Grafton Primary Assessment Outcomes 2025-2026

The outcomes shown here track data for the last 3 years.

Key Stage Two (KS2)

The KS2 tests are designed to test pupils' knowledge and understanding of the KS2 programmes of study. Children in Year 6 undertake these tests and each test is administered on a specified national date. The tests are marked externally and the results are reported to schools. Writing results are based on Teacher Assessment (TA), which is based on a variety of work that the children have produced throughout the academic year. The KS2 Tests consist of one English Reading paper, two English Grammar, Punctuation and Spelling (GPS) papers and three Mathematics papers (one on Arithmetic, two on Reasoning). Children are reported as working below, at or above (greater depth) the expected standard for the end of Year 6. We calculate the % of children who achieved the expected standard or above in all areas (including GPS). Children's results are reported using a 'Scaled score'- this reflects their 'raw' score achieved on a test. For KS2 tests, a scaled score of 100 represents achieving the 'expected standard'. Below you will also see the school's 'average progress score' – this reflects the cohort's average progress made when comparing to other children with similar starting points nationally:

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. (Primary Progress Measure, DFE 2016)

For example, a score of - 4 would mean that on average, pupils achieved 4 scaled points less than other pupils nationally with similar starting points.

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	Grafton 2023	Local Authority 2023	National 2023	No Prima ry	Grafton 2024	Local Authority 2024	National 2024	Grafton 2025	Local 2025	National 2025	Target 2026	
Reading (working at expected or above)	77%	71.6%	72.6%	test or asses sment data	65.6%	73.9%	74.2%	70.33%	77.5%	75.1%	<mark>80%</mark>	
Reading (greater depth)	28%	27%	29%	has been publis hed	23%	27.3%	28.5%	30.50%	36.4%	33.4%	<mark>40%</mark>	
Reading Scaled Score	104.8	104.8	105.1	for 2020, 2021,	104.2	105.1	105.2	105.0	106.1	105.6	<mark>110</mark>	
Reading Average Progress Score	0.9	0.08	0.04	2022	No progress measure - this is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.							
Writing (working at expected or above)	87%	71.5 %	71.5 %		58.2%	71.4%	71.8%	64.4%	74.3%	72.3%	<mark>75%</mark>	
Writing (greater depth)	3%	10.2 %	23.3 %		0%	10.2%	13%	5.1%	11.4%	12.8%	<mark>12%</mark>	
Writing Average Progress score	1.9	1.18	0.05		No progress measure - this is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.							
GPS (working at expected)	90%	74.7%	72%		70.5%	75.9%	72.2%	72%	77.2%	72.6%	<mark>80%</mark>	
GPS (greater depth)	43%	35.9%	30%		41%	38.8%	31.9%	35.6%	39.9%	29.6%	<mark>40%</mark>	
GPS Scaled score	108.1	106.0	104.		107.7	106.7	105.5	106.8	107.3	105.4	<mark>110</mark>	

Mathematics (working at expected or above)	84%	74.6%	72.9 %	62.3%	75%	73.1%	68.64 %	78%	74.1%	<mark>80%</mark>				
Mathematics (greater depth)	19%	30.3%	27%	23%%	28.5%	23.9%	26.27 %	26.3%	26.3%	<mark>20%</mark>				
Mathematics Scaled Score	105.3	105.6	105. 0	103.3	105.3	104.4	104.0	106.0	104.7	<mark>110</mark>				
Mathematics Average Progress score	0.66	0.7	0.03		No progress measure - this is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.									
Combined RWM	69%	60.3%	59.4	47.5%	62.2%	60.6%	55.9%	66.4%	62.2%	<mark>75%</mark>				
Combined RWM (greater depth)	3%	6.1%	8.0 %	0%	7.2%	7.7%	3.4%	8.0%	8.4%	<mark>20%</mark>				
Science (working at expected)	88%	80.1%	80.8	70.7%	79.8%	81%	81.4%	82.5%	81.7%	<mark>85%</mark>				

Multiplication Check (KS2)

Scoring 25	48%	-	33.1%	68%	41%	34%	49.6%	38%	Not yet publish	<mark>55%</mark>
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Phonics Screening

This is a test which is taken by children in Year 1. The test is made up of 40 words (20 real words/20 Pseudo words). It is a short assessment which is administered every June to ensure that children have learned phonic decoding to an appropriate level (this is the ability to use letter-sound knowledge to correctly pronounce written words). The children had to achieve a score of 32 to pass the Phonics Screening. For those that do not achieve this mark, they will **re-take** the Phonics Screening in Year 2, with the expectation of passing.

	Grafton 2023	Local Authority 2023	National 2023	Grafton 2024	Local Authority 2024	National 2024	Grafton 2025	Local Authority 2025	National 2025	Target 2026
Year 1	88%	77.8%	79.1%	83.9%	80.3%	80.3%	74.8%	79.4%	79.9%	<mark>80%</mark>
Year 2	78%	55.2%	59.9%	11.8%	54.9%	54.6%	50%	44.6	50	<mark>55%</mark>

EYFS

Children are defined as having reached a **Good Level of Development (GLD)** at the end of the EYFS (Reception year) if they have achieved the expected standard - **Early Learning Goals (ELGs)** in Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics (12 ELGS in total). For each ELG, a practitioner must make their judgement based on a variety of sources of evidence.

	Grafton 2023	Local Authority 2023	Nationa I 2023	No Primar y test	Grafton 2024	Local Authority 2024	National 2024	Grafton 2025	Local Authority 2025	National 2025	Target 2026
Good Level of Development	56%	64.9%	67.3%	or assess	54.9%	67.9%	67.8%	61%	67.9%	68.3%	<mark>75</mark>
				ment							
Communication and Language	84.4%	80.0%		data has been	79.8%	76.7%	79.3%	76.3	78.3	79.6	<mark>85</mark>
Physical Development	87.2%	85.65	85.2	publish ed for	79.8%	81.2%	82.9%	83.1	83.7	84.7	<mark>85</mark>
Personal, Social and Emotional Development	88.1%	83.045		2020, 2021, 2022	74.8%	82.6%	84.8%	83.1	82.9	83.1	<mark>85</mark>
Literacy	70.6%	73.5%	69.7		54.6%	68.3%	70.0%	62.7	69.3	70.5	<mark>75</mark>
Mathematics	73.4%	77.2%			63.9%	73.8%	77.1%	66.9	75.4	77.7	<mark>80</mark>
Understanding the World	82.6%	78.6%			75.6%	75.8%	80.0%	73.7	75.9	80.4	80
Expressive Arts and Design	80.7%	83.4%			79.8%	81.5%	84.7%	76.3	83.3	85.1	<mark>85</mark>