



Package Terms for Parents

v18.05.2026

If you require support with reading the referral information, we can talk through this with you on the phone.

Abbreviations in this leaflet: CYP = Child or Young Person SLT = Speech & Language Therapist

Set-up Steps:

1. Email admin@clarkslt.co.uk with your child's age, school location and your concerns. We will let you know about availability and possible timing of assessment or sessions.
2. Complete and return the referral questionnaire. Give the school/college permission to liaise with us.
3. Agree a package with us (see below). We may suggest a bespoke assessment or therapy package.
4. Sign our digital forms and send us any reports or information. We will ask the school for more information too. We can then book the therapist. Therapists need to plan and schedule ahead. Please sign the forms as soon as possible so we can hold the therapist's time.

Therapist sessions and timing: If a ClarkSLT therapist already visits the school regularly, this therapist will usually work with your child too. On occasions, another member of the team may carry out an assessment. Sessions usually take place on a specific day of the week when our therapist visits the setting within the school/college hours. We can also offer Zoom sessions. Parent/carer meetings also usually take place on the day the therapist's allocated day for that setting. We do our best to offer flexible timings.

Preparing your child for the first session: Please prepare your child as you feel is needed. Our therapists are sensitive to concerns about being tested or meeting someone new. The therapist can send their photograph in advance if this will help the child or young person. You may wish to use an explanation such as: *"A Speech and Language Therapist would like to do some activities with you. They want to find out ways of helping with your talking/learning/friendships."* Please let the therapist know if you have explained things in a different way.

Feedback during assessment sessions: For some older children, it may be important to give them some feedback at the time about what they are finding harder and easier. This is also something that can be discussed sensitively with the young person during therapy sessions over time and as part of their ongoing support.

Absence: Please let the SLT know before the start of term about any relevant dates your child is not going to be available. If they are unavailable for a session at short notice, the SLT may be able to offer an alternative time or may use the time to meet staff. If this is not feasible, charges may still apply. We do our best to make the most of the time and offer flexibility when we can.

Package Terms: Standard packages are detailed below, and we can also create bespoke packages. There may be a visit fee if the therapist is not already visiting the school. Payment is needed to initiate scheduling and preparation. We will send you an invoice by email. Details about fees and payments can be found in your agreement letter including any visit fees. We will give you notice of package fee changes for ongoing support.

ClarkSLT is committed to the safeguarding of children and young people.

Contacts: Renee Smith, Practice Manager admin@clarkslt.co.uk and Becky Clark becky@clarkslt.co.uk

More Information: www.clarkslt.co.uk

Privacy Notice: www.clarkslt.co.uk/for-parents

ClarkSLT Assessment Packages for Parents

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<p>Investigation and Advice Session</p> <p>£144 & visit cost (if applicable).</p> <p><i>Code: Ax- A</i></p>	<p>Reasons: There is a very specific concern about your child’s speech such as a difficulty with ‘s’ articulation (a lisp). Alternatively, you may need to discuss a concern about your child’s stammer. You would like us to meet your child and discuss possible steps with you. A report is <u>not</u> needed. If therapy is recommended for a specific concern, it can usually follow on from this session. If more complex issues are indicated, we can advise on further assessment or other next steps.</p> <p>Contents:</p> <ul style="list-style-type: none"> - Communication with parents/school to set up. Reviewing the parent referral questionnaire, reading referral information, planning and keeping records of the session. - Up to 1 hr. session (part with child and part with parents) to discuss findings and next steps.
<p>Speech or Stammering Assessment</p> <p>£288 & visit cost (if applicable).</p> <p><i>Code: Ax-SS</i></p>	<p>Reasons: Your child has a number of difficulties with speech sounds or has a stammer. An assessment to profile these difficulties is needed. This may involve gathering information, direct assessment and analysis.</p> <p>Contents:</p> <ul style="list-style-type: none"> - Communication with parents/school to set up. Reviewing the parent referral questionnaire, reading referral information, planning and keeping records of the session. - Up to 1 hour session with the CYP. Scoring and analysis of results. - Up to a 20 min. meeting or telephone call with the parents to discuss findings and next steps. - A short report noting concerns, summary of assessment findings and recommendations about therapy and targets.
<p>Full Assessment for Therapy</p> <p>£480 & visit cost (if applicable).</p> <p><i>Code: Ax-T</i></p>	<p>Reasons: There are concerns about your child in relation to any of the following: speech and language, communication, learning, literacy, social interaction, or behaviours (which may be due to hidden communication challenges). You need to understand how the communication challenges are affecting your child’s learning or interaction, if therapy is recommended and the details of this.</p> <p>Contents:</p> <ul style="list-style-type: none"> - Communication with parents/school to set up. Reviewing the parent referral questionnaire, reading referral information, planning and keeping records of the session. - Up to 1 hour with the CYP which may include observations, followed by scoring and analysis. Assessment may include standardised measures and/or a range of short informal tests. - A 20 min. meeting with the parents to discuss findings and next steps. - A written report including reasons for referral/ concerns, assessment/test results and examples of difficulties, summary of profile, recommendations for a therapy package if advised, areas of strength and areas to target in a therapy programme, and areas for further investigation. Recommendations for other next steps/ referrals to other professionals.
<p>Extended Assessment</p> <p>£576-£960 & visit cost (if applicable).</p> <p><i>Code: Ax-E</i></p>	<p>Reasons: There are a range of reasons to extend the above ‘Full Assessment’ such as:</p> <ul style="list-style-type: none"> - Additional time is needed to understand your child’s profile and priorities 1:1, observation in class or break, or direct discussions with teachers or parents. Parents may need to meet the therapist on Zoom prior to the assessment or have a longer feedback session. - The above (Ax-T) assessment may be sufficient for some EHCP applications, for others more evidence may be needed such as classroom functioning, examples, description of impacts or more detailed quantified provision or description of the educational environment required. We are not currently able to offer tribunal reports or attendance.

ClarkSLT Therapy Packages for Parents

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We can provide support for your child to:

- Develop their speech/language/communication **skills** and their use of **strategies**.
- Understand their **strengths** and **difficulties** and draw on their strengths for learning and communication.
- Develop communication confidence and **self-advocacy** skills.

We work with **professionals and parents** to share ongoing updates, to help them understand the young person's profile, and to give advice for the school day or home environment.

For more information visit: <https://www.clarkslt.co.uk/how-can-speech-language-therapy-support-your-child> and <https://www.clarkslt.co.uk/for-parents>

Standard Package	Contents:	Example time:
<p><i>Usually delivered over a school term.</i></p> <p>Termly fee £1008 & visit cost (if applicable).</p> <p><i>Code: Tx-S</i></p>	Set up and timetabling of sessions and meetings.	As required
	Reading relevant reports and referral information for new referrals.	As required
	Direct contact with the young person, usually individual sessions focused on therapy targets. We may also carry out some assessment. We will discuss if paired or group sessions are recommended and feasible.	7 x 40 min. sessions
	Observation in the classroom/other setting, or an additional 1:1 session. For preschool children all contact time may be spent observing/interacting with your child in context and modelling approaches to others.	1 x 40 min. session
	Liaison with professionals to share updates/provide advice.	20 mins.
	A short meeting with parents/carers to discuss progress and priorities.	20 mins.
	Planning of sessions. Keeping records of sessions and liaison with parents and professionals.	3.5 hours or as required
	Target planning and a written report after the end of term describing progress with targets and including new assessment results.	1.5 hours or as required
	The package allows flexibility so that we can respond to the CYP needs appropriately each term. For example, more of the package time may be allocated to observation in the classroom, working with staff, liaising with parents, or devising activities to be delivered by another person. This can mean less time directly with the young person, but these elements of support can be key. The therapists strive to use the time in the most effective and efficient way for each student.	
Extended Package	Contents:	Example time:
<p>Termly fee £1440 & visit cost (if applicable).</p> <p><i>Code: Tx-Ex</i></p>	Includes the Standard Package elements and <u>additional</u> 1:1 sessions/observations, liaison or programme writing.	Additional 4x 40 mins.
	Planning of sessions and keeping records.	Additional 4x 20 mins.
	Target planning/ reporting for additional sessions.	0.5 hours
EHCP Funded Packages	Contents:	
<p>Individualised fees including visit costs.</p> <p><i>Code: Tx EHCP</i></p>	Termly packages are tailored to meet the EHCP provision. We will include time for all important package elements (liaison, planning, reporting). Annual review contributions and possible attendance. Formal/ informal training for professionals may be advised.	