

MAY

“The work can wait while you show the child the rainbow, but the rainbow won't wait while you do the work”

– Unknown




Celebrate your child's differences!

Every child is special and learns in unique ways. Parents who value their children's differences and help them to develop their own interests and personalities build strong, creative thinkers. Discover your child's style!

- Learn how your child approaches new things. Some children love new experiences and participate right away. Others are more careful about situations and need time to watch or listen first. Either approach is okay.
- Recognize how your child behaves when his or her routine is changed. Does your child handle changes easily with flexibility or does a break in an everyday routine upset your child, making the day a difficult one? Be prepared for your child's reaction when a change occurs.
- Some children are more active than others. The child who loves to run and climb is developing just as successfully as the child who is more quiet and likes to read or draw.
- Recognize your child's learning style. One child may need to touch and explore objects to learn while another child may learn best by looking or listening.
- Does your child like a lot of activity or does he or she prefer quiet settings with soft lights and soft music? A quiet-loving child may have difficulty feeling comfortable in a loud, active setting.
- When you understand your child's temperament and style, you can create experiences that support his or her uniqueness. This helps prepare a child for kindergarten and future learning experiences.



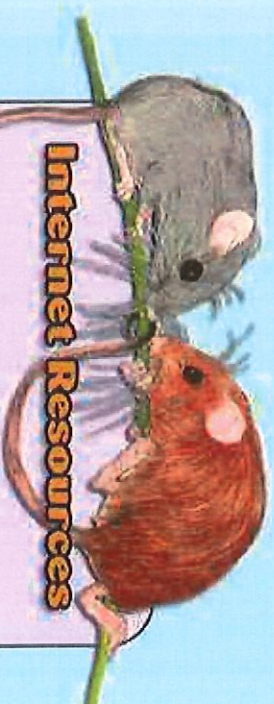
Me Book



Ask your child to draw a picture about what he/she might like to do when he/she grows up. Talk together about your child's ideas and interests

including what kinds of tasks or responsibilities the job might require. Write down his/her description. Label the page, "When I Grow Up." Date it and save.

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Internet Resources

PA Family Literacy Resources

www.pafamilyliteracyresources.weebly.com

Providing families with the most recent and useful Family Literacy resources.

A Week of Activities!

- ➡ Take a walk down your street. Look at the traffic signs and talk about what they mean. Notice how they are the same or different. (For example, stop signs are red; parking signs are white). Count the signs on your street.
- 😊 Give your child three photos of him/herself at different ages. Together, put them in order from youngest to oldest.
- 🖌️ Take a walk around your community. Point out different kinds of artwork such as sculpture or graffiti. Talk about how they were made.
- 🍝 String noodles or "O" shaped cereal onto a shoe lace or string. Tie the ends together to make a necklace your child can wear.



A Week of Activities!

- 👂 Experience your five senses. How do things feel, sound, taste, smell or look?
- 🍎 Play "Red Light, Green Light." Explain that when you say "green light" children can move any way they like...hop, jump, skip, run, etc. But, when you say "red light", they must stop and wait for you to call "green light" again.
- 🥬 Cut fruits and vegetables in half. Let your child dip them in paint and make fruit or vegetable prints on paper.
- 📖 Ask your child to tell you a story. Write down some of the words on a blank piece of paper. Give your child the paper and a crayon and ask him to illustrate it.



Check these out!

- Duck on a Bike by David Shannon
- Red-Eyed Tree Frog by Joy Cowley
- Arthur Babysits by Marc Brown
- Detective Larnie by Mark Teague
- Bringing the Rain to Kapiti Plain by Verna Aardema
- Under One Rock by Anthony Fredericks

A Week of Activities!

- 👂 Together, use words and pictures to make a list of things you do to be clean and healthy. For example, draw a bar of soap and write soap next to the picture.
- 📖 Talk to your child about how to care for books. Show how to turn the pages gently and, together, find a special place to keep books at your house.
- ▶ Share a food item with your child. For example, cut a piece of your toast in half to share. Talk about who has the bigger piece or who has less.
- 🎈 Make a balloon pump. Use an empty water or soda bottle. Put the lip of a balloon over the mouth of the bottle. Ask your child to squeeze the empty bottle and watch what happens!



A Week of Activities!

- 🔍 What happens when you mix flour, salt and water together?
- ➡ Talk about ways to move on land, sky or in the water. "How do birds or people move through the sky?" (In airplanes, birds fly) "How do we move in water?" (swim, boat)
- 😊 Make a pile of different clothing items such as a hat, pants, bathing suits, pajamas, coat, etc. Ask questions about which item would be needed to do certain things. For example, "what would you wear when you go to bed?"
- ▶ Play a guessing game together. Ask, "how many ice cubes will fit in this cup?" After your child guesses a number, find out by testing your prediction.



- 😊 Approaches to Learning Through Play
- 🎨 Creative Thinking and Expression
- 📖 Language and Literacy Development
- ▶ Mathematical Thinking and Expression
- 👂 Social and Emotional Development
- 🏃 Health, Wellness and Physical Development
- 🔍 Scientific Thinking and Technology
- 🏠 Social Studies Thinking