



*Empowering children and young people from early years to post-16*

## **APPLICATION INFORMATION**

### **Speech and Language Therapy Roles**

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#### **Working as a ClarkSLT Associate**

***Rewarding roles      Flexible working      Team support***

ClarkSLT is a Speech and Language Therapy practice in the South-East which specialises in supporting children and young people in educational settings. We are a supportive team who are passionate about delivering effective provision. Led by Becky Clark, co-founder of the RADLD campaign, the team has a wealth of experience and expertise.

Our Associates enjoy the benefits of independent work whilst accessing referrals, our processes and support. This means therapists can focus on using their clinical expertise and developing their experience. We are looking for dedicated therapists who meet our Associate specification and who resonate with our service values.

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#### **Speech and Language Therapy Roles** (Roles can be combined)

- 1. SLT services for a mainstream infant school in Crawley, W. Sussex - half day per week.** This is an established role within a welcoming infant school where our input is highly valued, and the therapeutic support has been commended by Ofsted. The therapist will support individual children with Speech, Language and Communication Needs (SLCN) through assessing and reporting on their communication profiles, designing programmes, liaising closely with teaching assistants to enable effective delivery, as well as providing advice and guidance for the wider staff team. The school has a high proportion of EAL learners, and its excellent reputation for inclusion is attractive to parents of children with a range of SLCN needs. Experience with supporting non-speaking or minimally speaking children would be valuable. The role may also involve advising on Tier 2 (Targeted) programmes and Tier 1 (Universal) provision within the school.
- 2. Support for mainstream/specialist schools.** We have received requests for our services from a range of mainstream and specialist schools, particularly in Sussex, Surrey and SE London.
- 3. Packages of support for individual children and young people (CYP).** We support individuals with a range of profiles including Developmental Language Disorder (DLD) and Autism. We are looking for therapists who are interested in delivering direct support, working closely with the CYPs, their parents and schools. The packages are funded via EHCPs or privately and allow therapists to provide a combination of direct and indirect elements of support. We promote working collaboratively with staff and parents and supporting functional communication and learning across the day.

#### ClarkSLT take care of:

- ✓ **Enquiries** - Advising potential clients regarding available support.
- ✓ **Referrals** - Gaining background information, reports and consents ready for the Associates.
- ✓ **Contracts** - Reviewing EHCP provision / reports, setting up contracts with schools, individuals and Local Authorities.
- ✓ **School requirements** - Providing schools with Associate information to support compliancy with their safer recruitment and safeguarding standards.
- ✓ **Expectations** - Clarifying details and expectations about how the therapist will work.
- ✓ **Client finances** - Calculation of time and costs for services, quoting and invoicing clients.
- ✓ **Data management** - Processes for meeting GDPR storage and archiving standards.

#### Associates benefit from:

- ✓ **Clear roles and direct work** - A framework for the role already agreed with the client. Roles include seeing clients directly, indirect support with teachers, assistants and parents, and planning time.
- ✓ **Systems for recording and reporting** - Includes a subscription to a digital system for secure and accessible record keeping, time-saving record keeping templates, assessment report and progress report templates. Advice regarding assessments, reporting and conclusions.
- ✓ **Professional guidance** - Frameworks and policies relating to professional standards such as safeguarding, lone working, and teletherapy.
- ✓ **Reflective problem solving** - Case related support to draw on ClarkSLT expertise, reflect on approaches, and discuss clinical decisions.
- ✓ **Learning and support** - Collaborative CPD sessions directly relatable to real clinical and educational challenges, translating evidence to our practice. Face to face and virtual CPD sessions, and ad hoc team support.
- ✓ **Resources** - Access to shared assessments and resources including digital CELF-5 and resources created by Becky and the team.
- ✓ **Easy invoicing** - A straight forward process for Associates to invoice ClarkSLT.
- ✓ **Autonomy** - Flexibility regarding taking on cases, delivery of hours and approaches used.

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## ClarkSLT Values

- Empowering our children and young people (CYP) and supporting parents and professionals.
- A commitment to safeguarding and promoting the well-being of our CYP.
- Understanding the educational and social challenges for our CYP across Key Stages and beyond.
- Delivering consistently high-quality, education-embedded SLT services.
- Continually improving our services through innovation, listening to the views of our CYP, drawing on evidence-based practice, learning from the team and reflective practice.

Find out more about ClarkSLT at our website [www.clarkslt.co.uk](http://www.clarkslt.co.uk).

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## ClarkSLT Associate Therapist Testimonials

*"I have been working as an associate therapist at ClarkSLT for nearly nine years alongside other independent work. ClarkSLT has given me the opportunity to work in several schools, both mainstream and specialist settings. I very much appreciate that the whole administration process is dealt with efficiently by the Practice Manager, leaving me to focus on what I enjoy and what I became a therapist to do - work with children and young people.*

*I value being part of a small supportive team as independent work can be quite isolated at times. I get a lot out of our regular team CPD sessions which are well planned, interesting and relevant to my day-to-day work. It's great to get together with the team, either virtually or in person, as we have different areas of expertise so there is lots to learn and exchange. Becky is extremely experienced, knowledgeable and supportive. I really feel that I have developed as a therapist by being a member of this lovely team."*

*"Working as a Speech and Language Therapist with ClarkSLT is rewarding, interesting and fulfilling. Becky shares her wealth of knowledge and expertise with the team and is always available to give advice and support regarding therapy and related issues. We are a friendly, welcoming and supportive team of therapists who liaise regularly by email and meet for CPD once a term, which is planned by Becky and discussed with the team. This keeps us up to date with current interventions and evidence-based practice and is always very informative, practical, motivating and fun. As part of the team, I have learned and am continuing to learn so much. Becky is very supportive and encouraging which enables the team to provide a high standard of therapy to schools and clients."*

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## Associate Specification

### Qualifications & Registration

- Recognised Speech and Language Therapy qualification.
- Current registration with RCSLT and HCPC.
- ASLTIP membership recommended.

### Experience & Knowledge

- Minimum 2 years post-qualification experience.
- Experience working with children and young people with a range of communication difficulties.
- Experience working in education and working collaboratively with teaching staff.
- Knowledge of a range of assessment and therapy approaches.
- Understanding the roles of different professionals and when to make onward referrals.
- Awareness and commitment to following HCPC standards for SLTs.
- Knowledge of national safeguarding guidance relating to CYP and a commitment to maintain up to date training.

### Skills & Attributes

- Commitment to improving outcomes for CYP with communication difficulties and promoting their safety and well-being.
- Excellent spoken and written communication skills.
- Reliability, professionalism and integrity.
- Ability to adjust communication style and approaches to engage CYP who have differing needs and motivations, at the relevant age group/s for the role.
- Strong organisational, problem-solving and analytical skills.
- Reflective approach, a commitment to professional development, engagement and input into team CPD sessions.
- Strong IT skills for use of digital systems such as Teams and Cliniko.
- Commitment to maintenance of professional confidentiality and data security standards.

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## How to Apply

Please get in touch to discuss your interests and availability, and to find out more about the roles. We welcome enquiries and an informal discussion with potential Associates at any time.

To apply, send your CV and cover letter/email to Renee Smith, Practice Manager [admin@clarkslt.co.uk](mailto:admin@clarkslt.co.uk) copying in Becky Clark [becky@clarkslt.co.uk](mailto:becky@clarkslt.co.uk).

### Safer Recruitment in Education

Applicants will be asked to provide a full employment/education history from secondary education onwards, with explanations for any gaps in employment. We will contact the current/latest employers.

### Interview Process

Suitable applicants will be invited for an interview. Referees will be contacted with the applicant's consent. Roles are offered subject to satisfactory references and completion of safer recruitment checks, including DBS.

We look forward to hearing from interested therapists.

*ClarkSLT is committed to the safeguarding of children and young people. It is an offence to apply for roles if barred from engaging in regulated activity with children.*