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Headteacher: Mr P Steenkamp

Friday 25<sup>th</sup> September 2025

### Dear Stanground Family,

It has been a busy few weeks with our children have been working hard to meet the high expectations we set, consistently demonstrating our core values of love, joy, respect, and excellence in everything they do. We're proud of the positive routines being established across the school, which are helping to create a calm, focused, and supportive learning environment.

A special shout-out to our football team, who have played three matches so far and represented the school with great enthusiasm, teamwork, and sportsmanship. Their commitment and positive attitude both on and off the pitch truly reflect the spirit of our school.

We'd like to extend our sincere thanks to all parents and carers for your ongoing support and patience as we continue to manage the busy demands of the school office. We recognise that this area can be challenging at times, and your understanding makes a real difference. Your cooperation helps us stay focused on providing the best possible care and education for our children.

From Monday 29<sup>th</sup> September 2025, the school office will be closed between 12:00 and 13:00.

Have a restful weekend.

Regards, Mr Steenkamp Headteacher

#### **Forest School**

Last week in Forest School, the children made exciting bird feeders and practised the ancient Japanese art of Hapa Zome (also known as 'leaf bashing'). They collected a beautiful selection of leaves, petals, flowers, and berries from the forest floor and arranged them on pieces of calico fabric. Using rolling pins, they carefully bashed the materials to release their natural pigments, creating unique and vibrant pieces of art. These stunning creations will be coming home soon!











## **Attendance Update**

Regular attendance in primary school is essential as it ensures consistent learning, helps children build strong foundations in literacy and numeracy, and supports their social and emotional development. It encourages good habits like responsibility and discipline, while also allowing teachers to monitor progress and provide timely support. Frequent attendance also fosters stronger connections between families and schools, reinforcing the value of education from an early age.

Year to date		
Class	Attendance Percentage	
Reception	92.6%	
Year 1	97.9%	
Year 2	94.9%	
Year 3	94.6%	
Year 4	97.2%	
Year 5	93.8%	
Year 6	96.9%	
TOTAL	95.5%	

Class	Lateness Percentage
Reception	1.9%
Year 1	2.2%
Year 2	1.5%
Year 3	0.5%
Year 4	0.4%
Year 5	1.6%
Year 6	0.2%
TOTAL	1.1%

Week to date		
Class	Attendance Percentage	
Reception	89.2%	
Year 1	96.1%	
Year 2	93.7%	
Year 3	98.5%	
Year 4	96.8%	
Year 5	90.8%	
Year 6	99.0%	
TOTAL	94.9%	

Class	Lateness Percentage
Reception	2.0%
Year 1	1.9%
Year 2	1.6%
Year 3	0.5%
Year 4	0.0%
Year 5	1.8%
Year 6	0.0%
TOTAL	1.1%

Well done Year 6! Top effort.

**Safeguarding** 



# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



00

Which apps/games are you using at the moment?

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE. AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.





SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LINE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

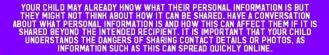
# Do you have any online friends?





ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALH ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER, HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?









CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALH
TO THEM OPENLY ABOUT HEALTHY HABITS AND ASH WHETHER OR NOT THEM SPENDING TIME
ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY
ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING
ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

