



Curriculum Alignment with

Colorado Early Learning and Development Guidelines

Grade: **Ages 13 to 24 months** - Adopted: **2020**

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Physical Development & Health
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.	Perceptual Development: The developing ability to become aware of the social and physical environment through the senses.
EVIDENCE OUTCOMES	PDH.1.1.	<p>Use the information received from the senses to change the way they interact with the environment.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Physical Development & Health
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.	Gross Motor: The developing ability to move the large muscles.
EVIDENCE OUTCOMES	PDH.2.1.	<p>Move from one place to another by walking and running with basic control and coordination.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Physical Development & Health
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.	Fine Motor: The developing ability to move the small muscles.
EVIDENCE OUTCOMES	PDH.3.1.	<p>Hold small objects in one hand and sometimes use both hands together to manipulate objects.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Physical Development & Health
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.	Health: Maintenance of healthy growth and participation in physical activity.
EVIDENCE OUTCOMES	PDH.4.1.	Demonstrate the stamina and energy to participate in daily activities. <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time

EVIDENCE OUTCOMES	PDH.4.3.	Demonstrate an increasing interest in engaging in healthy eating habits and making nutritious food choices. <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Physical Development & Health
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.5.	Routines: The developing ability to understand and participate in personal care and sleep routines.
EVIDENCE OUTCOMES	PDH.5.1.	Show awareness of familiar personal care routines and participate in the steps of these routines. <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Social Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.	Interaction with Adults: The developing ability to respond to and engage with adults.
EVIDENCE OUTCOMES	SD.1.1.	Participate in routines and games that involve complex back-and-forth interaction. <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Social Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.2.	Interaction with Peers: The developing ability to respond to and engage with other children.
EVIDENCE OUTCOMES	SD.2.1.	Engage in simple back-and-forth interactions with peers for short periods of time. <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays

		<p>independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Social Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.3.	Relationships with Peers: The development of relationships with certain peers through interactions over time.
EVIDENCE OUTCOMES	SD.3.1.	<p>Prefer to interact with one or two familiar children in the group and usually engage in the same kind of back-and-forth play when interacting with those children.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Social Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.4.	Empathy: The developing ability to share in the emotional experiences of others.
EVIDENCE OUTCOMES	SD.4.1.	<p>Change their behavior in response to the feelings of others, even though their actions may not always make the other person feel better.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>

EVIDENCE OUTCOMES	SD.4.2.	<p>Demonstrate an increased understanding of the reason for another's distress and may become distressed by the other's distress.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Social Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.	Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people.

EVIDENCE OUTCOMES	SD.5.1.	<p>Know how to get adults to respond in a specific way through gestures, vocalizations, and shared attentions.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
EVIDENCE OUTCOMES	SD.5.2.	<p>Use another's emotional expressions to guide their own responses to unfamiliar events.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
EVIDENCE OUTCOMES	SD.5.3.	<p>Learn more complex behavior through imitation.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and</p>

		<p>stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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EVIDENCE OUTCOMES	SD.5.4.	<p>Engage in more complex social interactions and have developed expectations for a greater number of familiar people.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Emotional Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.1.	Relationships with adults: The development of close relationships with certain adults who provide consistent nurturance.
EVIDENCE OUTCOMES	ED.1.1.	<p>Feel secure exploring the environment in the presence of important adults with whom they have developed a relationship over an extended period of time.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Emotional Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.2.	Identity of Self in Relation to Others: The developing concept that the child is an individual operating with social relationships.
EVIDENCE OUTCOMES	ED.2.1.	<p>Demonstrate awareness of their characteristics and express themselves as distinct persons with thoughts and feelings.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>

		12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others
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EVIDENCE OUTCOMES	ED.2.2.	Demonstrate expectations of others' behaviors, responses, and characteristics on the basis of previous experiences with them. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
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CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD		Emotional Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.3.	Recognition of Ability: The developing understanding that the child can take action to influence the environment.
EVIDENCE OUTCOMES	ED.3.1.	Experiment with different ways of making things happen. <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support

EVIDENCE OUTCOMES	ED.3.2.	Persist in trying to do things even when faced with difficulty. <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress
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		Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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EVIDENCE OUTCOMES	ED.3.3.	<p>Show a sense of satisfaction with what they can do.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Emotional Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.4.	Expression of Emotion: The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.
EVIDENCE OUTCOMES	ED.4.1.	<p>Express emotions in a clear and intentional way.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Emotional Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.5.	Emotion Regulation: The developing ability to manage emotional responses, with assistance from others and independently.
EVIDENCE OUTCOMES	ED.5.1.	<p>Demonstrate a variety of responses to comfort themselves and actively avoid or ignore situations that cause discomfort.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>

EVIDENCE OUTCOMES	ED.5.2.	<p>Communicate needs and wants through the use of a few words and gestures.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and</p>
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		wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings
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CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD		Emotional Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.6.	Impulse Control: The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.
EVIDENCE OUTCOMES	ED.6.1.	Respond positively to choices and limits set by an adult to help control their behavior. <u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing

CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD		Language & Literacy Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.1.	Receptive Language: The developing ability to understand words and increasingly complex utterances.
EVIDENCE OUTCOMES	LLD.1.1.	Show understanding of one-step requests that have to do with the current situation. <u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions

CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD		Language & Literacy Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.2.	Expressive Language: The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.
EVIDENCE OUTCOMES	LLD.2.1.	Say a few words and use conventional gestures to tell others about their needs, wants, and interests. <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support

		<p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD	Language & Literacy Development	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.3.	Communication Skills and Knowledge: The developing ability to communicate nonverbally and verbally.
EVIDENCE OUTCOMES	LLD.3.1.	<p>Use conventional gestures and words to communicate meaning in short back-and-forth interactions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
EVIDENCE OUTCOMES	LLD.3.2.	<p>Use the basic rules of conversational turn-taking when communicating.</p> <p><u>Progress Monitoring Skills</u></p>

		<p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD		Language & Literacy Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.	Interest in Print: The developing interest in engaging with print in books and the environment.
EVIDENCE OUTCOMES	LLD.4.1.	<p>Listen to the adult and participate while being read to by pointing, turning pages, or making one- or two-word comments.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

EVIDENCE OUTCOMES	LLD.4.2.	<p>Actively notice print in the environment.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
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CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.1.	Cause-and-Effect: The developing understanding that one event brings about another.
EVIDENCE OUTCOMES	CD.1.1.	<p>Combine simple actions to cause things to happen.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>

EVIDENCE OUTCOMES	CD.1.2.	Change the way they interact with objects and people in order to see how it changes the outcome.
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		<u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.2.	Spatial Relationships: The developing understanding of how things move and fit in space.
EVIDENCE OUTCOMES	CD.2.1.	Use trial and error to discover how things move and fit in space. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.3.	Imitation: The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.
EVIDENCE OUTCOMES	CD.3.1.	Imitate others' actions that have more than one step. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words

EVIDENCE OUTCOMES	CD.3.2.	Imitate simple actions that they have observed others doing at an earlier time. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 17- Listens to conversations for a variety of
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		<p>purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.4.	Number Sense: The developing understanding of number and quantity.
EVIDENCE OUTCOMES	CD.4.1.	<p>Demonstrate understanding that there are different amounts of things.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 25- Organizes, represents, and builds knowledge of quantity and number: Progress Monitoring Skill: 25.1 Shows awareness of early concepts related to amount</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.5.	Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
EVIDENCE OUTCOMES	CD.5.1.	<p>Show awareness when objects are in some way connected to each other.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p>

		<p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
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EVIDENCE OUTCOMES	CD.5.2.	<p>Match two objects that are the same, and separate a pile of objects into two groups based on one attribute.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance</p> <p>12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p> <p>12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p> <p>12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes</p> <p>12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.	Symbolic Play: The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.
EVIDENCE OUTCOMES	CD.6.1.	<p>Use one object to represent another object.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>

EVIDENCE OUTCOMES	CD.6.2.	<p>Engage in one or two simple actions of pretend play.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.7.	Problem Solving: The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.
EVIDENCE OUTCOMES	CD.7.1.	Physically try out possible solutions before finding one that works.

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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EVIDENCE OUTCOMES	CD.7.2.	Use objects as tools. <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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EVIDENCE OUTCOMES	CD.7.3.	Watch someone else solve the problem and then apply the same solution. <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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EVIDENCE OUTCOMES	CD.7.4.	Gesture or vocalize to someone else for help. <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
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CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.8.	Memory: The developing ability to store and later retrieve information about past experiences.
EVIDENCE OUTCOMES	CD.8.1.	Remember typical actions of people, the location of objects, and steps of routines. <u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Cognitive Development

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.10.	Behavior Regulation. The developing ability to manage actions and behaviors with support from adults and independently.
EVIDENCE OUTCOMES	CD.10.1.	<p>Manage actions and behavior with support of familiar adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p>

CONTENT AREA		Colorado Early Learning & Development Guidelines
STANDARD		Approaches to Learning
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.	Initiative and curiosity. The developing interest in a variety of topics and activities, a desire to learn and independence in learning.
EVIDENCE OUTCOMES	AL.1.1.	<p>Demonstrate initiative in interactions, experiences, and explorations.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

EVIDENCE OUTCOMES	AL.1.2.	<p>Show interest in and curiosity about objects, materials, or events.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p>
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		<p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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CONTENT AREA	Colorado Early Learning & Development Guidelines	
STANDARD	Approaches to Learning	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.	Creativity. The developing ability to creatively engage in play and interactions with others.
EVIDENCE OUTCOMES	AL.2.1.	<p>Use creativity to increase understanding and learning.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>
EVIDENCE OUTCOMES	AL.2.2.	<p>Show imagination in play and interactions with others.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>