



Curriculum Alignment

Delaware Early Learning Foundations

Grade: Ages Birth to 12 months - Adopted: 2010

STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with
		strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	YI.SE1.	Express feelings, emotions, and needs in a responsive environment
		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
ENDURING	YI.SE2.	Discover own body
UNDERSTANDING		
		Progress Monitoring Skills
		Infants: 12- Develops self-awareness:
		Infants: 15- Develops relationships with adults:
		Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an
		emerging awareness of their own culture and ethnicity:
		omorging anaroness of their own culture and culturely.
ENDURING UNDERSTANDING	YI.SE4.	Begin to develop independence
		Progress Monitoring Skills
		Infants: 12- Develops self-awareness:
		Infants: 13- Engages in self-expression:
ENDURING	YI.SE5.	Begin to develop a sense of accomplishment
UNDERSTANDING	11.3E3.	begin to develop a sense of accomplishment
		Progress Monitoring Skills
		Infants: 12- Develops self-awareness:
		Infants: 13- Engages in self-expression:
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STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR ENDURING	YI.SE6.	Self-Regulation (ability to comfort self and manage emotions) Begin to develop calming and coping skills
UNDERSTANDING	11.5Eb.	
		Progress Monitoring Skills
		Infants: 14- Demonstrates self-control:
ENDURING	YI.SE7.	Develop self-control
UNDERSTANDING		201010 CONTROL
		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control:
		Infants: 14- Demonstrates self-control:
STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR	DI-TI-OI. 11.3E.	Attachments/Social Relationships (connections between child and
OTRAID/INDIGATOR		other people)
ENDURING	YI.SE8.	Express feelings through facial expressions, gestures and sound
UNDERSTANDING		
		Progress Monitoring Skills

		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
ENDURING UNDERSTANDING	YI.SE9.	Build a trusting relationship with a caring adult Progress Monitoring Skills Infants: 15- Develops relationships with adults:
ENDURING UNDERSTANDING	YI.SE10.	Engage with other children Progress Monitoring Skills Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
ENDURING UNDERSTANDING	YI.SE11.	Respond to emotions of others Progress Monitoring Skills Infants: 16- Develops relationships with peers:
CTANDADD / CTDAND	DE ECA VILL	Language and Literacy Young Infant (0-6 Months)
STANDARD / STRAND STRAND / INDICATOR	DE.EC1.YI.LL.	Receptive Language (listening and understanding)
ENDURING	YI.LL3.	Begin to understand gestures, words, routines, communication
UNDERSTANDING	TI.LLS.	Progress Monitoring Skills Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
ENDURING UNDERSTANDING	YI.LL4.	Respond to communication of others Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR ENDURING UNDERSTANDING	YI.LL5.	Expressive Language (communicating and speaking) Use sounds, gestures or actions to communicate wants and needs Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	YI.LL6.	Imitate sounds, words, signs, facial expressions, and gestures Progress Monitoring Skills

ENDURING UNDERSTANDING	YI.LL8.	Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states
		Progress Monitoring Skills Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
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STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR	YI.LL10.	Emergent Literacy (the foundations of reading) Show interest in rhymes, books, stories, and songs
ENDURING UNDERSTANDING	The Live	Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts: Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
ENDURING UNDERSTANDING	YI.LL11.	Actively participates and show appreciation for book reading, story sharing and singing Progress Monitoring Skills

ENDURING UNDERSTANDING	YI.LL11.	Actively participates and show appreciation for book reading, story
UNDERSTANDING		sharing and singing Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts: Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an
		emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

ENDURING	YI.LL12.	Interact with books appropriately
UNDERSTANDING		
		Progress Monitoring Skills
		Infants: 23- Demonstrates awareness of print concepts :

STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING UNDERSTANDING	YI.LL13.	Use and experiment with different writing materials
		Progress Monitoring Skills Infants: 24- Uses writing for variety of purposes

STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR	DE.EGT. H.DG.	Sensory Awareness (exploration of the physical world and the
OTTAND / INDIOATOR		properties of things)
ENDURING UNDERSTANDING	YI.DS1.	Use vision to respond to light and focus on details such as faces, movement and color
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 31- Demonstrates scientific inquiry skills:
		Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	YI.DS2.	Use taste and smell to learn about foods, people and objects
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information: Infants: 06- Develops fine-motor skills:
		Infants: 00- Develops line-motor skins. Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 31- Demonstrates scientific inquiry skills:
ENDURING UNDERSTANDING	YI.DS3.	Explore people and objects through touch
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	YI.DS4.	Use hearing to gain information about people, places, language, and things
		Progress Monitoring Skills
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 31- Demonstrates scientific inquiry skills:
ENDURING UNDERSTANDING	YI.DS5.	Use all senses to learn about cultures and ways of doing things
ONDERO IARDING		Progress Monitoring Skills

		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)

STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)
ENDURING UNDERSTANDING	YI.DS6.	Discover how their own bodies fit into spaces Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
ENDURING UNDERSTANDING	YI.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)
ENDURING UNDERSTANDING	YI.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
		iniants. 40- Demonstrates awareness of Cause and effect.
ENDURING UNDERSTANDING	YI.DS12.	Recognize that people and specific parts of objects can cause things to happen
		Progress Monitoring Skills
		Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	YI.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)
		Progress Monitoring Skills
		Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	YI.DS14.	Watch people and see how they can be used to get what they want
		Progress Monitoring Skills
		Infants: 45- Demonstrates awareness of cause and effect:

Use objects as a way to get what they want

ENDURING UNDERSTANDING YI.DS15.

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		Progress Monitoring Skills
		Infants: 45- Demonstrates awareness of cause and effect:
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Attention and Persistence (attends to tasks and persists with
ENDURING	VI DC4C	activities that interest them)
ENDURING UNDERSTANDING	YI.DS16.	Notice and pay attention to objects and people of interest
UNDERSTANDING		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
ENDURING	YI.DS17.	Choose to stay with an activity that interests them
UNDERSTANDING		
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make
		meaningful connections)
ENDURING	YI.DS18.	Explore objects to see how they work, using trial and error to meet
UNDERSTANDING		challenges
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 07- Demonstrates initiative and sensurection.
		Infants: 09- Demonstrates self-control:
ENDURING	YI.DS19.	Make connections with people and use what they know from other
UNDERSTANDING		situations to solve a problem
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		Progress Monitoring Skills
		Infants: 47- Demonstrates problem-solving skills:
ENDURING	YI.DS20.	Try a variety of approaches in problem solving using own body and
UNDERSTANDING		objects
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		_
		Infants: 09- Demonstrates self-control:
		The state of the s
STANDARD / STRAND	DE EC1 VI DS	Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:
STANDARD / STRAND	DE.EC1.YI.DS.	Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways)
STRAND / INDICATOR ENDURING	DE.EC1.YI.DS. YI.DS21.	Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands
STRAND / INDICATOR ENDURING		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands Progress Monitoring Skills
STRAND / INDICATOR ENDURING		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
STRAND / INDICATOR ENDURING		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands Progress Monitoring Skills
STRAND / INDICATOR ENDURING		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
STRAND / INDICATOR ENDURING		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial
STRAND / INDICATOR ENDURING		Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills: Discoveries Young Infant (0-6 Months) Play (engage with real objects in imaginative ways) Play with hands Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial

		Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
ENDURING UNDERSTANDING	YI.DS23.	Use props and people as they engage in make believe play and act out simple themes
		Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:

STANDARD / STRAND	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months)
STRAND / INDICATOR		Sensory (five senses used to explore and learn about the environment)
ENDURING UNDERSTANDING	YI.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.)
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 06- Develops fine-motor skills:
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 16- Develops relationships with peers:
		Infants: 31- Demonstrates scientific inquiry skills:
		Infants: 34- Demonstrates knowledge related to physical science:
		Infants: 45- Demonstrates awareness of cause and effect:
		Infants: 47- Demonstrates problem-solving skills:

ENDURING UNDERSTANDING	YI.PD2.	Organize and discriminate sensory experiences
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 27- Explores and communicates about distance, weight, length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape
		concepts:
		Infants: 31- Demonstrates scientific inquiry skills:

ENDURING UNDERSTANDING	YI.PD3.	Engage in sensory activities and play
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 27- Explores and communicates about distance, weight,

STANDARD / STRAND STRAND / INDICATOR	DE.EC1.YI.PD.	length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Physical Development and Health Young Infant (0-6 Months) Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)
ENDURING UNDERSTANDING	YI.PD4.	Develop strength, small motor control, and coordination through daily activities Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
ENDURING UNDERSTANDING	YI.PD5.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	YI.PD6.	Develop and use eye-hand coordination to perform a variety of tasks Progress Monitoring Skills Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
ENDURING UNDERSTANDING	YI.PD7.	Use and manipulate objects Purposefully Progress Monitoring Skills Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
ENDURING UNDERSTANDING	YI.PD8.	Use two hands in a coordinated, purposeful fashion Progress Monitoring Skills Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
STANDARD / STRAND STRAND / INDICATOR	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months) Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)
ENDURING UNDERSTANDING	YI.PD9.	Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs Progress Monitoring Skills Infants: 05- Develops gross-motor skills:

ENDURING	YI.PD10.	Increase the strength, balance, and coordination of their bodies
UNDERSTANDING	71 5 10.	
		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
		ilitalits. 03- Develops gross-motor skills.
ENDURING UNDERSTANDING	YI.PD11.	Ability to coordinate their bodies to perform increasingly complex movements
		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
ENDURING	YI.PD12.	Interact with people and environment through movement and body
UNDERSTANDING	5.2.	awareness
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
CTANDADD / CTDAND	DE ECA VI DB	Physical Payalanusert and Health Verna Infant (C. Mautha)
STANDARD / STRAND STRAND / INDICATOR	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months) Health Awareness and Practice (development of large muscle
OTTAND / INDIGATOR		strength, control, coordination, and balance to move in and interact with the environment)
ENDURING	YI.PD13.	Learn about and respect their bodies
UNDERSTANDING		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
ENDURING UNDERSTANDING	YI.PD14.	Engage in daily physical activity, both indoors and outdoors
		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
		illiants. VI-Practices nearthy and sale habits.
ENDURING UNDERSTANDING	YI.PD15.	Experience and learn about hygiene routines
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
ENDURING	YI.PD16.	Experience and learn about healthy lifestyle practices
UNDERSTANDING		Progress Menitoring Skills
		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
ENDUDING	VI DD4=	
ENDURING UNDERSTANDING	YI.PD17.	Learn about and demonstrate safe behaviors and accident prevention
		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
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STANDARD / STRAND	DE.EC1.OI.SE.	Social Emotional Older Infant (6-12 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	OI.SE1.	Express feelings, emotions and needs in a responsive environment
ONDERO IANDINO		Progress Monitoring Skills
		Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:

		Infants: 19- Uses nonverbal communication for a variety of purposes:
ENDURING UNDERSTANDING	OI.SE2.	Progress Monitoring Skills Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:
ENDURING UNDERSTANDING	OI.SE4.	Begin to develop independence Progress Monitoring Skills Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
ENDURING UNDERSTANDING	OI.SE5.	Begin to develop a sense of accomplishment Progress Monitoring Skills Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
STANDARD / STRAND	DE.EC1.OI.SE.	Social Emotional Older Infant (6-12 Months)
STRAND / INDICATOR		Self-Regulation (ability to comfort self and manage emotions)
ENDURING UNDERSTANDING	OI.SE6.	Begin to develop calming and coping skills Progress Monitoring Skills Infants: 14- Demonstrates self-control:
ENDURING UNDERSTANDING	OI.SE7.	Progress Monitoring Skills Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
STANDARD / STRAND STRAND / INDICATOR	DE.EC1.OI.SE.	Social Emotional Older Infant (6-12 Months) Attachments/Social Relationships (connections between child and other people)
ENDURING UNDERSTANDING	OI.SE8.	Express feelings through facial expressions, gestures, and sound Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
ENDURING	OI.SE9.	Build a trusting relationship with a caring adult
UNDERSTANDING		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
ENDURING UNDERSTANDING	OI.SE10.	Engage with other children Progress Monitoring Skills

		Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
		infants: 16- Develops relationships with peers:
ENDURING UNDERSTANDING	OI.SE11.	Respond to emotions of others
		Progress Monitoring Skills Infants: 16- Develops relationships with peers:
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Receptive Language (listening and understanding)
ENDURING UNDERSTANDING	OI.LL3.	Begin to understand gestures, words, routines, communication
		Progress Monitoring Skills
		Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are
		related:
ENDUDING	01114	Descend to communication of them
ENDURING UNDERSTANDING	OI.LL4.	Respond to communication of others
		Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 18- Acquires vocabulary introduced in conversations,
		activities, stories, and/or books:
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Expressive Language (communicating and speaking)
ENDURING UNDERSTANDING	OI.LL5.	Use sounds, gestures, or actions to communicate wants and needs
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
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		purposes:
		purposes: Infants: 45- Demonstrates awareness of cause and effect:
ENDURING	OI.LL6.	
ENDURING UNDERSTANDING	OI.LL6.	Infants: 45- Demonstrates awareness of cause and effect:
	OI.LL6.	Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills
	OI.LL6.	Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
	OI.LL6.	Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
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	OI.LL6.	Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play:
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	OI.LL6.	Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of
UNDERSTANDING		Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
	OI.LL8.	Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:
UNDERSTANDING		Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states
UNDERSTANDING		Infants: 45- Demonstrates awareness of cause and effect: Imitate sounds, words, signs, facial expressions and gestures Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states Progress Monitoring Skills
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purposes:

ENDURING

UNDERSTANDING

OI.DS1.

STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR	DI-TI-GIT.OILL.	Emergent Literacy (the foundations of reading)
ENDURING	OI.LL10.	Show interest in rhymes, books, stories, and songs
UNDERSTANDING	OI.LL IV.	Show interest in mynies, books, stories, and songs
ONDERS IMIDING		Progress Monitoring Skills
		Infants: 21- Acquires meaning from a variety of materials read to
		him/her:
		Infants: 22- Develops early phonological awareness (awareness of
		units of sound):
		Infants: 23- Demonstrates awareness of print concepts :
		Infants: 25- Organizes, represents, and builds knowledge of quantity
		and number:
		Infants: 26- Manipulates, compares, and describes relationships
		using quantity and number:
		Infants: 36- Demonstrates understanding of his/her family and an
		emerging awareness of their own culture and ethnicity:
		Infants: 43- Uses his/her voice, instruments, and objects to
		musically express creativity:
		, , , , , , , , , , , , , , , , , , , ,
ENDURING	OI.LL11.	Actively participate and show appreciation for book reading, story
UNDERSTANDING		sharing and singing
		Progress Monitoring Skills
		Infants: 21- Acquires meaning from a variety of materials read to
		him/her:
		Infants: 22- Develops early phonological awareness (awareness of
		units of sound):
		Infants: 23- Demonstrates awareness of print concepts :
		Infants: 25- Organizes, represents, and builds knowledge of quantity
		and number:
		Infants: 26- Manipulates, compares, and describes relationships
		using quantity and number:
		Infants: 36- Demonstrates understanding of his/her family and an
		emerging awareness of their own culture and ethnicity:
		Infants: 43- Uses his/her voice, instruments, and objects to
		musically express creativity:
ENDURING	OI.LL12.	Intercet with books appropriately
UNDERSTANDING	OI.LL 12.	Interact with books appropriately
ONDERO IARDING		Progress Monitoring Skills
		Infants: 23- Demonstrates awareness of print concepts :
	1	print concepts.
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING	OI.LL13.	Use and experiment with different writing materials
UNDERSTANDING		3
		Progress Monitoring Skills
		Infants: 24- Uses writing for variety of purposes
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Sensory Awareness (exploration of the physical world and the
		properties of things)
ENDUDING	OLDC4	He wision to recovered to light and focus on details such as focus

movement and color

Progress Monitoring Skills

Use vision to respond to light and focus on details such as faces,

		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	OI.DS2.	Use taste and smell to learn about foods, people, and objects Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
ENDURING UNDERSTANDING	OI.DS3	Explore people and objects through touch Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	OI.DS4.	Use hearing to gain information about people, places, language, and things Progress Monitoring Skills Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
ENDURING	OI.DS5.	Use all senses to learn about cultures and ways of doing things
UNDERSTANDING		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)
ENDURING UNDERSTANDING	OI.DS6.	Discover how their own bodies fit into spaces

		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
ENDURING UNDERSTANDING	OI.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill and dump
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
OTANDA DD / OTDAND	DE EQUAL DA	
STANDARD / STRAND	DE.EC1.OI.DS.	
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)
ENDURING UNDERSTANDING	OI.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	OI.DS12.	Recognize that people and specific parts of objects can cause things to happen
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
	01.0040	
ENDURING UNDERSTANDING	OI.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
ENDUDING	01 0044	Wether the second secon
ENDURING UNDERSTANDING	OI.DS14.	Watch people and see how they can be used to get what they want
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
		illiants. 45- Demonstrates awareness of Cause and effect:
ENDURING UNDERSTANDING	OI.DS15.	Use objects as a way to get what they want
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
	1	,
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Attention and Persistence (attends to tasks and persists with
	21.20	activities that interest them)
ENDURING UNDERSTANDING	OI.DS16.	Notice and pay attention to objects and people of interest
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
ENDURING UNDERSTANDING	OI.DS17.	Choose to stay with an activity that interests them
		Progress Monitoring Skills

		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make meaningful connections)
ENDURING UNDERSTANDING	OI.DS18.	Explore objects to see how they work, using trial and error to meet challenges
		Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	OI.DS19.	Make connections with people and use what they know from other situations to solve a problem
		Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	OI.DS20.	Try a variety of approaches in problem solving using own body and objects
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
		Infants: 47- Demonstrates problem-solving skills:
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Play (engage with real objects in imaginative ways)
ENDURING UNDERSTANDING	OI.DS21.	Play with hands, feet, and objects in their immediate world
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
ENDURING UNDERSTANDING	OI.DS22.	Imitate and practice what happens in their life as they watch people and events
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to
		Infants: 10- Engages in a progression of individualized and imaginative play:
ENDURING UNDERSTANDING	OI.DS23.	Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to
	OI.DS23.	Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Use props and people as they engage in make believe play and act

STANDARD / STRAND DE.EC1.OI.PD. Physical Development and Health Older Infant (6-12 Months)

STRAND / INDICATOR		Sensory (five senses used to explore and learn about the environment)
ENDURING UNDERSTANDING	OI.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.) Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 45- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	OI.PD2.	Organize and discriminate sensory experiences Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
ENDURING UNDERSTANDING	OI.PD3.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
STANDARD / STRAND	DE EC4 OLBD	Physical Dayslanment and Health Older Infant (6.42 Months)
STANDARD / STRAND STRAND / INDICATOR	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months) Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)
ENDURING UNDERSTANDING	OI.PD4.	Develop strength, small motor control, and coordination through daily activities Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

ENDURING UNDERSTANDING	OI.PD5.	Touch, grasp, reach and explore people and objects
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 06- Develops fine-motor skills:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 34- Demonstrates knowledge related to physical science:
		Infants: 46- Uses prior knowledge to build new knowledge:
		Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	OI.PD6.	Develop and use eye-hand coordination to perform a variety of tasks
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
ENDURING UNDERSTANDING	OI.PD7.	Use and manipulate objects purposefully
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
ENDURING	OI.PD8.	Use two hands in a coordinated, purposeful fashion
UNDERSTANDING		
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
STRAND / INDICATOR		Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)
ENDURING	OI.PD9.	Move freely as they begin to control their own bodies starting with
UNDERSTANDING	OI.FD3.	the head and back and progressing to the arms and legs
		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:
ENDURING UNDERSTANDING	OI.PD10.	Increase the strength, balance, and coordination of their bodies
	OI.PD10.	Progress Monitoring Skills
	OI.PD10.	
UNDERSTANDING		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
	OI.PD10.	Progress Monitoring Skills
UNDERSTANDING		Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Ability to coordinate their bodies to perform increasingly complex movements
UNDERSTANDING		Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Ability to coordinate their bodies to perform increasingly complex
UNDERSTANDING ENDURING UNDERSTANDING		Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Ability to coordinate their bodies to perform increasingly complex movements Progress Monitoring Skills
UNDERSTANDING ENDURING UNDERSTANDING ENDURING		Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Ability to coordinate their bodies to perform increasingly complex movements Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Interact with people and environment through movement and body
UNDERSTANDING ENDURING UNDERSTANDING	OI.PD11.	Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Ability to coordinate their bodies to perform increasingly complex movements Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
ENDURING UNDERSTANDING ENDURING	OI.PD11.	Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Ability to coordinate their bodies to perform increasingly complex movements Progress Monitoring Skills Infants: 05- Develops gross-motor skills: Interact with people and environment through movement and body

		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
		,
STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
STRAND / INDICATOR		Health Awareness and Practice (development of large muscle
		strength, control, coordination, and balance to move in and interact
		with the environment)
ENDURING	OI.PD13.	Learn about and respect their bodies
UNDERSTANDING	OI.1 D 10.	Learn about and respect their boules
UNDERSTANDING		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
	01774	
ENDURING	OI.PD14.	Engage in daily physical activity, both indoors and outdoors
UNDERSTANDING		
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
ENDURING	OI.PD15.	Experience and learn about hygiene routines
UNDERSTANDING		,,,
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
		inditio. VI I Idolloco Houlding und odio Habito.
ENDURING	OLPD16.	Experience and learn about healthy lifestyle practices
UNDERSTANDING	OI.FD 10.	Experience and learn about nearing mestyle practices
UNDERSTANDING		Drawage Manifesing Chille
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
	0.5575	
ENDURING	OI.PD17.	Learn about and demonstrate safe behaviors and accident
UNDERSTANDING		prevention
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:

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