

# Yesodey Hatorah Senior Girls School



## Provider Access Policy Statement

Approved by:	Governing Body	Date: July 2025
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## Contents

1. Aims .....	2
2. Statutory requirements .....	2
3. Student entitlement.....	3
4. Management of provider access requests .....	3
5. Links to other policies .....	4
6. Monitoring arrangements.....	4

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## 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

### 2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
  - All pupils must attend
  - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
  - All pupils must attend
  - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer

- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

The school will work with the provider to plan an encounter that is engaging; that offers information about the qualification and training; that links to careers it can lead to as part of our aim of raising aspiration, and that is responsive.

## **2.2 Meaningful provider encounters**

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

We work to integrate provider encounters within the wider careers programme, so that students gain a progressive and age-appropriate understanding of pathways and training & study options, understand some of the advantages and disadvantages of each, and see the link to careers that different pathways can lead to.

We encourage students to reflect on experiences through a summary of the experience and referencing prior knowledge in future learning, building on previous encounters.

Feedback is used to improve the encounter, to further engagement and learning.

## **3. Student entitlement**

All pupils in years 8 to 13 at Yesodey Hatorah Senior Girls School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses

The vast majority of our students progress to further education, with approximately half remaining local, and the majority of the others studying in the UK. Subjects commonly studied include Accounting, Hairdressing, English and Maths A-Levels, Childcare, Teacher-training, Business studies, Graphics, Interior Design, Biblical Hebrew, and ICT, alongside a continued religious education. Many students will complete an Extended Project Qualification.

## **4. Management of provider access requests**

### **4.1 Procedure**

A provider wishing to request access should contact Mrs Shira Lebhar (Careers Lead).

Telephone: 020 8826 5500

Email: [careers@yesodeyhatorah.org](mailto:careers@yesodeyhatorah.org)

### **4.2 Opportunities for access**

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. This is set out in our Careers Year Overview and published on the school's website.

Providers are advised to speak to the Careers Leader to identify the most suitable opportunity, and the Careers Leader will work with you to identify an appropriate cohort, a plan for the session, and potential dates and timings.

Providers we work with, or have worked with previously, include Acciona, TSB, Be'er Miriam College, the Jewish Museum, Rose Communications, the Science Museum, the Royal Courts of Justice.

### **4.3 Granting and refusing access**

Applications for access to students will be considered on a case by case basis. They will be granted when the school considers it will support and/or enhance the school's educational offer provided that it does not duplicate other provision. Visitors will be required to comply with the school's Visitor and Visiting Speaker Policy and must comply with the requirements of the school's ethos.

We believe in-person encounters are more meaningful to students, therefore, to maximise each opportunity, we work to provide these encounters in-person, rather than online.

For queries and complaints, in the first instance please direct these to the Careers Lead. If the response is unsatisfactory, please contact [admin@yesodeyhatorah.org](mailto:admin@yesodeyhatorah.org) for the attention of the Careers Lead Line Manager. The complaint will be reviewed and discussed with the Senior Leadership team.

### **4.4 Safeguarding**

Our Visitor and Visiting Speakers policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

### **4.5 Premises and facilities**

Suitable premises will be made available, depending on the nature of the event. A classroom or larger space can be made available as appropriate. AV and ICT requests will be met wherever possible, if requested in advance.

Providers with an online presence are welcome to send us a message with their name, details, and website, and providers who cannot be found online are welcome to leave prospectuses or informational materials with the Careers Lead.

Further information can be found in the school's Visitor and Visiting Speakers Policy.

## **5. Links to other policies**

This policy should be read in conjunction with the school's:

- Safeguarding and child protection policy
- Careers policy
- Curriculum policy
- Curriculum Plan
- Visitor and Visiting Speaker's policy
- The Careers Year Overview, available on the Careers webpage

## **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to pupils are monitored by a member of the SLT.

This policy will be reviewed by the Careers Lead annually. At every review, the policy will be approved by the Governing Body.