

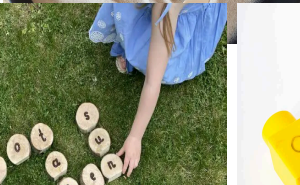




Grafton Home Learning Autumn Term 2025

Nursery	<p>In Nursery this term we are beginning to follow routines and instructions.</p> <ul style="list-style-type: none"> • Put on your coat independently • Practice finding the hook of their coat to hang it up • Practise writing your name at home - Name card to be handed out. • Practice writing numbers -Watch 'Numberblocks' on CBeebies.Numberblocks - CBeebies - BBC • Play simple instruction games e.g. Simon Says • Wash and dry hands independently • Pulling up and down underwear and trousers independently when using the toilet. • We will be sending home a reading book after October half term- More details to follow
The Ark	<p>Read every day. Listen to your child read and ask them questions about what they have read. They may read a few pages, or if they are reading shorter books, practise re-reading to help develop fluency and expression.</p> <p><i>Your child should bring their reading record / home reading book into school every day.</i></p>
Reception	<p>Each week your child will receive a sheet showing the sounds they have taught this week. On the sheet you need to</p> <p>Say the sound Write the sound (using the formation phrase) Read words with the sound Practice new tricky words Read sentences with new sounds and tricky words.</p> <p>You can also practice phonics by...</p> <p>Find the sound (Hide different sounds around the house to find)</p> <ol style="list-style-type: none"> 1. Sound hunt where they find objects beginning with that sound, for example t- teabag, television, teddy, tiger. 2. Practice handwriting in messy play 3. Letters on duplo to make words 4. Make random alien words 5. Draw characters and give them names 6. Read all the time e.g. door numbers, signs on trains, menus etc. <div style="display: flex; justify-content: space-around; align-items: flex-end;">      </div>
Year 1	<p>Homework grid - All about Mel</p> <p>- 6 different activities for homework ranging in difficulty for the children to complete across</p>

	<p>the half term as and when. They link to different areas of the curriculum</p> <p>Phonics homework</p> <ul style="list-style-type: none"> - Sent out weekly with the sounds that they have been learning that week for parents to practise with them. <p>Power maths</p> <ul style="list-style-type: none"> - Work set on powermaths linked to the work that the children have been completing in class. <p>Numbots</p> <ul style="list-style-type: none"> - This work is not set by teachers but the games on this site are specifically targeted to help you child with their number knowledge and their number bonds. <p>Reading</p> <ul style="list-style-type: none"> - Books sent home every Friday - children to read this at home, ideally multiple times (children should find the book relatively easy as they have read it 3 times in school). - Books should be returned on a Thursday for the class teacher to change them.
Year 2	<p>Half term homework projects added each half term - This half term is 'Let's Go on Safari - Africa'</p> <p>There are a selection of different activities for homework ranging in difficulty for the children to complete following our class learning. Available on GC.</p> <p>Spellings</p> <p>Words shared are linked to our Phonic and Spelling lessons, as well as Y2 common exception words and topic vocabulary. The look, cover, say, write check approach assists children learning the words / spelling patterns. Using the words in sentences is additional spelling [practise whilst also developing meaning understanding and developing sentence composition and handwriting.</p> <p>Reading</p> <ul style="list-style-type: none"> • Following group reading in class children will bring home a familiar book every Friday to share at home. Share the book multiple times and return to school on Thursdays so new texts can be sent home the following day. • We have also introduced a reading for pleasure book designed to be shared together at home, our aim is to foster a love of reading and expose children to a wide range of books. • Please ensure that you sign and date the child's reading record book and share any observations for each book. <p>Computing tasks</p> <p>Power Maths games</p> <p>Games will be added to consolidate unit learning in class.</p> <p>Numbots and TTRockstars</p> <p>Children will be given logins to access these games. When working on times tables please focus on immediate recall of the 2,5 and 10 times tables and related division facts.</p> <p>Google Classroom</p> <p>Depending on the lessons taught, we will upload different computing activities to access on GC. These can be submitted on GC too. We will also use this platform to share additional games and resources to support our learning in class e.g. BBC Bitesize quizzes, videos and activities.</p>
Year 3	<p>Google Classroom</p> <p>Please log in to Google Classroom to access the Curriculum maps for this half term.</p> <p>Rainforest Homework Grid</p> <ul style="list-style-type: none"> • Last week, the children brought home the Rainforest Homework Grid, which is also available on Google Classroom. • The children need to complete at least 6 activities by 23rd October <p>3. Weekly Spellings</p> <ul style="list-style-type: none"> • At the end of each week, the children will bring home a list of spelling words taught during that week. • They should practise the spellings and use them in sentences. • The due date for the spelling homework is the following Friday. <p>Reading: Read every day. Listen to your child read and ask them questions about what they have</p>

	read. Please sign their reading record at least once a week.
Year 4	<p>1. Reading: Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record at least once a week. These will be checked by the class teacher.</p> <p>2. Romans home learning grid This term we are finding out: How did Britain benefit from the Roman invasion? Aim to complete six homework tasks from this grid. Choose 6 activities to complete by Friday 17th October.</p> <p>3. MTC: To help prepare your child for our upcoming Multiplication timestables check (MTC) ensure your child spends 10 minutes three times a week on TimesTables rock stars. Speak to your class teachers if you are unsure about your child's login details. Class teachers will assess your child's progress on a weekly basis. We will complete our baseline assessments between 6-10 October. . Use this website to help prepare your child for the MTC - Set to the times tables you wish to concentrate on and starting on "Towards" is recommended. Pinpoint Times tables Check - Start At the beginning of June 2026, we will complete our official MTC timetable check. Results will be shared with parents/carers. In the lead up to this there will be mock assessments scheduled in January and April 2026. In addition, multiplication times tables sheets will be sent home by class teachers with the return dates labelled..</p> <p>4. Weekly spellings Children will bring home five words every week, usually taken from the Y3/4 Word List. Practise <i>several times</i> during the week.</p>
Year 5	<p>Grammar and Maths: Children receive paper homework every week consisting of grammar and maths questions. Children should complete the homework and bring into school as the teachers go through the answers in school, usually on Fridays.</p> <p>Reading: Read every day. Listen to your child read and ask them questions about what they have read. Please sign their reading record at least once a week. <i>Your child should bring their reading record / home reading book into school every day.</i></p> <p>Spellings: Children bring home five words every week, usually taken from the Y5/6 Word List. Practise <i>several times</i> during the week.</p> <p>Times Tables: Continue to practise <i>several times</i> a week so that your child is able to quickly answer times tables questions (multiplication and division). Continue to use Times Tables Rock Stars.</p> <p>Home learning Grid: A selection of tasks of varying difficulty. Complete one a week. The grid is posted on Google classroom. <i>If you need a paper copy, please ask the class teacher.</i></p> <p>Please note. This is the <i>minimum</i> that your child should do. Their class teacher might provide additional work where they feel this will support your child's learning. If you have any questions or need support with homework, please speak to the class teacher.</p>
Year 6	<p>Maths and Grammar: Children will receive paper homework every week, which consists of Reading, Maths or Grammar. This is given to children on Friday and should be returned by the following Friday. Teachers will then go through the answers with the children in class.</p> <p>Spellings: Children will receive a spelling sheet on Monday, with words to learn throughout the week and to also write a sentence for each spelling word to show understanding of the word. This is to be returned to school on a Friday.</p> <p>Reading: Please listen to your child read at least three times a week and ask them questions about the text. Also check your child's understanding of vocabulary. Please sign your child's reading diary. Your child should bring their reading book and reading record to school every day.</p> <p>Times Tables: Continue to practise times tables every week so that your child is able to quickly answer times tables questions (multiplication and division). Continue to use Times Tables Rock Stars at home in 'Studio' mode.</p>

	<p>Home Learning Grid (World War 2): Complete at least one task from the homework grid every week. This has been sent home with children and will also be posted on Google Classroom.</p> <p>Please note. This is the <i>minimum</i> that your child should do. Their class teacher might provide additional work where they feel this will support your child's learning. If you have any questions or need support with homework, please speak to the class teacher</p>
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