

Grafton Primary Assessment Outcomes 2025- 2026

The outcomes shown here track data for the last 3 years.

Key Stage Two (KS2)

The KS2 tests are designed to test pupils' knowledge and understanding of the KS2 programmes of study. Children in Year 6 undertake these tests and each test is administered on a specified national date. The tests are marked externally and the results are reported to schools. **Writing results** are based on **Teacher Assessment (TA)**, which is based on a variety of work that the children have produced throughout the academic year. The KS2 Tests consist of one **English Reading** paper, two **English Grammar, Punctuation and Spelling (GPS)** papers and three **Mathematics** papers (one on Arithmetic, two on Reasoning). Children are reported as working below, at or above (greater depth) the expected standard for the end of Year 6. We calculate the % of children who achieved the expected standard or above in all areas (including GPS). Children's results are reported using a '**Scaled score**'- this reflects their 'raw' score achieved on a test. For KS2 tests, a scaled score of 100 represents achieving the '**expected standard**'. Below you will also see the school's '**average progress score**' – this reflects the cohort's average progress made when comparing to other children with similar starting points nationally:

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. (Primary Progress Measure, DFE 2016)

For example, a score of - 4 would mean that on average, pupils achieved 4 scaled points less than other pupils nationally with similar starting points.

KS2

	Grafton 2024	Local Authority 2024	National 2024	Grafton 2025	Local Authority 2025	National 2025	Grafton 2026	Local 2026	National 2026	Target 2027
Reading (working at expected or above)	65.6%	73.9%	74.2%	70.33%	77.5%	75.1%	73.5%	76.6%	75%	80%
Reading (greater depth)	23%	27.3%	28.5%	30.50%	36.4%	33.4%	35.9%	32.8%	31%	40%
Reading Scaled Score	104.2	105.1	105.2	105.0	106.1	105.6	105.4	106.1	105.7	110
Reading Average Progress Score	No progress measure - this is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.						1.14	0.95	0.05	

Writing (working at expected or above)	58.2%	71.4%	71.8%	64.4%	74.3%	72.3%	73.5%	76.2%	73.1%	77%
Writing (greater depth)	0%	10.2%	13%	5.1%	11.4%	12.8%	6%	12.8%	13.2%	14%
Writing Average Progress score	No progress measure - this is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.						0.21	0.99	0.06	

GPS (working at expected)	70.5%	75.9%	72.2%	72%	77.2%	72.6%	81.2%	78.7%	73.7%	85%
GPS (greater depth)	41%	38.8%	31.9%	35.6%	39.9%	29.6%	39.3%	41.5%	30.2%	45%
GPS Scaled score	107.7	106.7	105.5	106.8	107.3	105.4	107.6	107.5	105.4	110

Mathematics (working at expected or above)	62.3%	75%	73.1%	68.64%	78%	74.1%	73.5%	78.1%	75%	80%
Mathematics (greater depth)	23%%	28.5%	23.9%	26.27%	26.3%	26.3%	31.6%	32.9%	27%	35%
Mathematics Scaled Score	103.3	105.3	104.4	104.0	106.0	104.7	105.3	106.1	104.9	107
Mathematics Average Progress score	No progress measure - this is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.						1.82	1.66	0.04	

Combined RWM	47.5%	62.2%	60.6%	55.9%	66.4%	62.2%	65%	68%	63.2%	70%
Combined RWM (greater depth)	0%	7.2%	7.7%	3.4%	8.0%	8.4%	4.3%	10.1%	8.6%	10%

Science (working at expected)	70.7%	79.8%	81%	81.4%	82.5%	81.7%	88.9%	82.1%	82.4%	88%
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Multiplication Check (KS2)

Scoring 25	68%	41%	34%	49.6%	38%	32%	57%	Not yet published	44%	60%
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Phonics Screening

*This is a test which is taken by children in Year 1. The test is made up of 40 words (20 real words/20 Pseudo words). It is a short assessment which is administered every June to ensure that children have learned phonic decoding to an appropriate level (this is the ability to use letter-sound knowledge to correctly pronounce written words). The children had to achieve a score of 32 to pass the Phonics Screening. For those that do not achieve this mark, they will **re-take** the Phonics Screening in Year 2, with the expectation of passing.*

	Grafton 2024	Local Authority 2024	National 2024	Grafton 2025	Local Authority 2025	National 2025	Grafton 2026	Local Authority 2026	National 2026	Target 2027
Year 1	83.9%	80.3%	80.3%	74.8%	79.4%	79.9%	86.6%	83.3%	81.8%	87%
Year 2	11.8%	54.9%	54.6%	50%	44.6	50%	50%	50.1%	52.8%	55%

EYFS

Children are defined as having reached a **Good Level of Development (GLD)** at the end of the EYFS (Reception year) if they have achieved the expected standard - **Early Learning Goals (ELGs)** in Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics (12 ELGS in total). For each ELG, a practitioner must make their judgement based on a variety of sources of evidence.

	Grafton 2024	Local Authority 2024	National 2024	Grafton 2025	Local Authority 2025	National 2025	Grafton 2026	Local Authority 2026	National 2026	Target 2027
Good Level of Development	54.9%	67.9%	67.8%	61%	67.9%	68.3%	70.5%	72.7%	72.3%	75%
Communication and Language	79.8%	76.7%	79.3%	76.3	78.3	79.6	79.5	79.6%	81.7%	85%
Physical Development	79.8%	81.2%	82.9%	83.1	83.7	84.7	83%	85.5%	86%	85%
Personal, Social and Emotional Development	74.8%	82.6%	84.8%	83.1	82.9	83.1	87.5%	83.5%	85%	87%
Literacy	54.6%	68.3%	70.0%	62.7	69.3	70.5	70.5%	74.3%	74.3%	75%
Mathematics	63.9%	73.8%	77.1%	66.9	75.4	77.7	72.3%	78.5%	80.1%	80%
Understanding the World	75.6%	75.8%	80.0%	73.7	75.9	80.4	78.6%	79.5%	82.5%	80%
Expressive Arts and Design	79.8%	81.5%	84.7%	76.3	83.3	85.1	83%	84.4%	86.7	87%