



Curriculum Alignment with

Alabama Developmental Standards for Preschool Children

Grade: **Ages Birth to 12 months** - Adopted: **2009**

STRAND / DOMAIN	AL.B-6.	Birth-6 Months
OBJECTIVE / CATEGORY		Self-Concept/Emotional Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	B-6.2.	begin to establish emotional attachments or “bonding” relationships with parents/family and caregivers <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	B-6.4.	smile in response to a friendly face or voice <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
RELATED CONTENT / EXPECTATION	B-6.5.	coo, gurgle, and squeal when awake <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	B-6.6.	stop crying when parents, family members, and/or caregivers come near <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	B-6.7.	entertain self by playing with fingers, hands, and toes <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
RELATED CONTENT / EXPECTATION	B-6.8.	develop an awareness of self as a separate individual from others <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:
RELATED CONTENT / EXPECTATION	B-6.9.	seek attention of parent or caregiver by using body movements and/or vocal sounds

		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	B-6.10.	imitate sounds, facial expressions, and actions of others <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	B-6.11.	spend less time crying, and will laugh out loud <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
STRAND / DOMAIN	AL.B-6.	Birth-6 Months
OBJECTIVE / CATEGORY		Social Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	B-6.1.	make babbling sounds <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	B-6.2.	look for person who is talking <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
RELATED CONTENT / EXPECTATION	B-6.3.	enjoy familiar routines <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
RELATED CONTENT / EXPECTATION	B-6.4.	reach out to familiar people <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	B-6.5.	become more outgoing and social <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to

		play: Infants: 16- Develops relationships with peers:
RELATED CONTENT / EXPECTATION	B-6.6.	become upset if toys or other objects are taken away <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:
RELATED CONTENT / EXPECTATION	B-6.7.	smile in response to a friendly face or voice <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
RELATED CONTENT / EXPECTATION	B-6.8.	usually stop crying when picked up and held <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
RELATED CONTENT / EXPECTATION	B-6.9.	begin to develop a sense of security and trust with parents and caregivers <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	B-6.10.	imitate, maintain, or avoid interactions <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
RELATED CONTENT / EXPECTATION	B-6.11.	show individual responses to different people and situations <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
RELATED CONTENT / EXPECTATION	B-6.12.	respond to her/his name and caregiver's actions <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
STRAND / DOMAIN	AL.B-6.	Birth-6 Months
OBJECTIVE / CATEGORY		Language and Literacy Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	B-6.1.	communicate by blinking, moving a body part, stopping a movement, shifting eyes about or making a startle response

		<p>Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.2.	<p>show a preference for certain sounds, especially for human speech</p> <p>Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
RELATED CONTENT / EXPECTATION	B-6.3.	<p>turn head in response to sound from either side</p> <p>Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
RELATED CONTENT / EXPECTATION	B-6.4.	<p>hear and make different sounds</p> <p>Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
RELATED CONTENT / EXPECTATION	B-6.6.	<p>communicate by crying in different ways when hungry, hurt, scared, or uncomfortable</p> <p>Progress Monitoring Skills Infants: 13- Engages in self-expression:</p>
RELATED CONTENT / EXPECTATION	B-6.7.	<p>react to sounds and make sounds by cooing and blowing bubbles</p> <p>Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 20- Uses increasingly complex spoken language:</p>
RELATED CONTENT / EXPECTATION	B-6.8.	<p>make sounds (coo) and move body when engaging in a face-to-face exchange with parents and others</p> <p>Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:</p>

		<p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.9.	<p>search for source of sounds in immediate surroundings</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
STRAND / DOMAIN	AL.B-6.	Birth-6 Months
OBJECTIVE / CATEGORY		Physical Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	B-6.1.	<p>engage in motor activities that are primarily uncontrollable</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>
RELATED CONTENT / EXPECTATION	B-6.2.	<p>hold hand(s) in a fist</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
RELATED CONTENT / EXPECTATION	B-6.4.	<p>grasp objects with entire hand</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	B-6.5.	<p>hold hands in an open or semi-open position</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
RELATED CONTENT / EXPECTATION	B-6.9.	<p>turn head to either side when on back</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>

RELATED CONTENT / EXPECTATION	B-6.10.	<p>clasp hands above face, wave arms about, and reach for objects</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	B-6.11.	<p>improve in eye coordination</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
RELATED CONTENT / EXPECTATION	B-6.12.	<p>surprisingly roll onto side and then from front to back to side at will</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:</p>
RELATED CONTENT / EXPECTATION	B-6.13.	<p>progress from sitting with full support to sitting with little support</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
STRAND / DOMAIN	AL.B-6.	Birth-6 Months
OBJECTIVE / CATEGORY		Cognitive Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	B-6.1.	<p>distinguish between different sounds and voices</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
RELATED CONTENT / EXPECTATION	B-6.2.	<p>prefer to listen to mother's and primary caregiver's voices</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
RELATED CONTENT / EXPECTATION	B-6.3.	<p>often move body to speech of a parent or caregiver</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
RELATED CONTENT / EXPECTATION	B-6.4.	<p>look about, even in a darkened area</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p>

		<p>Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.5.	<p>follow a slowly moving object through a complete arc of 180 degrees</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.6.	<p>continue to gaze in direction of moving objects that seem to disappear</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.8.	<p>correctly find the source of a sound</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>
RELATED CONTENT / EXPECTATION	B-6.9.	<p>watch hand movements</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.11.	<p>make same type of gesture as one that was modeled</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	B-6.12.	<p>correctly find the source of a sound</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>

RELATED CONTENT / EXPECTATION	B-6.13.	connect sound and rhythms with movements <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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RELATED CONTENT / EXPECTATION	B-6.15.	experience different environments <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
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STRAND / DOMAIN	AL.6-12.	6-12 Months
OBJECTIVE / CATEGORY		Self-Concept/Emotional Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	6-12.2.	begin to hold her/his own bottle <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:

RELATED CONTENT / EXPECTATION	6-12.3.	begin to try to feed herself/himself <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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RELATED CONTENT / EXPECTATION	6-12.4.	want to hold and try to use her/his drinking cup <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
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RELATED CONTENT / EXPECTATION	6-12.5.	play <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:
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RELATED CONTENT / EXPECTATION	6-12.6.	have emotional attachments to particular people <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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RELATED CONTENT / EXPECTATION	6-12.7.	become familiar with different types of sounds, tones of voices, and types of music <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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RELATED CONTENT / EXPECTATION	6-12.10.	explore her/his environment <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
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STRAND / DOMAIN	AL.6-12.	6-12 Months
OBJECTIVE / CATEGORY		Social Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	6-12.1.	recognize and bond with primary caregivers <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:

RELATED CONTENT / EXPECTATION	6-12.2.	recognize familiar people and may be shy of strangers <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
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RELATED CONTENT / EXPECTATION	6-12.3.	begin to respond to more than one familiar person at a time <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
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RELATED CONTENT / EXPECTATION	6-12.4.	begin to be sociable by initiating interactions with other children and adults
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		<u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: Infants: 20- Uses increasingly complex spoken language:
RELATED CONTENT / EXPECTATION	6-12.5.	show affection <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	6-12.6.	grab caregiver's hand or leg when frightened, or look at caregiver for reassurance <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
RELATED CONTENT / EXPECTATION	6-12.7.	identify family members, friends, and pets <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
STRAND / DOMAIN	AL.6-12.	6-12 Months
OBJECTIVE / CATEGORY		Language and Literacy Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	6-12.1.	imitate some non-speech sounds <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	6-12.2.	begin babble (baby talk) to communicate <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	6-12.3.	turn head when called by name or when familiar objects or persons are named <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:

		Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:
RELATED CONTENT / EXPECTATION	6-12.4.	begin to repeat sounds or words of more than one syllable that have meaning to her/him <u>Progress Monitoring Skills</u> Infants: 46- Uses prior knowledge to build new knowledge:
RELATED CONTENT / EXPECTATION	6-12.5.	begin to say recognizable words <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
RELATED CONTENT / EXPECTATION	6-12.6.	begin to communicate and name many things <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
RELATED CONTENT / EXPECTATION	6-12.7.	listen to conversations and understand what is being said <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
RELATED CONTENT / EXPECTATION	6-12.8.	show emotions by making different sounds and expressions <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
RELATED CONTENT / EXPECTATION	6-12.10.	be aware of daily routines and activities <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
STRAND / DOMAIN	AL.6-12.	6-12 Months
OBJECTIVE / CATEGORY		Physical Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	6-12.1.	crawl to get from one place to another <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
RELATED CONTENT / EXPECTATION	6-12.3.	crawl up and down steps <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

RELATED CONTENT / EXPECTATION	6-12.5.	<p>bring hands in front of body and hold them together</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	6-12.6.	<p>turn body and grab an object with both hands</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	6-12.7.	<p>be able to hold a toy in each hand at the same time</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	6-12.8.	<p>learn about things by handling them</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	6-12.9.	<p>look all around at things near and far</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p>

		<p>Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	6-12.10.	<p>spend time looking at own hand</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
RELATED CONTENT / EXPECTATION	6-12.11.	<p>enjoy playing with all kinds of objects</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
RELATED CONTENT / EXPECTATION	6-12.13.	<p>hold onto objects, look at them, and put them in mouth</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:</p>
RELATED CONTENT / EXPECTATION	6-12.14.	<p>hold cup with both hands and drink from it</p> <p><u>Progress Monitoring Skills</u> Infants: 01- Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
RELATED CONTENT / EXPECTATION	6-12.15.	<p>like to play with many objects, dropping one and picking up another, one by one</p> <p><u>Progress Monitoring Skills</u> Infants: 29- Explores, recognizes, and describes spatial relationships between objects: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:</p>
RELATED CONTENT / EXPECTATION	6-12.16.	<p>throw objects</p> <p><u>Progress Monitoring Skills</u> Infants: 29- Explores, recognizes, and describes spatial relationships between objects: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:</p>

RELATED CONTENT / EXPECTATION	6-12.17.	begin to use thumb and forefinger to grip <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
RELATED CONTENT / EXPECTATION	6-12.18.	play simple games <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
STRAND / DOMAIN	AL.6-12.	6-12 Months
OBJECTIVE / CATEGORY		Cognitive Development
STANDARD		As the child grows, she/he will...
RELATED CONTENT / EXPECTATION	6-12.1.	continue to look toward the source of sounds <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
RELATED CONTENT / EXPECTATION	6-12.4.	follow a moving object with eyes, and will briefly look for an object that has disappeared <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	6-12.6.	reject an object or toy after playing with it many times <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
RELATED CONTENT / EXPECTATION	6-12.7.	watch a fast-moving object as it goes up, down, or sideways <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
RELATED CONTENT / EXPECTATION	6-12.9.	be able to line up an object in one hand with another object in other hand

		<u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
RELATED CONTENT / EXPECTATION	6-12.10.	be able to grab an object which moves after she/he begins to reach for it <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
RELATED CONTENT / EXPECTATION	6-12.11.	imitate simple movements <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:

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