



Grafton Primary School Yearly Overview

Subject - Geography

Year group	Autumn	Spring	Summer
Nursery	Where my family and I live. Where do plants and animals live? (Different locations- linked to habitats). Weather (What's the weather like today?) Exploring landscapes (i.e. What is the difference between what I see in the classroom and in the playground?) Begin to understand the need to respect and care for the natural environment and all living things. Know there are different countries around the world and talk about the differences they have experienced or seen in photos.		
Reception	Changing seasons throughout the year Exploring the environment and natural world	Where I live Different types of houses in the UK and around the world Comparing houses in the UK and Brazil	Different animals and where they live ☐ Protesting about climate change/ deforestation/other environmental issues
Year 1	<u>All About Me (Where I live)</u> <u>What are the human and physical features of our local area?</u>	<u>All Around the UK (countries, cities, map work)</u> <u>What are the countries that make up the UK and how are they different?</u>	<u>Urban and Rural - compare and contrast</u> <u>How are Urban and Rural areas different?</u> <u>Compare & Contrast UK and India</u>
Year 2	<u>Autumn 1 Africa (comparison between Dagenham and an African city)</u> <u>How are Dagenham and Kenya Similar and different?</u>	<u>Autumn 2 Local Geography (map work, compass point and routes)</u> <u>What are the human and physical features of our local area and how can we use them to follow a route?</u>	<u>Titanic (names of continents and oceans, cold climates)</u> <u>What are the continents and how are they different?</u>
Year 3	<u>Autumn 1 Depth study of the Amazon Rainforest. Deforestation</u> <u>Autumn 2 Investigating the American landscape, cities and natural wonders.</u>	<u>Spring 1 Location of Egypt, Black/Red land</u> <u>How important was the river Nile to Ancient Egyptians?</u>	<u>Summer 2: Where does our food come from?</u> <u>How does climate affect the crops grown?</u> <u>What are global citizens?</u> <u>How does man change landscapes to grow crops?</u>
Year 4	<u>Autumn 2 Natural Disasters</u> Children as volcanologists study different natural disasters <u>Why do natural disasters happen?</u>	<u>Spring 2: Settlements (linked to the Anglo-Saxons)</u> <u>Why and where did the Anglo-Saxons settle in Europe?</u>	<u>Summer 2: Depth Study of Europe</u> <u>What is Europe and what makes it a continent?</u>
Year 5	<u>Autumn 1 Rivers (features of a river, water cycle, the uses of rivers)</u> <u>What happens to a river from source to mouth?</u>	<u>Depth Study of the United Kingdom and Brazil</u> <u>How is life similar and different in the UK and Brazil?</u>	<u>Ancient Greece vs Modern Greece (linked to History)</u> <u>How do Ancient and Modern-day Greece compare?</u>
Year 6	<u>Settlements pre- and post-war compare to modern day</u> <u>How has land use changed over time?</u>	<u>The Polar Regions</u> <u>What is life like in the Polar Regions?</u>	<u>North or South America -Mayans</u> <u>Who were The Mayans and how did they adapt to their surroundings?</u>