



Curriculum Alignment with

Hawaii Early Learning and Development Standards

Grade: **Ages 13 to 24 months** - Adopted: **2014**

CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	24.PHM.1.1.1.	<p>Experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.24.a)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

EXPECTATION / TOPIC	24.PHM.1.1.2.	<p>Experiment with different ways of balancing (e.g. squats to pick up toys, kneels when playing) (PHM.24.b)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.1.2.	Fine Motor Skills
EXPECTATION / TOPIC	24.PHM.1.2.1.	<p>Hold an object in one hand and manipulate with the other hand (PHM.24.c)</p>

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects
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EXPECTATION / TOPIC	24.PHM.1.2.2.	Grasp objects and pick up objects with thumb and forefingers (PHM.24.d) <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects
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CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.2.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.2.1.	Physical Exercise
EXPECTATION / TOPIC	24.PHM.2.1.1.	Sustain physical activity for at least three to five minutes at a time (PHM.24.e) <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time

CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.3.1.	Daily Living Skills
EXPECTATION / TOPIC	24.PHM.3.1.4.	With adult assistance, attempt or complete basic hygiene practices (PHM.24.i) <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance

CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.3.	Health and Personal Care

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.3.3.	Safe Practices
EXPECTATION / TOPIC	24.PHM.3.3.1.	Cooperate with basic safety practices (PHM/GK.24.j) <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance

CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.1.1.	Interactions with Adults
EXPECTATION / TOPIC	24.SE.1.1.1.	Seek out familiar adult when facing a challenging situation (PHM/SE.24.f) <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults

CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	24.SE.1.2.1.	Imitate actions of other children (SE.24.a) <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children

EXPECTATION / TOPIC	24.SE.1.2.2.	Respond appropriately to others' expressions of wants (SE.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others
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EXPECTATION / TOPIC	24.SE.1.2.3.	<p>Experiment with effects of own actions on objects and people (SE.24.c)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.1.3.	Adaptive Social Behavior
EXPECTATION / TOPIC	24.SE.1.3.1.	<p>Understand one word rules, such as “no” or “stop” (SE.24.d)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others’ culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.2.1.	Self-efficacy
EXPECTATION / TOPIC	24.SE.2.1.1.	<p>Begin to demonstrate the need to complete tasks on his/her own (SE.24.h)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p>

		<p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.2.2.	Self-control and Regulation
EXPECTATION / TOPIC	24.SE.2.2.1.	<p>Begin to express likes and dislikes (SE.24.i)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.2.3.	Emotional Expression
EXPECTATION / TOPIC	24.SE.2.3.1.	<p>Express emotion related to a problem or conflict (SE.24.k)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

EXPECTATION / TOPIC	24.SE.2.3.2.	<p>Show a range of emotions including fear, surprise, happiness, and contentment (SE.24.l)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress</p>
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		<p>Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.1.	Initiative and Creativity
EXPECTATION / TOPIC	24.AL.1.1.1.	<p>Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

EXPECTATION / TOPIC	24.AL.1.1.2.	<p>Show interest in new activities and experiences (AL/LA.24.g)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	24.AL.1.2.1.	<p>Repeat difficult tasks or activities many times to achieve mastery (AL.24.b)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>

EXPECTATION / TOPIC	24.AL.1.2.2.	<p>Pay attention to sights and sounds (AL.12-24.c)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
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CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	24.AL.1.3.1.	<p>Use single object in different ways (AL/LA.24.d)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
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STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	24.AL.1.4.1.	<p>Prefer routines and activities that mirror home routines (AL/LA.24.e)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.1.	Number Sense
EXPECTATION / TOPIC	24.GK.1.1.1.	<p>Begin to imitate rote counting using some names of numbers, with errors in sequence (GK.24.b)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p>

EXPECTATION / TOPIC	24.GK.1.1.3.	<p>Demonstrate an awareness of simple patterns (GK.24.d)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p>
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.3.	Measurement and Data
EXPECTATION / TOPIC	24.GK.1.3.2.	Show an interest in matching and sorting according to color, size, or shape (GK.24.f)

		<p>Progress Monitoring Skills</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.4.	Geometry
EXPECTATION / TOPIC	24.GK.1.4.1.	<p>Move body in different directions, such as up, down, around, or under (GK.24.g)</p> <p>Progress Monitoring Skills</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>

EXPECTATION / TOPIC	24.GK.1.4.3.	<p>With adult assistance, explore the ways that shapes and objects fit together (GK.24.j)</p> <p>Progress Monitoring Skills</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting</p>
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		and guidance, begins to slide, rotate, and flip objects to make them fit
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	24.GK.2.1.1.	<p>Use the senses as tools with which to observe (GK.24.k)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.2.	Physical Science
EXPECTATION / TOPIC	24.GK.2.2.1.	<p>Explore the characteristics of objects (GK.24.m)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.5 Explores solids and liquids</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.3.	Life Sciences
EXPECTATION / TOPIC	24.GK.2.3.1.	<p>Differentiate between animal and plant (GK.24.o)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.4.	Earth's Place in the Universe
EXPECTATION / TOPIC	24.GK.2.4.1.	Observe weather conditions (GK.24.q) <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather

EXPECTATION / TOPIC	24.GK.2.4.2.	Differentiate between night and day (GK.24.r) <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather
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EXPECTATION / TOPIC	24.GK.2.4.3.	Point to or label sky, sun, cloud, star, moon (GK.24.s) <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.1.	History
EXPECTATION / TOPIC	24.GK.3.1.1.	Respond to changes in routines or schedule (GK.24.t) <u>Progress Monitoring Skills</u>

		<p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.2.	Geography
EXPECTATION / TOPIC	24.GK.3.2.1.	<p>Experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.24.a)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.3.	Economics
EXPECTATION / TOPIC	24.GK.3.3.1.	<p>Name some basic needs with single words (e.g. "milk", "Mama") (GK.24.u)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.4.	Government/Political Science
EXPECTATION / TOPIC	24.GK.3.4.1.	<p>Cooperate with basic safety practices (PHM/GK.24.j)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.4.1.	Community
EXPECTATION / TOPIC	24.GK.4.1.1.	<p>Repeat activities through trial and error, and look at adult for acknowledgement of success (GK.24.v)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children 12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>

EXPECTATION / TOPIC	24.GK.4.1.2.	<p>Accomplish a new task and clap for self (GK.24.w)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to</p>
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		familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.4.2.	Culture
EXPECTATION / TOPIC	24.GK.4.2.1.	<p>Enjoy poems, stories, and songs about a variety of people and cultures (GK.24.x)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.5.1.	Visual
EXPECTATION / TOPIC	24.GK.5.1.1.	<p>Use basic art materials to create an age appropriate product (GK.24.y)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>

EXPECTATION / TOPIC	24.GK.5.1.2.	<p>Show interest in others' work or product (GK.24.z)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some</p>
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		<p>parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>
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EXPECTATION / TOPIC	24.GK.5.1.3.	<p>Make scribbles or marks (GK/LA.24.aa)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.5.2.	Musical
EXPECTATION / TOPIC	24.GK.5.2.1.	<p>Show pleasure and excitement when exposed to music (GK.24.bb)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p>

EXPECTATION / TOPIC	24.GK.5.2.2.	<p>Use instruments to create sound (GK.24.cc)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.5.3.	Movement
EXPECTATION / TOPIC	24.GK.5.3.1.	<p>Show interest in moving body in different ways (GK.24.dd)</p> <p><u>Progress Monitoring Skills</u></p>

		12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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EXPECTATION / TOPIC	24.GK.5.3.2.	Act out real behaviors during play using objects for intended purpose (GK.24.ee) <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose
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CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.5.4.	Dramatic Expression
EXPECTATION / TOPIC	24.GK.5.4.1.	Enjoy poems, stories, and songs about a variety of people and cultures (GK.24.x) <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.1.1.	Key Ideas and Details
EXPECTATION / TOPIC	24.LA.1.1.1.	Point to pictures or objects in books when asked (LA.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
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STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.1.2.	Craft and Structure
EXPECTATION / TOPIC	24.LA.1.2.1.	Point to pictures or objects in books when asked (LA.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.1.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	24.LA.1.3.1.	Point to pictures or objects in books when asked (LA.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.1.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	24.LA.1.4.1.	Point to pictures or objects in books when asked (LA.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.1.	Key Ideas and Details
EXPECTATION / TOPIC	24.LA.2.1.1.	Point to pictures or objects in books when asked (LA.24.b)

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.2.	Craft and Structure
EXPECTATION / TOPIC	24.LA.2.2.1.	Point to pictures or objects in books when asked (LA.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	24.LA.2.3.1.	Point to pictures or objects in books when asked (LA.24.b) <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	24.LA.2.4.1.	Select a favorite book to read (LA.24.h) <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.1.	Print Concepts

EXPECTATION / TOPIC	24.LA.3.1.1.	<p>Show interest in books or photos (LA.24.i)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.2.	Phonological Awareness
EXPECTATION / TOPIC	24.LA.3.2.1.	<p>Show interest in rhyming words (LA.24.j)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.4.	Fluency
EXPECTATION / TOPIC	24.LA.3.4.1.	<p>Point to pictures or objects in books when asked (LA.24.b)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.4.1.	Text Types and Purposes

EXPECTATION / TOPIC	24.LA.4.1.1.	<p>Recognize people, objects, and animals in pictures (LA.24.l)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
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EXPECTATION / TOPIC	24.LA.4.1.3.	<p>Make scribbles or marks (GK/LA.24.aa)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.4.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	24.LA.4.2.1.	<p>Use single object in different ways (AL/LA.24.d)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.4.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	24.LA.4.3.1.	<p>Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

EXPECTATION / TOPIC	24.LA.4.3.2.	<p>Show interest in new activities and experiences (AL/LA.24.g)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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EXPECTATION / TOPIC	24.LA.4.3.4.	<p>Prefer routines and activities that mirror home routines (AL/LA.24.e)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.5.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	24.LA.5.1.2.	<p>Point to pictures or objects in books when asked (LA.24.b)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>

EXPECTATION / TOPIC	24.LA.5.1.3.	<p>Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a)</p> <p><u>Progress Monitoring Skills</u></p>
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		<p>12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
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EXPECTATION / TOPIC	24.LA.5.1.4.	<p>Show interest in new activities and experiences (AL/LA.24.g)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.5.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	24.LA.5.2.1.	<p>Prefer routines and activities that mirror home routines (AL/LA.24.e)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

EXPECTATION / TOPIC	24.LA.5.2.2.	<p>Recognize people, objects, and animals in pictures (LA.24.l)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
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EXPECTATION / TOPIC	24.LA.5.2.3.	<p>Use two-word combinations to communicate (LA.24.o)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.6.1.	Conventions of Standard English
EXPECTATION / TOPIC	24.LA.6.1.1.	<p>Use one- or two-word phrases (LA.24.p)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

EXPECTATION / TOPIC	24.LA.6.1.2.	<p>Make scribbles or marks (GK/LA.24.aa)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
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EXPECTATION / TOPIC	24.LA.6.1.3.	<p>Recognize people, objects, and animals in pictures (LA.24.l)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
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CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.6.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	24.LA.6.2.1.	<p>Name familiar people, animals and objects (LA.24.k)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
EXPECTATION / TOPIC	24.LA.6.2.2.	<p>Show an awareness of word relationships when matching and sorting objects by color, size, or shape (LA.24.q)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
EXPECTATION / TOPIC	24.LA.6.2.3.	<p>Point to pictures or objects in books when asked (LA.24.b)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
EXPECTATION / TOPIC	24.LA.6.2.5.	<p>Name familiar people, animals and objects (LA.24.k)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>

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