



Fairwinds Christian School

Rising 6th Grade Summer Reading

English Reading and Assignment

A journal is required for *The Lion, the Witch, and the Wardrobe* by C.S. Lewis. You will need to purchase this novel. The directions for journaling are listed on page two of this document. The journal will count as one test grade.

A literature test based on *The Lion, the Witch, and the Wardrobe* will be administered during the second week of the school year.

Bible Reading and Assignment

Book of Proverbs, Holy Bible

A written assignment is required; the directions are listed on page two of this document. The assignment will count as one quiz grade.

A parent's signature is required to verify the completion of the summer reading assignments.

<p>English Summer Reading Verification Form</p> <p>Student Name: _____ Grade: _____</p> <p>My child has read _____ by _____ for the English Summer Reading Requirement.</p> <p>Parent Signature: _____ Date: _____</p> <p>This form is to be filled in and returned to your child's English teacher on the first day of school.</p>
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<p>Bible Summer Reading Verification Form</p> <p>Student Name: _____ Grade: _____</p> <p>My child has completed the Bible Summer Reading Requirement.</p> <p>Parent Signature: _____ Date: _____</p> <p>This form is to be filled in and returned to your child's Bible teacher on the first day of school.</p>
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Dear 6th graders,

As you read *The Lion, the Witch, and the Wardrobe*, you are to keep a journal of responses to the questions/tasks below. You may keep your journal in a composition notebook, or you may keep them in a folder. You may TYPE your responses and print them **OR** write them in cursive. Either way, you must label each entry with the journal entry number. **Entries should be in complete sentences. Each entry should be AT LEAST 4 SENTENCES.**

The *Book of Proverbs* has been assigned to read during the summer. After reading the *Book of Proverbs*, you are to answer the following questions in complete sentences (typed or handwritten):

- What is the reference of your favorite passage? Example – Proverbs 1:1-6
- What is a summary of this passage?
- What was your favorite verse in this passage? Why?
- What did this passage teach you about God? About yourself?

Due: August 24, 2026 – First day of School

Journaling:

Journal Entry 1: Before reading the book, imagine you are the first of your friends to step through a magical portal. Describe what you see, hear, feel, and smell the moment your feet hit the snowy, magical ground.

Journal Entry 2: After reading chapters 1-3, describe two characters, their relationship with one another and how their choices effect the other person. Use Edmund, Lucy, Mr. Tumnus or the Professor.

Journal Entry 3: After reading chapter 4-6, in complete sentences sum up what happens to Edmund when he goes through the wardrobe into Narnia by himself.

Journal Entry 4: After reading chapters 7-9, write complete sentences to explain who is Aslan and why he is so important to the story?

Journal Entry 5: After reading chapters 10-12, consider - the children and Mr. and Mrs. Beaver were thrilled to see Father Christmas. In complete sentences give me three other examples of how the White Witch's magic was growing weaker

Journal Entry 6: After reading chapters 13-15, in complete sentences, explain how Aslan was brought back to life.

Journal Entry 7: After reading chapters 16-17, consider the end of the story. We are told specific qualities of how Peter, Susan, Edmund and Lucy governed Narnia. In complete sentences, write which qualities you would like to have if you were a leader and give examples of why they are important to leadership.



Rubric

25 points total – Language Arts grade for reading and writing

	Excellent (5)	Good (4)	Fair (3-2)	Poor (1-0)
Content	Selected items that are important and help make content interesting; the details focus on the most important information. Choices help the reader see things in a new way.	Selected items that are important in discussing the activities for the week; the details help the reader see things about the items in interesting ways.	Select items and details that discuss the activities for the week, but they are not very important.	Select items and details that are not important or relevant.
Comprehension	Can understand all of what is being communicated.	Can understand most of what is being communicated.	Can understand less than half of what is being communicated.	Can understand little of what is being communicated.
Organization	Journal entry is logical and effective.	Journal entry is generally logical and effective with a few minor problems.	Journal entry is somewhat illogical and confusing in places.	Journal entry lacks logical order and organization.
Effort	Exceeds the requirements of the assignment and have put care and effort into the process.	Fulfills all the requirements of the assignment.	Fulfills some of the requirements of the assignment.	Fulfills few of the requirements of the assignment.
Grammar, Mechanics, spelling, and sentence structure	Journal is highly polished; no grammar or spelling errors.	Journal is polished; maximum of one grammar or spelling error.	Journal is adequate; maximum of two grammar or spelling errors.	Inadequate discussion; more than two spelling or grammar errors.