



## Curriculum Alignment

## Arizona Early Learning Standards

Grade: Ages Birth to 12 months - Adopted: 2012

STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD	I.SED.1.	Trust and Emotional Security
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.1.1.	INDICATORS of developing trust and emotional security
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.1.	Engages in behaviors that build relationships with familiar adults  Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.2.	Shows preference for familiar adults
		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.3.	Responds to unfamiliar adults cautiously
		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.4.	Seeks to find comfort in new situations
		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.5.	Shows emotional connection and attachment to others
		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
CTDAND	AZISED	Infants: 15- Develops relationships with adults:
STRAND	AZ.I.SED.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD	I.SED.1.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months  Trust and Emotional Security
		Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	I.SED.1. I.SED.1.2.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months  Trust and Emotional Security  EXAMPLES of behaviors that show development of trust and emotional security  Looks intently at familiar human faces
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	I.SED.1. I.SED.1.2.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months  Trust and Emotional Security  EXAMPLES of behaviors that show development of trust and emotional security  Looks intently at familiar human faces  Progress Monitoring Skills
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CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	I.SED.1. I.SED.1.2.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months  Trust and Emotional Security  EXAMPLES of behaviors that show development of trust and emotional security  Looks intently at familiar human faces  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play:
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.2. I.SED.1.2.1.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months  Trust and Emotional Security  EXAMPLES of behaviors that show development of trust and emotional security  Looks intently at familiar human faces  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	I.SED.1.2. I.SED.1.2.1.	Infants: 15- Develops relationships with adults:  Social and Emotional Development – Birth to 8 months  Trust and Emotional Security  EXAMPLES of behaviors that show development of trust and emotional security  Looks intently at familiar human faces  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.2.3.	Accepts comfort by familiar caregiver when tired, hungry or upset
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.2.4.	Responds with smiles and cooing when picked up by familiar caregiver
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.2.6.	Looks at caregiver's face while being held for feeding
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.2.7.	Looks for familiar caregiver when tired, hungry or upset.
		Progress Monitoring Skills
		Infants: 02- Participates in activities related to nutrition:
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD	I.SED.2.	Self-Awareness
PERFORMANCE	_	
OBJECTIVE / PROFICIENCY LEVEL	I.SED.2.1.	INDICATORS of developing self-awareness
	I SED 2 1 1	Expresses feelings and emotions through facial expressions
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.1.1.	Expresses feelings and emotions through facial expressions, sounds or gestures
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	sounds or gestures
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	sounds or gestures  Progress Monitoring Skills
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	sounds or gestures  Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play:
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
OBJECTIVE / GRADE LEVEL	I.SED.2.1.1.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and
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PERFORMANCE OBJECTIVE / PROFICIENCY	I.SED.2.2.	EXAMPLES of behaviors that show development of self-awareness
LEVEL OBJECTIVE / GRADE LEVEL	LCED 2 2 4	Stores at own hands or fact as they may
EXPECTATION	1.5ED.2.2.1.	Stares at own hands or feet as they move  Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.2.2.	Expresses feelings of comfort, discomfort, enjoyment or unhappiness  Progress Monitoring Skills Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of
		purposes:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.2.4.	Attends to other people's faces and pictures or drawings of faces
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.2.5.	Looks for familiar caregiver when tired, hungry or upset.  Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition:
	ı	
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD	I.SED.3.	Self-Regulation
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.3.1.	INDICATORS of developing self- regulation
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.1.	Begins to manage own behavior and show self-regulation  Progress Monitoring Skills  Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.2.	Shows ability to cope with stress
		Progress Monitoring Skills Infants: 14- Demonstrates self-control:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.3.	Shows increasing independence  Progress Monitoring Skills
		Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:

OBJECTIVE / GRADE LEVEL	I.SED.3.1.4.	Understands simple routines, rules or limitations
EXPECTATION		Progress Monitoring Skills
		Infants: 14- Demonstrates self-control:
		Infants: 40- Understands the passage of time and how events are
		related:
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD	I.SED.3.	Self-Regulation Self-Regulation
PERFORMANCE	I.SED.3.2.	EXAMPLES of behaviors that show development of self-regulation
OBJECTIVE / PROFICIENCY LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.2.1.	Expects a response from a caregiver when crying or upset
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.2.2.	Stops crying when held and gently rocked or talked to by familiar caregiver
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.2.3.	Sucks fist, thumb or pacifier for calming down when upset
		Progress Monitoring Skills
		Infants: 14- Demonstrates self-control:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.2.4.	Looks for familiar caregiver, favorite toy or blanket
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.2.5.	Opens mouth for spoon while being fed by caregiver.
		Progress Monitoring Skills
		Infants: 02- Participates in activities related to nutrition:
OTRAND	A 7 1 0 5 7	Portal and Exercise at Property and Property and Property at Property at Property and Property at Prop
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 8 months  Relationships with Other Children
PERFORMANCE	I.SED.4. I.SED.4.1.	INDICATORS of developing relationships with other children
OBJECTIVE / PROFICIENCY LEVEL	1.360.4.1.	INDICATORS of developing relationships with other children
OBJECTIVE / GRADE LEVEL	I.SED.4.1.1.	Shows interest in and awareness of other children
EXPECTATION		
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.2.	Responds to and interacts with other children
LAFECIATION		Progress Monitoring Skills
		Infants: 11- Demonstrates a cooperative and flexible approach to
		and the state of t

		play:
		Infants: 16- Develops relationships with peers:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.3.	Begins to recognize and respond to other children's feelings and emotions
		Progress Monitoring Skills
		Infants: 16- Develops relationships with peers:
OBJECTIVE / GRADE LEVEL	I.SED.4.1.4.	Begins to show concern for others. Learns social skills and
EXPECTATION		eventually uses words for expressing feelings, needs and wants
		Progress Monitoring Skills
		Infants: 16- Develops relationships with peers:
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.5.	Uses imitation or pretend play to learn new roles and relationships
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 15- Develops relationships with adults:
		Infants: 16- Develops relationships with peers:
		Infants: 44- Uses dramatic play to express creativity:
		Infants: 46- Uses prior knowledge to build new knowledge:
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 8 months
CONCEPT / STANDARD	I.SED.4.	Relationships with Other Children
DEDECRIMANOE	LOED 40	EVANDLED of helps to a that also also also as a facility and the
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.4.2.	EXAMPLES of behaviors that show development of relationships with Other Children
OBJECTIVE / PROFICIENCY		· · · · · · · · · · · · · · · · · · ·
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills Infants: 14- Demonstrates self-control:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills Infants: 14- Demonstrates self-control:  Starts to cry when other children in the room are crying
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	with Other Children  Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills Infants: 14- Demonstrates self-control:  Starts to cry when other children in the room are crying  Progress Monitoring Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills Infants: 14- Demonstrates self-control:  Starts to cry when other children in the room are crying  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills Infants: 14- Demonstrates self-control:  Starts to cry when other children in the room are crying  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates a cooperative and flexible approach to
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.1.	Watches other children from a distance or listens to other children  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:  Quiets down and smiles when hears name spoken by familiar person  Progress Monitoring Skills Infants: 14- Demonstrates self-control:  Starts to cry when other children in the room are crying  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:

OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.2.4.	Vocalizes or gets excited when near other children
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
	1055 105	
OBJECTIVE / GRADE LEVEL	I.SED.4.2.5.	Looks at and watches another child who is crying or upset lmitates
EXPECTATION		facial expressions during games with other children and caregiver.
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 13- Engages in self-expression:
		Infants: 16- Develops relationships with peers:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 8 months
CONCEPT / STANDARD	II.AL.1.	INDICATORS of Persistence
PERFORMANCE	II.AL.1.1.	Begins noticing people, events, and things
OBJECTIVE / PROFICIENCY LEVEL		Dragraga Manitaring Skilla
LEVEL		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE	II.AL.1.2.	Pay attention briefly and try to reproduce interesting and
OBJECTIVE / PROFICIENCY LEVEL		pleasurable effects and events
LEVEL		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
PERFORMANCE	II.AL.1.3.	Watches what others do, begin to pretend, and use materials in new
OBJECTIVE / PROFICIENCY		and different ways
LEVEL		
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
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DEDECORUM ST		<b>B</b> 1 1 61 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.1.4.	Developing confidence; trying new things and taking risks
LEVEL		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
DEDECORMANCE	II AL 45	Develope likes and distillate with a manifest constant of the first
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.1.5.	Develops likes and dislikes; with a growing sense of playfulness, they begin to see things as "funny" and enjoy surprising others
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 8 months
CONCEPT / STANDARD	II.AL.2.	INDICATORS of Initiative and Curiosity
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.2.1.	Shows awareness of and interest in the environment
LEVEL		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 06- Demonstrates interest and curiosity:
	l	manto. vv- pomonatiates son-control.
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.2.2.	Engage in and actively explores self, objects, and surroundings
LEVEL		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and
		imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
	I	P-4.7
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.2.3.	Demonstrate ability to initiate activities
LEVEL		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.2.4.	Shows eagerness and curiosity as a learner
LEVEL		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
0.00		
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 8 months
PERFORMANCE	II.AL.3. II.AL.3.1.	INDICATORS of Creativity and Inventiveness  Notice and show interest in and excitement with familiar objects,
OBJECTIVE / PROFICIENCY	II.AL.J. I.	people and events
LEVEL		Dragrage Manifering Skills
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 07- Demonstrates initiative and sen-direction. Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and
	I .	

		imaginative play:
		imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.2.	Approach and explore new experiences in familiar settings  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.3.	Delight in finding new properties and uses for familiar objects and experiences  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.4.	Pretend and use imagination during play  Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 8 months
CONCEPT / STANDARD	II.AL.4.	INDICATORS of Reasoning and Problem Solving
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.1.	Use sounds, gestures and movements to impact the environment and interactions  Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.2.	Explore object characteristics in many different ways  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:

PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.4.3.	Behave in consistent ways to elicit desired response
LEVEL		Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
DEDECRIMANCE		Dealth that we should be to the same to th
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.4.4.	Realize that people exist even when out of view
LEVEL		Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.4.5.	Use objects as intended
LEVEL		Progress Monitoring Skills
		Infants: 47- Demonstrates problem-solving skills:
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 8 months
CONCEPT / STANDARD	II.AL.5.	EXAMPLES of behaviors that show development of approaches to
CONCELLYGIANDAND	II.AL.J.	learning
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.1.	Provide opportunities to play with other children in a variety of settings
LEVEL		Progress Monitoring Skills
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
PERFORMANCE	II.AL.5.2.	Support toddler's interactions with other children and acknowledge
OBJECTIVE / PROFICIENCY LEVEL		sharing and helping behaviors
		Progress Monitoring Skills
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play: Infants: 16- Develops relationships with peers:
		iniants. 10- Develops relationships with peers.
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.3.	Shows interest in themselves (watch own hands, play with own feet)
LEVEL		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.4.	Reacts positively to caregiver's face, voice, touch, or actions (smile or gaze at caregiver, make sounds, move body)
LEVEL		
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
DEDECORMANICE	II AL E C	Enjoya ranacting actions to make comothing because and
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.6.	Enjoys repeating actions to make something happen again
LEVEL		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
	<u> </u>	orniu a relationality to objecta in apace.

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		Infants: 09- Demonstrates self-control:
		Infants: 13- Engages in self-expression: Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
	l	iolationismpo between objecte.
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.7.	Enjoy repetitive playing games with primary adult
LEVEL		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time: Infants: 41- Participates in dance to express creativity:
		Infants: 41- Participates in dance to express creativity.  Infants: 47- Demonstrates problem-solving skills:
	l	intaite. 47 Bollonotates problem solving skills.
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.8.	Push a ball to watch it roll or pull a knob to make a bell ring
LEVEL		Progress Monitoring Skills
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
		Infants: 45- Demonstrates awareness of cause and effect:
		Infants: 46- Uses prior knowledge to build new knowledge:
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.9.	Gets upset when the expected does not happen
LEVEL		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control:
		Infants: 16- Develops relationships with peers:
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.10.	Drop toys repeatedly to play the "pick-up" game
LEVEL		Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and
		imants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 41- Participates in dance to express creativity:
		Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE OBJECTIVE / PROFICIENCY	II.AL.5.11.	Begins to express likes and dislikes
LEVEL		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
	<u> </u>	Infants: 13- Engages in self-expression:
STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 8 months
CONCEPT / STANDARD	III.LDC.1.	Listening and Understanding
PERFORMANCE	III.LDC.1.1.	INDICATORS of developing listening and understanding
OBJECTIVE / PROFICIENCY		, J
LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.3.	Responds to verbal communication of others
		Progress Monitoring Skills
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
	1	activities, stories, arta/or books.

OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.5.	Begins to understand gestures, words, questions or routines
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
		Infants: 14- Demonstrates self-control:
		Infants: 18- Acquires vocabulary introduced in conversations,
		activities, stories, and/or books:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 40- Understands the passage of time and how events are
		related:
		Infants: 45- Demonstrates awareness of cause and effect:

_DC.1. _DC.1.2.	Language Development and Communication – Birth to 8 months Listening and Understanding EXAMPLES of behaviors that show development of listening and understanding
DC.1.2.	EXAMPLES of behaviors that show development of listening and
	· · · · · · · · · · · · · · · · · · ·
	Quiets down and turns head toward a familiar voice or sound  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
DC.1.2.3.	Smiles when spoken to or when greeted with a smiling face

OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.2.3.	Smiles when spoken to or when greeted with a smiling face
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 45- Demonstrates awareness of cause and effect:

OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.2.4.	Responds to tone of voice, such as becoming excited or soothed when engaged in conversation
		Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:
		Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:

OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.2.5.	Lifts arms when caregiver gestures or says "Up" while picking up baby
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:

Infants: 19- Uses nonverbal communication for a variety of
purposes:
Infants: 45- Demonstrates awareness of cause and effect:

STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 8 months
CONCEPT / STANDARD	III.LDC.2.	Communicating and Speaking
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	III.LDC.2.1.	INDICATORS of developing communication and speaking
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.1.1.	Uses sounds, gestures or actions to express needs and wants  Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.1.2.	Uses consistent sounds, gestures or words to communicate Imitates sounds, gestures or words
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 45- Demonstrates awareness of cause and effect:
		Infants: 46- Uses prior knowledge to build new knowledge:

STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 8 months
CONCEPT / STANDARD	III.LDC.2.	Communicating and Speaking
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		EXAMPLES of behaviors that show development of communicating and speaking
OBJECTIVE / GRADE LEVEL EXPECTATION		Uses different types of cries for expressing hunger, discomfort, fear and other emotions  Progress Monitoring Skills Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

OBJECTIVE / GRADE LEVEL EXPECTATION	Plays with making different sounds Makes sounds of pleasure and/or discomfort when caregiver is present
	Progress Monitoring Skills Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:

		Infants: 19- Uses nonverbal communication for a variety of purposes:
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.2.3.	Makes cooing sounds and other sounds of home languages lmitates vowel sounds, such as "ah" or "oh" or "oo" Smiles or vocalizes to initiate social contact with familiar caregiver  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.2.4.	Takes turns by making sounds in response to adult talking with baby
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 8 months
CONCEPT / STANDARD	III.LDC.3.	Emergent Literacy
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	III.LDC.3.1.	INDICATORS of developing emergent literacy
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.3.1.1.	Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 44- Uses dramatic play to express creativity:
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.3.1.2.	Shows interest in photos, pictures and drawings  Progress Monitoring Skills Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

Language Development and Communication – Birth to 8 months Emergent Literacy

STRAND CONCEPT / STANDARD AZ.III.LDC.
III.LDC.3.

Considerative / PROFIcial Progress Monitoring Skills Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:    OBJECTIVE / GRADE LEVEL   III.LDC.3.2.2.   Looks at and attends to pictures of other babies or faces	PERFORMANCE	III.LDC.3.2.	EXAMPLES of behaviors that show development of emergent
Progress Monitoring Skills Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  DBJECTIVE / GRADE LEVEL III.LDC.3.2.2. Looks at and attends to pictures of other bables or faces Progress Monitoring Skills Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:  OBJECTIVE / GRADE LEVEL III.LDC.3.2.3. Looks at books, pats the pictures or brings book to mouth Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness of units of sound): Infants: 22- Develops early phonological awareness of units of sound): Infants: 22- Develops early phonological awareness of units of sound): Infants: 22- Develops early phonological awareness of units of sound): Infants: 23- Demonstrates understanding of his/her family and number: Infants: 24- Manipulates, compares, and describes relationships using quantity and number: Infants: 33- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 34- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds EXPECTATION  OBJECTIVE / GRADE LEVEL IV.CD. Cognitive Development - Birth to 8 months CONCEPT / STANDARD IV.CD.1. INDICATORS of developing exploration and discovery Infants: 38- Demonstrates infiliative and self-direction: Infants: 39- Demonstrates infiliative and self-direction: Infants: 39- Demonstrates interest and curiosity: Infants:			literacy
Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:    District   GRADE LEVEL   III.LDC.3.2.2.		III.LDC.3.2.1.	Kicks feet or moves arms in response to rhythm of music
OBJECTIVE / GRADE LEVEL III.LDC.3.2.2. Looks at and attends to pictures of other bables or faces Progress Monitoring Skills Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:  OBJECTIVE / GRADE LEVEL III.LDC.3.2.3. Looks at books, pats the pictures or brings book to mouth Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates understanding of his/her family and number: Infants: 26- Demonstrates understanding of his/her family and an omerging awareness of their own culture and ethnicity: Infants: 34- Sea his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 48- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND AZ IV.CD. Cognitive Development – Birth to 8 months CONCEPT / STANDARD IV.CD.1.1. INDICATORS of developing exploration and discovery OBJECTIVE / GRADE LEVEL IV.CD.1.1.1. Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonst			
EXPECTATION  Progress Monitoring Skills Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:  OBJECTIVE / GRADE LEVEL  III.LDC.3.2.3. Looks at books, pats the pictures or brings book to mouth Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts:  OBJECTIVE / GRADE LEVEL  EXPECTATION  III.LDC.3.2.4. Listens and attends to repetitions of familiar words, songs or rhymes  Progress Monitoring Skills Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness of units of sound): Infants: 23- Develops early phonological awareness (awareness of units of sound): Infants: 24- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 38- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 34- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL  III.LDC.3.2.5. Hits buttons with pictures to toys to hear or reproduce sounds  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  CONCEPT / STANDARD  AZIVCD. Cognitive Development — Birth to 8 months  Exploration and Discovery  INDICATORS of developing exploration and discovery  DEJECTIVE / PROFICIENCY  LEVEL  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08-			
EXPECTATION  Progress Monitoring Skills Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:  OBJECTIVE / GRADE LEVEL  III.LDC.3.2.3. Looks at books, pats the pictures or brings book to mouth Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts:  OBJECTIVE / GRADE LEVEL  EXPECTATION  III.LDC.3.2.4. Listens and attends to repetitions of familiar words, songs or rhymes  Progress Monitoring Skills Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 22- Develops early phonological awareness of units of sound): Infants: 23- Develops early phonological awareness (awareness of units of sound): Infants: 24- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 38- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 34- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL  III.LDC.3.2.5. Hits buttons with pictures to toys to hear or reproduce sounds  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  CONCEPT / STANDARD  AZIVCD. Cognitive Development — Birth to 8 months  Exploration and Discovery  INDICATORS of developing exploration and discovery  DEJECTIVE / PROFICIENCY  LEVEL  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08-			
Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:    CoBJECTIVE / GRADE LEVEL   III.LDC.3.2.3.   Looks at books, pats the pictures or brings book to mouth		III.LDC.3.2.2.	Looks at and attends to pictures of other babies or faces
DOBJECTIVE / GRADE LEVEL   III.LDC.3.2.3.   Looks at books, pats the pictures or brings book to mouth			
EXPECTATION  Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound); Infants: 23- Demonstrates awareness of print concepts:  OBJECTIVE / GRADE LEVEL EXPECTATION  III.LDC.3.2.4. Listens and attends to repetitions of familiar words, songs or rhymes Progress Monitoring Skills Infants: 22- Develops early phonological awareness (awareness of units of sound); Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD. Cognitive Development - Birth to 8 months CONCEPT / STANDARD IV.CD. 1. Exploration and Discovery PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 09- Demonstrates interest and curlosity: Infa			
EXPECTATION  Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts:  OBJECTIVE / GRADE LEVEL EXPECTATION  III.LDC.3.2.4. Listens and attends to repetitions of familiar words, songs or rhymes  Progress Monitoring Skills Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD. Cognitive Development – Birth to 8 months CONCEPT / STANDARD IV.CD.1.1. Exploration and Discovery PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates interest and curi			
Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts:  OBJECTIVE / GRADE LEVEL EXPECTATION  DESCRIPTION  III.LDC.3.2.4. Listens and attends to repetitions of familiar words, songs or rhymes  Progress Monitoring Skills Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD. Cognitive Development - Birth to 8 months  CONCEPT / STANDARD IV.CD.1.1. INDICATORS of developing exploration and discovery  PERFORMANCE IV.CD.1.1. Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 09- Demonstrates interest and curiosity: Infants of the		III.LDC.3.2.3.	Looks at books, pats the pictures or brings book to mouth
him/her:   Infants: 22- Develops early phonological awareness of units of sound):   Infants: 23- Demonstrates awareness of print concepts:			
Infants: 22- Develops early phonological awareness (awareness of units of sound):   Infants: 23- Demonstrates awareness of print concepts:    OBJECTIVE / GRADE LEVEL   III.LDC.3.2.4.   Listens and attends to repetitions of familiar words, songs or rhymes   Progress Monitoring Skills   Infants: 22- Develops early phonological awareness (awareness of units of sound):   Infants: 25- Organizes, represents, and builds knowledge of quantity and number:   Infants: 26- Manipulates, compares, and describes relationships using quantity and number:   Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:   Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:    OBJECTIVE / GRADE LEVEL   III.LDC.3.2.5.   Hits buttons with pictures on toys to hear or reproduce sounds   Progress Monitoring Skills   Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:   Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:    STRAND			
Infants: 23- Demonstrates awareness of print concepts:  OBJECTIVE / GRADE LEVEL   III.LDC.3.2.4.   Listens and attends to repetitions of familiar words, songs or rhymes    Progress Monitoring Skills   Infants: 22- Develops early phonological awareness (awareness of units of sound):   Infants: 25- Organizes, represents, and builds knowledge of quantity and number:   Infants: 26- Manipulates, compares, and describes relationships using quantity and number:   Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:   Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL   III.LDC.3.2.5.   Hits buttons with pictures on toys to hear or reproduce sounds   Progress Monitoring Skills   Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:   Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND   AZ.IV.CD,   Cognitive Development - Birth to 8 months   Exploration and Discovery   INCD.1.1.   INDICATORS of developing exploration and discovery   INCD.1.1.   Pays attention to people and objects   Progress Monitoring Skills   Infants: 07- Demonstrates initiative and self-direction:   Infants: 09- Demonstrates interest and curriosity:   Infants: 09- Demonstrates interest and curriosity:   Infants: 09- Demonstrates interest and curriosity:   Infants: 09- Demonstrates self-control:			Infants: 22- Develops early phonological awareness (awareness of
DBJECTIVE / GRADE LEVEL   III.LDC.3.2.4.   Listens and attends to repetitions of familiar words, songs or rhymes   Progress Monitoring Skills   Infants: 22- Develops early phonological awareness (awareness of units of sound):   Infants: 25- Organizes, represents, and builds knowledge of quantity and number:   Infants: 26- Manipulates, compares, and describes relationships using quantity and number:   Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:   Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:   Hits buttons with pictures on toys to hear or reproduce sounds   Progress Monitoring Skills   Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:   Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:   STRAND   AZ.IV.CD.   Cognitive Development – Birth to 8 months   CONCEPT / STANDARD   IV.CD.1.   Exploration and Discovery   INDICATORS of developing exploration and discovery   INDICATORS of developing exploration and discovery   PERFORMANCE   IV.CD.1.1.   Pays attention to people and objects   Progress Monitoring Skills   Infants: 07- Demonstrates initiative and self-direction:   Infants: 09- Demonstrates interest and curriosity:   Infants: 09- Demonstrates interest and curriosity:   Infants: 09- Demonstrates self-control:			·
rhymes    Progress Monitoring Skills   Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:    OBJECTIVE / GRADE LEVEL   III.LDC.3.2.5.			iniants. 25- Demonstrates awareness of print concepts.
Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5.  Hits buttons with pictures on toys to hear or reproduce sounds  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD. Cognitive Development – Birth to 8 months  CONCEPT / STANDARD IV.CD.1. Exploration and Discovery IV.CD.1.1. INDICATORS of developing exploration and discovery  DEJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL IV.CD.1.1.1. Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:		III.LDC.3.2.4.	
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Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds  EXPECTATION Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND AZ.IV.CD. Cognitive Development – Birth to 8 months  CONCEPT / STANDARD IV.CD.1. Exploration and Discovery  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL IV.CD.1.1. Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			
and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL EXPECTATION  Hits buttons with pictures on toys to hear or reproduce sounds  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD. Cognitive Development – Birth to 8 months  CONCEPT / STANDARD IV.CD.1. Exploration and Discovery  IV.CD.1.1. INDICATORS of developing exploration and discovery  BJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			
Using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL  III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds  EXPECTATION  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD. Cognitive Development – Birth to 8 months  CONCEPT / STANDARD  IV.CD.1. Exploration and Discovery  PERFORMANCE  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL  IV.CD.1.1.1. Pays attention to people and objects  EXPECTATION  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			and number:
Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:  OBJECTIVE / GRADE LEVEL III.LDC.3.2.5. Hits buttons with pictures on toys to hear or reproduce sounds  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND AZ.IV.CD. Cognitive Development – Birth to 8 months  CONCEPT / STANDARD IV.CD.1. Exploration and Discovery  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			
Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:    OBJECTIVE / GRADE LEVEL   III.LDC.3.2.5.   Hits buttons with pictures on toys to hear or reproduce sounds			
DBJECTIVE / GRADE LEVEL EXPECTATION    Hits buttons with pictures on toys to hear or reproduce sounds			
EXPECTATION  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD.  Cognitive Development – Birth to 8 months  CONCEPT / STANDARD IV.CD.1.  Exploration and Discovery  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:			
EXPECTATION  Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD.  Cognitive Development – Birth to 8 months  CONCEPT / STANDARD IV.CD.1.  Exploration and Discovery  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:			
Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD.  Cognitive Development – Birth to 8 months  CONCEPT / STANDARD  IV.CD.1.  Exploration and Discovery  PERFORMANCE  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL  EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:		III.LDC.3.2.5.	Hits buttons with pictures on toys to hear or reproduce sounds
demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD.  Cognitive Development – Birth to 8 months  CONCEPT / STANDARD  IV.CD.1.  Exploration and Discovery  PERFORMANCE  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL  EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			
Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  STRAND  AZ.IV.CD.  Cognitive Development – Birth to 8 months  CONCEPT / STANDARD  IV.CD.1.  Exploration and Discovery  PERFORMANCE  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL  EXPECTATION  IV.CD.1.1.  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:			
STRAND  AZ.IV.CD.  Cognitive Development – Birth to 8 months  IV.CD.1.  Exploration and Discovery  IV.CD.1.1.  INDICATORS of developing exploration and discovery  DBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:			
CONCEPT / STANDARD IV.CD.1. Exploration and Discovery  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:			activities, stories, and/or books:
CONCEPT / STANDARD IV.CD.1. Exploration and Discovery  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:	OTDAND	A7.11/03	December 1981 Annual Philippe
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates self-control:			
OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Pays attention to people and objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			
OBJECTIVE / GRADE LEVEL IV.CD.1.1.1. Pays attention to people and objects  EXPECTATION  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:	OBJECTIVE / PROFICIENCY	14.00.1.1.	instruction of developing exploration and discovery
Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:	OBJECTIVE / GRADE LEVEL	IV.CD.1.1.1.	Pays attention to people and objects
Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:			
Infants: 09- Demonstrates self-control:			
Infants: 10- Engages in a progression of individualized and			Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and

		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
		inuits. 41- Demonstrates problem-solving skins.
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.2.	Uses senses to explore people, objects and the environment
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 27- Explores and communicates about distance, weight, length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape
		concepts: Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.3.	Attends to colors, shapes, patterns or pictures
		Progress Monitoring Skills
		Infants: 42- Creates, observes, and analyzes visual art forms to
		develop artistic expression:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.4.	Shows interest and curiosity in new people and objects
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.5.	Makes things happen and watches for results or repeats action
		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control:
		Infants: 13- Engages in self-expression:
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 8 months
CONCEPT / STANDARD	IV.CD.1.	Exploration and Discovery
PERFORMANCE	IV.CD.1.2.	EXAMPLES of behaviors that show development of exploration and
OBJECTIVE / PROFICIENCY LEVEL		discovery
OBJECTIVE / GRADE LEVEL	IV.CD.1.2.1.	Focuses on caregiver's voice or face during feeding times
EXPECTATION		Progress Manitaring Skills
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates initiative and seri-direction.
		Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:

		Infanto, 46 Dayslana valetianahina with magra
		Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
		intanto. 47 Bomonotrateo problem corving stance.
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.2.2.	Attends to colors and lights or notices patterns and shapes
		Progress Monitoring Skills Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.2.3.	Puts almost everything in mouth to explore, touch and taste
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 31- Demonstrates scientific inquiry skills:
		4. 7.
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.2.4.	Turns head and follows with eyes when a new person enters the room
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.2.5.	Reaches toward a new toy, grasps it and explores it by turning it over and over
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 27- Explores and communicates about distance, weight, length, height, and time:
		Infants: 41- Participates in dance to express creativity:
		Infants: 47- Demonstrates problem-solving skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.2.6.	Swipes or kicks at toy above the crib and repeats actions to make it move again and again
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 8 months

CONCEPT / STANDARD

IV.CD.2.

Memory

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.2.1.	INDICATORS of developing memory
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.2.1.1.	Shows ability to acquire and process new information
EXI ESTATION		Progress Monitoring Skills
		Infants: 46- Uses prior knowledge to build new knowledge:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.2.1.3.	Recalls and uses information in new situations
		Progress Monitoring Skills
		Infants: 46- Uses prior knowledge to build new knowledge:
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 8 months
CONCEPT / STANDARD	IV.CD.2.	Memory
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.2.2.	EXAMPLES of behaviors that show development of memory
OBJECTIVE / GRADE LEVEL	IV.CD.2.2.1.	Stares intently at new faces or objects
EXPECTATION		December Market day 01711
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 31- Demonstrates scientific inquiry skills:
		Infants: 45- Demonstrates awareness of cause and effect:
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 8 months
CONCEPT / STANDARD	IV.CD.3.	Problem Solving
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.3.1	Problem Solving INDICATORS of developing problem solving
PERFORMANCE OBJECTIVE / PROFICIENCY	IV.CD.3.1.	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving  Experiments with different uses for objects  Progress Monitoring Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving  Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving  Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving  Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving  Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	IV.CD.3.1.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	IV.CD.3.1.1.  IV.CD.3.1.1.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.1.  IV.CD.3.1.1.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.1.  IV.CD.3.1.1.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.1.  IV.CD.3.1.2.  IV.CD.3.1.3.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.1.  IV.CD.3.1.2.  IV.CD.3.1.3.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Applies knowledge to new situations
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL	IV.CD.3.1.1.  IV.CD.3.1.2.  IV.CD.3.1.3.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Applies knowledge to new situations  Progress Monitoring Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL	IV.CD.3.1.1.  IV.CD.3.1.2.  IV.CD.3.1.3.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Applies knowledge to new situations
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.1.  IV.CD.3.1.2.  IV.CD.3.1.3.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Applies knowledge to new situations  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL	IV.CD.3.1.1.  IV.CD.3.1.2.  IV.CD.3.1.3.	Experiments with different uses for objects  Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:  Shows imagination and creativity in solving problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Uses a variety of strategies to solve problems  Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:  Applies knowledge to new situations  Progress Monitoring Skills

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.3.2.	EXAMPLES of behaviors that show development of problem solving
OBJECTIVE / GRADE LEVEL	IV.CD.3.2.1.	Brings toy to mouth to taste it and explore it
EXPECTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE / GRADE LEVEL	IV.CD.3.2.2.	Hits, shakes or kicks toy to make and/or reproduce sounds
EXPECTATION	101021012121	This, change of mone to, to make analor reproduce country
		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
		illiants. 13- Engages in Sen-expression.
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.2.3.	Turns toy over and over to look at it and examine it
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates interest and curiosity.
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.2.4.	Rolls over to get a toy on the other side or just out of reach
		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
		initalitis. 00- Develops gross-motor skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.2.5.	Moves body up and down to get caregiver to continue the bouncing on caregiver's knee
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
		infants: 09- Demonstrates seif-control:
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.2.6.	Drops toy repeatedly and waits for someone to pick it up
		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
	<u>I</u>	minums. 10- Engages in self-explicasion.
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 8 months
CONCEPT / STANDARD	IV.CD.4.	Imitation and Symbolic Play
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.4.1.	INDICATORS of developing imitation and symbolic play
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.4.1.1.	Observes and imitates sounds, gestures or behaviors
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
	I.	- A

OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.4.1.2.	Uses objects in new ways or in pretend play
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
OBJECTIVE / GRADE LEVEL	IV.CD.4.1.3.	Uses imitation or pretend play to express creativity and imagination
EXPECTATION		
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 8 months
CONCEPT / STANDARD	IV.CD.4.	Imitation and Symbolic Play
PERFORMANCE	IV.CD.4.2.	EXAMPLES of behaviors that show development of imitation and
OBJECTIVE / PROFICIENCY LEVEL		symbolic play
OBJECTIVE / GRADE LEVEL	IV.CD.4.2.1.	Attends to and imitates gestures, such as opening and closing the
EXPECTATION		mouth, sticking out tongue or opening and closing hand
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
OBJECTIVE / GRADE LEVEL	IV.CD.4.2.2.	Imitates faces or sounds that familiar caregiver makes
EXPECTATION		Dua muana Manifanina Okilla
		Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
OR LEGINE / CRARE LEVE	IV.OD 4 2 2	Institute a habiture or nothing a face of the sales of
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.4.2.3.	Imitates shaking or patting a toy or other object
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
	<u> </u>	P'WJ.
OBJECTIVE / GRADE LEVEL	IV.CD.4.2.4.	Coos, squeals or laughs when familiar caregiver talks and plays
EXPECTATION		games with baby
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:

Infants: 27- Explores and communicates about distance, weight,
length, height, and time:
Infants: 41- Participates in dance to express creativity:
Infants: 47- Demonstrates problem-solving skills:

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STRAND	AZVDMD	Dhysical and Mater Dayslanment
	AZ.V.PMD.	Physical and Motor Development – Birth to 8 months
PERFORMANCE	V.PMD.1. V.PMD.1.1.	Gross Motor Development INDICATORS of gross motor development
OBJECTIVE / PROFICIENCY LEVEL	V.PMD.1.1.	·
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.1.	Moves body, arms and legs with coordination
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.2.	Demonstrates large muscle balance, stability, control and coordination
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 05- Develops gross-motor skills:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.3.	Develops increasing ability to change positions and move body from place to place
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
		· · · · · · · · · · · · · · · · · · ·
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.4.	Moves body with purpose to achieve a goal
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:

STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 8 months
CONCEPT / STANDARD	V.PMD.1.	Gross Motor Development
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	V.PMD.1.2.	EXAMPLES of behaviors that show gross motor development
OBJECTIVE / GRADE LEVEL EXPECTATION		Turns head from side to side and makes repetitive motions with arms and legs
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:

OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.2.2.	Holds head up when placed on stomach  Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
OBJECTIVE / GRADE LEVEL	V.PMD.1.2.3.	Rolls over and over to get closer to a toy
EXPECTATION		
		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
		ilitatits. 03- Develops gross-motor skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.2.4.	Uses arms and legs to move forward or backward when on stomach or back
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
OTD AND		
STRAND CONCEPT / STANDARD	AZ.V.PMD. V.PMD.2.	Physical and Motor Development – Birth to 8 months  Fine Motor Development
PERFORMANCE	V.PMD.2.1.	INDICATORS of fine motor development
OBJECTIVE / PROFICIENCY		
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.1.	Uses hands or feet to make contact with objects or people
EXI ESTATION		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
OBJECTIVE / GRADE LEVEL	V.PMD.2.1.2.	Develops small muscle control and coordination
EXPECTATION		·
		Progress Monitoring Skills Infants: 06- Develops fine-motor skills:
		Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
		mante. 40 0000 prior knowledge to band new knowledge.
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.3.	Coordinates eye and hand movements
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.4.	Uses different actions on objects
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
	<u> </u>	Infants: 46- Uses prior knowledge to build new knowledge:
OBJECTIVE / GRADE LEVEL	V.PMD.2.1.5.	Controls small muscles in hands when doing simple tasks
EXPECTATION		
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
	I.	
STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 8 months
CONCEPT / STANDARD	V.PMD.2.	Fine Motor Development

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	V.PMD.2.2.	EXAMPLES of behaviors that show fine motor development
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.2.2.	Grasps a finger or small toy placed in hand
EXI ESTATION		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 41- Participates in dance to express creativity:
		Infants: 47- Demonstrates problem-solving skills:
		intuitis. 47 - Demonstrates problem-solving skins.
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.2.3.	Looks at an object in hand while bringing it to mouth
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 06- Develops fine-motor skills:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.2.4.	Looks at brightly colored socks while moving or kicking feet
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.2.5.	Uses hands and actions, such as hitting, shaking and patting, to explore different ways to use a new toy
		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 41- Participates in dance to express creativity:
		Infants: 47- Demonstrates problem-solving skills:
STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 8 months
CONCEPT / STANDARD	V.PMD.3.	Physical Health and Well-Being
PERFORMANCE	V.PMD.3.1.	INDICATORS of developing physical health and well-being
OBJECTIVE / PROFICIENCY		
LEVEL		
OBJECTIVE / GRADE LEVEL	V.PMD.3.1.2.	Responds when physical needs are met
EXPECTATION		
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
	I	
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.3.	Expresses physical needs nonverbally or verbally
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
<b>OBJECTIVE / GRADE LEVEL</b>	V.PMD.3.1.4.	Participates in physical care routines
EXPECTATION		

		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.5.	Begins to develop self-help skills
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.6.	Begins to understand safe and unsafe behaviors
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 8 months
CONCEPT / STANDARD	V.PMD.3.	Physical Health and Well-Being
PERFORMANCE	V.PMD.3.2.	EXAMPLES of behaviors that show development of physical health
OBJECTIVE / PROFICIENCY LEVEL	V.1 191D.3.2.	and well-being
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.2.1.	Demonstrates visual and auditory abilities to facilitate learning and development
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
		Infants: 45- Demonstrates awareness of cause and effect:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.2.2.	Startles or cries when hears sudden loud noises
		Progress Monitoring Skills Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 31- Demonstrates scientific inquiry skills:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.2.4.	Cries when hungry and quiets down when picked up for breastfeeding or when sees caregiver with bottle
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.2.5.	Coos, smiles or plays with caregiver after being fed or after getting a dry diaper
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.2.6.	Lifts arms when getting shirt put on or off
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
OD JECTIVE / CDADE   EVE	V DMD 0 0 7	Discontinued on hottle while heim (5)
OBJECTIVE / GRADE LEVEL EXPECTATION	v.PMD.3.2.7.	Places hands on bottle while being fed
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
		Infants: 02- Participates in activities related to nutrition:

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