



Curriculum Alignment with

Hawaii Early Learning and Development Standards

Grade: **Ages Birth to 12 months** - Adopted: **2014**

CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	12.PHM.1.1.1.	Experiment with different ways of moving (e.g. rolls over, crawls, begins to use arms and legs purposefully) (PHM.12.a) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
EXPECTATION / TOPIC	12.PHM.1.1.2.	Reach for objects (PHM/GK.12.e) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
EXPECTATION / TOPIC	12.PHM.1.1.3.	Balance while exploring immediate environment (e.g. sits while propped up) (PHM.12.c) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.1.2.	Fine Motor Skills
EXPECTATION / TOPIC	12.PHM.1.2.1.	Reach for and hold objects purposefully (PHM.12.d) <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.3.1.	Daily Living Skills
EXPECTATION / TOPIC	12.PHM.3.1.1.	Show preference for specific adults (PHM/SE.12.f)

		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
EXPECTATION / TOPIC	12.PHM.3.1.2.	Notice when parent or primary caregiver leaves (PHM/SE.12.g) <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.1.1.	Interactions with Adults
EXPECTATION / TOPIC	12.SE.1.1.1.	Show preference for specific adults (PHM/SE.12.f) <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
EXPECTATION / TOPIC	12.SE.1.1.2.	Notice when parent or primary caregiver leaves (PHM/SE.12.g) <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	12.SE.1.2.1.	Make sounds when other children are in view (SE.12.c) <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
EXPECTATION / TOPIC	12.SE.1.2.2.	Reach out to touch peer (e.g. face, hair, hand) (SE.12.d) <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
EXPECTATION / TOPIC	12.SE.1.2.4.	Repeat actions many times to cause a desired effect (SE.12.a) <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:

EXPECTATION / TOPIC	12.SE.1.2.5.	React when someone is crying or upset (SE.12.b) <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
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CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.2.1.	Self-efficacy
EXPECTATION / TOPIC	12.SE.2.1.1.	Behave in consistent ways to elicit desired response (SE.12.i) <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:

CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.2.2.	Self-control and Regulation
EXPECTATION / TOPIC	12.SE.2.2.2.	Comfort self when tired or stressed (SE.12.k) <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:

CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.2.3.	Emotional Expression
EXPECTATION / TOPIC	12.SE.2.3.1.	Express emotion related to basic needs (e.g. cries when distressed, laughs when happy, shakes head “no” when presented with something he/she does not like) (SE.12.l) <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.1.	Initiative and Creativity
EXPECTATION / TOPIC	12.AL.1.1.1.	<p>Use senses to explore the immediate environment (AL/LA.12.a)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	12.AL.1.2.1.	<p>Pay attention and try to reproduce desired effects and outcomes (AL.12.b)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p>

EXPECTATION / TOPIC	12.AL.1.2.2.	<p>Pay attention to sights and sounds (AL.12-24.c)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	12.AL.1.3.1.	<p>React to a problem (AL/LA.12.d)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	12.AL.1.4.1.	<p>Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:</p>

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	12.GK.2.1.1.	<p>Place objects in mouth to discover their characteristics (GK.12.a)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.2.	Physical Science
EXPECTATION / TOPIC	12.GK.2.2.1.	<p>Place objects in mouth to discover their characteristics (GK.12.a)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
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STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.3.	Life Sciences
EXPECTATION / TOPIC	12.GK.2.3.2.	Recognize self and family members (GK.12.c) <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	12.GK.2.5.1.	Place objects in mouth to discover their characteristics (GK.12.a) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.3.2.	Geography
EXPECTATION / TOPIC	12.GK.3.2.1.	Move to explore environment (e.g. rolls over, crawls, begins to use arms and legs purposefully) (GK.12.d) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

EXPECTATION / TOPIC	12.GK.3.2.2.	Reach for objects (PHM/GK.12.e) <u>Progress Monitoring Skills</u>
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		Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.4.1.	Community
EXPECTATION / TOPIC	12.GK.4.1.1.	Become aware of self (GK.12.g) <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.4.2.	Culture
EXPECTATION / TOPIC	12.GK.4.2.1.	Recognize simple differences between people (GK.12.i) <u>Progress Monitoring Skills</u> Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.1.	Visual
EXPECTATION / TOPIC	12.GK.5.1.1.	Explore art tools and materials (GK.12.j) <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

EXPECTATION / TOPIC	12.GK.5.1.2.	Gaze at paintings, pictures, or photographs with interest (GK.12.k) <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
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CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
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STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.2.	Musical
EXPECTATION / TOPIC	12.GK.5.2.1.	<p>Imitate new sounds and movements (GK.12.l)</p> <p><u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

EXPECTATION / TOPIC	12.GK.5.2.2.	<p>Respond to music (GK.12.m)</p> <p><u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.3.	Movement
EXPECTATION / TOPIC	12.GK.5.3.1.	<p>Recognize simple differences between people (GK.12.i)</p> <p><u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:</p>

CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.4.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	12.LA.4.2.1.	<p>React to a problem (AL/LA.12.d)</p> <p><u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes</p>

CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.4.	Writing

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.4.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	12.LA.4.3.1.	<p>Use senses to explore the immediate environment (AL/LA.12.a)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

EXPECTATION / TOPIC	12.LA.4.3.2.	<p>Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:</p>
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CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.5.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	12.LA.5.1.1.	<p>Respond to repeated words or phrases (LA.12.f)</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>

EXPECTATION / TOPIC	12.LA.5.1.3.	<p>Use senses to explore the immediate environment (AL/LA.12.a)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>
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CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.5.	Speaking and Listening

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.5.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	12.LA.5.2.1.	<p>Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:</p>

EXPECTATION / TOPIC	12.LA.5.2.2.	<p>Communicate with gestures, babbles, or making word-like sounds (LA.12.g)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.6.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	12.LA.6.2.1.	<p>Communicate with gestures, babbles, or making word-like sounds (LA.12.g)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>

EXPECTATION / TOPIC	12.LA.6.2.3.	<p>Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:</p>
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