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play</p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Follows one-step directions</p>
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EXPECTATION / TOPIC	36.SE.1.2.3.	<p>Demonstrate concerns about the feelings of others (SE.36.c)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others</p>
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CONTENT STANDARD / COURSE	HI.36.SE.	Social and Emotional Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.1.3.	Adaptive Social Behavior
EXPECTATION / TOPIC	36.SE.1.3.1.	<p>With adult assistance, follow rules (SE.36.d)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Initiatives and participates in the daily routines and classroom rituals</p> <p>2 Year Olds: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.4 Recognizes and with adult support follows simple classroom, school and community rules/routines</p> <p>2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines</p>

CONTENT STANDARD / COURSE	HI.36.SE.	Social and Emotional Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.2.1.	Self-efficacy
EXPECTATION / TOPIC	36.SE.2.1.1.	<p>Demonstrate confidence in meeting own needs (SE.36.e)</p> <p><u>Progress Monitoring Skills</u></p>

		<p>2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.2 Communicates needs, opinions, ideas and preferences</p> <p>2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Uses adult support to cope with strong emotions</p> <p>2 Year Olds: 19- Uses nonverbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication</p> <p>2 Year Olds: 39- Demonstrate an awareness of economics in his/her community: Progress Monitoring Skill: 39.3 Initiates increasingly complex interactions to get wants and needs met</p>
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CONTENT STANDARD / COURSE	HI.36.SE.	Social and Emotional Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.2.3.	Emotional Expression
EXPECTATION / TOPIC	36.SE.2.3.1.	<p>Begin to label feelings (SE.36.g)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.1 Identifies emotions in self</p> <p>2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.2 Expresses a range of emotions through facial expressions, sounds, gestures or words</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others</p>

CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.1.	Initiative and Creativity
EXPECTATION / TOPIC	36.AL.1.1.1.	<p>Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects</p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects</p> <p>2 Year Olds: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Participates in a variety of sensory experiences</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands)</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p>

EXPECTATION / TOPIC	36.AL.1.1.2.	<p>With adult assistance, try new activities or experiences (AL/LA.36.b)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise 2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>
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CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	36.AL.1.2.1.	<p>Show confidence and pleasure in the completion of a task or activity (AL.36.c)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Uses pronouns such as I, me and mine 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.2 Communicates needs, opinions, ideas and preferences 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.3 Identifies differences between self and others 2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.1 Identifies emotions in self 2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.2 Expresses a range of emotions through facial expressions, sounds, gestures or words</p>

EXPECTATION / TOPIC	36.AL.1.2.2.	<p>Begin to show persistence in a variety of tasks (AL.36.d)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult</p>
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		support when problems arise 2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time
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STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	36.AL.1.3.1.	Use materials in new ways to accomplish task (AL/LA.36.e) <u>Progress Monitoring Skills</u> 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise

CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	36.AL.1.4.1.	Recognize specific activities that are home or school functions (AL/LA.36.f) <u>Progress Monitoring Skills</u> 2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Initiatives and participates in the daily routines and classroom rituals 2 Year Olds: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.4 Recognizes and with adult support follows simple classroom, school and community rules/routines 2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines

EXPECTATION / TOPIC	36.AL.1.4.2.	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g) <u>Progress Monitoring Skills</u> 2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.1.	Number Sense
EXPECTATION / TOPIC	36.GK.1.1.1.	Verbally count to 5 (GK.36.b) <u>Progress Monitoring Skills</u> 2 Year Olds: 25- Organizes, represents, and builds knowledge of quantity and number: Progress Monitoring Skill: 25.2 Counts in sequence up to five
EXPECTATION / TOPIC	36.GK.1.1.3.	Recognize and name few numerals (GK.36.d) <u>Progress Monitoring Skills</u> 2 Year Olds: 25- Organizes, represents, and builds knowledge of quantity and number: Progress Monitoring Skill: 25.1 Subitizes up to two objects
EXPECTATION / TOPIC	36.GK.1.1.5.	Recognize simple patterns (GK.36.e) <u>Progress Monitoring Skills</u> 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.1 Identifies simple patterns in the environment 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.2 Sorts or compares objects by one attribute (color, or shape, or size)
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.3.	Measurement and Data
EXPECTATION / TOPIC	36.GK.1.3.1.	Identify characteristics for comparison (e.g. size, color, shape) (GK.36.f) <u>Progress Monitoring Skills</u> 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.1 Identifies simple patterns in the environment 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.2 Sorts or compares objects by one attribute (color, or shape, or size) 2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 Flips, slides and rotates objects to make them fit together
EXPECTATION / TOPIC	36.GK.1.3.2.	With adult assistance, order a few objects by size (GK.36.g) <u>Progress Monitoring Skills</u> 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.2 Sorts or compares objects by one attribute (color, or shape, or size)
EXPECTATION / TOPIC	36.GK.1.3.3.	Match and sort according to one attribute, such as color, size, or shape (GK.36.h)

		<u>Progress Monitoring Skills</u> 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.1 Identifies simple patterns in the environment 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.2 Sorts or compares objects by one attribute (color, or shape, or size) 2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 Flips, slides and rotates objects to make them fit together
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.4.	Geometry
EXPECTATION / TOPIC	36.GK.1.4.1.	Imitate basic directionality with adults and peers (GK.36.i) <u>Progress Monitoring Skills</u> 2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 With adult support begins to demonstrate understanding of directions through songs, finger plays and games

EXPECTATION / TOPIC	36.GK.1.4.2.	Match two identical shapes (GK.36.k) <u>Progress Monitoring Skills</u> 2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 Flips, slides and rotates objects to make them fit together 2 Year Olds: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 Matches basic shapes (circle, square)
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EXPECTATION / TOPIC	36.GK.1.4.3.	Explore the ways that shapes and objects fit together (GK.36.l) <u>Progress Monitoring Skills</u> 2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 Flips, slides and rotates objects to make them fit together 2 Year Olds: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 Matches basic shapes (circle, square)
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	36.GK.2.1.1.	Use the senses as tools with which to observe and describe (GK.36.m) <u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and

		<p>child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects</p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects</p> <p>2 Year Olds: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Participates in a variety of sensory experiences</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands)</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.4 Uses simple tools in play and when exploring the environment (magnifying glass, spoons, measuring cups)</p>
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.2.	Physical Science
EXPECTATION / TOPIC	36.GK.2.2.1.	<p>Identify differences in the properties of some objects or materials (GK.36.o)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.2 Sorts or compares objects by one attribute (color, or shape, or size)</p>

EXPECTATION / TOPIC	36.GK.2.2.2.	<p>Use words to describe when moving objects in different ways (GK.36.p)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Uses basic words to describe motion and speed (fast, slow, spin, twirl)</p> <p>2 Year Olds: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Explores motion and speed in play</p>
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.3.	Life Sciences
EXPECTATION / TOPIC	36.GK.2.3.1.	<p>Begin to understand the difference between living and non-living things (GK.36.q)</p> <p><u>Progress Monitoring Skills</u></p>

		2 Year Olds: 33- Demonstrates knowledge related to living things and their environments: Progress Monitoring Skill: 33.1 Investigates a number and variety of plants and animals
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EXPECTATION / TOPIC	36.GK.2.3.2.	Identify adults and their offspring (GK.36.r) <u>Progress Monitoring Skills</u> 2 Year Olds: 33- Demonstrates knowledge related to living things and their environments: Progress Monitoring Skill: 33.2 Begins to understand how living things grow and change (puppy to dog, chick to hen)
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EXPECTATION / TOPIC	36.GK.2.3.3.	Name some common animals and their babies (GK.36.s) <u>Progress Monitoring Skills</u> 2 Year Olds: 33- Demonstrates knowledge related to living things and their environments: Progress Monitoring Skill: 33.2 Begins to understand how living things grow and change (puppy to dog, chick to hen)
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.4.	Earth's Place in the Universe
EXPECTATION / TOPIC	36.GK.2.4.1.	Notice weather change (GK.36.t) <u>Progress Monitoring Skills</u> 2 Year Olds: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky: Progress Monitoring Skill: 32.4 Observes and discusses the weather

EXPECTATION / TOPIC	36.GK.2.4.2.	Identify the sky's different characteristics during night and day (GK.36.u) <u>Progress Monitoring Skills</u> 2 Year Olds: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky: Progress Monitoring Skill: 32.3 Notices objects in the sky during daytime and nighttime (sun, moon, stars, clouds)
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	36.GK.2.5.1.	Use simple tools to continue exploration (GK.36.w) <u>Progress Monitoring Skills</u> 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.3 With adult support, discusses observations about objects and events in the environment

		<p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.4 Uses simple tools in play and when exploring the environment (magnifying glass, spoons, measuring cups)</p> <p>2 Year Olds: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Makes connections between objects and ideas</p>
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.1.	History
EXPECTATION / TOPIC	36.GK.3.1.1.	<p>State periods of day when events occur (GK.36.x)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Initiatives and participates in the daily routines and classroom rituals 2 Year Olds: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.4 Recognizes and with adult support follows simple classroom, school and community rules/routines 2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines</p>

CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.2.	Geography
EXPECTATION / TOPIC	36.GK.3.2.2.	<p>Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Shows increased balance, coordination and endurance 2 Year Olds: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Maintains balance and posture when moving from one position to another during indoor and outdoor play</p>

CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.3.	Economics
EXPECTATION / TOPIC	36.GK.3.3.1.	<p>Recognize that others have basic needs (e.g. offers a cookie or a hug) (GK.36.z)</p>

		<u>Progress Monitoring Skills</u> 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others
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EXPECTATION / TOPIC	36.GK.3.3.2.	Name self in pictures (GK.36.aa) <u>Progress Monitoring Skills</u> 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Uses pronouns such as I, me and mine 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.2 Communicates needs, opinions, ideas and preferences 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.3 Identifies differences between self and others 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.1 Asks familiar adults for help when encountering difficult tasks or situations 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.2 Seeks adult support to solve peer conflicts 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.2 Identifies self as an individual with unique characteristics (hair color, age, name) 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.3 Identifies similarities and differences between self and peers
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EXPECTATION / TOPIC	36.GK.3.3.4.	Identify that businesses provide goods or services (GK.36.cc) <u>Progress Monitoring Skills</u> 2 Year Olds: 39- Demonstrate an awareness of economics in his/her community: Progress Monitoring Skill: 39.3 Initiates increasingly complex interactions to get wants and needs met
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.4.	Government/Political Science
EXPECTATION / TOPIC	36.GK.3.4.1.	Use basic safety practices (PHM/GK.36-48.j) <u>Progress Monitoring Skills</u> 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 With adult support begins to initiate self care

		and personal hygiene routines 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Verbalizes simple safety rules 2 Year Olds: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Cooperates with adults when in unsafe situations
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.4.1.	Community
EXPECTATION / TOPIC	36.GK.4.1.1.	<p>Have knowledge of own characteristics, such as name, gender, age, physical traits, and family roles (GK.36.dd)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Uses pronouns such as I, me and mine 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.2 Communicates needs, opinions, ideas and preferences 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.3 Identifies differences between self and others 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.1 Asks familiar adults for help when encountering difficult tasks or situations 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.2 Seeks adult support to solve peer conflicts 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play 2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.2 Identifies self as an individual with unique characteristics (hair color, age, name) 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.3 Identifies similarities and differences between self and peers</p>

EXPECTATION / TOPIC	36.GK.4.1.2.	<p>Name self in pictures (GK.36.aa)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Uses pronouns such as I, me and mine 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.2 Communicates needs, opinions, ideas and preferences 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.3 Identifies differences between self and others 2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.1 Asks familiar adults for help when encountering difficult tasks or situations</p>
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		<p>2 Year Olds: 15- Develop relationships with adults: Progress Monitoring Skill: 15.2 Seeks adult support to solve peer conflicts</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows empathy by expressing care and concern for others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Identifies emotions of others</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Seeks out other children for parallel play</p> <p>2 Year Olds: 16- Develops relationships with peers: Progress Monitoring Skill: 16.4 Selects preferred peers for play</p> <p>2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.2 Identifies self as an individual with unique characteristics (hair color, age, name)</p> <p>2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.3 Identifies similarities and differences between self and peers</p>
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.4.2.	Culture
EXPECTATION / TOPIC	36.GK.4.2.1.	<p>With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture (GK.36.ee)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.1 Identifies his/her family members and family practices (traditions, songs, food, language)</p>

CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.5.1.	Visual
EXPECTATION / TOPIC	36.GK.5.1.1.	<p>Tell about own art products (GK.36.ff)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use imagination and creativity with a variety of open ended materials to express self</p>

EXPECTATION / TOPIC	36.GK.5.1.2.	<p>With adult assistance, use a variety of tools and materials to create new products (GK.36.gg)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use</p>
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		imagination and creativity with a variety of open ended materials to express self
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EXPECTATION / TOPIC	36.GK.5.1.3.	<p>With adult assistance, comment on characteristics of others' work (GK.36.hh)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use imagination and creativity with a variety of open ended materials to express self 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Responds to own art and to the art of others and begins to show a preference for art forms</p>
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EXPECTATION / TOPIC	36.GK.5.1.4.	<p>Create age appropriate representations of real objects and concepts in artwork (GK.36.ii)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Use imagination and creativity with a variety of open ended materials to express self</p>
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.5.2.	Musical
EXPECTATION / TOPIC	36.GK.5.2.1.	<p>Use instruments to create sound and rhythm (GK.36.jjj)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 43- Uses his/her voice, instruments and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

EXPECTATION / TOPIC	36.GK.5.2.2.	<p>Sing songs in recognizable ways (GK.36-48.kk)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 22- Develops early phonological awareness (discriminates the sounds of language): Progress Monitoring Skill: 22.1 Listens to and imitates sounds in familiar songs, chants and nursery rhymes 2 Year Olds: 43- Uses his/her voice, instruments and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.5.	Creative Arts Expression and Representation

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.5.3.	Movement
EXPECTATION / TOPIC	36.GK.5.3.1.	<p>Use body and energy to move in different ways (GK.36-48.II)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities</p>
EXPECTATION / TOPIC	36.GK.5.3.2.	<p>Begin to take on roles of familiar people, animals, or characters (GK.36.mm)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play 2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.2 Uses pretend or imaginary objects in play 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Engages and persists in dramatic play and may take on characteristics of a person, familiar character or animal</p>
EXPECTATION / TOPIC	36.GK.5.3.3.	<p>Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 41- Participate in dance to express creativity: Progress Monitoring Skill: 41.1 Engages in a variety of individual and group music and movement activities</p>
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.5.4.	Dramatic Expression
EXPECTATION / TOPIC	36.GK.5.4.1.	<p>With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture (GK.36.ee)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 37- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 37.1 Identifies his/her family members and family practices (traditions, songs, food, language)</p>
EXPECTATION / TOPIC	36.GK.5.4.2.	<p>Seek an audience for one's actions (GK.36.nn)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 10- Engages in a progression of individualized and</p>

		<p>imaginative play: Progress Monitoring Skill: 10.1 Engages in pretend or make-believe play</p> <p>2 Year Olds: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.2 Uses pretend or imaginary objects in play</p> <p>2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book</p> <p>2 Year Olds: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Engages and persists in dramatic play and may take on characteristics of a person, familiar character or animal</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.1.1.	Key Ideas and Details
EXPECTATION / TOPIC	36.LA.1.1.1.	<p>Contribute language from books at appropriate times (LA.36.c)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>

CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.1.2.	Craft and Structure
EXPECTATION / TOPIC	36.LA.1.2.1.	<p>Contribute language from books at appropriate times (LA.36.c)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>

CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.1.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	36.LA.1.3.1.	Pretend to read a familiar book (LA.36.j)

		<u>Progress Monitoring Skills</u> 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.2 Identifies preferred or favorite books 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Shows an interest in books and print 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read
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EXPECTATION / TOPIC	36.LA.1.3.2.	Contribute language from books at appropriate times (LA.36.c) <u>Progress Monitoring Skills</u> 2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.1.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	36.LA.1.4.1.	Contribute language from books at appropriate times (LA.36.c) <u>Progress Monitoring Skills</u> 2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs

CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.1.	Print Concepts
EXPECTATION / TOPIC	36.LA.3.1.1.	Demonstrate book handling skills (LA.36.m) <u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 23- Demonstrates awareness of print concepts:

		Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.2.	Phonological Awareness
EXPECTATION / TOPIC	36.LA.3.2.1.	<p>Sing along with rhyming songs (LA.36.o)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 22- Develops early phonological awareness (discriminates the sounds of language): Progress Monitoring Skill: 22.1 Listens to and imitates sounds in familiar songs, chants and nursery rhymes 2 Year Olds: 43- Uses his/her voice, instruments and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

EXPECTATION / TOPIC	36.LA.3.2.2.	<p>Sing along with songs that have words with repeating initial sounds (LA.36.p)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 22- Develops early phonological awareness (discriminates the sounds of language): Progress Monitoring Skill: 22.1 Listens to and imitates sounds in familiar songs, chants and nursery rhymes 2 Year Olds: 43- Uses his/her voice, instruments and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.4.	Fluency
EXPECTATION / TOPIC	36.LA.3.4.1.	<p>Pretend to read a familiar book (LA.36.j)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.2 Identifies preferred or favorite books 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Shows an interest in books and print 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read</p>

CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.4.1.	Text Types and Purposes
EXPECTATION / TOPIC	36.LA.4.1.1.	<p>Notice details in an illustration or picture (LA.36.q)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Shows an interest in books and print 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read</p>

EXPECTATION / TOPIC	36.LA.4.1.2.	<p>Recognize and label people, objects, and animals in pictures (LA.36.r)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Shows an interest in books and print 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read</p>
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EXPECTATION / TOPIC	36.LA.4.1.4.	<p>Make controlled linear scribbles (LA.36.t)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes increasingly more controlled scribbles, marks and drawings to convey ideas, actions or objects</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.4.2.	Production and Distribution of Writing

EXPECTATION / TOPIC	36.LA.4.2.1.	<p>Use materials in new ways to accomplish task (AL/LA.36.e)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes increasingly more controlled scribbles, marks and drawings to convey ideas, actions or objects</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.4.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	36.LA.4.3.1.	<p>Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects 2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects 2 Year Olds: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Participates in a variety of sensory experiences 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands) 2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p>

EXPECTATION / TOPIC	36.LA.4.3.2.	<p>With adult assistance, try new activities or experiences (AL/LA.36.b)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise 2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>
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EXPECTATION / TOPIC	36.LA.4.3.4.	<p>Recognize specific activities that are home or school functions (AL/LA.36.f)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Initiatives and participates in the daily routines and classroom rituals</p> <p>2 Year Olds: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.4 Recognizes and with adult support follows simple classroom, school and community rules/routines</p> <p>2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.5.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	36.LA.5.1.1.	<p>Initiate and engage in brief conversations with peers and adults (LA.36.u)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Engages in multiple back-and-forth communicative interactions with adults and peers</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Uses words, signs and simple phrases to initiate or extend conversations</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses three to four words sentences to communicate wants and needs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.3 Asks simple "Wh" questions like "Why?" or "What's that?"</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.6 Uses vocabulary to describe objects or actions, including pronouns and plurals</p>

EXPECTATION / TOPIC	36.LA.5.1.2.	<p>Begin to use appropriate skills when communicating (LA.36.v)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Engages in multiple back-and-forth communicative interactions with adults and peers</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Uses words, signs and simple phrases to initiate or extend conversations</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language:</p>
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		<p>Progress Monitoring Skill: 20.2 Uses three to four words sentences to communicate wants and needs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.3 Asks simple "Wh" questions like "Why?" or "What's that?"</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.4 Can be understood by familiar peers and adults most of the time</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.6 Uses vocabulary to describe objects or actions, including pronouns and plurals</p>
EXPECTATION / TOPIC	36.LA.5.1.3.	<p>Contribute language from books at appropriate times (LA.36.c)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>
EXPECTATION / TOPIC	36.LA.5.1.4.	<p>Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.1 Utilizes sensory input and body awareness to understand how the body interacts with people and objects</p> <p>2 Year Olds: 03- Demonstrate an awareness of the body in space and child's relationship to objects in space: Progress Monitoring Skill: 3.2 Shows purpose and coordination when interacting with people and objects</p> <p>2 Year Olds: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Participates in a variety of sensory experiences</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.1 Identifies sense organs (nose, mouth, eyes, ears, hands)</p> <p>2 Year Olds: 31- Demonstrates scientific inquiry skills and communicates scientific ideas clearly: Progress Monitoring Skill: 31.2 Uses the senses to observe and explore the environment</p>
EXPECTATION / TOPIC	36.LA.5.1.5.	<p>With adult assistance, try new activities or experiences (AL/LA.36.b)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Initiates play independently and maintains focus with adult supports</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Explores the environment with purpose</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Tries new ways to complete tasks or use materials</p> <p>2 Year Olds: 08- Demonstrates interest and curiosity: Progress</p>

		<p>Monitoring Skill: 8.3 Shows imagination and creativity in play 2 Year Olds: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.4 Participates in new experiences and seeks adult support when problems arise 2 Year Olds: 09- Sustains attention to a specific activity and demonstrates persistence: Progress Monitoring Skill: 9.1 Engages in or focuses on a teacher-directed activity for short periods of time</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.5.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	36.LA.5.2.1.	<p>Recognize specific activities that are home or school functions (AL/LA.36.f)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Initiatives and participates in the daily routines and classroom rituals 2 Year Olds: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.4 Recognizes and with adult support follows simple classroom, school and community rules/routines 2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines</p>

EXPECTATION / TOPIC	36.LA.5.2.2.	<p>Recognize and label people, objects, and animals in pictures (LA.36.r)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs 2 Year Olds: 21- Acquires meaning from a variety of materials read to him/her : Progress Monitoring Skill: 21.1 Uses pictures to talk about a book 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Shows an interest in books and print 2 Year Olds: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 Holds the book and turns the pages when pretending to read</p>
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EXPECTATION / TOPIC	36.LA.5.2.3.	<p>Share experiences using simple two- to three-word combinations (LA.36.w) Speak to be understood by a familiar adult (LA.36.x)</p> <p><u>Progress Monitoring Skills</u> 2 Year Olds: 13- Engages in self-expression: Progress Monitoring Skill: 13.2 Expresses a range of emotions through facial expressions, sounds, gestures or words 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses three to four words sentences to communicate wants and needs</p>
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.6.1.	Conventions of Standard English
EXPECTATION / TOPIC	36.LA.6.1.1.	Use three- to four-word sentences (may omit some words) (LA.36.y) <u>Progress Monitoring Skills</u> 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses three to four words sentences to communicate wants and needs 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs

EXPECTATION / TOPIC	36.LA.6.1.2.	Make controlled linear scribbles (LA.36.t) <u>Progress Monitoring Skills</u> 2 Year Olds: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Adjusts the use of hands, arms and fingers to complete tasks that require hand-eye coordination such as painting, puzzles, folding paper, scribbling, turning pages. 2 Year Olds: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes increasingly more controlled scribbles, marks and drawings to convey ideas, actions or objects
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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.6.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	36.LA.6.2.1.	Use some personal pronouns (LA.36.z) <u>Progress Monitoring Skills</u> 2 Year Olds: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Uses pronouns such as I, me and mine 2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.6 Uses vocabulary to describe objects or actions, including pronouns and plurals

EXPECTATION / TOPIC	36.LA.6.2.2.	With adult assistance, begin to explore word relationships by matching and sorting according to color, size, or shape (LA.36.aa) <u>Progress Monitoring Skills</u> 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.1 Identifies simple patterns in the environment 2 Year Olds: 28- Sorts, orders, classifies, and creates patterns: Progress Monitoring Skill: 28.2 Sorts or compares objects by one attribute (color, or shape, or size) 2 Year Olds: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 Flips, slides and rotates objects to make them fit together
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EXPECTATION / TOPIC	36.LA.6.2.3.	<p>Contribute language from books at appropriate times (LA.36.c)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Understands the meaning of common words like body parts and words used in books and songs</p> <p>2 Year Olds: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.5 Uses vocabulary words from books and songs</p>
EXPECTATION / TOPIC	36.LA.6.2.4.	<p>Recognize specific activities that are home or school functions (AL/LA.36.f)</p> <p><u>Progress Monitoring Skills</u></p> <p>2 Year Olds: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Initiatives and participates in the daily routines and classroom rituals</p> <p>2 Year Olds: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.4 Recognizes and with adult support follows simple classroom, school and community rules/routines</p> <p>2 Year Olds: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Begins to sequence events and routines</p>

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