



# Curriculum Alignment with

## Georgia Early Learning and Development Standards

Grade: **Ages Birth to 12 months** - Adopted: **2013**

<b>STRAND/TOPIC</b>	<b>GA.PDM.</b>	<b>Physical Development and Motor Skills (PDM) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Health and Well-Being</b>
<b>ELEMENT</b>	<b>PDM1.</b>	<b>The child will practice healthy and safe habits.</b>
<b>ELEMENT/GLE</b>	<b>PDM1.0a.</b>	Sleeps well and shows alertness during waking periods.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

<b>ELEMENT/GLE</b>	<b>PDM1.0b.</b>	Initiates active play and engages in some physical activity.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
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<b>ELEMENT/GLE</b>	<b>PDM1.0c.</b>	Responds to verbal or physical signals of danger.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
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<b>ELEMENT/GLE</b>	<b>PDM1.0d.</b>	Reacts to simple directions to support safety.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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<b>ELEMENT/GLE</b>	<b>PDM1.0e.</b>	Shows beginning awareness of personal health and self-care needs.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
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<b>STRAND/TOPIC</b>	<b>GA.PDM.</b>	<b>Physical Development and Motor Skills (PDM) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Health and Well-Being</b>
<b>ELEMENT</b>	<b>PDM2.</b>	<b>The child will participate in activities related to nutrition.</b>
<b>ELEMENT/GLE</b>	<b>PDM2.0a.</b>	Explores food with fingers.  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:

<b>ELEMENT/GLE</b>	<b>PDM2.0b.</b>	Shows preference for food choices.  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
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<b>STRAND/TOPIC</b>	<b>GA.PDM.</b>	<b>Physical Development and Motor Skills (PDM) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Use of Senses</b>
<b>ELEMENT</b>	<b>PDM3.</b>	<b>The child will demonstrate an awareness of the body in space and child's relationship to objects in space.</b>
<b>ELEMENT/GLE</b>	<b>PDM3.0a.</b>	Moves body through space.  <u>Progress Monitoring Skills</u>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
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ELEMENT/GLE	PDM3.0b.	<p>Exhibits body awareness and starts to move intentionally.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
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STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Use of Senses
ELEMENT	PDM4.	The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.
ELEMENT/GLE	PDM4.0a.	<p>Responds to what he/she sees, hears, touches, tastes, and smells.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM5.	The child will demonstrate gross motor skills.
ELEMENT/GLE	PDM5.0a.	<p>Develops control of head and back, progressing to arms and legs.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>

ELEMENT/GLE	PDM5.0b.	<p>Demonstrates beginning coordination and balance, often with support.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>
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STRAND/TOPIC	GA.PDM.	Physical Development and Motor Skills (PDM) 0-12 months
STANDARD / DESCRIPTION		Motor Skills
ELEMENT	PDM6.	The child will demonstrate fine motor skills.
ELEMENT/GLE	PDM6.0a.	<p>Develops grasp reflex.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p>

		Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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ELEMENT/GLE	PDM6.0b.	Coordinates motions using eyes and hands.  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 0-12 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED1.	The child will develop self-awareness.
ELEMENT/GLE	SED1.0a.	Responds to image of self.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:

ELEMENT/GLE	SED1.0b.	Responds to his/her name.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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ELEMENT/GLE	SED1.0c.	Aware of his/her own abilities/preferences.  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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STRAND/TOPIC	GA.SED.	Social and Emotional Development (SED) 0-12 months
STANDARD / DESCRIPTION		Developing a Sense of Self
ELEMENT	SED2.	The child will engage in self-expression:
ELEMENT/GLE	SED2.0a.	Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

ELEMENT/GLE	SED2.0b.	Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
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		<p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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<b>STRAND/TOPIC</b>	<b>GA.SED.</b>	<b>Social and Emotional Development (SED) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Self-Regulation</b>
<b>ELEMENT</b>	<b>SED3.</b>	<b>The child will demonstrate self-control.</b>
<b>ELEMENT/GLE</b>	<b>SED3.0a.</b>	<p>Depends on simple routines adult(s) provide.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>

<b>ELEMENT/GLE</b>	<b>SED3.0b.</b>	<p>Self-soothes when an adult holds, rocks, or talks to him/her.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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<b>ELEMENT/GLE</b>	<b>SED3.0c.</b>	<p>Responds to negative and positive reactions.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 14- Demonstrates self-control:</p>
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<b>ELEMENT/GLE</b>	<b>SED3.0d.</b>	<p>Develops an awareness of transitions and schedule/routines with adult prompts.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
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<b>STRAND/TOPIC</b>	<b>GA.SED.</b>	<b>Social and Emotional Development (SED) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Developing a Sense of Self with Others.</b>
<b>ELEMENT</b>	<b>SED4.</b>	<b>The child will develop relationships with adults.</b>
<b>ELEMENT/GLE</b>	<b>SED4.0a.</b>	<p>Responds differently to familiar and unfamiliar adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>

<b>ELEMENT/GLE</b>	<b>SED4.0b.</b>	<p>Develops trust and attachment toward significant adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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<b>ELEMENT/GLE</b>	<b>SED4.0c.</b>	<p>Imitates examples of affection with familiar adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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<b>STRAND/TOPIC</b>	<b>GA.SED.</b>	<b>Social and Emotional Development (SED) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Developing a Sense of Self with Others.</b>
<b>ELEMENT</b>	<b>SED5.</b>	<b>The child will develop relationships with peers.</b>

ELEMENT/GLE	SED5.0a.	<p>Demonstrates interest/excitement when other children enter the room.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 47- Demonstrates problem-solving skills:</p>
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ELEMENT/GLE	SED5.0b.	<p>Engages in solitary play around other children.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:</p>
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ELEMENT/GLE	SED5.0d.	<p>Observes peers who are experiencing a need or discomfort.</p> <p><u>Progress Monitoring Skills</u>  Infants: 16- Develops relationships with peers:</p>
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STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL1.	The child will demonstrate initiative and self-direction.
ELEMENT/GLE	APL1.0a.	<p>Exhibits interest in people and things in his/her surroundings.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 47- Demonstrates problem-solving skills:</p>

ELEMENT/GLE	APL1.0b.	<p>Occasionally demonstrates desire to complete simple tasks by self.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:</p>
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ELEMENT/GLE	APL1.0c.	<p>Selects an item of interest by pointing and/or reaching for object.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:</p>
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STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Initiative and Exploration
ELEMENT	APL2.	The child will demonstrate interest and curiosity.

ELEMENT/GLE	APL2.0a.	Shows eagerness and delight in self, others, and surroundings.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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ELEMENT/GLE	APL2.0b.	Show curiosity/interest in his/her surroundings.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
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STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Attentiveness and Persistence
ELEMENT	APL3.	The child will demonstrate self-control.
ELEMENT/GLE	APL3.0a.	Examines a toy, rattle or face for a brief period of time.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

ELEMENT/GLE	APL3.0b.	Explores a person or object for a minimum of one to three minutes.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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ELEMENT/GLE	APL3.0d.	Repeats actions to make something happen again.  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL4.	The child will engage in a progression of individualized and imaginative play.

ELEMENT/GLE	APL4.0a.	Manipulates objects and imitates actions he/she observes. Standard  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
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STRAND/TOPIC	GA.APL.	Approaches to Play and Learning (APL) 0-12 months
STANDARD / DESCRIPTION		Play
ELEMENT	APL5.	The child will demonstrate a cooperative and flexible approach to play.
ELEMENT/GLE	APL5.0a.	Engages in solitary play around other children.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:

STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL1.	The child will listen to conversations for a variety of purposes and demonstrate comprehension.
ELEMENT/GLE	CLL1.0a.	Reacts to environmental sounds and verbal communication.  <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:

ELEMENT/GLE	CLL1.0b.	Responds to simple directions.  <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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ELEMENT/GLE	CLL1.0c.	Responds to simple words and phrases.  <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Receptive Language (Listening)
ELEMENT	CLL2.	The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.
ELEMENT/GLE	CLL2.0a.	Responds to the names of familiar people and objects.  <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:



ELEMENT/GLE	CLL2.0b.	<p>Responds to talking, singing, and/or reading.</p> <p><u>Progress Monitoring Skills</u>  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  Infants: 21- Acquires meaning from a variety of materials read to him/her:  Infants: 22- Develops early phonological awareness (awareness of units of sound):  Infants: 25- Organizes, represents, and builds knowledge of quantity and number:  Infants: 26- Manipulates, compares, and describes relationships using quantity and number:  Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:  Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Expressive Language
ELEMENT	CLL3.	The child will use non-verbal communication for a variety of purposes.
ELEMENT/GLE	CLL3.0a.	<p>Communicates needs and wants through nonverbal gestures and facial expressions.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 45- Demonstrates awareness of cause and effect:</p>

ELEMENT/GLE	CLL3.0b.	<p>Communicates feelings through facial expressions.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 45- Demonstrates awareness of cause and effect:</p>
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STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL5.	The child will acquire meaning from a variety of materials read to him/her.
ELEMENT/GLE	CLL5.0a.	<p>Shows interest in shared reading experiences and looking at books.</p> <p><u>Progress Monitoring Skills</u>  Infants: 21- Acquires meaning from a variety of materials read to</p>

		him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
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STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Reading
ELEMENT	CLL6.	The child will develop early phonological awareness (awareness of units of sound).
ELEMENT/GLE	CLL6.0a.	<p>Listens to simple nursery rhymes, songs, and chants.</p> <p><u>Progress Monitoring Skills</u>            Infants: 22- Develops early phonological awareness (awareness of units of sound):            Infants: 25- Organizes, represents, and builds knowledge of quantity and number:            Infants: 26- Manipulates, compares, and describes relationships using quantity and number:            Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:            Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

STRAND/TOPIC	GA.CLL.	Communication, Language, and Literacy (CLL) 0-12 months
STANDARD / DESCRIPTION		Early Writing
ELEMENT	CLL9.	The child will use writing for a variety of purposes.
ELEMENT/GLE	CLL9.0a.	<p>Makes some random marks.</p> <p><u>Progress Monitoring Skills</u>            Infants: 24- Uses writing for variety of purposes</p>

ELEMENT/GLE	CLL9.0b.	<p>Holds simple writing tools with adult help and supervision.</p> <p><u>Progress Monitoring Skills</u>            Infants: 24- Uses writing for variety of purposes</p>
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STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA1.	The child will organize, represent, and build knowledge of quantity and number.
ELEMENT/GLE	CD-MA1.0a.	<p>Observes simple songs or finger-plays that involve numbers and quantity.</p> <p><u>Progress Monitoring Skills</u>            Infants: 22- Develops early phonological awareness (awareness of units of sound):            Infants: 25- Organizes, represents, and builds knowledge of quantity and number:            Infants: 26- Manipulates, compares, and describes relationships using quantity and number:            Infants: 44- Uses dramatic play to express creativity:</p>

ELEMENT/GLE	CD-MA1.0b.	<p>Is exposed to printed numerals on pictures, books, objects, etc.</p> <p><u>Progress Monitoring Skills</u>            Infants: 25- Organizes, represents, and builds knowledge of quantity and number:            Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p>
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ELEMENT/GLE	CD-MA1.0c.	<p>Uses words and/or gestures to request “more” in reference to food or play.</p> <p><u>Progress Monitoring Skills</u>  Infants: 25- Organizes, represents, and builds knowledge of quantity and number:  Infants: 39- Demonstrates an awareness of economics in his/her community</p>
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STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Number and Quantity
ELEMENT	CD-MA2.	The child will manipulate, compare, and describe relationships using quantity and number.
ELEMENT/GLE	CD-MA2.0a.	<p>Participates in simple counting of objects when led by an adult.</p> <p><u>Progress Monitoring Skills</u>  Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p>

STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA3.	The child will explore and communicate about distance, weight, length, height, and time.
ELEMENT/GLE	CD-MA3.0a.	<p>Plays with toys and objects with different sizes and shapes.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape concepts:  Infants: 41- Participates in dance to express creativity:  Infants: 47- Demonstrates problem-solving skills:</p>

ELEMENT/GLE	CD-MA3.0b.	<p>Shows awareness of consistent daily routines.</p> <p><u>Progress Monitoring Skills</u>  Infants: 14- Demonstrates self-control:  Infants: 40- Understands the passage of time and how events are related:</p>
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STRAND/TOPIC	GA.CD-MA.	Cognitive Development: Mathematics (CD-MA) 0-12 months
STANDARD / DESCRIPTION		Measurement and Comparison
ELEMENT	CD-MA4.	The child will sort, order, classify, and create patterns.
ELEMENT/GLE	CD-MA4.0a.	<p>Explores objects with different characteristics.</p> <p><u>Progress Monitoring Skills</u>  Infants: 28- Sorts, orders, classifies, and creates patterns:</p>

ELEMENT/GLE	CD-MA4.0b.	<p>Begins to imitate simple sounds and movements.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:</p>
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		<p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
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<b>STRAND/TOPIC</b>	<b>GA.CD-MA.</b>	<b>Cognitive Development: Mathematics (CD-MA) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Geometry and Spatial Thinking</b>
<b>ELEMENT</b>	<b>CD-MA6.</b>	The child will explore, recognize, and describe shapes and shape concepts.
<b>ELEMENT/GLE</b>	<b>CD-MA6.0a.</b>	<p>Explores objects with different shapes.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p>

<b>STRAND/TOPIC</b>	<b>GA.CD-SC.</b>	<b>Cognitive Development: Science (CD-SC) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Scientific Skills and Methods</b>
<b>ELEMENT</b>	<b>CD-SC1.</b>	The child will demonstrate scientific inquiry skills:
<b>ELEMENT/GLE</b>	<b>CD-SC1.0a.</b>	<p>Observes and explores objects using all senses.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>

<b>ELEMENT/GLE</b>	<b>CD-SC1.0c.</b>	<p>Responds to what he/she sees, hears, tastes, and smells.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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<b>STRAND/TOPIC</b>	<b>GA.CD-SC.</b>	<b>Cognitive Development: Science (CD-SC) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Earth and Space</b>
<b>ELEMENT</b>	<b>CD-SC2.</b>	The child will demonstrate knowledge related to the dynamic properties of earth and sky.
<b>ELEMENT/GLE</b>	<b>CD-SC2.0a.</b>	<p>Touches water with adult support and supervision.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:</p>

<b>ELEMENT/GLE</b>	<b>CD-SC2.0b.</b>	Touches sand and mud with adult support and supervision.
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		<u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
ELEMENT/GLE	CD-SC2.0c.	Observes the sun, clouds, and transition from day to night with adult support.  <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
ELEMENT/GLE	CD-SC2.0d.	Observes different types of weather.  <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
<b>STRAND/TOPIC</b>	<b>GA.CD-SC.</b>	<b>Cognitive Development: Science (CD-SC) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Living Creatures</b>
<b>ELEMENT</b>	<b>CD-SC3.</b>	The child will demonstrate knowledge related to living things and their environment.
ELEMENT/GLE	CD-SC3.0a.	Shows curiosity about people, plants, and animals.  <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:
ELEMENT/GLE	CD-SC3.0b.	Discovers body parts.  <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:
<b>STRAND/TOPIC</b>	<b>GA.CD-SC.</b>	<b>Cognitive Development: Science (CD-SC) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Physical Science</b>
<b>ELEMENT</b>	<b>CD-SC4.</b>	The child will demonstrate knowledge related to physical science.
ELEMENT/GLE	CD-SC4.0a.	Demonstrates ability to move objects.  <u>Progress Monitoring Skills</u> Infants: 34- Demonstrates knowledge related to physical science:
ELEMENT/GLE	CD-SC4.0b.	Touches objects to gain knowledge about them.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
<b>STRAND/TOPIC</b>	<b>GA.CD-SC.</b>	<b>Cognitive Development: Science (CD-SC) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Interaction with the Environment</b>
<b>ELEMENT</b>	<b>CD-SC5.</b>	The child will demonstrate an awareness of and the need to protect his/her environment.

ELEMENT/GLE	CD-SC5.0a.	<p>Identifies familiar people and objects in his/her environment.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:  Infants: 47- Demonstrates problem-solving skills:</p>
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STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		Family
ELEMENT	CD-SS1.	The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.
ELEMENT/GLE	CD-SS1.0a.	<p>Using sounds, facial expressions or body movements when recognizing family members.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 13- Engages in self-expression:  Infants: 16- Develops relationships with peers:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 45- Demonstrates awareness of cause and effect:  Infants: 47- Demonstrates problem-solving skills:</p>

STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS2.	The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.
ELEMENT/GLE	CD-SS2.0a.	<p>Begins to understand acceptable and unacceptable behavior.</p> <p><u>Progress Monitoring Skills</u>  Infants: 09- Demonstrates self-control:  Infants: 14- Demonstrates self-control:</p>

STRAND/TOPIC	GA.CD-SS.	Cognitive Development: Social Studies (CD-SS) 0-12 months
STANDARD / DESCRIPTION		People and Community
ELEMENT	CD-SS3.	The will demonstrate an awareness of geography in his/her community.
ELEMENT/GLE	CD-SS3.0a.	<p>Recognizes personal objects.</p> <p><u>Progress Monitoring Skills</u>  Infants: 16- Develops relationships with peers:</p>

ELEMENT/GLE	CD-SS3.0b.	<p>Shows familiarity with aspects of classroom and home environment.</p> <p><u>Progress Monitoring Skills</u></p>
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		<p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
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<b>STRAND/TOPIC</b>	<b>GA.CD-SS.</b>	<b>Cognitive Development: Social Studies (CD-SS) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>People and Community</b>
<b>ELEMENT</b>	<b>CD-SS4.</b>	The child will demonstrate an awareness of economics in his/her community.
<b>ELEMENT/GLE</b>	<b>CD-SS4.0b.</b>	<p>Observes key community occupations.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 39- Demonstrates an awareness of economics in his/her community</p>

<b>ELEMENT/GLE</b>	<b>CD-SS4.0c.</b>	<p>Understands concept of “more.”</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 39- Demonstrates an awareness of economics in his/her community</p>
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<b>STRAND/TOPIC</b>	<b>GA.CD-SS.</b>	<b>Cognitive Development: Social Studies (CD-SS) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>History and Events</b>
<b>ELEMENT</b>	<b>CD-SS5.</b>	The child will understand the passage of time and how events are related.
<b>ELEMENT/GLE</b>	<b>CD-SS5.0a.</b>	<p>Responds to changes in routine or schedule.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>

<b>STRAND/TOPIC</b>	<b>GA.CD-CR.</b>	<b>Cognitive Development: Creative Development (CD-CR) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Creative Movement and Dance</b>
<b>ELEMENT</b>	<b>CD-CR1.</b>	The child participates in dance to express creativity.
<b>ELEMENT/GLE</b>	<b>CD-CR1.0a.</b>	<p>Responds to music.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

<b>STRAND/TOPIC</b>	<b>GA.CD-CR.</b>	<b>Cognitive Development: Creative Development (CD-CR) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Visual Arts</b>
<b>ELEMENT</b>	<b>CD-CR2.</b>	The child will create, observe, and analyze visual art forms to develop artistic expression.
<b>ELEMENT/GLE</b>	<b>CD-CR2.0a.</b>	<p>Explores simple art materials.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>

<b>ELEMENT/GLE</b>	<b>CD-CR2.0b.</b>	<p>Attends to bright or contrasting colors.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>
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ELEMENT/GLE	CD-CR2.0c.	Shows preference for particular visual stimuli.  <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
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STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 0-12 months
STANDARD / DESCRIPTION		Music
ELEMENT	CD-CR3.	The child will use his/her voice, instruments, and objects to musically express creativity.
ELEMENT/GLE	CD-CR3.0a.	Experiments with vocalization and sounds.  <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

STRAND/TOPIC	GA.CD-CR.	Cognitive Development: Creative Development (CD-CR) 0-12 months
STANDARD / DESCRIPTION		Drama
ELEMENT	CD-CR4.	The child will use drama to express creativity.
ELEMENT/GLE	CD-CR4.0a.	Shows interest in rhymes, finger-plays and stories with props.  <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 44- Uses dramatic play to express creativity:

ELEMENT/GLE	CD-CR4.0b.	Participates in finger play.  <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 44- Uses dramatic play to express creativity:
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ELEMENT/GLE	CD-CR4.0c.	Responds to volume in tones and inflection.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:
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STRAND/TOPIC	GA.CD-CP.	Cognitive Development: Cognitive Processes (CD-CP) 0-12 months
STANDARD / DESCRIPTION		Thinking Skills
ELEMENT	CD-CP1.	The child will demonstrate awareness of cause and effect.
ELEMENT/GLE	CD-CP1.0a.	Acts on an object to make a pleasing sight, sound or motion.



		<b>Progress Monitoring Skills</b> Infants: 45- Demonstrates awareness of cause and effect:
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<b>STRAND/TOPIC</b>	<b>GA.CD-CP.</b>	<b>Cognitive Development: Cognitive Processes (CD-CP) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Thinking Skills</b>
<b>ELEMENT</b>	<b>CD-CP2.</b>	The child will use prior knowledge to build new knowledge.
<b>ELEMENT/GLE</b>	<b>CD-CP2.0a.</b>	Experiments with objects.  <b>Progress Monitoring Skills</b> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

<b>ELEMENT/GLE</b>	<b>CD-CP2.0b.</b>	Imitates sounds and movements.  <b>Progress Monitoring Skills</b> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:
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<b>STRAND/TOPIC</b>	<b>GA.CD-CP.</b>	<b>Cognitive Development: Cognitive Processes (CD-CP) 0-12 months</b>
<b>STANDARD / DESCRIPTION</b>		<b>Problem Solving</b>
<b>ELEMENT</b>	<b>CD-CP3.</b>	The child will demonstrate problem solving skills.
<b>ELEMENT/GLE</b>	<b>CD-CP3.0a.</b>	Interacts with a toy or object to understand it.  <b>Progress Monitoring Skills</b> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: