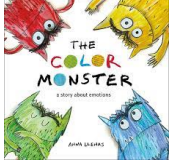
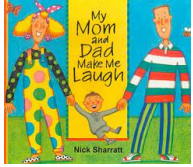
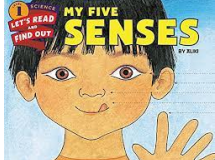
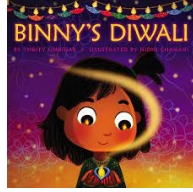
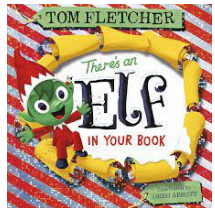
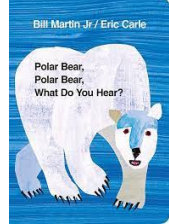
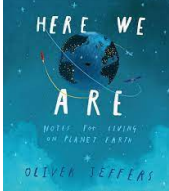
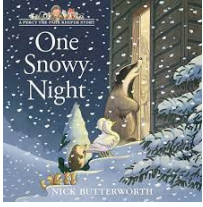
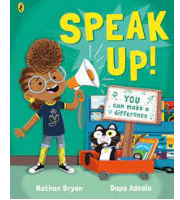
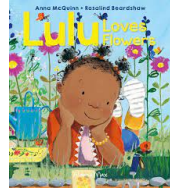
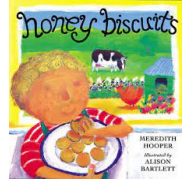
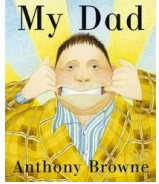
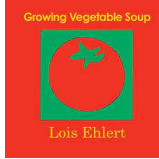
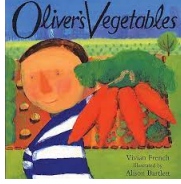


NURSERY						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	Colour Monster  My Mom and Dad make me Laugh  Article 20: Every child has the right to be looked after by people who care. My Five senses by Aliko 	Binny's Diwali  Article 30: Every child has the right to practise their own religion There's an Elf in your Book  Mouse Paints  Mouse Paint	Polar Bear, Polar Bear  Here We Are  One Snowy Night 	Clean Up  Article 24: Every child has the right to the best possible health. Speak Up  Article 12: Every child has the right to give their own opinions. My Exciting Eid	Nature's Tiny Miracle Bee  Lulu Loves Flowers  Honey Biscuits 	My Dad  Growing Vegetable Soup (Non Fiction)  Oliver's Vegetables 

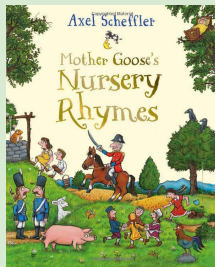


Article 30: Every child has the right to practise their own religion

Five Little Men in a Flying Saucer



Poetry/ Nursery rhymes



Children read a selection of nursery rhymes, some of which they learn off by heart through repetition.

Cross- curricular topics

Introducing feelings/settling in
Learning our colours – Colour Fridays
Introduction of colourful semantics
Pass the parcel – learning sharing and turn taking

Road safety – crossing the road
Visit from Freshwater Theatre
Making music to nursery rhymes
Role play going on a train ride
Building tracks (large and small scale)

Food tasting and cooking
Parents coming in to cook/sharing home cooked food
Writing recipes/shopping lists
Café role play
Visiting the shops/café

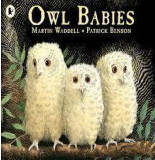
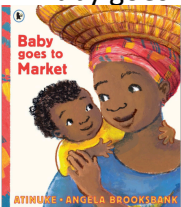
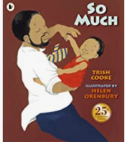
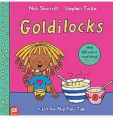
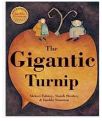
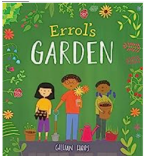
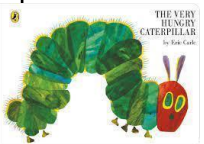
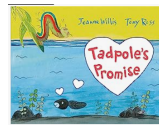
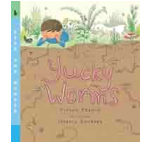
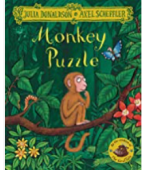
Growing and planting
Garden shop role play
Painting pictures of what children would like to see at the top of the beanstalk
Visit to the Hive Garden

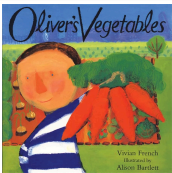
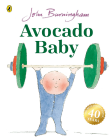
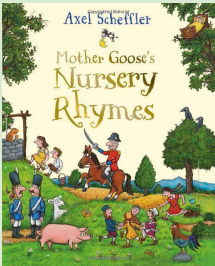
Visit to Barleylands Farm
Visit from a Bee keeper
Live caterpillars
Visit from Snakes Alive

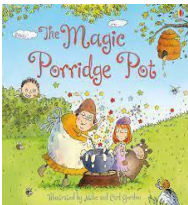
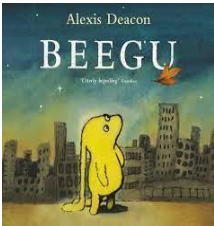
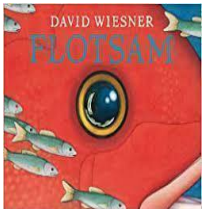
Pets in school
Transition
Learning about local and wild animals
Tea party

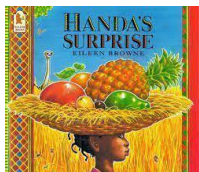
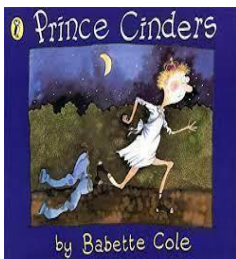
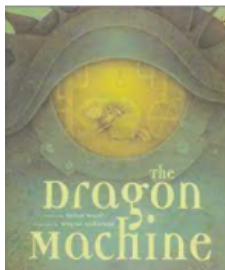
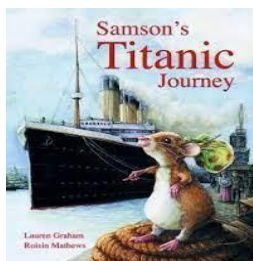
		<i>Maps and places – walk to the park and shops</i>	<i>Growing food – cress/beans</i>	<i>Build and measuring their own beanstalks</i>		
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RECEPTION

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	Owl Babies  I love me  Baby goes to Market  Article 2: All children have the same rights.	So Much  The Toy's Party  We're Going on a Bear Hunt  Dear Santa  The Snowman 	Goldilocks and the Three Bears  Jack and the Beanstalk  The Three Billy Goats Gruff  The Princess and the Pea  The Three little pigs  The Gingerbread man	The Gigantic Turnip  Errol's Garden  Article 24: Every child has the right to the best possible health. The Lighthouse keepsers lunch  Jaspers Beanstalk  Oliver vegetables	Very Hungry Caterpillar  Tadpole's Promise  Article 2: All children have the same rights. From Tadpole to Frog  Superworm  Yucky worms 	Monkey Puzzle  Oi Frog (Kes Gray and Jim Field)  The Journey Home 

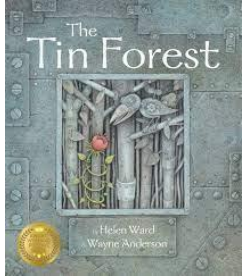
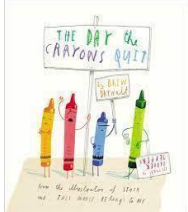
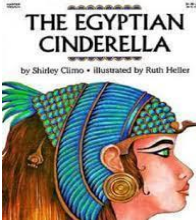
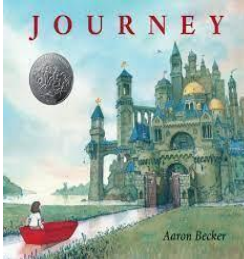
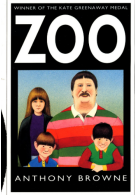
				 Avocado Baby 	Besty Buglove Saves the Bees 	
Poetry/ Nursery rhymes	  Children read a selection of nursery rhymes, some of which they learn off by heart through repetition.					
Cross- curricular topics	Good To Be Me	Let's Celebrate	Traditional Tales	Plants and Food	It's a Bug's Life	Our World

YEAR 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Texts	Title: We're Going to Find the Monster Author: Malorie Blackman 	Title: The Magic Porridge Pot Author: Jacob Grimm 	Title: Beegu Author: Alexis Deacon  Article 22: Children who are refugees have the same rights.	Title: Look Up Author: Nathan Bryon  Article 29: Every child's education must develop their talents and abilities.	Title: Bog baby Author: Jeanie Willis  Article 20: Every child has the right to be looked after by people who care	Title: Flotsam Author: David Wiesner 
Genres Audience and Purpose	Entertain - setting description Shared with peers Entertain - Prediction	Entertain - Character description of Greedy Boy Shared with peers. Inform - Set of instructions. Children make a bowl of porridge.	Entertain - Post card Shared with peers. Inform - Leaflet: Guide to Earth. Class display.	Entertain - Letter to Rocket to not lose hope. Perform letters to class. Inform - Space information book Shared with Reception classes.	Entertain - Woodland poem Perform to peers. Entertain - Woodland setting description Trip to park. Photocopy sent home to parents.	Entertain - Description of fantasy setting. Shared with peers. Entertain - Story writing Write their own stories.
Poetry	- We're going on a bear hunt - Commotion in the ocean					
Cross-curricular topics	Marvellous Me	Once upon a time...	Zoom to the Moon	Sky Explorers	If you go down to the woods today...	Oh I do like to be beside the seaside

YEAR 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Texts	Title: Handa's Surprise Author: Eileen Browne  Title: Meerkat Mail Author: Emily Gravette  Article 22: Children who are refugees have the same rights.	Title: Grandad's Island Author: Benji Davies 	Title: Prince Cinders Author: Babette Cole 	Title: The Dragon Machine Author: Helen Ward 	Title: The Great Fire of London Author: Emma Adams  Article 19: Every child has the right to be protected from being hurt.	Title: Samson's Titanic Journey Author: Lauren Graham  Article 19: Every child has the right to be protected from being hurt.
Genres Audience and Purpose	Entertain - Story <i>Alternative story version.</i> <i>Shared with other Y2 class.</i> Inform - African animal Fact File <i>School display</i>	Entertain - Story <i>Beginning and middle for school display.</i> To advise - Letter <i>Informing Grandad of the proposed changes to the shack to improve it.</i> <i>Performed in class.</i>	Entertain - Setting <i>description shared with peers.</i> Entertain - Story <i>Children are then asked to copy out their edited story in order to make a book of alternative Prince Cinder's story</i>	Inform - A guide to spotting dragons <i>around the school</i> Audience - Mr Nicholson and the governors visiting our school. Class book. Entertain - Story <i>Resolution and</i>	Inform - Recount of the trip to the Tower of London. <i>Class display</i> <i>Published to take home as Year 2 memory/record.</i> Entertain - Samuel Pepys diary entry.	Entertain - Titanic <i>acrostic and calligram poems</i> <i>Performance in class.</i> <i>Recorded on Ipads.</i> Inform - Non chronological report - Titanic. <i>Class display.</i>

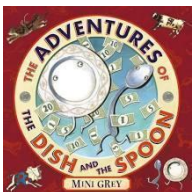
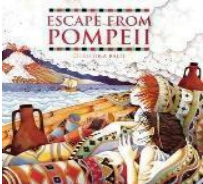
			<i>endings. Share with Year 3 and receive audience feedback.</i>	<i>ending for school display.</i>	<i>Performed in class and assembly. History link.</i>	
Poetry	- Nut Tree by Julia Donaldson - Pirate Pete by James Carter - Instructions for Growing Poetry by Tony Mitton - Hamster Man by Kate Wakeling - The Owl and the Pussycat by Edward Lear					
Cross-curricular topics	<i>Amazing Africa</i>	<i>Bright Lights, Big City</i>	<i>The Royal Family – Your Majesty</i>	<i>Knights and Castles Tower of London</i>	<i>The Great Fire of London</i>	<i>Let's Set Sail - Titanic</i>

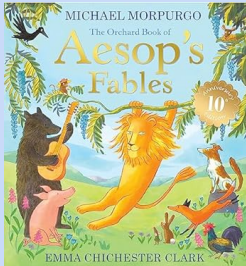
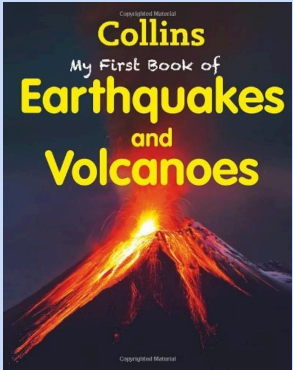
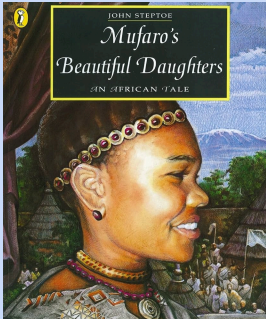
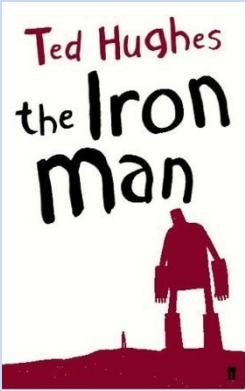
YEAR 3

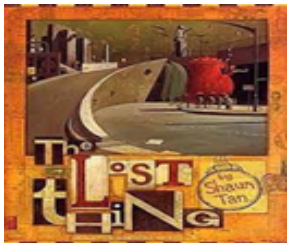
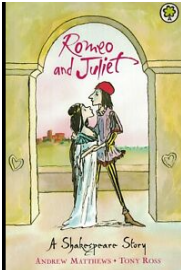
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Texts	Title: The Tin Forest Author: Helen Ward  Article 24: Every child has the right to the best possible health.	Title: The Day the Crayons Quit Author: Oliver Jeffers  Article 20: Every child has the right to be looked after by people who care	Title: The Egyptian Cinderella Author: Shirley Climo  Article 2: All children have the same rights.	Title: Malala's Magic Pencil Author: Malala Yousafzai  Article 28: Every child has the right to an education.	Title: The Journey Author: Aaron Becker 	Title: Stop the Clock Author: Pippa Goodhart  Title: Zoo Author: Anthony Browne  Poetry collection
Genres Audience and Purpose	Inform - Rainforest animal Fact File Shared with peers and collated to class book. Entertain - Narrative Writing a story ending - School display.	Persuade - Letter Stay not leave - for school display Entertain - Diamante winter poems Performance in class and assembly	Entertain - Alternative details Narrative Performed in class and assembly Inform - Report Mummification process (science link)	Inform - Diary Share with peers. Inform - Biography School display	Entertain - Narrative - Sequel Class book, story Persuade - Advert Information leaflet following our visit to Colchester Zoo	Inform - recount Parents - Celebration evening Entertain - Free Verse poetry - FRUIT ETC Class book

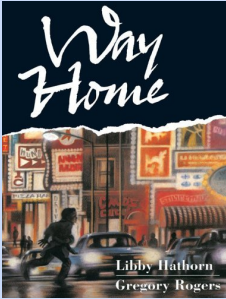
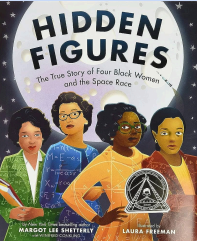
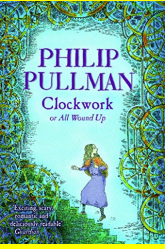
Reading text	<i>Guided Reading Carousel</i>	Title: The Whales Song Author: Dyan Sheldon	Title: The Day the Crayons Came Home Author: Oliver Jeffers	Title: Ancient Egypt - Gods and Pharaohs Author: Marcia Williams	Title: Killer Cat Author: Anne Fine	Title: Leon and the Place Between Author:
Poetry	• Maggie and Milly and Molly and May' by E.E. Cummings • What is Pink? By Christina Rossetti • Granny Is by Valerie Bloom • Imagine the World by Moira Andrew					
Cross-curricular topics	<i>Rainforest/ Deforestation Plants (1)</i>	<i>USA Forces</i>	<i>Egypt and the Egyptians Light</i>	<i>Egypt and the Egyptians Plants (2)</i>	<i>Stone Age to Iron Age Rocks</i>	<i>Amazing Bodies - Skeletons Where does our food come from?</i>

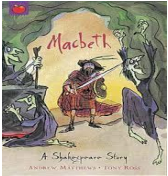
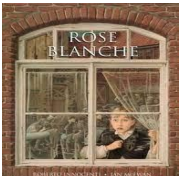
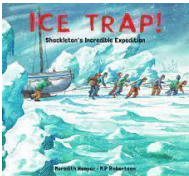
YEAR 4

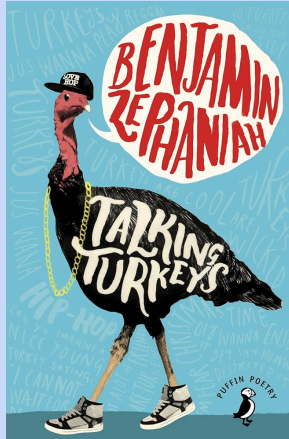
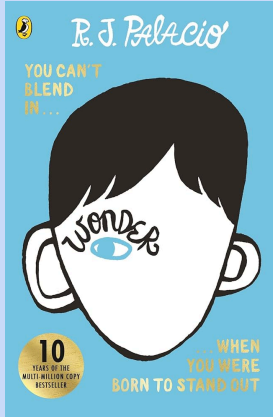
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Text	Title: The adventures of the Dish and the Spoon Author: Mini Grey.  Article 29: Every child's education must develop their talents and abilities.	Title: Escape from Pompeii Author:  Article 19: Every child has the right to be protected from being hurt.	Title: Tell Me a Dragon Author: Jackie Morris 	Title: One Plastic Bag Author: Isatou Cessay  Article 24: Every child has the right to the best possible health.	Title: Mouse Bird Snake Wolf Author: David Almond  Article 19: Every child has the right to be protected from being hurt.	Title: Tuesday Author: David Wiesner  Poetry Title: The Magic Box Author: Kit Wright
Genres Audience and Purpose	Entertain - Sequel Change problem, resolution and ending Published in a book for the school library. Entertain - Play script Perform to peers.	Entertain - Story - Resolution for school display. Inform - Instructions Making emotion masks for Y1.	Entertain - Poems Share poems with peers. Inform - Reports Dragonology book for school reception area.	Inform - Diary Shared with peers Persuade - Speech Deliver to SLT and record some for the school website.	Entertain - Story sequel School display Inform - Explanation - New Machine - Dragons Den style pitch to explain.	Inform - Witness statement - Role play Entertain - Poetry Magic Box Take home

Reading	 Title: Aesop's Fables Author: Emma Chichester Clark	 Title: My First Book of Earthquakes and Volcanoes Author: Collins Title: I Survived the Japanese Tsunami 2011 (Selected parts) Author: Lauren Tarshis	 Title: The Rhythm of the Rain Author: Grahame Baker-Smith Poetry Title: The River Author: Valerie Bloom	 Title: Mufaro's Beautiful Daughters Author: John Steptoe	 Title: The Iron Man – Ted Hughes Author: Ted Hughes	New Text TBC
	Poetry	• What Are Heavy? by Christina Rossetti • The River by Valerie Bloom • People Need People by Benjamin Zephaniah • The Magic Box by Kit Wright				
Cross-curricular topics	What impact did the Roman Empire have on Britain	Natural Disasters - How Natural are they? Sound	What can Archaeology tell us about the Anglo-Saxons States of Matter	How has Dagenham changed in the last 150 years? Electricity	Comparing London and a European city Animals and their habitats	

YEAR 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Texts	Title: The Lost Thing Author: Shaun Tan  Article 22: Children who are refugees have the same rights.	Title: Wolves in the Wall Author: Neil Gaiman  Article 19: Every child has the right to be protected from being hurt.	Title: Romeo & Juliet Author: Andrew Matthes  Article 12: Every child has the right to give their own opinions.	Title: The Promise Author: Nicola Davies  Article 24: Every child has the right to the best possible health.	Title: The Orchard Book of Greek Myths Author: Geraldine McCaughrean 	Title: Baboon on the Moon Video 
Genres Audience and Purpose	Entertain - Narrative with own Lost Thing Published in a book for the school reception area. Entertain - Letter from the Lost Thing Read to peers.	Inform - Diary Y5 display Inform - Non-chronological report Share with peers	Entertain - Playscript Act out. Entertain - Narrative - alternative ending in the style of the author. Published for school display.	Persuade - Debate Linked to a current /personal issue Persuade - Letter Letter sent to local MP or similar (2025 - condition of the local park).	Entertain - Narrative - Myth Read to another Y5 class/daily love of reading.	Inform - Survival Guide Survival Guide for Year 5 given to Year 4s. Entertain - Poem Write own inspirational poem after learning Mother to Son. Take home.

Reading	 Title: Way Home Author: Gregory Rogers	 Title: The Giant's Necklace Author: Michael Morpurgo	 Title: Hidden Figures Author: Margot Lee Shetterly	 Title: Moon Juice - Selected Poems Author: Kate Wakeling and Elina Braslina Title: The Orchard Book of Greek Myths Author: Geraldine McCaughrean 	 Title: Clockwork Author: Philip Pullman	New Text TBC
Poetry	• Mother to Son by Langston Hughes • The Malfeasance by Alan Bold • Haircut Rap by Valerie Bloom					
Cross-curricular topics	Raging Rivers Living Things and Their Habitats	Crime and Punishment Forces	United Kingdom and Brazil Space	United Kingdom and Brazil Materials and their Properties	Ancient Greece Materials and their Properties	Ancient Greece

YEAR 6						
	Autumn Term		Spring Term		Summer Term	
Writing Core Texts	Title: Macbeth Author: Shakespeare  Song of the Witches by William Shakespeare	Title: Rose Blanche Author: Roberto Innocenti & Ian McEwan  Article 12: Every child has the right to give their own opinions. Article 30: Every child has the right to practise their own religion	Title: Ice Trap (Alongside Shackleton's Journey) Author: Meredith Hooper  Article 19: Every child has the right to be protected from being hurt.	Title: Fantastic Beasts (Film by David Yeats) 	Title: Alma (Video) Author: Rodrigo Blaas  Article 19: Every child has the right to be protected from being hurt.	Title: The Land of Neverbelieve Author: Norman Messenger  Article 24: Every child has the right to the best possible health.
Genres Audience and Purpose	Entertain - Suspense Description <i>Build up to King Duncan's murder.</i> Display. Persuade - Macbeth's	Entertain - Diary Entry <i>School Display</i> Entertain - Flashback narrative <i>Share with peers</i>	Inform - Journalistic Report - recent discovery of Endurance <i>Newsround style</i> Persuade - Debate <i>about whether to go on the expedition</i>	Inform - Non-Chronological Report <i>My fantastic beast</i> <i>Year 6 Display</i>	Persuade -Letter <i>to persuade the Shopkeeper to let Alma go.</i> <i>Read to another class to decide which argument is stronger.</i> Entertain - narrative sequel <i>from another character's perspective.</i>	Persuade - Promotional Leaflet Entertain - Letter home <i>Reporting on the islands. Letters read by Y4 pupils.</i>

	defence speech.		Discuss - Balanced Argument			
Reading text	Skills Focus	 Title: The Viewer Author: Gary Crew Poem: I Lost Cultures by Ijeoma Umebinyuo	 Title: Friend or Foe Author: Michael Morpurgo	 Poetry from around the world The Sea - James Reeves Everyone Comes from Somewhere - Michael Rosen	 Title: Wonder Author: R.J Palaci	
Poetry	● Song of the Witches William Shakespeare ● The Tyger by William Blake ● I Lost Cultures by Ijeoma Umebinyuo ● The Sea James Reeves ● Everyone Comes from Somewhere by Michael Rosen					
Cross-curricular topics	World War II	Polar Regions	Polar Regions Continued / Evolution and inheritance	The Ancient Maya		