KS2 SATS May 2027

Parent/ carer workshop

Thursday 12th November 2026

Ms Prince
(Year 5/6 phase lead)

Mrs McCafferty
(Year 6 year group leader)

RIGHTS RESPECTING SCHOOLS
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GOLD – RIGHTS RESPECTING

SATS Week Timetable

Monday 10th May 2027	Tuesday 11 th May 2027	Wednesday 12 th May 2027	Thursday 13 th May 2027
English grammar, punctuation test (45 Minutes)	**Reading test** (1 hour)	**Maths paper 1- Arithmetic** (30 minutes)	**Maths Paper 3- Reasoning** (40 minutes)
Spelling test (15 minutes)		**Maths Paper 2- Reasoning** (40 minutes)	

Explaining SATS scoring

The 'grades' that a child can receive are:

AS - meeting the expected standard for Y6
NS - not yet meeting the expected standard for Y6
GDS - working at a deeper level of understanding for Y6

Children receive a **scaled score** (the mark they receive is translated into a scaled score).

A scaled score of **100 or more** = working at the expected standard
A scaled score **below 100** = has not reached government expected standard
A scaled score of **110 or more** = working at greater depth (GDS).

The mark needed to get the above scaled score can change each year for different papers (Reading, Maths, Spelling and Grammar)

May 2026 SATs pass marks

Reading- 50 marks

EXS = 25 (Scaled score 100) GDS = 39

Maths- 110 marks

EXS = 56 (Scaled score of 100) GDS = 94

SPAG- 70 marks

EXS = 36 (Scaled score of 100) GDS = 55

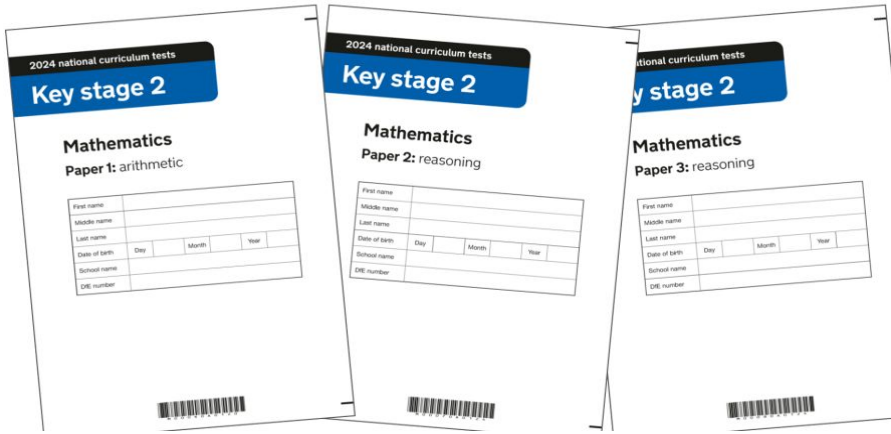
Please note the scaled score can change each year.

Results will be available in July and will come home with the children as a separate letter.

Mathematics Tests

There are three tests:

- Arithmetic Paper 1 – 40 marks (30 minutes)
- Reasoning Paper 1 – 35 marks (40 minutes)
- Reasoning Paper 2 – 35 marks (40 minutes)



KS2 Maths – Arithmetic Test

- The arithmetic test assesses **basic mathematical calculations** . It covers the four operations (**division, multiplication, addition, subtraction** and mixed operation calculations requiring BIDMAS), as well as calculations with **fractions** and **decimals** . Also calculating percentages.
- There will be no word problem questions in the arithmetic paper.
- Children need to **quickly recall multiplication and division** facts so children need to be fluent in times tables.
- There is space for calculations.

Arithmetic questions – examples

BODMAS

14 $50 + (36 \div 6) =$

1 mark

15 $\frac{4}{6} \times \frac{3}{5} =$

1 mark

Multiplying fractions.
1) Multiply numerators.
2) Multiply denominators
3) SImplify!

Short division

17 $581 \div 7 =$

1 mark

22

$$\begin{array}{r} 4\,7\,8\,1 \\ \times \quad\quad 2\,3 \\ \hline \end{array}$$

Show your method

2 marks

Long multiplication

Add/subtract fractions!
When denominator is same, just add numerators! When denominator is different, you need to x or ÷ to make them the same!
Then simplify.

26 $\frac{1}{4} + \frac{1}{5} + \frac{1}{10} =$

1 mark

KS2 Maths –Reasoning Tests

- There will be two reasoning papers.
- The reasoning tests will last for 40 minutes.
- Questions will cover various mathematical areas:

-Addition, subtraction, multiplication and division calculations (including long division and multiplication)

- Number and place value

-Fractions, decimals and percentages

- Geometry – properties of shapes, position and direction

- Statistics - Measurement

- Algebra - Ratio and proportion

Reasoning questions - examples

14 A class votes for a captain.

Three-quarters of the class vote for Sam.

The remaining 7 pupils vote for Alex.

How many pupils are in the class?

6 Match each fraction to its equivalent simplified fraction.

One has been done for you.

Fraction	Simplified fraction
$\frac{12}{20}$	$\frac{4}{5}$
$\frac{12}{15}$	$\frac{2}{3}$
$\frac{12}{16}$	$\frac{3}{5}$
$\frac{12}{18}$	$\frac{3}{4}$

17 Chen buys these four items.



Apples	Bread	Butter	Wheat O Tees
670 grams	400 grams	500 grams	750 grams
£1.50	£0.70		£1.45

Chen pays for the four items with a £10 note. The price of the butter is not shown.

She receives £3.85 change.

What is the price of the **butter**?

Show your method

£

2 marks

11 Write the missing digits to make this **subtraction** correct.

$$\begin{array}{r} 5\ 7\ \square \\ -\ 3\ \square\ 5 \\ \hline \square\ 6\ 8 \end{array}$$

Reading Test

- The Reading test is worth 50 marks, with 1 hour to complete the test.
- Children are given both the reading material and the question booklet at the same time.
- There are **three different set texts** for the children to read, which could be any combination of fiction, non-fiction, and/or poetry.
- There are several types of questions, for example:

multiple choice questions, 'find and copy' one-word answers, and multiple mark questions which require more detailed answers using evidence from the text.

Children need to be able to read quickly, with understanding, to complete the test in the time available.

Reading paper – examples

1. Which of these instruments did Evelyn learn as a child?

   Ring **one**.

   flute | recorder | guitar | violin

   1

   1 mark

3. On pages 4 and 5, it says that Evelyn was the first person to do two things.

   Find **one** of them: _____

   3

   1 mark

18. Draw lines to match the boxes to show how different cymbals are played.

crash cymbals	tap rhythmically
ride cymbals	play with single hard strokes
hi-hat	clash together with pedal

18

1 mark

Some questions will ask the children to find answers directly from the reading booklets they are given.

Spelling, Punctuation and Grammar test

- The SPAG test is worth 70 marks in total.
- Grammar and Punctuation is 50 marks
- Spelling is 20 marks
- They have 45 minutes to complete the Grammar and Punctuation test and 15 minutes for the spelling.
- Tests understanding of lots of different grammatical concepts, eg conjunctions, complex sentences, subordinate clauses, relative pronouns .... there is a lot to remember!
- Range of answer types such as adding punctuation, multiple choice questions, one-word answers.
- Children must use punctuation correctly. Spelling needs to be correct, especially when copying words.

Spellings – example

Spelling

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.
4. The linen fabric had a rough _____.

1. young
2. island
3. famous
4. texture

Children write the word on the spelling test paper.

The word is read, then the word is read within a sentence, then the word is repeated.

Grammar and punctuation - example questions

3 Insert a **semi-colon** in the correct place in the sentence below.

It was raining heavily she had lost her umbrella the week before.

8 Tick one box in each row to show whether the underlined word is a **possessive pronoun** or a **relative pronoun**.

Sentence	Possessive pronoun	Relative pronoun
That red cycle helmet is mine.		
I wear it when I ride the new bike which my uncle gave me.		
My bike goes much faster than yours.		

22 Insert a **colon** and a **comma** in the correct places in the sentence below.

We are pleased to announce the three winners of the art competition Samir Ben and Ella.

34 What is the **word class** of the underlined words in the sentence below?

We had a drink after our swim in the pool.

Tick **one**.

- adjectives ☐
- adverbs ☐
- nouns ☐
- verbs ☐

Writing

- Writing is internally marked and moderated, and children will be provided with a level.
- This is not assessed with a test paper.
- Schools are randomly chosen for Local Authority moderation, to ensure that levels are consistent and fairly awarded, and external moderators will look through children's work to support this process.
- Work from the whole of year 6 could be used as evidence. Children need to write at a consistently good standard. This also includes handwriting.
- Writing is taken from across the curriculum, eg including science, history, geography.

How you can support your child at home

- Children to complete their weekly homework, including learning the **Year 5 and 6 spellings.**
- Work through additional resources posted on **Google Classroom** resources to support learning.
- **Reading regularly at home.** Listen to your child read aloud (listen for speed and understanding). Discuss what they understand including any words they do not know. Ask questions about their reading, encouraging them to identify words or phrases to back up their answers.
- Continue to practise times tables on Times Tables Rock Stars. Children need to recall multiplication and division facts quickly.

How you can support your child at home

- Sensible bedtime.
- Limit screen time.
- Healthy diet – eating breakfast and drinking plenty of water,
- Encourage your child positively, without putting too much pressure on them
- Speak to your child about any worries.

If you are using previous SATs papers at home/with tutors, please **do not use 2025 and 2026 papers** , as we will use these papers in school.

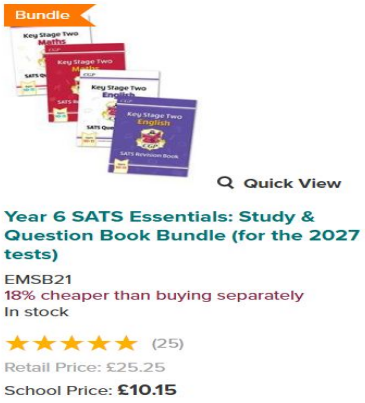
During the week of the SATS, we will be running a free breakfast club for all year 6 children to attend before school.

Other resources to support

- Use revision guides and websites to support your child's learning. **CGP revision book bundles are available through the school at a discounted rate; a message will sent today.** Deadline to place an order is Wednesday 25th November.
- Mathsbot - great for arithmetic practice.

  Videos to support with different questions too.
- BBC Bitesize – KS2 SATs/ Maths

  BBC Bitesize



Assessments in school

- Children completed assessments last month. We will send these home by the end of the month, with their scores and information of the scaled scores.
- When the assessments are sent home, links will be shared with you, where you can watch 'walkthroughs' of each paper online.
- These assessments were completed in October and we would not necessarily expect children to be passing these assessments yet. SATs are in May 2026.

Year 6 Residential - Rootd

Destination: Rootd Adventure, Phasels Wood, Hertfordshire
Dates: 30.06.27 - 01.07.27
Accommodation: Pod Village
Cost: £160.80 (price might change once exact numbers are confirmed)

A non-refundable deposit of **£40.00** by **Friday 23rd October 2026**
(the deposit is part of the total cost) on the Arbor app





Year 6 RAF Hornchurch Heritage Centre visits:

Friday 13/11/26 - Kapoor
Monday 16/11/26 - Banksy
Monday 23/11/26 - Hadid
Friday 4/12/26 - Turner



EXAMPLE PROGRAMME

1 NIGHT ADVENTURE

DAY ONE			
AM	ARRIVAL	A very warm welcome and a chance to settle into our cosy accommodation.
	WOODLAND WELCOME	Dive into your adventure by getting to know your new tentmates and our instructors through team games, creative challenges, and mind-bending puzzles.
PM	SHELTER BUILDING	Work together to build the ultimate woodland shelter by combining materials found within the woodland with newfound knot skills.
	FIRE LIGHTING & MARSHMALLOWS	Explore the uses of fire, the science behind heat production and the principles of the fire triangle, before learning how to safely use a fire-steel and perfect the art of marshmallow roasting!
	CAMPFIRE	Channel the energy, creativity and inspiration generated by your time outdoors to share your hidden talents and sing together under the stars.
DAY TWO			
AM	ARCHERY	Feel like Robin Hood and discover a new talent as you go for gold amongst the trees!
	HIGH ROPES	Feel the adrenaline as you reach new heights by conquering this vertical obstacle course.
PM	LUNCH & DEPARTURE	Picnic in the woods before heading back to school.

Any Questions ?

