

Home Learning Policy



September 2026-2027

This policy was agreed by the Governing Body of Grafton Primary School on:	September 2026
The next policy review is due to take place on:	September 2027
Agreed by Co-Chairs of Governors:	Nick Power & Abbas Ali
Agreed by Headteacher:	Mrs J Bana
Staff responsible	Mrs A Carroll



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This policy covers many of the articles from the UNICEF Convention on the rights of the child. Some key ones are listed below.

Article 13 – Children have the right to find out information and share what they think by writing, drawing or talking about it unless it harms anyone else.

Article 28 – Every child has the right to an education.

Article 29 – Every child's education must develop their talents and abilities.

Introduction

At Grafton Primary School, we believe home learning plays a crucial role in providing an excellent education. It fosters independent learning, reinforces classroom instruction, promotes resilience, and involves parents/carers in supporting their child's learning journey.

We believe that education is a lifelong process. A child's education does not cease when he /she leaves our school premises; learning at home is an essential part of good education.

"Home learning" is any work or activity completed outside lesson time, either alone, with parents/carers, or others. It makes an important contribution to progress at school.

From the Early Years, activities such as playing simple games, learning spellings, and of course, reading with parents/carers all provide valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older, they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of home learning tasks to enhance and support their work in class.



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Aims

This policy is designed :

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding of the expectations of themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

Objectives

- To develop an effective partnership between school and parents/carers for each child's education; children achieve more when teachers and parents/carers work together.
- To consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy,
- To extend school learning
- To develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- To provide opportunities for parents/carers and children to work together to enjoy learning experiences

Our Home Learning Vision

The children and their learning are at the core of everything that we do at Grafton Primary School. Our school motto 'Together we learn. Together we Achieve' reflects our vision, in that, in order to prepare children as life-long learners and global citizens, we must provide home learning that will go beyond the statutory content. Our home learning is designed to take into consideration our children's varied backgrounds and cultural experiences; we believe our children deserve a curriculum that does not narrow their life chances but expands them, enabling social equity and mobility.

Learning objectives will be shared each week via Google Classroom pages for parents/carers to support their child/children's learning in school.



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Year Group	Approximate Time Allocation	Tasks
Nursery	5- 10 minutes	In Nursery this term we are beginning to follow routines and instructions. • Put on your coat independently • Practise finding the hook of their coat to hang it up • Practise writing your name at home - Name card to be handed out. • Practise writing numbers -Watch 'Numberblocks' on CBeebies.Numberblocks - CBeebies - BBC • Play simple instruction games e.g. Simon Says • Wash and dry hands independently • Pulling up and down underwear and trousers independently when using the toilet. • Reading books sent home after October half term Weekly activities will be uploaded to class dojo. Here you can see what has been covered and what you can do at home to help support this learning.
Reception	5-10 minutes	In Reception, there is no expectation for children to complete additional home learning activities. Our main priority is for children to develop their speaking and listening skills through everyday conversations and experiences. We encourage you to talk to your child about: • Their day at school • Things they have enjoyed or found interesting • Their experiences and feelings • Their friendships • What they have seen or done at home You can use photos shared on ClassDojo as conversation prompts to encourage your child to talk about their experiences at school. Reading at Home We do expect children to read every day. Regular reading at home is an important part of your child's learning and development. Please record your child's reading in their reading record. Reading records will be checked regularly, and class teachers will follow up with families where children are not reading regularly at home. If you need support with this please speak to your child's class teacher. To complete at home- If you would like to complete some additional learning at home, each week we will upload two sheets to ClassDojo.



		1. Phonics The phonics sheet will show the sounds we have been learning in school that week. You can practise these sounds together by: • Saying the sound. • Writing the sound using the correct formation phrase. • Reading words containing the new sound. • Practicing the new tricky words. • Reading sentences containing the new sounds and tricky words. Handwriting sheets may also be uploaded to support letter formation. You can follow the format of the sheet using lined paper, or print the sheet at home if you have access to a printer. There are lots of fun ways to practise phonics without using a worksheet, too: • Sound hunt: Hide different sounds around the house for your child to find. • Sound spotting: Find objects beginning with a particular sound, e.g. t – teabag, television, teddy, tiger. • Messy-play writing: Practise writing sounds in sand, flour, shaving foam or other messy-play materials. • Duplo words: Put letters on Duplo blocks and use them to build words. • Alien words: Make up and read silly, pretend words. • Character names: Draw characters and give them names using the sounds you have been learning. • Read everywhere: Encourage your child to read words they see in everyday life, such as door numbers, signs, menus, shop names and signs on trains or buses. 2. Weekly Learning Overview The second sheet will provide an overview of what we have been learning in class that week, along with a simple activity, task or question that you can explore together at home. The activities shared on ClassDojo are there to support and encourage learning at home, but they are not compulsory. In Reception, we will not expect children to bring completed home-learning activities into school. Our key expectations are that children read regularly at home and have lots of opportunities to talk, play, explore and share experiences with their families.
The Ark	5-10 minutes/evening	Read every day. Listen to your child read and ask them questions about what they have read. For those working at earlier stages, encourage the children to turn the pages and point out and find things in the pictures. <i>Your child should bring their reading record / home reading book into school every day</i> Develop language through playing simple activities alongside your child, naming and commenting on what they are doing. Model using their coreboard if relevant eg for requests eg want food or whether they want more of an activity or to finish.



Year 1	1 - 1 hr 30 mins week	Home Learning Grid 6 different activities for home learning ranging in difficulty for the children to complete across the half term as and when. They link to different areas of the curriculum. Phonics home learning Sent out weekly with the sounds that they have been learning that week for parents to practise with them. Numbots This work is not set by teachers but the games on this site are specifically targeted to help you child with their number knowledge and their number bonds. Reading Books sent home every Friday - children to read this at home, ideally multiple times (children should find the book relatively easy as they have read it 3 times in school).
Year 2	1 - 1 hr 30 mins week	Half term home learning projects added each half term. This will be linked to our topic that half term. There are a selection of different activities for home learning, ranging in difficulty, for the children to complete following our class learning. Available on GC. Spellings Words shared are linked to our Phonics and Spelling lessons, as well as Y2 common exception words and topic vocabulary. The look, cover, say, write check approach assists children in learning the words / spelling patterns. Using the words in sentences is additional spelling [practise whilst also developing meaning understanding and developing sentence composition and handwriting. Reading - Following group reading in class children will bring home a familiar book every Friday to share at home. Share the book multiple times and return to school on Thursdays so new texts can be sent home the following day. - We have also introduced a reading for pleasure book designed to be shared together at home. Our aim is to foster a love of reading and expose children to a wide range of books. - Please ensure that you sign and date the child's reading record book and share any observations for each book. Computing tasks Power Maths games Games will be added to consolidate unit learning in class. Numbots and TTRockstars Children will be given logins to access these games. When working on times tables please focus on immediate recall of the 2,5 and 10 times tables and related division facts. Google Classroom Depending on the lessons taught, we will upload different computing activities to access on GC. These can be submitted on GC too. We will also use this platform to share additional games and resources to support our learning in class e.g. BBC Bitesize quizzes, videos and activities.
Year 3	1 hour 30 mins/week 15 mins reading each evening	Google Classroom Please log in to Google Classroom to access the Curriculum maps for this half term and any online links used in school that can assist home learning and family discussions re curriculum learning. Home Learning Grid •4 different activities for home learning, ranging in difficulty for the children to complete across the half term. They link to different areas of the curriculum. which is also available on Google Classroom. We suggest trying to do one per week. Weekly Spellings - At the end of each week, the children will bring home a list of focused words from the year 3 / 4 word lists or spelling rules taught during that week. - Use the taught strategies to embed the spellings and then use them within sentences.



		• The due date for the spelling homework is the following Wednesday. Computing tasks (Logins will be issued to the children) Power Maths games Games will be added to consolidate unit learning in class. Numbots and TTRockstars When working on times tables please focus on immediate recall of the 2, 5 and 10 times tables and related division facts. In the Spring term we will extend into the 3, 4 and 8 times tables. Year group and class competitions will be organised. We suggest 10 minutes per day ~ little and often is the most effective way to learn. Reading: • Reading for pleasure books are books to share to develop a love of reading. These are free choices for the children and should be changed at least weekly. • Little Wandle books will come home weekly / fortnightly. Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record and ensure books and record books are in school daily. • Near the spring term we will transition to individual colour banded books.
Year 4	1 hour 30 mins/week 15 mins reading each evening	Reading: Please encourage your child to read every day. Listen to them read and ask questions about the book to check their understanding and encourage discussion. Your child will bring home two books: one Reading for Pleasure book, which they can choose freely, and one colour-banded book matched to their reading level. Please record and sign your child's reading in their reading record at least once a week. Reading records will be checked regularly by the class teacher. Home Learning Grid Aim to complete <u>six</u> home learning tasks from this grid. Choose 6 activities to complete by the end of the half term. MTC (Multiplication Tables Check): To help prepare your child for our upcoming Multiplication times tables check (MTC) ensure your child spends 10 minutes three times a week on TimesTables rock stars. Speak to your class teachers if you are unsure about your child's login details. Class teachers will assess your child's progress on a weekly basis. Use this website to help prepare your child for the MTC - Set to the times tables you wish to concentrate on and starting on "Towards" is recommended. Pinpoint Times tables Check - Start At the beginning of June 2027, we will complete our official MTC timetable check. Results will be shared with parents/carers. In the lead up to this there will be mock assessments scheduled in January and April 2027. In addition, multiplication times tables sheets will be sent home by class teachers with the return dates labelled. Weekly spellings On Fridays, the children will bring home five spellings, usually selected from the Year 3/4 Word List. Please practise these words regularly throughout the week, using the spelling strategies taught in class to help embed them. Children should also practise using each word in a sentence. Weekly Grammar and Punctuation- Each Friday, the children will bring home either grammar or punctuation homework. The worksheet will be peer-marked in class and then returned to the child.



Year 5	30 mins a day 15-20 mins reading	Grammar and Maths: Children receive paper homework every week consisting of grammar and maths questions. Children should complete the homework and bring it into school as the teachers go through the answers in school, usually on Fridays. Reading: Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record at least once a week. <i>Your child should bring their reading record / home reading book into school every day.</i> Spellings: Children bring home five words every week, usually taken from the Y5/6 Word List. Practice <i>several times</i> during the week. Times Tables: Continue to practise <i>several times</i> a week so that your child is able to quickly answer times tables questions (multiplication and division). Continue to use Times Tables Rock Stars. Home learning Grid: A selection of tasks of varying difficulty. Complete one a week. The grid is posted on Google classroom. <i>If you need a paper copy, please ask the class teacher.</i> Please note. This is the <i>minimum</i> that your child should do. Their class teacher might provide additional work where they feel this will support your child's learning. If you have any questions or need support with homework, please speak to the class teacher
Year 6	30 mins/day 20-25 mins reading	Maths and Grammar: Children will receive paper homework every week, which consists of Maths, Reading or Grammar. This is given to children on Friday and should be returned by the following Friday. Teachers will then go through the answers with the children in class. Spellings: Children will receive a spelling sheet on Monday, with words to learn throughout the week. Children should also write a sentence for each spelling word to show understanding; please encourage your child to use a range of sentence openers and join neatly in pen. On the back of the spelling sheet, children practice spelling the word using different spelling strategies.. This is to be returned to school on a Friday. Reading: Please listen to your child read aloud at least four times a week and ask them questions about the text. Also check your child's understanding of vocabulary. Please sign your child's reading diary. Your child should bring their reading book and reading record to school every day. Times Tables: Continue to practise times tables every week (multiplication and division) to develop quick recall and fluency. Continue to use Times Tables Rock Stars at home in 'Studio' mode. Home Learning Grid: Complete at least one task from the homework grid every week. This has been sent home with children and will also be posted on Google Classroom. Please note. This is the <i>minimum</i> that your child should do. Their class teacher might provide additional work where they feel this will support your child's learning. If you have any questions or need support with homework, please speak to the class teacher

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television/online gaming, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing home learning
- Encourage pupils and praise them when home learning tasks are completed
- Be actively involved in the home learning
- We believe that the opportunities and experiences that children have outside of school are equally important in developing and enriching their lives, therefore, we



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suggest places to visit, such as the British Museum, Science Museum, National Gallery, Valence library, Valence House Museum, Eastbury Manor House, the British Library, Kew Gardens, and the majority of which have free entry.

- Share with the school any issues arising from home learning, for example, by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc

Policy Review & Monitoring:

- ☒ The policy will be reviewed annually by SLT and Governors to ensure its effectiveness and to make any necessary revisions. The Home Learning Lead will analyse student/parent feedback to guide continuous improvement.