

Home Learning Policy



September 2025

This policy covers many of the articles from the UNICEF Convention on the rights of the child. Some key ones are listed below.

Article 13 – Children have the right to find out information and share what they think by writing, drawing or talking about it unless it harms anyone else.

Article 28 – Every child has the right to an education.

Article 29 – Every child's education must develop their talents and abilities.

Agreed: September 2025

To be reviewed: September 2026



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Introduction

At Grafton Primary School, we believe home learning plays a crucial role in providing an excellent education. It fosters independent learning, reinforces classroom instruction, promotes resilience, and involves parents/carers in supporting their child's learning journey.

We believe that education is a lifelong process. A child's education does not cease when he /she leaves our school premises; learning at home is an essential part of good education.

"Home learning" is any work or activity completed outside lesson time, either alone, with parents/carers, or others. It makes an important contribution to progress at school.

From the Early Years, activities such as playing simple games, learning spellings, and of course, reading with parents/carers all provide valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older, they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of home learning tasks to enhance and support their work in class.

Aims

This policy is designed :

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding of the expectations of themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

Objectives

- To develop an effective partnership between school and parents/carers for each child's education; children achieve more when teachers and parents/carers work together.



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- To consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy,
- To extend school learning
- To develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- To provide opportunities for parents/carers and children to work together to enjoy learning experiences

Our Home Learning Vision

The children and their learning are at the core of everything that we do at Grafton Primary School. Our school motto 'Together we learn. Together we Achieve' reflects our vision, in that, in order to prepare children as life-long learners and global citizens, we must provide home learning that will go beyond the statutory content. Our home learning is designed to take into consideration our children's varied backgrounds and cultural experiences; we believe our children deserve a curriculum that does not narrow their life chances but expands them, enabling social equity and mobility.

Year Group	Approximate Time Allocation	Tasks
Nursery	5- 10 minutes/ evening	<p>In Nursery this term we are beginning to follow routines and instructions.</p> <ul style="list-style-type: none">• Put on your coat independently• Practise finding the hook of their coat to hang it up• Practise writing your name at home - Name card to be handed out.• Practise writing numbers -Watch 'Numberblocks' on CBeebies.Numberblocks - CBeebies - BBC• Play simple instruction games e.g. Simon Says• Wash and dry hands independently• Pulling up and down underwear and trousers independently when using the toilet.• Reading books sent home after October half term



Reception	5-10 minutes/evening	<p>Each week, your child will receive a sheet showing the sounds they have taught this week. On the sheet, you need to:</p> <p>Say the sound Write the sound (using the formation phrase) Read words with the sound Practise new tricky words Read sentences with new sounds and tricky words.</p> <p>You can also practise phonics by...</p> <p>Find the sound (Hide different sounds around the house to find)</p> <ol style="list-style-type: none"> 1. Sound hunt where they find objects beginning with that sound, for example t- teabag, television, teddy, tiger. 2. Practise handwriting in messy play 3. Letters on duplo to make words 4. Make random alien words 5. Draw characters and give them names 6. Read all the time e.g. door numbers, signs on trains, menus etc.
The Ark	5-10 minutes/evening	<p>Read every day. Listen to your child read and ask them questions about what they have read. They may read a few pages, or if they are reading shorter books, practise re-reading to help develop fluency and expression.</p> <p><i>Your child should bring their reading record / home reading book into school every day.</i></p>
Year 1	1 hour - 11/2 mins/week	<p>Home Learning Grid 6 different activities for homework ranging in difficulty for the children to complete across the half term as and when. They link to different areas of the curriculum.</p> <p>Phonics homework Sent out weekly with the sounds that they have been learning that week for parents to practise with them.</p> <p>Power maths Work set on powermaths linked to the work that the children have been completing in class.</p> <p>Numbots This work is not set by teachers but the games on this site are specifically targeted to help you child with their number knowledge and their number bonds.</p> <p>Reading Books sent home every Friday - children to read this at home, ideally multiple times (children should find the book relatively easy as they have read it 3 times in school).</p>
Year 2	1 hour - 11/2 mins/week	<p>Half term home learning projects added each half term There are a selection of different activities for home learning, ranging in difficulty, for the children to complete following our class learning. Available on GC.</p> <p>Spellings Words shared are linked to our Phonics and Spelling</p>



		<p>lessons, as well as Y2 common exception words and topic vocabulary. The look, cover, say, write check approach assists children in learning the words / spelling patterns. Using the words in sentences is additional spelling [practise whilst also developing meaning understanding and developing sentence composition and handwriting.</p> <p>Reading</p> <ul style="list-style-type: none"> • Following group reading in class children will bring home a familiar book every Friday to share at home. Share the book multiple times and return to school on Thursdays so new texts can be sent home the following day. • We have also introduced a reading for pleasure book designed to be shared together at home, our aim is to foster a love of reading and expose children to a wide range of books. • Please ensure that you sign and date the child's reading record book and share any observations for each book. <p>Computing tasks</p> <p>Power Maths games Games will be added to consolidate unit learning in class.</p> <p>Numbots and TTRockstars Children will be given logins to access these games. When working on times tables please focus on immediate recall of the 2,5 and 10 times tables and related division facts.</p> <p>Google Classroom Depending on the lessons taught, we will upload different computing activities to access on GC. These can be submitted on GC too. We will also use this platform to share additional games and resources to support our learning in class e.g. BBC Bitesize quizzes, videos and activities.</p>
Year 3	1 hour 30 mins/week 15 mins reading each evening	<p>Google Classroom</p> <p>Please log in to Google Classroom to access the Curriculum maps for this half term.</p> <p>Home Learning Grid</p> <p>•6 different activities for home learning, ranging in difficulty for the children to complete across the half term as and when. They link to different areas of the curriculum. which is also available on Google Classroom.</p> <p>Weekly Spellings</p> <ul style="list-style-type: none"> • At the end of each week, the children will bring home a list of spelling words taught during that week. • They should practise the spellings and use them in sentences. • The due date for the spelling homework is the following



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		<p>Friday.</p> <p>Reading: Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record at least once a week.</p>
Year 4	<p>1 hour 30 mins/week 15 mins reading each evening</p>	<p>1. Reading: Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record at least once a week. These will be checked by the class teacher.</p> <p>2. Home learning grid</p> <p>Aim to complete <u>six</u> home learning tasks from this grid. Choose 6 activities to complete by the end of the half term.</p> <p>3. MTC:</p> <p>To help prepare your child for our upcoming Multiplication timestables check (MTC) ensure your child spends 10 minutes three times a week on TimesTables rock stars. Speak to your class teachers if you are unsure about your child's login details.</p> <p>Class teachers will assess your child's progress on a weekly basis.</p> <p>Use this website to help prepare your child for the MTC - Set to the times tables you wish to concentrate on and starting on "Towards" is recommended. Pinpoint Times tables Check - Start</p> <p>At the beginning of June 2026, we will complete our official MTC timetable check. Results will be shared with parents/carers. In the lead up to this there will be mock assessments scheduled in January and April 2026.</p> <p>In addition, multiplication times tables sheets will be sent home by class teachers with the return dates labelled.</p> <p>4. Weekly spellings</p> <p>Children will bring home five words every week, usually taken from the Y3/4 Word List. Practise <i>several times</i> during the week</p>
Year 5	<p>30 mins a day 15-20 mins reading</p>	<p>Grammar and Maths: Children receive paper homework every week consisting of grammar and maths questions. Children should complete the homework and bring into school as the teachers go through the answers in school, usually on Fridays.</p> <p>Reading: Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record at least once a week. <i>Your child should bring their reading record / home reading book into school every day.</i></p> <p>Spellings: Children bring home five words every week, usually taken from the Y5/6 Word List. Practise <i>several</i></p>



		<p><i>times</i> during the week.</p> <p>Times Tables: Continue to practise <i>several times</i> a week so that your child is able to quickly answer times tables questions (multiplication and division). Continue to use Times Tables Rock Stars.</p> <p>Home learning Grid: A selection of tasks of varying difficulty. Complete one a week. The grid is posted on Google classroom. <i>If you need a paper copy, please ask the class teacher.</i></p> <p>Please note. This is the <i>minimum</i> that your child should do. Their class teacher might provide additional work where they feel this will support your child's learning. If you have any questions or need support with homework, please speak to the class teacher</p>
Year 6	30 mins/day 15 mins reading	<p>Maths and Grammar: Children will receive paper homework every week, which consists of Reading, Maths or Grammar. This is given to children on Friday and should be returned by the following Friday. Teachers will then go through the answers with the children in class.</p> <p>Spellings: Children will receive a spelling sheet on Monday, with words to learn throughout the week and to also write a sentence for each spelling word to show understanding of the word. This is to be returned to school on a Friday.</p> <p>Reading: Please listen to your child read at least three times a week and ask them questions about the text. Also check your child's understanding of vocabulary. Please sign your child's reading diary. Your child should bring their reading book and reading record to school every day.</p> <p>Times Tables: Continue to practise times tables every week so that your child is able to quickly answer times tables questions (multiplication and division). Continue to use Times Tables Rock Stars at home in 'Studio' mode.</p> <p>Home Learning Grid: Complete at least one task from the homework grid every week. This has been sent home with children and will also be posted on Google Classroom.</p> <p>Please note. This is the <i>minimum</i> that your child should do. Their class teacher might provide additional work where they feel this will support your child's learning. If you have any questions or need support with homework, please speak to the class teacher</p>

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television/online gaming, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing home learning
- Encourage pupils and praise them when home learning tasks are completed



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- Be actively involved in the home learning
- We believe that the opportunities and experiences that children have outside of school are equally important in developing and enriching their lives, therefore, we suggest places to visit, such as the British Museum, Science Museum, National Gallery, Valence library, Valence House Museum, Eastbury Manor House, the British Library, Kew Gardens, and the majority of which have free entry.
- Share with the school any issues arising from home learning, for example, by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc

Policy Review & Monitoring:

- ☒ The policy will be reviewed annually by SLT and Governors to ensure its effectiveness and to make any necessary revisions. The Home Learning Lead will analyse student/parent feedback to guide continuous improvement.