



Grafton Primary School Religious Education Yearly Overview

Grafton School CURRICULUM MAP for Religious Education EYFS & Primary								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
B i g Q u e s t i o n	What is special to me?	What is special to me and others?	What does it mean to belong?	What can we learn from special stories?	How are symbols and saying important in religion?	What is important to people in my local community?	What impact do beliefs have on actions?	How important are the similarities and differences between and within religions and worldviews?
A u t u m n 1	- What happens at Sukkot? (Celebrating) - What happens on Guru Nanak's birthday? (Celebrating)	- The Good Samaritan (Stories) - What happens on Buddha Day?(Celebrating)	What does it mean to belong to Christianity? Church visit	Why did Jesus tell stories?	How did Jesus and Buddha make people stop and think?	How and why do Hindu people worship in the home and in the Mandir?	What inner forces affect how we think and behave?	How do people express their faith through the arts in Christianity?
A u t u m n 2	- What happens at Diwali? (Celebrating) - What happens at Christmas? (Celebrating)	- What happens at Diwali? (Celebrating) - What happens at Christmas? (Celebrating)	How do Christians celebrate Christmas?	Why are different books special for different people? Gurdwara visit	What is the significance of light?	Hindu temple Why is the Bible special for Christians?	How is Christmas celebrated around the world?	What do people believe about life after death?
S p r i n g 1	- The two brothers OR gift of friendship (Stories) - Muhammed and the kitten (Stories)	- My Muslim Faith (Aspects) - The Donkey in the Tiger Skin (Aspects)	What does it mean to belong to Sikhi?	What can stories teach us about peace? OR What can stories teach us about forgiveness?	How do Jewish people celebrate their beliefs at home and in the synagogue? Synagogue Visit	What religions & worldviews are represented in our neighbourhood?	Why is Muhammad and the Qur'an important to Muslim people? Mosque visit	What similarities and differences do religions and worldviews share?



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S p r i n g 2	- The Lost Sheep (Stories) - What happens at Easter? (Celebrating)	- What happens at Passover (Celebrating) - What happens at Easter? (Celebrating)	What can be special about living with family and friends?	Why is Easter important to Christian people?	How and why to Hindu people celebrate Holi?	Why is Easter important to Christian people? Church visit	How do Christian people try to follow Jesus's example?	What happened on the first Easter Sunday?
S u m m e r 1	- The Hare and the Tortoise (Stories) - What happens at Eid-UI-Fitr/Adha? (Celebrating)	- How do we make friends? (Aspects) - What happens at Eid-UI-Fitr/Adha? (Celebrating)	How do Hindu people belong?	How does special food and fasting help people in their faith (all religions)?	What can we learn about special symbols and signs used in special religions?	What makes me the person I am?	Should all creatures be treated equally? OR Peace OR Thankfulness	What qualities are important to present day religious leaders? Buddhist temple
S u m m e r 2	- My Hindu Faith (Aspects) - What makes a place special? (Aspects)	- The Lost Coin (Stories) - Visiting a church (Aspects) Church visit	What does it mean to belong to Islam?	Where did the world come from and how should we look after it?	What do Sikhi sayings tell us about Sikhi beliefs?	What happens when someone gets married?	What do religions and worldviews believe about God?	How could we design a celebration that involved everyone, whether religious or not?