

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

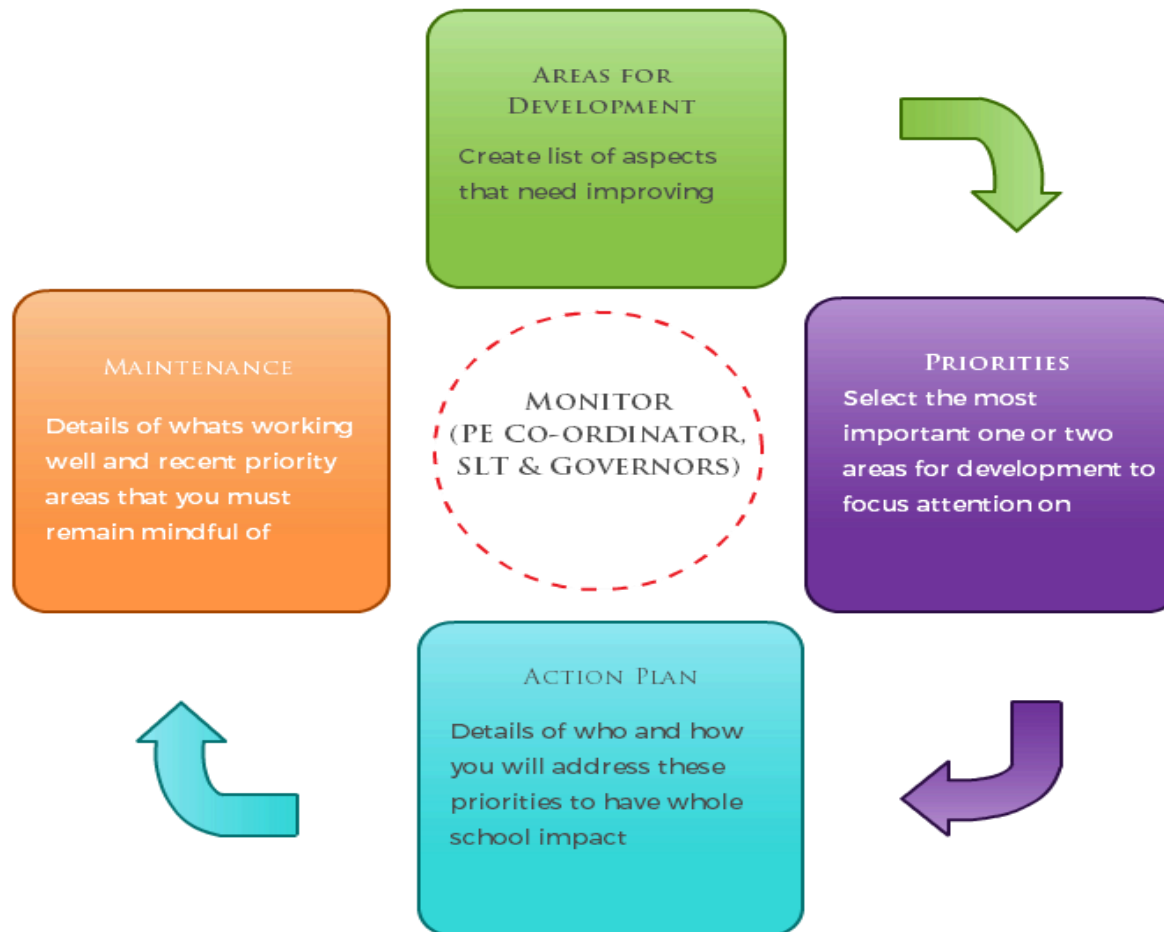
It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

You can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2025/26		Total fund allocated: £18,070					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding –	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. To increase pupil participation so that all pupils engage in regular physical activity, supporting the development of healthy, active lifestyles.	<ul style="list-style-type: none"> • Pupils develop positive attitudes towards physical activity and are more motivated to take part regularly. • Increased participation leads to improved physical health, fitness levels and overall wellbeing. • Pupils gain greater confidence, 	<ul style="list-style-type: none"> • Develop staff confidence and subject knowledge through CPD and collaborative planning to ensure consistent high-quality provision. • Increase opportunities for physical activity beyond PE, including active lunchtimes, playground games, daily movement breaks, and active learning strategies. • Lunchtime provision includes a range of Sporting activities across the school. • Track attendance ensures all children are given the 	£10,000		Parental engagement and feedback. Participation has increased. Pupil Voice		

	<p>resilience and teamwork skills through regular engagement in physical activity.</p> <ul style="list-style-type: none"> Improved concentration, behaviour and readiness to learn are evident across the school day. 	<p>opportunity to actively participate.</p>					
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increased awareness of the importance of PE for health and how it can help with learning in other areas and sports clubs available</p>	<ul style="list-style-type: none"> Children to actively participate and different sporting competitions. Dance tutor to support after school clubs and offer support to Spring term dance lessons. Effort and progress are celebrated during collective worship, in the newsletter and Twitter. Year 6 Play Leaders to take part in training 	<p>£2,500</p>		<ul style="list-style-type: none"> Display boards, newsletters, certificates, Twitter/Facebook account. Display of dance across the school. Pupil voice Learning walks and observations with a focus on the use of resources and 		

		to upskill and motivate them to lead exciting and engaging games at break and lunch times.			<ul style="list-style-type: none"> • scaffolding within lessons. • Year 6 playleader training 		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Improved quality of PE teaching across all classes • Increased pupil participation, enjoyment, and confidence in PE • Improved physical competence, skills progression, and engagement • Greater inclusion and success for SEND and less-active pupils 	<ul style="list-style-type: none"> • Staff to team teach with specialist coaches. This includes TAs and SEND assistants. • Coaches provide feedback to staff to support their CPD. • CPD opportunities for identified staff. Conduct PE audit with pupils' input. 	£2,000		<ul style="list-style-type: none"> • Pupil voice • Learning walks • Feedback from coaches and staff. • Increased opportunities for children to participate in sporting competitions 		

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Pupils have increased opportunities and choice of sports and activities to engage with 	<ul style="list-style-type: none"> • Develop the courtyard outdoor area to ensure that children have access to sports and exercise opportunities throughout break time and lunchtime, in the absence of Sports Leaders and other adults who may be leading activities. 	<p>£2500</p>		<p>Pupil voice Observations at break and lunch time Meetings with agencies to develop the area effectively, suiting our needs and the needs of the children.</p>		
<p>5. increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils demonstrate increased confidence, resilience, and teamwork through regular participation in competitive activities. • More pupils experience competition in a supportive and inclusive environment. 	<ul style="list-style-type: none"> • Work with the Peterborough School Games • Attend a variety of DEMAT festivals which are fully inclusive • Attend a variety of competitions 	<p>£1,070</p>		<p>Competition Registers Discussion with pupils Pupil Voice Survey Whole school attainment data School Games Mark</p>		



Total Spend: <u>£18,070</u>	- Further development to outside sports and play areas to be supplemented by Pupil Premium Funding.
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