



# Curriculum Alignment with

## Delaware Early Learning Foundations

Grade: **Ages Birth to 12 months** - Adopted: **2010**

STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	YI.SE1.	Express feelings, emotions, and needs in a responsive environment  <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

ENDURING UNDERSTANDING	YI.SE2.	Discover own body  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:
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ENDURING UNDERSTANDING	YI.SE4.	Begin to develop independence  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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ENDURING UNDERSTANDING	YI.SE5.	Begin to develop a sense of accomplishment  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Self-Regulation (ability to comfort self and manage emotions)
ENDURING UNDERSTANDING	YI.SE6.	Begin to develop calming and coping skills  <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:

ENDURING UNDERSTANDING	YI.SE7.	Develop self-control  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
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STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Attachments/Social Relationships (connections between child and other people)
ENDURING UNDERSTANDING	YI.SE8.	Express feelings through facial expressions, gestures and sound  <u>Progress Monitoring Skills</u>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
ENDURING UNDERSTANDING	YI.SE9.	<p>Build a trusting relationship with a caring adult</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
ENDURING UNDERSTANDING	YI.SE10.	<p>Engage with other children</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p>
ENDURING UNDERSTANDING	YI.SE11.	<p>Respond to emotions of others</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 16- Develops relationships with peers:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.LL.</b>	<b>Language and Literacy Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Receptive Language (listening and understanding)</b>
ENDURING UNDERSTANDING	YI.LL3.	<p>Begin to understand gestures, words, routines, communication</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
ENDURING UNDERSTANDING	YI.LL4.	<p>Respond to communication of others</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.LL.</b>	<b>Language and Literacy Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Expressive Language (communicating and speaking)</b>
ENDURING UNDERSTANDING	YI.LL5.	<p>Use sounds, gestures or actions to communicate wants and needs</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
ENDURING UNDERSTANDING	YI.LL6.	<p>Imitate sounds, words, signs, facial expressions, and gestures</p> <p><u>Progress Monitoring Skills</u></p>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
ENDURING UNDERSTANDING	YI.LL8.	<p>Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.LL.</b>	<b>Language and Literacy Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Emergent Literacy (the foundations of reading)</b>
ENDURING UNDERSTANDING	YI.LL10.	<p>Show interest in rhymes, books, stories, and songs</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
ENDURING UNDERSTANDING	YI.LL11.	<p>Actively participates and show appreciation for book reading, story sharing and singing</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
ENDURING UNDERSTANDING	YI.LL12.	<p>Interact with books appropriately</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>

<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.LL.</b>	<b>Language and Literacy Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Emergent Writing (the beginnings of writing)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.LL13.</b>	Use and experiment with different writing materials  <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.DS.</b>	<b>Discoveries Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Sensory Awareness (exploration of the physical world and the properties of things)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS1.</b>	Use vision to respond to light and focus on details such as faces, movement and color  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS2.</b>	Use taste and smell to learn about foods, people and objects  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS3.</b>	Explore people and objects through touch  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS4.</b>	Use hearing to gain information about people, places, language, and things  <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS5.</b>	Use all senses to learn about cultures and ways of doing things  <u>Progress Monitoring Skills</u>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)
ENDURING UNDERSTANDING	YI.DS6.	<p>Discover how their own bodies fit into spaces</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

ENDURING UNDERSTANDING	YI.DS7.	<p>Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
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STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)
ENDURING UNDERSTANDING	YI.DS11.	<p>Realize that a specific action (Ex: cry) is caused either through their own body or their own actions</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>

ENDURING UNDERSTANDING	YI.DS12.	<p>Recognize that people and specific parts of objects can cause things to happen</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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ENDURING UNDERSTANDING	YI.DS13.	<p>Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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ENDURING UNDERSTANDING	YI.DS14.	<p>Watch people and see how they can be used to get what they want</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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ENDURING UNDERSTANDING	YI.DS15.	Use objects as a way to get what they want
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		<u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.DS.</b>	<b>Discoveries Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Attention and Persistence (attends to tasks and persists with activities that interest them)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS16.</b>	Notice and pay attention to objects and people of interest  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS17.</b>	Choose to stay with an activity that interests them  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.DS.</b>	<b>Discoveries Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Curiosity and Problem Solving (ability to use experiences to make meaningful connections)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS18.</b>	Explore objects to see how they work, using trial and error to meet challenges  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS19.</b>	Make connections with people and use what they know from other situations to solve a problem  <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS20.</b>	Try a variety of approaches in problem solving using own body and objects  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.DS.</b>	<b>Discoveries Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Play (engage with real objects in imaginative ways)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS21.</b>	Play with hands  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>ENDURING UNDERSTANDING</b>	<b>YI.DS22.</b>	Imitate and practice what happens in their life as they watch people and events

		<u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
ENDURING UNDERSTANDING	YI.DS23.	Use props and people as they engage in make believe play and act out simple themes  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.PD.</b>	<b>Physical Development and Health Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Sensory (five senses used to explore and learn about the environment)</b>
ENDURING UNDERSTANDING	YI.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.)  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:
ENDURING UNDERSTANDING	YI.PD2.	Organize and discriminate sensory experiences  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
ENDURING UNDERSTANDING	YI.PD3.	Engage in sensory activities and play  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight,

		length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
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<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.PD.</b>	<b>Physical Development and Health Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.PD4.</b>	Develop strength, small motor control, and coordination through daily activities  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:

<b>ENDURING UNDERSTANDING</b>	<b>YI.PD5.</b>	Touch, grasp, reach and explore people and objects  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
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<b>ENDURING UNDERSTANDING</b>	<b>YI.PD6.</b>	Develop and use eye-hand coordination to perform a variety of tasks  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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<b>ENDURING UNDERSTANDING</b>	<b>YI.PD7.</b>	Use and manipulate objects Purposefully  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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<b>ENDURING UNDERSTANDING</b>	<b>YI.PD8.</b>	Use two hands in a coordinated, purposeful fashion  <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.PD.</b>	<b>Physical Development and Health Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)</b>
<b>ENDURING UNDERSTANDING</b>	<b>YI.PD9.</b>	Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

ENDURING UNDERSTANDING	YI.PD10.	Increase the strength, balance, and coordination of their bodies  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
ENDURING UNDERSTANDING	YI.PD11.	Ability to coordinate their bodies to perform increasingly complex movements  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
ENDURING UNDERSTANDING	YI.PD12.	Interact with people and environment through movement and body awareness  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>STANDARD / STRAND</b>	<b>DE.EC1.YI.PD.</b>	<b>Physical Development and Health Young Infant (0-6 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Health Awareness and Practice (development of large muscle strength, control, coordination, and balance to move in and interact with the environment)</b>
ENDURING UNDERSTANDING	YI.PD13.	Learn about and respect their bodies  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
ENDURING UNDERSTANDING	YI.PD14.	Engage in daily physical activity, both indoors and outdoors  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
ENDURING UNDERSTANDING	YI.PD15.	Experience and learn about hygiene routines  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
ENDURING UNDERSTANDING	YI.PD16.	Experience and learn about healthy lifestyle practices  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
ENDURING UNDERSTANDING	YI.PD17.	Learn about and demonstrate safe behaviors and accident prevention  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.SE.</b>	<b>Social Emotional Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)</b>
ENDURING UNDERSTANDING	OI.SE1.	Express feelings, emotions and needs in a responsive environment  <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:

		Infants: 19- Uses nonverbal communication for a variety of purposes:
ENDURING UNDERSTANDING	OI.SE2.	Discover own body  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:
ENDURING UNDERSTANDING	OI.SE4.	Begin to develop independence  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
ENDURING UNDERSTANDING	OI.SE5.	Begin to develop a sense of accomplishment  <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.SE.</b>	<b>Social Emotional Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Self-Regulation (ability to comfort self and manage emotions)</b>
ENDURING UNDERSTANDING	OI.SE6.	Begin to develop calming and coping skills  <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
ENDURING UNDERSTANDING	OI.SE7.	Develop self-control  <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.SE.</b>	<b>Social Emotional Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Attachments/Social Relationships (connections between child and other people)</b>
ENDURING UNDERSTANDING	OI.SE8.	Express feelings through facial expressions, gestures, and sound  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
ENDURING UNDERSTANDING	OI.SE9.	Build a trusting relationship with a caring adult  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
ENDURING UNDERSTANDING	OI.SE10.	Engage with other children  <u>Progress Monitoring Skills</u>

		<p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p>
ENDURING UNDERSTANDING	OI.SE11.	<p>Respond to emotions of others</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 16- Develops relationships with peers:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.LL.</b>	<b>Language and Literacy Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Receptive Language (listening and understanding)</b>
ENDURING UNDERSTANDING	OI.LL3.	<p>Begin to understand gestures, words, routines, communication</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
ENDURING UNDERSTANDING	OI.LL4.	<p>Respond to communication of others</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.LL.</b>	<b>Language and Literacy Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Expressive Language (communicating and speaking)</b>
ENDURING UNDERSTANDING	OI.LL5.	<p>Use sounds, gestures, or actions to communicate wants and needs</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
ENDURING UNDERSTANDING	OI.LL6.	<p>Imitate sounds, words, signs, facial expressions and gestures</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
ENDURING UNDERSTANDING	OI.LL8.	<p>Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p>

		Infants: 19- Uses nonverbal communication for a variety of purposes:
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STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Emergent Literacy (the foundations of reading)
ENDURING UNDERSTANDING	OI.LL10.	<p>Show interest in rhymes, books, stories, and songs</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

ENDURING UNDERSTANDING	OI.LL11.	<p>Actively participate and show appreciation for book reading, story sharing and singing</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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ENDURING UNDERSTANDING	OI.LL12.	<p>Interact with books appropriately</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>
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STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING UNDERSTANDING	OI.LL13.	<p>Use and experiment with different writing materials</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 24- Uses writing for variety of purposes</p>

STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Sensory Awareness (exploration of the physical world and the properties of things)
ENDURING UNDERSTANDING	OI.DS1.	<p>Use vision to respond to light and focus on details such as faces, movement and color</p> <p><u>Progress Monitoring Skills</u></p>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
ENDURING UNDERSTANDING	OI.DS2.	<p>Use taste and smell to learn about foods, people, and objects</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
ENDURING UNDERSTANDING	OI.DS3	<p>Explore people and objects through touch</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
ENDURING UNDERSTANDING	OI.DS4.	<p>Use hearing to gain information about people, places, language, and things</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
ENDURING UNDERSTANDING	OI.DS5.	<p>Use all senses to learn about cultures and ways of doing things</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)
ENDURING UNDERSTANDING	OI.DS6.	Discover how their own bodies fit into spaces

		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
ENDURING UNDERSTANDING	OI.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill and dump  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.DS.</b>	<b>Discoveries Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Cause and Effect (events and outcomes are caused by themselves, other people, or things)</b>
ENDURING UNDERSTANDING	OI.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	OI.DS12.	Recognize that people and specific parts of objects can cause things to happen  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	OI.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	OI.DS14.	Watch people and see how they can be used to get what they want  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
ENDURING UNDERSTANDING	OI.DS15.	Use objects as a way to get what they want  <u>Progress Monitoring Skills</u> Infants: 45- Demonstrates awareness of cause and effect:
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.DS.</b>	<b>Discoveries Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Attention and Persistence (attends to tasks and persists with activities that interest them)</b>
ENDURING UNDERSTANDING	OI.DS16.	Notice and pay attention to objects and people of interest  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
ENDURING UNDERSTANDING	OI.DS17.	Choose to stay with an activity that interests them  <u>Progress Monitoring Skills</u>

		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
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STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make meaningful connections)
ENDURING UNDERSTANDING	OI.DS18.	Explore objects to see how they work, using trial and error to meet challenges  <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:

ENDURING UNDERSTANDING	OI.DS19.	Make connections with people and use what they know from other situations to solve a problem  <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:
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ENDURING UNDERSTANDING	OI.DS20.	Try a variety of approaches in problem solving using own body and objects  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:
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STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Play (engage with real objects in imaginative ways)
ENDURING UNDERSTANDING	OI.DS21.	Play with hands, feet, and objects in their immediate world  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

ENDURING UNDERSTANDING	OI.DS22.	Imitate and practice what happens in their life as they watch people and events  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
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ENDURING UNDERSTANDING	OI.DS23.	Use props and people as they engage in make believe play and act out simple themes  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 44- Uses dramatic play to express creativity:
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STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
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<b>STRAND / INDICATOR</b>		<b>Sensory (five senses used to explore and learn about the environment)</b>
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD1.</b>	<p>Experience different sensory activities (touch, smell, see, hear, taste, etc.)</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 34- Demonstrates knowledge related to physical science:  Infants: 45- Demonstrates awareness of cause and effect:  Infants: 47- Demonstrates problem-solving skills:</p>
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD2.</b>	<p>Organize and discriminate sensory experiences</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 08- Demonstrates interest and curiosity:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape concepts:  Infants: 31- Demonstrates scientific inquiry skills:</p>
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD3.</b>	<p>Engage in sensory activities and play</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 08- Demonstrates interest and curiosity:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape concepts:  Infants: 31- Demonstrates scientific inquiry skills:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.PD.</b>	<b>Physical Development and Health Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)</b>
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD4.</b>	<p>Develop strength, small motor control, and coordination through daily activities</p> <p><u>Progress Monitoring Skills</u>  Infants: 05- Develops gross-motor skills:  Infants: 06- Develops fine-motor skills:  Infants: 46- Uses prior knowledge to build new knowledge:</p>

ENDURING UNDERSTANDING	OI.PD5.	<p>Touch, grasp, reach and explore people and objects</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
ENDURING UNDERSTANDING	OI.PD6.	<p>Develop and use eye-hand coordination to perform a variety of tasks</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
ENDURING UNDERSTANDING	OI.PD7.	<p>Use and manipulate objects purposefully</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
ENDURING UNDERSTANDING	OI.PD8.	<p>Use two hands in a coordinated, purposeful fashion</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.PD.</b>	<b>Physical Development and Health Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)</b>
ENDURING UNDERSTANDING	OI.PD9.	<p>Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>
ENDURING UNDERSTANDING	OI.PD10.	<p>Increase the strength, balance, and coordination of their bodies</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>
ENDURING UNDERSTANDING	OI.PD11.	<p>Ability to coordinate their bodies to perform increasingly complex movements</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>
ENDURING UNDERSTANDING	OI.PD12.	<p>Interact with people and environment through movement and body awareness</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and</p>

		child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>STANDARD / STRAND</b>	<b>DE.EC1.OI.PD.</b>	<b>Physical Development and Health Older Infant (6-12 Months)</b>
<b>STRAND / INDICATOR</b>		<b>Health Awareness and Practice (development of large muscle strength, control, coordination, and balance to move in and interact with the environment)</b>
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD13.</b>	Learn about and respect their bodies  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD14.</b>	Engage in daily physical activity, both indoors and outdoors  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD15.</b>	Experience and learn about hygiene routines  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD16.</b>	Experience and learn about healthy lifestyle practices  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
<b>ENDURING UNDERSTANDING</b>	<b>OI.PD17.</b>	Learn about and demonstrate safe behaviors and accident prevention  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

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