



Curriculum Alignment with

Florida Early Learning and Developmental Standards

Grade: **Ages 13 to 24 months** - Adopted: 2017

BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.A.	HEALTH AND WELLBEING
BENCHMARK	18-24.I.A.a.	Active Physical Play
INDICATOR	18-24.I.A.a.1.	Engages in physical activities with increasing balance, coordination, endurance and intensity
EXPECTATION	18-24.I.A.a.1.a.	Engages in brief instances of physical play (e.g., pushes wheeled toy for short distance, puts toys in wagon and pulls wagon around the room) <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time

BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.A.	HEALTH AND WELLBEING
BENCHMARK	18-24.I.A.b.	Safety
INDICATOR	18-24.I.A.b.1.	Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities
EXPECTATION	18-24.I.A.b.1.a.	Follows adult's guidance about basic safety practices (e.g., use walking feet, pet gently, hold familiar adult's hand when crossing street) <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance

BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.A.	HEALTH AND WELLBEING
BENCHMARK	18-24.I.A.c.	Personal Care Routines
INDICATOR	18-24.I.A.c.1.	Responds to and initiates care routines that support personal hygiene
EXPECTATION	18-24.I.A.c.1.a.	Actively participates in simple steps of hygiene routines with adult <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance

BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.A.	HEALTH AND WELLBEING
BENCHMARK	18-24.I.A.d.	Feeding and Nutrition

INDICATOR	18-24.I.A.d.1.	Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices
EXPECTATION	18-24.I.A.d.1.b.	Shows willingness to try new foods when offered on multiple occasions <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods

EXPECTATION	18-24.I.A.d.1.c.	Sometimes makes choices about which foods to eat when offered several choices <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items
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EXPECTATION	18-24.I.A.d.1.d.	Distinguishes between food and non-food items <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods
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BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.B.	MOTOR DEVELOPMENT
BENCHMARK	18-24.I.B.a.	Gross Motor Development
INDICATOR	18-24.I.B.a.1.	Demonstrates use of large muscles for movement, position, strength and coordination
EXPECTATION	18-24.I.B.a.1.a.	Begins to gain control of a variety of postures and movements including stooping, going from sitting to standing, running and jumping <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance

BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.B.	MOTOR DEVELOPMENT
BENCHMARK	18-24.I.B.a.	Gross Motor Development
INDICATOR	18-24.I.B.a.2.	Demonstrates use of large muscles to move in the environment
EXPECTATION	18-24.I.B.a.2.a.	Uses complex movements, body positions and postures to participate in active and quiet, indoor and outdoor play

		<p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.B.	MOTOR DEVELOPMENT
BENCHMARK	18-24.I.B.b.	Gross Motor Perception (Sensorimotor)
INDICATOR	18-24.I.B.b.1.	Uses perceptual information to guide motions and interactions with objects and other people
EXPECTATION	18-24.I.B.b.1.a.	<p>Acts and moves with intention and purpose</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>

EXPECTATION	18-24.I.B.b.1.b.	<p>Begins to demonstrate awareness of own body in space</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>
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EXPECTATION	18-24.I.B.b.1.c.	<p>Begins to coordinate perceptual information and motor actions to participate and play in daily routines (e.g., singing songs with hand motions or rolling ball)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p>
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		12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
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BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.B.	MOTOR DEVELOPMENT
BENCHMARK	18-24.I.B.c.	Fine Motor Development
INDICATOR	18-24.I.B.c.1.	Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks
EXPECTATION	18-24.I.B.c.1.a.	<p>Gains control of hands and fingers</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>

BODY OF KNOWLEDGE	FL.18-24.I.	PHYSICAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.I.B.	MOTOR DEVELOPMENT
BENCHMARK	18-24.I.B.c.	Fine Motor Development
INDICATOR	18-24.I.B.c.2.	Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision
EXPECTATION	18-24.I.B.c.2.a.	<p>Uses hand-eye coordination when participating in routines, play and activities (e.g., painting at an easel, putting objects into shape sorter, putting blocks into defined space, tearing paper)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>

BODY OF KNOWLEDGE	FL.18-24.II.	APPROACHES TO LEARNING DOMAIN (18-24 months)
BIG IDEA	18-24.II.A.	EAGERNESS AND CURIOSITY
BENCHMARK	18-24.II.A.1.	<p>Shows eagerness and curiosity as a learner</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

		12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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BODY OF KNOWLEDGE	FL.18-24.II.	APPROACHES TO LEARNING DOMAIN (18-24 months)
BIG IDEA	18-24.II.B.	PERSISTENCE
BENCHMARK	18-24.II.B.1.	<p>Pays attention for longer periods of time and persists at preferred activities</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

BODY OF KNOWLEDGE	FL.18-24.II.	APPROACHES TO LEARNING DOMAIN (18-24 months)
BIG IDEA	18-24.II.C.	CREATIVITY AND INVENTIVENESS
BENCHMARK	18-24.II.C.1.	<p>Explores the various new properties and uses for familiar objects and experiences</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	18-24.III.A.1.	Expresses, identifies and responds to a range of emotions
INDICATOR	18-24.III.A.1.a.	<p>Begins to physically respond to the feelings of others</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 16- Develops relationships with peers: Progress</p>

		Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings
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BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	18-24.III.A.2.	Demonstrates appropriate affect (emotional response) between behavior and facial expression
INDICATOR	18-24.III.A.2.a.	<p>Begins to put words to emotions in interactions with others</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.B.	MANAGING EMOTIONS
BENCHMARK	18-24.III.B.1.	Demonstrates ability to self-regulate
INDICATOR	18-24.III.B.1.a.	<p>Looks to adults to soothe and may use a transitional object during times of distress</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.B.	MANAGING EMOTIONS
BENCHMARK	18-24.III.B.2.	Attends to sights, sounds, objects, people and activities
INDICATOR	18-24.III.B.2.a.	<p>Maintains focus for longer periods of time and persists at preferred activities</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	18-24.III.C.1.	Develops positive relationships with adults

INDICATOR	18-24.III.C.1.a.	<p>Enjoys games and other social exchanges with familiar adults</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	18-24.III.C.2.	Develops positive relationships with peers
INDICATOR	18-24.III.C.2.a.	<p>Plays alongside peers and engages in simple turn-taking</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	18-24.III.C.3.	Develops increasing ability to engage in social problem solving
INDICATOR	18-24.III.C.3.a.	<p>May imitate others in resolving problems using simple actions</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	18-24.III.C.4.	Exhibits empathy by demonstrating care and concern for others
INDICATOR	18-24.III.C.4.a.	<p>Notifies the emotions of others and engages in an intentional action in response</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	18-24.III.D.1.	Develops sense of identity and belonging through play
INDICATOR	18-24.III.D.1.a.	Seeks out preferred companions and eagerly engages in parallel play with others

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
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BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	18-24.III.D.2.	Develops sense of identity and belonging through exploration and persistence
INDICATOR	18-24.III.D.2.a.	Capable of sustained independent play at activities the child enjoys <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	18-24.III.D.3.	Develops sense of identity and belonging through routines, rituals and interactions
INDICATOR	18-24.III.D.3.a.	Begins to initiate and participate in some familiar routines and rituals <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules

BODY OF KNOWLEDGE	FL.18-24.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (18-24 months)
BIG IDEA	18-24.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	18-24.III.D.4.	Develops sense of self-awareness and independence
INDICATOR	18-24.III.D.4.a.	Initiates independent problem-solving efforts but appropriately asks for support from adults when needed <u>Progress Monitoring Skills</u>

		<p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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INDICATOR	18-24.III.D.4.b.	<p>Begins to verbally or non-verbally communicate own preferences</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
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INDICATOR	18-24.III.D.4.c.	<p>Begins to recognize obvious physical similarities and differences between self and others</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	18-24.IV.A.1.	Demonstrates understanding when listening
INDICATOR	18-24.IV.A.1.a.	Engages in multiple back-and-forth communicative interactions with adults in purposeful and novel situations and responds to questions, requests and new information

		<p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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INDICATOR	18-24.IV.A.1.b.	<p>Responds appropriately to simple requests</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
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INDICATOR	18-24.IV.A.1.c.	<p>Uses nonverbal gestures to respond to adult's language and oral reading</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	18-24.IV.A.2.	Increases knowledge through listening

INDICATOR	18-24.IV.A.2.a.	<p>Responds verbally and nonverbally to spoken language</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p>
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INDICATOR	18-24.IV.A.2.b.	<p>Begins to participate in simple conversations</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATOR	18-24.IV.A.2.c.	<p>Responds to language during conversations, songs, stories or other experiences</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	18-24.IV.A.3.	Follows directions
INDICATOR	18-24.IV.A.3.a.	<p>Follows simple one-step directions with scaffolding</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>

BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.B.	SPEAKING
BENCHMARK	18-24.IV.B.1.	Speaks and is understood when speaking
INDICATOR	18-24.IV.B.1.a.	<p>Speaks using new words and phrases and is understood by familiar adult 50 percent of the time</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 20- Uses increasingly complex spoken language:</p>

		<p>Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge:</p> <p>Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.C.	VOCABULARY
BENCHMARK	18-24.IV.C.1.	Shows an understanding of words and their meanings (receptive)
INDICATOR	18-24.IV.C.1.a.	<p>Points to pictures in book when named and/or points to body parts when asked</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge:</p> <p>Progress Monitoring Skill: 46.2 Searches for hidden or missing objects</p>

INDICATOR	18-24.IV.C.1.b.	<p>Responds to requests (typically understands approximately 300 words)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.C.	VOCABULARY
BENCHMARK	18-24.IV.C.2.	Uses increased vocabulary to describe objects, actions and events (expressive)
INDICATOR	18-24.IV.C.2.a.	<p>Uses a number of different words and begins using two or more words together</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATOR	18-24.IV.C.2.b.	<p>Has a vocabulary of between 50 and 200 words although pronunciation is not always clear</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	18-24.IV.D.1.	Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
INDICATOR	18-24.IV.D.1.a.	<p>Produces utterances of two units of meaning in length</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATOR	18-24.IV.D.1.b.	<p>Produces words of which approximately one-third are nouns with verbs becoming increasingly common</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	18-24.IV.D.2.	Connects words, phrases and sentences to build ideas
INDICATOR	18-24.IV.D.2.a.	<p>Produces phrases of two words including labeling (e.g., “that dog”), action/agent (e.g., “mommy hug”) and object/attribute (e.g., “soup hot”)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATOR	18-24.IV.D.2.b.	<p>Produces phrases of two words that convey negation (e.g., “no more,” “kitty go”)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.E.	CONVERSATION
BENCHMARK	18-24.IV.E.1.	Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems
INDICATOR	18-24.IV.E.1.a.	Engages in conversations by combining words or signs to indicate needs, wants or ideas, including one- or two-word questions and statements to initiate conversations

		<p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.E.	CONVERSATION
BENCHMARK	18-24.IV.E.2.	Asks questions, and responds to adults and peers in a variety of settings
INDICATOR	18-24.IV.E.2.a.	<p>Asks and responds to simple questions using one- to two-word phrases, gestures and facial expressions in back-and-forth exchanges with others</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.E.	CONVERSATION

BENCHMARK	18-24.IV.E.3.	Demonstrates understanding of the social conventions of communication and language use
INDICATOR	18-24.IV.E.3.a.	<p>Begins to demonstrate awareness of nonverbal conversational rules</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

INDICATOR	18-24.IV.E.3.b.	<p>Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with one- to two-word phrases)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.F.	EMERGENT READING
BENCHMARK	18-24.IV.F.1.	Shows motivation for and appreciation of reading
INDICATOR	18-24.IV.F.1.a.	<p>Shows growing interest in print and books</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts:</p>

		<p>Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts:</p> <p>Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
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INDICATOR	18-24.IV.F.1.b.	<p>Learns that pictures represent real objects, events and ideas (stories)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
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BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.F.	EMERGENT READING
BENCHMARK	18-24.IV.F.4.	Demonstrates comprehension of books read aloud
INDICATOR	18-24.IV.F.4.a.	<p>Points to pictures in a book, making sounds or saying words and interacting with an adult reading a book</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

BODY OF KNOWLEDGE	FL.18-24.IV.	LANGUAGE AND LITERACY DOMAIN (18-24 months)
BIG IDEA	18-24.IV.G.	EMERGENT WRITING
BENCHMARK	18-24.IV.G.1.	Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition
INDICATOR	18-24.IV.G.1.a.	<p>Makes more controlled scribbling (e.g., using paintbrush and paint or finger in shaving cream)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

BODY OF KNOWLEDGE	FL.18-24.V.	MATHEMATICAL THINKING DOMAIN (18-24 months)
BIG IDEA	18-24.V.A.	NUMBER SENSE
BENCHMARK	18-24.V.A.1.	<p>Uses number words or sign language to identify small amounts referring to quantity</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 25- Organizes, represents, and builds knowledge of</p>

		quantity and number: Progress Monitoring Skill: 25.1 Shows awareness of early concepts related to amount 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance
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BENCHMARK	18-24.V.A.2.	Begins to count groups of one and two objects in daily routine <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance
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BODY OF KNOWLEDGE	FL.18-24.V.	MATHEMATICAL THINKING DOMAIN (18-24 months)
BIG IDEA	18-24.V.B.	NUMBER AND OPERATIONS
BENCHMARK	18-24.V.B.1.	Demonstrates an understanding that “adding to” increases the number of objects in the group <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance

BODY OF KNOWLEDGE	FL.18-24.V.	MATHEMATICAL THINKING DOMAIN (18-24 months)
BIG IDEA	18-24.V.C.	PATTERNS
BENCHMARK	18-24.V.C.1.	Begins to recognize patterns in the environment (e.g., clap two times) <u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error

BENCHMARK	18-24.V.C.2.	Begins to order three to five objects using one attribute through trial and error <u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error
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BODY OF KNOWLEDGE	FL.18-24.V.	MATHEMATICAL THINKING DOMAIN (18-24 months)
BIG IDEA	18-24.V.D.	GEOMETRY
BENCHMARK	18-24.V.D.1.	Begins to match basic shapes <u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill:

		<p>26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
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BENCHMARK	18-24.V.D.2.	<p>Begins to sort familiar objects into two groups based on size</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>
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BODY OF KNOWLEDGE	FL.18-24.V.	MATHEMATICAL THINKING DOMAIN (18-24 months)
BIG IDEA	18-24.V.E.	SPATIAL RELATIONS
BENCHMARK	18-24.V.E.1.	<p>Uses body to demonstrate an understanding of basic spatial directions through songs, finger plays and games</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

BENCHMARK	18-24.V.E.2.	<p>Begins to manipulate objects by flipping, sliding and rotating to make them fit</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
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BODY OF KNOWLEDGE	FL.18-24.V.	MATHEMATICAL THINKING DOMAIN (18-24 months)
BIG IDEA	18-24.V.F.	MEASUREMENT AND DATA

BENCHMARK	18-24.V.F.1.	<p>Uses appropriate size words or gestures (small, big) to describe objects accurately</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>
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BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	18-24.VI.A.1.	Uses senses to explore and understand their social and physical environment
INDICATOR	18-24.VI.A.1.a.	<p>Begins to identify some sense organs</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

INDICATOR	18-24.VI.A.1.b.	<p>Explores the nature of sensory materials and experiences (e.g., different textures, sounds, tastes and wind)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
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BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	18-24.VI.A.2.	Uses tools in scientific inquiry
INDICATOR	18-24.VI.A.2.a.	<p>Recognizes and uses simple tools as props through play (e.g., spoons or brushes)</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	18-24.VI.A.3.	Uses understanding of causal relationships to act on social and physical environments
INDICATOR	18-24.VI.A.3.a.	Begins to combine simple actions to cause things to happen or change how they interact with objects and people

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects
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BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.B.	LIFE SCIENCE
BENCHMARK	18-24.VI.B.1.	Demonstrates knowledge related to living things and their environments
INDICATOR	18-24.VI.B.1.a.	Explores, interacts with and identifies some plants and animals <u>Progress Monitoring Skills</u> 12 to 24 Months: 33- Demonstrates knowledge related to living things and their environment: Progress Monitoring Skill: 33.1 Interacts with plants and animals

BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.C.	PHYSICAL SCIENCE
BENCHMARK	18-24.VI.C.1.	Demonstrates knowledge related to physical science
INDICATOR	18-24.VI.C.1.a.	Demonstrates ability to push and pull objects <u>Progress Monitoring Skills</u> 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Demonstrates ability to push and pull objects

INDICATOR	18-24.VI.C.1.b.	Observes objects that move at different speeds (e.g., wind-up toys, swings) <u>Progress Monitoring Skills</u> 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.3 Observes that objects move at different speeds
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INDICATOR	18-24.VI.C.1.c.	Manipulates, explores and plays with objects to gain knowledge about them (e.g., moving, stacking) <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment
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INDICATOR	18-24.VI.C.1.d.	Explores solids and liquids to gain knowledge about them (e.g., food, water play, finger painting) <u>Progress Monitoring Skills</u> 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.5 Explores solids and liquids
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BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.D.	EARTH AND SPACE SCIENCE

BENCHMARK	18-24.VI.D.1.	Demonstrates knowledge related to the dynamic properties of earth and sky
INDICATOR	18-24.VI.D.1.a.	Engages in structured play with water <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water
INDICATOR	18-24.VI.D.1.b.	Engages in structured play with sand, soil and mud activities <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud
INDICATOR	18-24.VI.D.1.c.	Identifies the objects in the sky (e.g., clouds, sun, moon and stars) <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather
INDICATOR	18-24.VI.D.1.d.	Uses basic vocabulary to describe day and night <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather
INDICATOR	18-24.VI.D.1.e.	Uses emerging vocabulary to describe basic weather <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather
BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.E.	ENVIRONMENT
BENCHMARK	18-24.VI.E.1.	Demonstrates awareness of relationship to people, objects and living/non-living things in their environment

INDICATOR	18-24.VI.E.1.a.	<p>Identifies familiar people and objects in the environment</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p>
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BODY OF KNOWLEDGE	FL.18-24.VI.	SCIENTIFIC INQUIRY DOMAIN (18-24 months)
BIG IDEA	18-24.VI.F.	ENGINEERING AND TECHNOLOGY
BENCHMARK	18-24.VI.F.1.	Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures
INDICATOR	18-24.VI.F.1.a.	<p>Uses simple tools to explore</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

INDICATOR	18-24.VI.F.1.b.	<p>Explores simple machines through play (e.g., riding toys or push toys)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.2 Demonstrates ability to push and pull objects</p>
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BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.A.	CULTURE
BENCHMARK	18-24.VII.A.1.	<p>Participates in own family practices (traditions, celebrations, songs, food or language)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to</p>

		<p>familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.2 Observes cultural celebrations</p>
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BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.B.	INDIVIDUAL DEVELOPMENT AND IDENTITY
BENCHMARK	18-24.VII.B.1.	<p>Recognizes characteristics of self (eyes, nose and hair)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>
BENCHMARK	18-24.VII.B.2.	Recognizes ability to impact surroundings

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment
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BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.C.	INDIVIDUALS AND GROUPS
BENCHMARK	18-24.VII.C.1.	Begins to recognize self as separate from others <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children 12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others

BENCHMARK	18-24.VII.C.2.	Begins to respond to the needs of others (e.g., peers and family members) <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others
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BENCHMARK	18-24.VII.C.3.	Begins to participate in routines (e.g., family, classroom, school and community) <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules
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BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.D.	SPACES, PLACES AND ENVIRONMENTS

BENCHMARK	18-24.VII.D.1.	<p>Begins to recognize own personal space</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p>
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BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.E.	TIME, CONTINUITY AND CHANGE
BENCHMARK	18-24.VII.E.1.	<p>Recognizes and responds to schedules (e.g., time to eat when hungry)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.F.	GOVERNANCE, CIVIC IDEALS AND PRACTICES
BENCHMARK	18-24.VII.F.1.	<p>Begins to follow simple requests</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>

BENCHMARK	18-24.VII.F.3.	<p>Shows more complex responses to people and objects</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress</p>
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		<p>Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 35- Demonstrates an awareness of and the need to protect his/her environment: Progress Monitoring Skill: 35.1 Identifies familiar people and living things in his/her environment</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects</p>
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BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.G.	ECONOMICS AND RESOURCES
BENCHMARK	18-24.VII.G.1.	<p>Communicates wants and needs to others</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 39- Demonstrates an awareness of economics in his/her community: Progress Monitoring Skill: 39.1 Completes a task with assistance</p>

BODY OF KNOWLEDGE	FL.18-24.VII.	SOCIAL STUDIES DOMAIN (18-24 months)
BIG IDEA	18-24.VII.H.	TECHNOLOGY AND OUR WORLD
BENCHMARK	18-24.VII.H.1.	<p>Begins to recognize there are tools and machines (e.g., spoon for eating, cups and containers used in play, or wagon or cart used in the play area)</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

BODY OF KNOWLEDGE	FL.18-24.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (18-24 months)
BIG IDEA	18-24.VIII.A.	SENSORY ART EXPERIENCE
BENCHMARK	18-24.VIII.A.1.	<p>Combines a variety of open-ended, process-oriented and diverse art materials to explore technique with intention</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>

BODY OF KNOWLEDGE	FL.18-24.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (18-24 months)
BIG IDEA	18-24.VIII.B.	MUSIC
BENCHMARK	18-24.VIII.B.1.	<p>Discovers and engages in creative music experiences</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new</p>

		<p>objects, experiences, and people</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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BODY OF KNOWLEDGE	FL.18-24.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (18-24 months)
BIG IDEA	18-24.VIII.C.	CREATIVE MOVEMENT
BENCHMARK	18-24.VIII.C.1.	<p>Uses movement to express feelings and/or communicate an idea</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

BENCHMARK	18-24.VIII.C.2.	<p>Responds and moves in creative ways while listening to music, stories and/or verbal cues</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p>
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BODY OF KNOWLEDGE	FL.18-24.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (18-24 months)
BIG IDEA	18-24.VIII.D.	IMAGINATIVE AND CREATIVE PLAY
BENCHMARK	18-24.VIII.D.1.	<p>Purposefully begins to engage in and explore imaginative and creative play with a variety of objects in the environment</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p>

		<p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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BODY OF KNOWLEDGE	FL.18-24.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (18-24 months)
BIG IDEA	18-24.VIII.E.	APPRECIATION OF THE ARTS
BENCHMARK	18-24.VIII.E.1.	<p>Begins to respond to own art and to a variety of artistic expressions of others</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>
BENCHMARK	18-24.VIII.E.2.	<p>Begins to show preferences for various art forms</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>