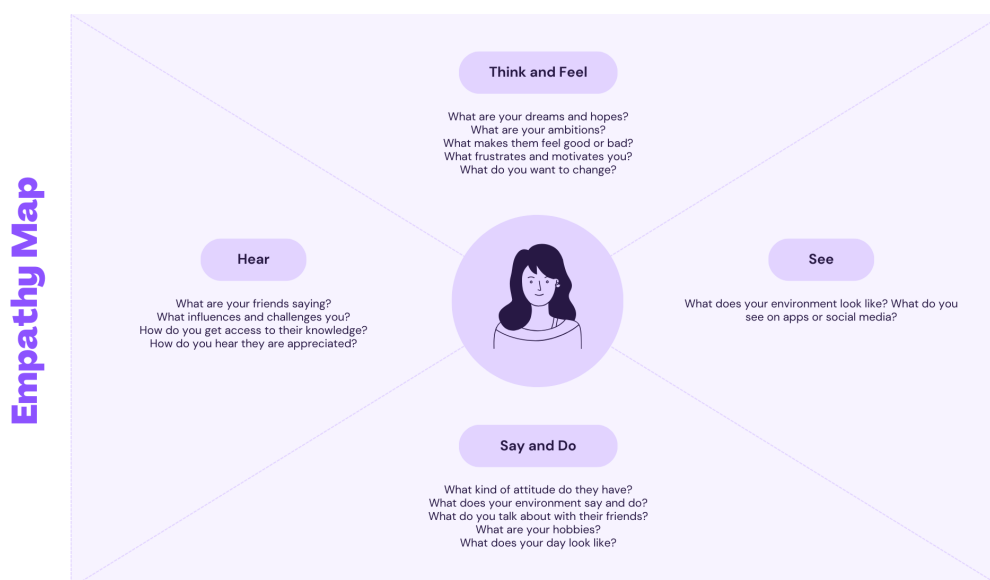




BLOOMING

Inclusion and Diversity in STEAM

Teachers Guidelines for Completing an Empathy Map





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Inclusion and Diversity in STEAM

Introduction to Empathy Mapping:

Explain the purpose of the empathy map to the students, emphasizing its role in understanding different perspectives, which is crucial in developing empathy for various characters, scenarios, or real-life situations.

Display the empty empathy map template and explain each section: Says, Thinks, Does, and Feels.

Setting the Stage:

Choose a context or character for the empathy map related to career guidance or role models in science, specifically focusing on women in science to align with the lesson's objectives.

Encourage students to think about the character's background, challenges, successes, and everyday actions.

Filling the Empathy Map:

Guide students through each quadrant:

Says: What does the character say about their career or experiences in science?

Thinks: What are the character's internal thoughts about their role or the challenges they face?

Does: What actions does the character take in their career or daily life?

Feels: What emotions does the character experience in different situations?

Allow students to use creativity and inference to fill in each part of the map based on their understanding or research about women in science.





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Discussion and Reflection:

After completing the maps, organise a discussion session where students can present their empathy maps and explain their thought process.

Encourage students to compare their maps and discuss how different backgrounds or experiences can influence a person's career path in science.

Integration into Broader Curriculum:

Link the activity to existing curriculum topics on career guidance, gender equality in STEM, and historical contributions of women in science.

Provide additional resources such as biographies, documentaries, and articles about women scientists to enhance their understanding and provide real-world examples.

Feedback and Iteration:

Provide feedback on the empathy maps, focusing on the depth of understanding and creativity.

Encourage students to revise their maps based on peer feedback or new information they might learn throughout the unit.

