

Friday 25<sup>th</sup> September 2025

Dear Stanground Family,

It has been a busy few weeks with our children have been working hard to meet the high expectations we set, consistently demonstrating our core values of love, joy, respect, and excellence in everything they do. We're proud of the positive routines being established across the school, which are helping to create a calm, focused, and supportive learning environment.

A special shout-out to our football team, who have played three matches so far and represented the school with great enthusiasm, teamwork, and sportsmanship. Their commitment and positive attitude both on and off the pitch truly reflect the spirit of our school.

We'd like to extend our sincere thanks to all parents and carers for your ongoing support and patience as we continue to manage the busy demands of the school office. We recognise that this area can be challenging at times, and your understanding makes a real difference. Your cooperation helps us stay focused on providing the best possible care and education for our children.

**From Monday 29<sup>th</sup> September 2025, the school office will be closed between 12:00 and 13:00.**

Have a restful weekend.

Regards,  
Mr Steenkamp  
Headteacher

### Forest School

Last week in Forest School, the children made exciting bird feeders and practised the ancient Japanese art of Hapa Zome (also known as 'leaf bashing'). They collected a beautiful selection of leaves, petals, flowers, and berries from the forest floor and arranged them on pieces of calico fabric. Using rolling pins, they carefully bashed the materials to release their natural pigments, creating unique and vibrant pieces of art. These stunning creations will be coming home soon!



## Attendance Update

Regular attendance in primary school is essential as it ensures consistent learning, helps children build strong foundations in literacy and numeracy, and supports their social and emotional development. It encourages good habits like responsibility and discipline, while also allowing teachers to monitor progress and provide timely support. Frequent attendance also fosters stronger connections between families and schools, reinforcing the value of education from an early age.

| Year to date |                       | Week to date |                       |
|--------------|-----------------------|--------------|-----------------------|
| Class        | Attendance Percentage | Class        | Attendance Percentage |
| Reception    | 92.6%                 | Reception    | 89.2%                 |
| Year 1       | 97.9%                 | Year 1       | 96.1%                 |
| Year 2       | 94.9%                 | Year 2       | 93.7%                 |
| Year 3       | 94.6%                 | Year 3       | 98.5%                 |
| Year 4       | 97.2%                 | Year 4       | 96.8%                 |
| Year 5       | 93.8%                 | Year 5       | 90.8%                 |
| Year 6       | 96.9%                 | Year 6       | 99.0%                 |
| TOTAL        | 95.5%                 | TOTAL        | 94.9%                 |

| Class     | Lateness Percentage | Class     | Lateness Percentage |
|-----------|---------------------|-----------|---------------------|
| Reception | 1.9%                | Reception | 2.0%                |
| Year 1    | 2.2%                | Year 1    | 1.9%                |
| Year 2    | 1.5%                | Year 2    | 1.6%                |
| Year 3    | 0.5%                | Year 3    | 0.5%                |
| Year 4    | 0.4%                | Year 4    | 0.0%                |
| Year 5    | 1.6%                | Year 5    | 1.8%                |
| Year 6    | 0.2%                | Year 6    | 0.0%                |
| TOTAL     | 1.1%                | TOTAL     | 1.1%                |

**Well done Year 6! Top effort.**

## Safeguarding



**National  
Online  
Safety**

# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



**Which apps/games are you  
using at the moment?**

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

**Which websites do you  
enjoy using and why?**

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?  
YES NO

**How does this game/app work?  
Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.



**Do you have any  
online friends?**

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5

**Do you know where to go for help?**

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.



**Do you know what your  
personal information is?**

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

**Do you know your limits?**

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

