



Curriculum Alignment with

Florida Early Learning and Developmental Standards

Grade: **Ages Birth to 12 months** - Adopted: **2017**

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.A.	HEALTH AND WELLBEING
BENCHMARK	B-8.I.A.a.	Active Physical Play
INDICATOR	B-8.I.A.a.1.	Engages in physical activities with increasing balance, coordination, endurance and intensity
EXPECTATION	B-8.I.A.a.1.a.	Demonstrates beginning signs of balance, control and coordination <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.A.	HEALTH AND WELLBEING
BENCHMARK	B-8.I.A.d.	Feeding and Nutrition
INDICATOR	B-8.I.A.d.1.	Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices
EXPECTATION	B-8.I.A.d.1.a.	Shows interest in the process of being fed (e.g., holds bottle, uses lips to take food off the spoon, attempts to grab or reaches for spoon while being fed) <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.B.	MOTOR DEVELOPMENT
BENCHMARK	B-8.I.B.a.	Gross Motor Development
INDICATOR	B-8.I.B.a.1.	Demonstrates use of large muscles for movement, position, strength and coordination
EXPECTATION	B-8.I.B.a.1.a.	Explores new body positions and movements (e.g., rolling over, sitting, crawling, hitting/kicking at objects) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.B.	MOTOR DEVELOPMENT
BENCHMARK	B-8.I.B.a.	Gross Motor Development
INDICATOR	B-8.I.B.a.2.	Demonstrates use of large muscles to move in the environment
EXPECTATION	B-8.I.B.a.2.a.	Uses each new posture (e.g., raising head, rolling onto back, sitting) to learn new ways to explore the environment (e.g., sits up to be able to reach for or hold objects) <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.B.	MOTOR DEVELOPMENT
BENCHMARK	B-8.I.B.b.	Gross Motor Perception (Sensorimotor)

INDICATOR	B-8.I.B.b.1.	Uses perceptual information to guide motions and interactions with objects and other people
EXPECTATION	B-8.I.B.b.1.a.	Exhibits body awareness and starts to move intentionally <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.B.	MOTOR DEVELOPMENT
BENCHMARK	B-8.I.B.c.	Fine Motor Development
INDICATOR	B-8.I.B.c.1.	Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks
EXPECTATION	B-8.I.B.c.1.a.	Begins to use hands for play and functional tasks (e.g., putting hands on bottle, reaching for and grasping toy) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:

BODY OF KNOWLEDGE	FL.B-8.I.	PHYSICAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.I.B.	MOTOR DEVELOPMENT
BENCHMARK	B-8.I.B.c.	Fine Motor Development
INDICATOR	B-8.I.B.c.2.	Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision
EXPECTATION	B-8.I.B.c.2.a.	Displays beginning signs of strength, control and eye-hand coordination <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

BODY OF KNOWLEDGE	FL.B-8.II.	APPROACHES TO LEARNING DOMAIN (Birth-8 months)
BIG IDEA	B-8.II.A.	EAGERNESS AND CURIOSITY
BENCHMARK	B-8.II.A.1.	Shows awareness of and interest in the environment <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

BODY OF KNOWLEDGE	FL.B-8.II.	APPROACHES TO LEARNING DOMAIN (Birth-8 months)
BIG IDEA	B-8.II.C.	CREATIVITY AND INVENTIVENESS
BENCHMARK	B-8.II.C.1.	Notifies and shows interest in and excitement about familiar objects, people and events <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction:

		<p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>
--	--	--

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	B-8.III.A.1.	Expresses, identifies and responds to a range of emotions
INDICATOR	B-8.III.A.1.a.	<p>Uses sounds, facial expressions and gestures to respond to caregiver interactions and express a range of emotions</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	B-8.III.A.2.	Demonstrates appropriate affect (emotional response) between behavior and facial expression
INDICATOR	B-8.III.A.2.a.	<p>Shows recognition of familiar adults and imitates their facial expressions</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p>

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.B.	MANAGING EMOTIONS
BENCHMARK	B-8.III.B.1.	Demonstrates ability to self-regulate
INDICATOR	B-8.III.B.1.a.	<p>Uses preferred adult to help soothe</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.B.	MANAGING EMOTIONS
BENCHMARK	B-8.III.B.2.	Attends to sights, sounds, objects, people and activities
INDICATOR	B-8.III.B.2.a.	<p>Attends to sights, sounds and people for brief and increasing periods of time</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p>

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	B-8.III.C.1.	Develops positive relationships with adults

INDICATOR	B-8.III.C.1.a.	Experiences and develops secure relationship with a primary caregiver <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
-----------	----------------	--

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	B-8.III.C.4.	Exhibits empathy by demonstrating care and concern for others
INDICATOR	B-8.III.C.4.a.	Cries when hearing other children cry <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	B-8.III.D.1.	Develops sense of identity and belonging through play
INDICATOR	B-8.III.D.1.a.	Eagerly bids for attention of adults <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	B-8.III.D.2.	Develops sense of identity and belonging through exploration and persistence
INDICATOR	B-8.III.D.2.a.	Shows interest and inclination to explore without adult direction <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	B-8.III.D.3.	Develops sense of identity and belonging through routines, rituals and interactions
INDICATOR	B-8.III.D.3.a.	Begins to respond positively to familiar routines and rituals initiated by familiar adult <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

BODY OF KNOWLEDGE	FL.B-8.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (Birth-8 months)
BIG IDEA	B-8.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	B-8.III.D.4.	Develops sense of self-awareness and independence
INDICATOR	B-8.III.D.4.a.	Signals preferences related to objects and people (e.g., preferring one pacifier over another)

		<u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
INDICATOR	B-8.III.D.4.b.	Begins to recognize own abilities and preferences <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	B-8.IV.A.1.	Demonstrates understanding when listening
INDICATOR	B-8.IV.A.1.a.	Begins to engage in multiple back-and-forth emerging communicative interactions with adults as part of sensory, social and emotional experiences <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
INDICATOR	B-8.IV.A.1.b.	Responds to gestures of adults <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	B-8.IV.A.2.	Increases knowledge through listening
INDICATOR	B-8.IV.A.2.a.	Reacts to environmental sounds and verbal communication <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
INDICATOR	B-8.IV.A.2.b.	Turns head toward familiar sounds <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
INDICATOR	B-8.IV.A.2.c.	Responds to repeated words and phrases <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.C.	VOCABULARY
BENCHMARK	B-8.IV.C.1.	Shows an understanding of words and their meanings (receptive)
INDICATOR	B-8.IV.C.1.b.	Begins orienting to own name and enjoys playful word games like peek-a-boo

		<u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 44- Uses dramatic play to express creativity:
--	--	--

BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.C.	VOCABULARY
BENCHMARK	B-8.IV.C.2.	Uses increased vocabulary to describe objects, actions and events (expressive)
INDICATOR	B-8.IV.C.2.a.	Uses signs or verbalizations for familiar people or objects including babbling consonant-like sounds <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	B-8.IV.D.1.	Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
INDICATOR	B-8.IV.D.1.a.	Begins to play with speech sounds <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.E.	CONVERSATION
BENCHMARK	B-8.IV.E.1.	Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems
INDICATOR	B-8.IV.E.1.a.	Engages in verbal and nonverbal conversations using facial expressions, gestures or sounds to initiate or respond to communication <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.E.	CONVERSATION
BENCHMARK	B-8.IV.E.2.	Asks questions, and responds to adults and peers in a variety of settings

INDICATOR	B-8.IV.E.2.a.	<p>Responds to changes in tone of voice</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
-----------	---------------	--

BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.E.	CONVERSATION
BENCHMARK	B-8.IV.E.3.	Demonstrates understanding of the social conventions of communication and language use
INDICATOR	B-8.IV.E.3.a.	<p>Begins to demonstrate awareness of nonverbal conversational rules by responding to adult nonverbal eye contact and facial cues</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>

INDICATOR	B-8.IV.E.3.b.	<p>Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with coos and babble)</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>
-----------	---------------	---

BODY OF KNOWLEDGE	FL.B-8.IV.	LANGUAGE AND LITERACY DOMAIN (Birth-8 months)
BIG IDEA	B-8.IV.F.	EMERGENT READING
BENCHMARK	B-8.IV.F.4.	Demonstrates comprehension of books read aloud
INDICATOR	B-8.IV.F.4.a.	<p>Responds to adult reading a book</p> <p><u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound):</p>

BODY OF KNOWLEDGE	FL.B-8.V.	MATHEMATICAL THINKING DOMAIN (Birth-8 months)
BIG IDEA	B-8.V.A.	NUMBER SENSE
BENCHMARK	B-8.V.A.1.	<p>Attends to objects in play, such as reaching or looking for more than one object</p> <p><u>Progress Monitoring Skills</u> Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 39- Demonstrates an awareness of economics in his/her community</p>

BENCHMARK	B-8.V.A.2.	<p>Observes songs and finger plays that involve numbers and quantity</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p>
-----------	------------	--

BODY OF KNOWLEDGE	FL.B-8.V.	MATHEMATICAL THINKING DOMAIN (Birth-8 months)
BIG IDEA	B-8.V.B.	NUMBER AND OPERATIONS
BENCHMARK	B-8.V.B.1.	<p>Explores objects in hands</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p>

BODY OF KNOWLEDGE	FL.B-8.V.	MATHEMATICAL THINKING DOMAIN (Birth-8 months)
BIG IDEA	B-8.V.C.	PATTERNS
BENCHMARK	B-8.V.C.1.	<p>Explores objects with different characteristics</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 28- Sorts, orders, classifies, and creates patterns:</p>

BODY OF KNOWLEDGE	FL.B-8.V.	MATHEMATICAL THINKING DOMAIN (Birth-8 months)
BIG IDEA	B-8.V.E.	SPATIAL RELATIONS
BENCHMARK	B-8.V.E.2.	<p>Explores and experiments with objects and attends to events in the environment (e.g., shaking a rattle or ring of keys)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

BODY OF KNOWLEDGE	FL.B-8.VI.	SCIENTIFIC INQUIRY DOMAIN (Birth-8 months)
BIG IDEA	B-8.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	B-8.VI.A.1.	Uses senses to explore and understand their social and physical environment
INDICATOR	B-8.VI.A.1.b.	<p>Begins to use senses and a variety of actions to explore people and objects in the world around them (e.g., mouthing, touching, shaking, dropping)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>

BODY OF KNOWLEDGE	FL.B-8.VI.	SCIENTIFIC INQUIRY DOMAIN (Birth-8 months)
BIG IDEA	B-8.VI.C.	PHYSICAL SCIENCE
BENCHMARK	B-8.VI.C.1.	Demonstrates knowledge related to physical science

INDICATOR	B-8.VI.C.1.a.	Displays interest in movement of objects <u>Progress Monitoring Skills</u> Infants: 34- Demonstrates knowledge related to physical science:
-----------	---------------	---

INDICATOR	B-8.VI.C.1.b.	Recognizes when a moving object has stopped (e.g., mobile) <u>Progress Monitoring Skills</u> Infants: 34- Demonstrates knowledge related to physical science:
-----------	---------------	---

INDICATOR	B-8.VI.C.1.c.	Uses senses to gain knowledge about objects <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
-----------	---------------	---

BODY OF KNOWLEDGE	FL.B-8.VI.	SCIENTIFIC INQUIRY DOMAIN (Birth-8 months)
BIG IDEA	B-8.VI.D.	EARTH AND SPACE SCIENCE
BENCHMARK	B-8.VI.D.1.	Demonstrates knowledge related to the dynamic properties of earth and sky
INDICATOR	B-8.VI.D.1.a.	Touches water (e.g., plastic cups, sponge and wet washcloth) <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:

INDICATOR	B-8.VI.D.1.b.	Touches sand, soil and mud <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
-----------	---------------	--

INDICATOR	B-8.VI.D.1.c.	Begins to exhibit curiosity about objects in the sky and environment <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
-----------	---------------	--

INDICATOR	B-8.VI.D.1.d.	Responds to changes in temperature and weather (e.g., cries when too warm or too cold) <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
-----------	---------------	--

BODY OF KNOWLEDGE	FL.B-8.VI.	SCIENTIFIC INQUIRY DOMAIN (Birth-8 months)
BIG IDEA	B-8.VI.E.	ENVIRONMENT
BENCHMARK	B-8.VI.E.1.	Demonstrates awareness of relationship to people, objects and living/non-living things in their environment
INDICATOR	B-8.VI.E.1.a.	Recognizes familiar people and objects in the immediate environment

		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
--	--	---

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.A.	CULTURE
BENCHMARK	B-8.VII.A.1.	Experiences own family practices (traditions, celebrations, songs, food or language) <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.B.	INDIVIDUAL DEVELOPMENT AND IDENTITY
BENCHMARK	B-8.VII.B.1.	Begins to explore characteristics of self (eyes, nose and hair) <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.C.	INDIVIDUALS AND GROUPS
BENCHMARK	B-8.VII.C.1.	Begins to recognize family members <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.D.	SPACES, PLACES AND ENVIRONMENTS
BENCHMARK	B-8.VII.D.1.	Responds to people and objects <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 35- Demonstrates an awareness of and the need to protect

		his/her environment: Infants: 47- Demonstrates problem-solving skills:
--	--	---

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.E.	TIME, CONTINUITY AND CHANGE
BENCHMARK	B-8.VII.E.1.	<p>Begins to respond to schedules</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:</p>

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.F.	GOVERNANCE, CIVIC IDEALS AND PRACTICES
BENCHMARK	B-8.VII.F.1.	<p>Responds to people and objects</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment: Infants: 47- Demonstrates problem-solving skills:</p>

BENCHMARK	B-8.VII.F.2.	<p>Uses senses to solve problems</p> <p><u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:</p>
------------------	---------------------	--

BENCHMARK	B-8.VII.F.3.	<p>Recognizes familiar people and objects</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment: Infants: 47- Demonstrates problem-solving skills:</p>
------------------	---------------------	---

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.G.	ECONOMICS AND RESOURCES
BENCHMARK	B-8.VII.G.1.	<p>Begins to actively seek out responses</p> <p><u>Progress Monitoring Skills</u> Infants: 39- Demonstrates an awareness of economics in his/her community</p>

BODY OF KNOWLEDGE	FL.B-8.VII.	SOCIAL STUDIES DOMAIN (Birth-8 months)
BIG IDEA	B-8.VII.H.	TECHNOLOGY AND OUR WORLD

BENCHMARK	B-8.VII.H.1.	<p>Responds to people and objects</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 12- Develops self-awareness:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
-----------	--------------	---

BODY OF KNOWLEDGE	FL.B-8.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (Birth-8 months)
BIG IDEA	B-8.VIII.B.	MUSIC
BENCHMARK	B-8.VIII.B.1.	<p>Responds to music in a variety of ways</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

BODY OF KNOWLEDGE	FL.B-8.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (Birth-8 months)
BIG IDEA	B-8.VIII.C.	CREATIVE MOVEMENT
BENCHMARK	B-8.VIII.C.1.	<p>Uses movement to show increasing body awareness in response to own environment</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

BODY OF KNOWLEDGE	FL.B-8.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (Birth-8 months)
BIG IDEA	B-8.VIII.D.	IMAGINATIVE AND CREATIVE PLAY
BENCHMARK	B-8.VIII.D.1.	<p>Imitates familiar experiences in own life</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>

BODY OF KNOWLEDGE	FL.B-8.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (Birth-8 months)
BIG IDEA	B-8.VIII.E.	APPRECIATION OF THE ARTS

BENCHMARK	B-8.VIII.D.1.	<p>Responds spontaneously to different forms of art in the environment</p> <p><u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>
-----------	---------------	--

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.A.	HEALTH AND WELLBEING
BENCHMARK	8-18.I.A.a.	Active Physical Play
INDICATOR	8-18.I.A.a.1.	Engages in physical activities with increasing balance, coordination, endurance and intensity
EXPECTATION	8-18.I.A.a.1.a.	<p>Uses movement and senses to explore and learn</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.A.	HEALTH AND WELLBEING
BENCHMARK	8-18.I.A.d.	Feeding and Nutrition
INDICATOR	8-18.I.A.d.1.	Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices
EXPECTATION	8-18.I.A.d.1.a.	<p>Feeds self some finger food items (feeds self small pieces of food from tray)</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>

EXPECTATION	8-18.I.A.d.1.b.	<p>Shows interest in new foods that are offered</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>
-------------	-----------------	---

EXPECTATION	8-18.I.A.d.1.c.	<p>Shows preference for food choices</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>
-------------	-----------------	--

EXPECTATION	8-18.I.A.d.1.d.	<p>Explores food with fingers</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
-------------	-----------------	---

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.B.	MOTOR DEVELOPMENT
BENCHMARK	8-18.I.B.a.	Gross Motor Development
INDICATOR	8-18.I.B.a.1.	Demonstrates use of large muscles for movement, position, strength and coordination
EXPECTATION	8-18.I.B.a.1.a.	<p>Moves from crawling to walking, learns new muscle coordination for each new skill, and how to manage changing ground surfaces</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.B.	MOTOR DEVELOPMENT
BENCHMARK	8-18.I.B.a.	Gross Motor Development
INDICATOR	8-18.I.B.a.2.	Demonstrates use of large muscles to move in the environment
EXPECTATION	8-18.I.B.a.2.a.	<p>Uses body position, balance and especially movement to explore and examine materials, activities and spaces (e.g., uses furniture to pull self up)</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.B.	MOTOR DEVELOPMENT
BENCHMARK	8-18.I.B.b.	Gross Motor Perception (Sensorimotor)
INDICATOR	8-18.I.B.b.1.	Uses perceptual information to guide motions and interactions with objects and other people
EXPECTATION	8-18.I.B.b.1.a.	<p>Begins to act and move with intention and purpose</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

EXPECTATION	8-18.I.B.b.1.b.	<p>Begins to discover how the body fits and moves through space</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
--------------------	------------------------	--

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.B.	MOTOR DEVELOPMENT
BENCHMARK	8-18.I.B.c.	Fine Motor Development
INDICATOR	8-18.I.B.c.1.	Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks
EXPECTATION	8-18.I.B.c.1.a.	<p>Uses hands for play and functional tasks (e.g., putting hands on bottle, reaching for and grasping toy)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p>

		<p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
--	--	--

BODY OF KNOWLEDGE	FL.8-18.I.	PHYSICAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.I.B.	MOTOR DEVELOPMENT
BENCHMARK	8-18.I.B.c.	Fine Motor Development
INDICATOR	8-18.I.B.c.2.	Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision
EXPECTATION	8-18.I.B.c.2.a.	<p>Coordinates the use of arms, hands, fingers to accomplish tasks</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>

BODY OF KNOWLEDGE	FL.8-18.II.	APPROACHES TO LEARNING DOMAIN (8-18 months)
BIG IDEA	8-18.II.A.	EAGERNESS AND CURIOSITY
BENCHMARK	8-18.II.A.1.	<p>Begins to show eagerness and curiosity as a learner</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p>

BODY OF KNOWLEDGE	FL.8-18.II.	APPROACHES TO LEARNING DOMAIN (8-18 months)
BIG IDEA	8-18.II.C.	CREATIVITY AND INVENTIVENESS
BENCHMARK	8-18.II.C.1.	<p>Approaches and explores new experiences in familiar settings</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	8-18.III.A.1.	Expresses, identifies and responds to a range of emotions
INDICATOR	8-18.III.A.1.a.	<p>Conveys an expanded repertoire of emotions and adjusts expressions in response to the reactions of familiar adults</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.A.	EMOTIONAL FUNCTIONING

BENCHMARK	8-18.III.A.2.	Demonstrates appropriate affect (emotional response) between behavior and facial expression
INDICATOR	8-18.III.A.2.a.	Begins to spontaneously express appropriate emotional gestures and facial expressions according to the situation <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.B.	MANAGING EMOTIONS
BENCHMARK	8-18.III.B.1.	Demonstrates ability to self-regulate
INDICATOR	8-18.III.B.1.a.	Soothes with preferred adult during distress to help calm self <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.B.	MANAGING EMOTIONS
BENCHMARK	8-18.III.B.2.	Attends to sights, sounds, objects, people and activities
INDICATOR	8-18.III.B.2.a.	Exhibits joint attention <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	8-18.III.C.1.	Develops positive relationships with adults
INDICATOR	8-18.III.C.1.a.	Develops secure and responsive relationships with consistent adults <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	8-18.III.C.2.	Develops positive relationships with peers
INDICATOR	8-18.III.C.2.a.	Shows interest in peers who are playing nearby and interacts with them briefly <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	8-18.III.C.4.	Exhibits empathy by demonstrating care and concern for others
INDICATOR	8-18.III.C.4.a.	Notifies the emotions of others and responds in a manner that shows understanding of that emotion (e.g., smiles when another child is happy, looks concerned when a child is sad)

		<u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
--	--	--

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	8-18.III.D.1.	Develops sense of identity and belonging through play
INDICATOR	8-18.III.D.1.a.	Expectantly bids for attention from adults and other children
		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	8-18.III.D.2.	Develops sense of identity and belonging through exploration and persistence
INDICATOR	8-18.III.D.2.a.	Explores for extended periods and delights in discoveries
		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	8-18.III.D.3.	Develops sense of identity and belonging through routines, rituals and interactions
INDICATOR	8-18.III.D.3.a.	Responds positively to and expects patterned routines, rituals and interactions initiated by an adult
		<u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:

BODY OF KNOWLEDGE	FL.8-18.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (8-18 months)
BIG IDEA	8-18.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	8-18.III.D.4.	Develops sense of self-awareness and independence
INDICATOR	8-18.III.D.4.a.	Begins to use more complex means of communicating (e.g., sounds, gestures, some words) to express need for independence and individuation
		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

INDICATOR	8-18.III.D.4.b.	<p>Recognizes own abilities and preferences</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:</p>
-----------	-----------------	--

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	8-18.IV.A.1.	Demonstrates understanding when listening
INDICATOR	8-18.IV.A.1.a.	<p>Engages in multiple back-and-forth communicative interactions with adults as part of sensory, social and emotional experiences (e.g., simple games)</p> <p><u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:</p>

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	8-18.IV.A.2.	Increases knowledge through listening
INDICATOR	8-18.IV.A.2.a.	<p>Responds to vocalizations during daily routines</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	8-18.IV.A.3.	Follows directions
INDICATOR	8-18.IV.A.3.a.	<p>Focuses attention on speaker when asked to do something</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.B.	SPEAKING
BENCHMARK	8-18.IV.B.1.	Speaks and is understood when speaking
INDICATOR	8-18.IV.B.1.a.	<p>Increases vocalizations</p> <p><u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 44- Uses dramatic play to express creativity:</p>

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.C.	VOCABULARY

BENCHMARK	8-18.IV.C.2.	Uses increased vocabulary to describe objects, actions and events (expressive)
INDICATOR	8-18.IV.C.2.a.	Builds and uses vocabulary through repeated exposure with language, pictures and books (may have a speaking vocabulary of between 10-50 words) <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 20- Uses increasingly complex spoken language:

INDICATOR	8-18.IV.C.2.b.	Communicates with others using words, actions and gestures (e.g., may say one or more understandable but not clearly articulated words) <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
------------------	-----------------------	---

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	8-18.IV.D.1.	Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
INDICATOR	8-18.IV.D.1.a.	Produces utterances of one, occasionally two, units of meaning in length <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	8-18.IV.D.2.	Connects words, phrases and sentences to build ideas
INDICATOR	8-18.IV.D.2.a.	Produces utterances of one to two words that communicate labeling of objects and sometimes actions <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.E.	CONVERSATION
BENCHMARK	8-18.IV.E.3.	Demonstrates understanding of the social conventions of communication and language use
INDICATOR	8-18.IV.E.3.a.	Begins to demonstrate awareness of nonverbal conversational rules by responding to and replicating adult nonverbal eye contact and facial cues <u>Progress Monitoring Skills</u>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
--	--	--

INDICATOR	8-18.IV.E.3.b.	<p>Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with babble, jargonizing, and/or single word)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 20- Uses increasingly complex spoken language:</p>
-----------	----------------	---

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.F.	EMERGENT READING
BENCHMARK	8-18.IV.F.1.	Shows motivation for and appreciation of reading
INDICATOR	8-18.IV.F.1.a.	<p>Begins to show interest in print and books</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>

INDICATOR	8-18.IV.F.1.b.	<p>Begins to learn that pictures represent real objects, events and ideas (stories)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>
-----------	----------------	---

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.F.	EMERGENT READING
BENCHMARK	8-18.IV.F.4.	Demonstrates comprehension of books read aloud
INDICATOR	8-18.IV.F.4.a.	<p>Interacts with an adult reading a book</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p>

BODY OF KNOWLEDGE	FL.8-18.IV.	LANGUAGE AND LITERACY DOMAIN (8-18 months)
BIG IDEA	8-18.IV.G.	EMERGENT WRITING
BENCHMARK	8-18.IV.G.1.	Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition
INDICATOR	8-18.IV.G.1.a.	<p>Makes random marks and scribbles (e.g., scribbles on paper with a crayon or on a small chalkboard with chalk)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 24- Uses writing for variety of purposes</p>

BODY OF KNOWLEDGE	FL.8-18.V.	MATHEMATICAL THINKING DOMAIN (8-18 months)
BIG IDEA	8-18.V.A.	NUMBER SENSE

BENCHMARK	8-18.V.A.1.	<p>Attends to quantities when interacting with objects</p> <p><u>Progress Monitoring Skills</u> Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p>
BENCHMARK	8-18.V.A.2.	<p>Communicates using gestures and/or basic words to refer to change in the amount of objects such as asking for “more” or “saying all gone”</p> <p><u>Progress Monitoring Skills</u> Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 39- Demonstrates an awareness of economics in his/her community</p>
BODY OF KNOWLEDGE	FL.8-18.V.	MATHEMATICAL THINKING DOMAIN (8-18 months)
BIG IDEA	8-18.V.C.	PATTERNS
BENCHMARK	8-18.V.C.1.	<p>Matches objects that have a singular attribute (e.g., color, shape, size)</p> <p><u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:</p>
BENCHMARK	8-18.V.C.2.	<p>Explores two objects by making direct comparisons</p> <p><u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:</p>
BODY OF KNOWLEDGE	FL.8-18.V.	MATHEMATICAL THINKING DOMAIN (8-18 months)
BIG IDEA	8-18.V.E.	SPATIAL RELATIONS
BENCHMARK	8-18.V.E.1.	<p>Begins to use body to demonstrate an understanding of basic spatial directions (up, down, in, out, around and under)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
BENCHMARK	8-18.V.E.2.	<p>Explores objects with different shapes</p> <p><u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p>
BODY OF KNOWLEDGE	FL.8-18.V.	MATHEMATICAL THINKING DOMAIN (8-18 months)
BIG IDEA	8-18.V.F.	MEASUREMENT AND DATA
BENCHMARK	8-18.V.F.1.	<p>Explores and shows awareness of the size and weight of object with adult assistance</p> <p><u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p>
BODY OF KNOWLEDGE	FL.8-18.VI.	SCIENTIFIC INQUIRY DOMAIN (8-18 months)
BIG IDEA	8-18.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY

BENCHMARK	8-18.VI.A.1.	Uses senses to explore and understand their social and physical environment
INDICATOR	8-18.VI.A.1.a.	<p>Uses senses and a variety of actions to explore people and objects in the world around them (e.g., mouthing, touching, shaking and dropping)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

BODY OF KNOWLEDGE	FL.8-18.VI.	SCIENTIFIC INQUIRY DOMAIN (8-18 months)
BIG IDEA	8-18.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	8-18.VI.A.2.	Uses tools in scientific inquiry
INDICATOR	8-18.VI.A.2.a.	<p>Responds in varied ways to people and objects and manipulates objects in a purposeful way (e.g., uses a toy to make sounds on a xylophone)</p> <p><u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

BODY OF KNOWLEDGE	FL.8-18.VI.	SCIENTIFIC INQUIRY DOMAIN (8-18 months)
BIG IDEA	8-18.VI.B.	LIFE SCIENCE
BENCHMARK	8-18.VI.B.1.	Demonstrates knowledge related to living things and their environments
INDICATOR	8-18.VI.B.1.a.	<p>Begins to explore, interact with and identify some plants and animals (e.g., interaction through real-world, literacy and videos)</p> <p><u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:</p>

BODY OF KNOWLEDGE	FL.8-18.VI.	SCIENTIFIC INQUIRY DOMAIN (8-18 months)
BIG IDEA	8-18.VI.C.	PHYSICAL SCIENCE
BENCHMARK	8-18.VI.C.1.	Demonstrates knowledge related to physical science
INDICATOR	8-18.VI.C.1.a.	<p>Demonstrates ability to move objects</p> <p><u>Progress Monitoring Skills</u> Infants: 34- Demonstrates knowledge related to physical science:</p>

INDICATOR	8-18.VI.C.1.b.	<p>Begins to observe that objects move at different speeds (e.g., wind-up toys, swings)</p> <p><u>Progress Monitoring Skills</u> Infants: 31- Demonstrates scientific inquiry skills:</p>
------------------	-----------------------	--

INDICATOR	8-18.VI.C.1.c.	<p>Begins to manipulate, explore and play with objects to gain knowledge about them (e.g., moving, filling, dumping, smelling)</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and</p>
------------------	-----------------------	--

		child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
--	--	---

BODY OF KNOWLEDGE	FL.8-18.VI.	SCIENTIFIC INQUIRY DOMAIN (8-18 months)
BIG IDEA	8-18.VI.D.	EARTH AND SPACE SCIENCE
BENCHMARK	8-18.VI.D.1.	Demonstrates knowledge related to the dynamic properties of earth and sky
INDICATOR	8-18.VI.D.1.a.	Explores water (e.g., plastic cups or containers in the bathtub) <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:

INDICATOR	8-18.VI.D.1.b.	Explores sand, soil and mud <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
------------------	-----------------------	---

INDICATOR	8-18.VI.D.1.c.	Begins to observe the sun, clouds and transition from day to night <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
------------------	-----------------------	--

INDICATOR	8-18.VI.D.1.d.	Begins to identify day and night <u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:
------------------	-----------------------	--

BODY OF KNOWLEDGE	FL.8-18.VI.	SCIENTIFIC INQUIRY DOMAIN (8-18 months)
BIG IDEA	8-18.VI.E.	ENVIRONMENT
BENCHMARK	8-18.VI.E.1.	Demonstrates awareness of relationship to people, objects and living/non-living things in their environment
INDICATOR	8-18.VI.E.1.a.	Begins to identify familiar people and objects in the environment <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.A.	CULTURE
BENCHMARK	8-18.VII.A.1.	Begins to participate in own family practices (traditions, celebrations, songs, food or language) <u>Progress Monitoring Skills</u>

		<p>Infants: 12- Develops self-awareness:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity</p>
--	--	--

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.B.	INDIVIDUAL DEVELOPMENT AND IDENTITY
BENCHMARK	8-18.VII.B.1.	<p>Begins to recognize characteristics of self (eyes, nose and hair)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 12- Develops self-awareness:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p>

BENCHMARK	8-18.VII.B.2.	<p>Begins to recognize ability to impact surroundings</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p>
------------------	----------------------	--

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.C.	INDIVIDUALS AND GROUPS
BENCHMARK	8-18.VII.C.1.	<p>Identifies family members</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 12- Develops self-awareness:</p> <p>Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p>

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.D.	SPACES, PLACES AND ENVIRONMENTS
BENCHMARK	8-18.VII.D.1.	<p>Responds in varied ways to people and objects</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 12- Develops self-awareness:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.E.	TIME, CONTINUITY AND CHANGE
BENCHMARK	8-18.VII.E.1.	<p>Responds to schedules</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.F.	GOVERNANCE, CIVIC IDEALS AND PRACTICES
BENCHMARK	8-18.VII.F.1.	<p>Responds to simple requests</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>

BENCHMARK	8-18.VII.F.2.	<p>Begins to recognize cause and effect of actions</p> <p><u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:</p>
------------------	----------------------	---

BENCHMARK	8-18.VII.F.3.	<p>Responds in varied ways to people and objects</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment: Infants: 47- Demonstrates problem-solving skills:</p>
------------------	----------------------	--

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.G.	ECONOMICS AND RESOURCES
BENCHMARK	8-18.VII.G.1.	<p>Begins to communicate wants and needs</p> <p><u>Progress Monitoring Skills</u> Infants: 39- Demonstrates an awareness of economics in his/her community</p>

BODY OF KNOWLEDGE	FL.8-18.VII.	SOCIAL STUDIES DOMAIN (8-18 months)
BIG IDEA	8-18.VII.H.	TECHNOLOGY AND OUR WORLD
BENCHMARK	8-18.VII.H.1.	<p>Responds in varied ways to people and objects</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment: Infants: 47- Demonstrates problem-solving skills:</p>

BODY OF KNOWLEDGE	FL.8-18.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (8-18 months)
BIG IDEA	8-18.VIII.A.	SENSORY ART EXPERIENCE

BENCHMARK	8-18.VIII.A.1.	<p>Chooses from a wide variety of open-ended, diverse and process-oriented sensory materials to engage in the art experience</p> <p><u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>
-----------	----------------	--

BODY OF KNOWLEDGE	FL.8-18.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (8-18 months)
BIG IDEA	8-18.VIII.B.	MUSIC
BENCHMARK	8-18.VIII.B.1.	<p>Begins to discover and engage in creative music experiences</p> <p><u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

BODY OF KNOWLEDGE	FL.8-18.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (8-18 months)
BIG IDEA	8-18.VIII.C.	CREATIVE MOVEMENT
BENCHMARK	8-18.VIII.C.1.	<p>Begins to use movement to express feelings and/or communicate an idea</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

BENCHMARK	8-18.VIII.C.2.	<p>Spontaneously responds and moves in creative ways while listening to music or sounds, stories and/or verbal cues</p> <p><u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:</p>
-----------	----------------	---

BODY OF KNOWLEDGE	FL.8-18.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (8-18 months)
BIG IDEA	8-18.VIII.D.	IMAGINATIVE AND CREATIVE PLAY
BENCHMARK	8-18.VIII.D.1.	<p>Imitates and initiates familiar experiences in own life using a variety of objects in the environment</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>

BODY OF KNOWLEDGE	FL.8-18.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (8-18 months)
BIG IDEA	8-18.VIII.E.	APPRECIATION OF THE ARTS

BENCHMARK	8-18.VIII.E.1.	<p>Shows curiosity in different forms of artistic expressions (e.g., music, art and dance)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 41- Participates in dance to express creativity:</p> <p>Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
-----------	----------------	---

© 2021 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)