

# Welcome to Year 3

Helping you to prepare your child for  
Junior School  
Year 3 2025-26

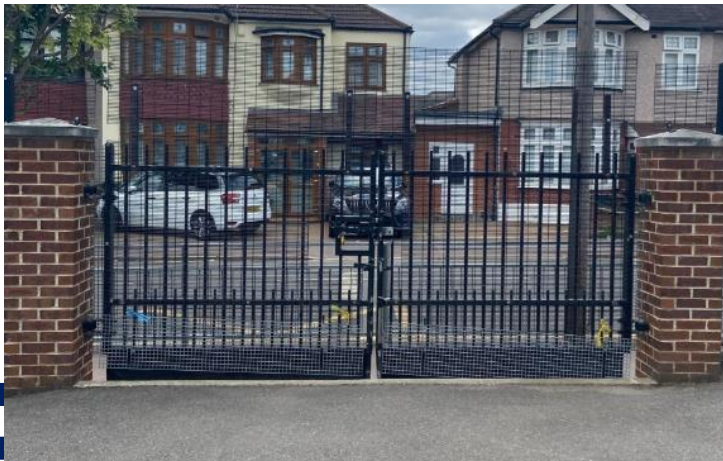


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# Year 3 Start of Term Information – September 2025

- Year 3 pupils will begin school at 8:45am on Wednesday 3rd September 2025. This slightly later start will continue for the first three days only.
- From **Monday 8th September** onwards, Year 3 children will start school at the usual time of **8:30am. The school day finishes at 3:15pm.**
- A gentle reminder: Please keep phones away during collection times to help us maintain a calm, safe environment and allow for positive interaction between parents, staff, and children.



# Our School Values

- We use the acronym **ERIC** for our school values. They are:
- **Enthusiasm**: always working with a positive attitude.
- **Respect**: always treating others with respect.
- **Inclusion**: always including each other in our lessons, play and friendship groups.
- **Challenge**: always trying our best and setting ourselves challenging goals.
- Each week, a child in each class is nominated as 'Star of the Week'





# Every Day Matters – The Importance of Good Attendance



- It's really important that your child attends school every day.
- Regular attendance not only helps your child achieve their full potential in learning, but it also supports their friendships, confidence, and overall well-being.
- Please avoid taking holidays during term time, as this can disrupt your child's progress and social development.
- **Families may be issued penalties for unauthorised absences during term time. The attendance policy is on our website**
- Let's work together to give every child the best chance to succeed!

# Safeguarding

Our safeguarding team consists of:

- Ms Fitzpatrick (DSL)
- Ms Smith (Deputy DSL)
- Ms Pearson (SENDCo)
- Ms Beveridge (Behaviour)



If children have a worry or concern, they are able to write in our class worry box. Teachers check these regularly. (This is encouraged to sort any concerns immediately.)

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# Home time



- At home time, children will be gathered outside, near the windows closest to their classroom.
- When they see their grown up, they will put their hand up. Teachers will check who has come to collect before allowing children to go home with their grown up.
- If you cannot pick up your child and you send someone else (cousin, neighbour etc.), please **notify** the school office, who will inform us before home time. This is due to safeguarding and we want to ensure our children get home safely once they leave the school grounds.



# Communication Friendly Playground



- From September 2025, mobile phones will **not** be permitted to be used in the playground during collection time. This will help to maintain a calm, safe environment and allow for positive interaction between parents, staff and children.
- Children are not allowed to bring a smartphone to school. Please also note that, as per our uniform policy, no smart watches are permitted.

***Why we do this:*** Research suggests that parents being on their phones during collection time can negatively impact children's well-being and parent-child relationships. Studies show that when parents are distracted by their phones, children may feel less important, leading to increased negative behaviours and emotional distress. Additionally, this type of distraction can reduce the quality and quantity of parent-child interaction, potentially ***hindering language development and creating a sense of competition for attention.***

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# Break and lunchtimes

- At Manor Junior School, we actively promote healthy eating habits.
- In Key Stage 2, snacks are not provided by the school, so children are welcome to bring their own healthy snacks such as fruit or vegetables for break time. **Crisps, SUGAR snacks or fruit bars are NOT permitted.**
- School meals will continue to be FREE for all primary school children.
- Lunches should be ordered in advance using the Meal Selection system on School Grid. This will be available WB: 21/07/2025.
- If your child has a food allergy or intolerance, you should bring medical proof, that can be shared with the school nurse and school kitchen.



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# House Points

- At MJS, each pupil is given a house team, which have been named after our local area.
- Everybody can earn house points for displaying positive behaviour and demonstrating ERIC values.
- At the end of each week, they are added up and the winning house is announced during our golden assembly.
- The house which earns the most points over the term, is awarded with a special reward.
- You will have a letter in your pack with your child's house team so this will help to inform you which colour t-shirt to buy.



Seize the day.



Forever



Ready for anything.



The flies on his own wings.



Be with us.

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# School uniform

## General Uniform

- Black skirt or trousers
- White shirt/blouse or polo shirt
- Plain black, red or white socks, tights or leggings
- Red cardigan, jumper or sweatshirt (these are available with the school logo from the uniform shop)
- NO HOODIES
- Plain black/ white trainers or flat black shoes
- Water Bottle -500ml MAX and ruck sack that fits on the coat peg
- No jewellery except- small plain studs and religious jewellery worn discreetly



If you qualify for Pupil premium you will be able to receive: Free school tracksuit, school jumper and school PE t-shirt and one club for the year. If you qualify, your information will be shared with the uniform shop so that when you purchase it, they will know it is free.

# School uniform -PE

## P.E. Kit

- Coloured t-shirt with school logo representing house team- your child's house team is in the pack.
- Black shorts/joggers or black leggings
- Black/white trainers for outdoor PE (barefoot for dance / gymnastics)

## Optional:

- Plain black tracksuit/ school tracksuit
- NO HOODIES or designer logos on sports wear





# PE Days

- Pupils wear their PE kit to school on PE days.
- All of Year 3 should wear their PE kits on Tuesdays. Each class will inform you of the other PE day in Autumn Term.






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# Year 3 Homework





**We expect parents/carers to support their child's learning at home.  
We will help you with this in the autumn term at workshops.**

This information  
is included in  
your pack.

Homework	Purpose	When
Reading records 	Books set to your child's book band level Builds reading fluency and confidence Expands vocabulary Opportunities to discuss the book at home	Brought to school every day Reading record signed at least 3 times a week Checked on Fridays
Spellings 	Improves writing fluency Introduces pupils to topic/ key words Helps children attempt to spell unfamiliar words, enriching their vocabulary Provides opportunities to investigate and understand the meaning of words	Given out on a Friday to be tested on a Friday
TTRockstars (online) 	Improves times table fluency Fun and engaging	1 session per week

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# Year 3 Homework

<p>MyMaths (online)</p> 	<p>Improves maths fluency Consolidates learning from the classroom Adapted to the level your child is currently working at</p>	<p>Given out on Friday and checked on Fridays</p>
<p>Collins Hub</p> 	<p>Improves spelling and grammar Consolidates learning from the classroom</p>	<p>1 activity set on a Friday to be completed the following Friday</p>
<p>Library book</p> 	<p>Promotes a love of reading Builds reading confidence and fluency</p>	<p>Books can be kept for up to two weeks Pupils go to the library on Mondays Books changed on Mondays</p>
<p>Flipped curriculum</p> 	<p>To engage and excite pupils about their next topic To encourage research at home Provide opportunities to discuss learning at home</p>	<p>Start of every half term</p>



# Year 3 Homework

- All pupils are expected to fully complete set homework, if there is an issue doing so, please inform your child's class teacher immediately so support can be offered.
- All homework is adapted by the class teacher for your child.
- Flipped curriculum has been included in your pack to be returned on **Monday 8<sup>th</sup> September 2025.**
- Our Year 3 homework helps consolidate what we are learning in school so they are constantly reviewing the current work and improving their skills.

**Identity and Inclusion**  
Task: Make your own ID card or passport which tells someone who you are, what you like and why you would make a great friend.

**Indian Delights**  
In our first term, we will be looking at India.  
Can you record 10 top facts about this amazing country. You can present them in a poster or PowerPoint.

**French**  
Task: Can you learn how to count to 10 in French?  
Can you also say goodbye and hello in French. Can you find where France is on the world map?

**Helping to Heal**  
Task: Can you make a helping to heal first aid kit: Inside this kit, you may want to include items which will help you or others to heal. For example: Food, to keep your body and mind healthy, your favourite teddy to help comfort you, a photo of your loved ones to help keep you focused on those who you love.

**Respecting Relationships**  
Task: Create an instructional guide telling younger children how they are able to respect others.  
You may want to include a section called 10 top tips for respecting others.

**Music**  
Task: Can you write and perform a song which is entitled moving onwards. Listen to this song for inspiration.  
<https://www.youtube.com/watch?v=XuVBqkVF5XM>

**English**  
Task: Can you write a diary which details what you have done during the summer. Include your highlights for each day and your low points for each day.

**Maths**  
When you arrive in year 3 you will be asked to practise your timetables daily. This summer can you practise as much as you can. Use this site, which has lots of games on to help you.  
<https://www.timetables.co.uk/>  
Master the following timetables  
10's 5's 2's 4's

**Motivating Mind set**  
Task: can you create a motivating minds poster like the one here and include how you will overcome your difficulties.

**Science: Where does light come from?**  
Task: Can you search your homes with the supervision of an adult and look from sources of light. List these and decide if they are natural or artificial light sources.

**Central Box:**  
The children are to choose and complete at least 2 pieces of homework during the summer holidays.  
First piece due in school on **Monday 11th September**  
Second piece due in school on **Monday 2nd October**

# Phonics

- We support children with their reading in Year 3 to help our children to be fluent readers.
- We follow the Little Wandle, Letters and Sounds phonics scheme. Pupils will be familiar with this as it is used in KS1.
- Phonics will be taught as a discrete lesson every day and will be a part of teaching and learning in other curriculum lessons on a daily basis. This is differentiated according to children's phonics awareness and developmental stage.
- Pupils will be assessed regularly to ensure they are making rapid progress and reading at their correct reading age.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



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# Reading at home

- To help develop a passion for reading, pupils will receive at least one class reading book per week to read at home.
- **Parents/Carers are expected to hear their child read and record in their child's reading record at least three times a week.**
- Reading regularly with your child is one of the most important ways to support their learning, vocabulary development, and confidence.
- If regular reading is not taking place, your child may fall behind in both their reading level and overall academic progress. We will need to speak to you about this.

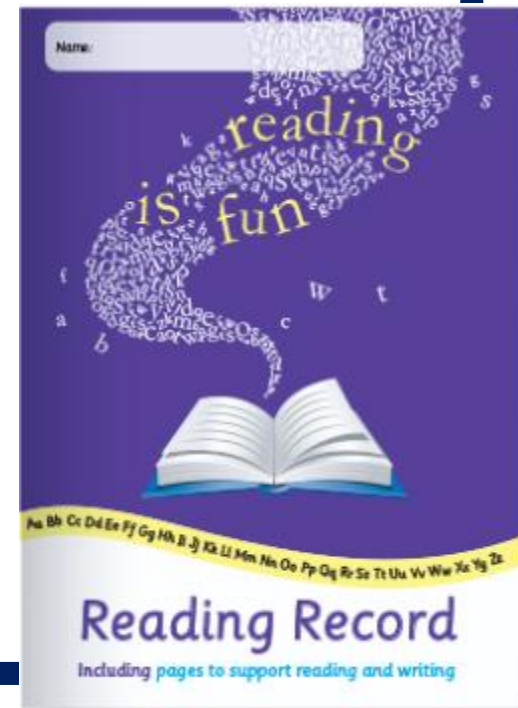


# Reading records

- Most children in Year 3 are reading books that follow a colour band system. These books will be changed once a week.
- Please note that Manor Junior School reading colours are completely different from the Manor Infant/Primary school colours.

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# Our library

- We are so proud of the *Ferg* library at MJS, which is filled with high quality texts that enrich the curriculum and stimulate our pupils.
- Each week pupils get the opportunity to go to our library and take out a book. Our librarian, Ms Carter, is at hand to help children and recommend books.
- Pupils may borrow one book at a time for a maximum borrowing period of 2 weeks.
- We encourage pupils to take responsibility for their books. Overdue fines may be imposed for late returns and £5 fines for damaged books.



# Parent Mail and Parent Pay

- Communication with parents and all payment takes place on Parent Mail.
- Please ensure you check this regularly from September when you will be given the link via email.
- Any issues relating to Parent Mail/ Parent Pay please direct to the office.

 **IRIS** | ParentMail

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# Enrichment

- We have many clubs at Manor Junior School. Most clubs are led by Premier sports and some by other staff.
- When you arrive at MJS, you will receive a list of clubs available for that term through Parent Mail where you can book and pay for them.



# Wraparound Care

- At MJS, we offer:
- Breakfast Club 7:30-8:30
- Afterschool Wraparound Care 15:15 – 18:00
- For bookings and prices refer: [www.premier-education.com/parents](http://www.premier-education.com/parents)



# Parent and Pupil Packs

- Thank you for attending and we look forward to welcoming you and your child in September 2025.



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# The Year 3 Curriculum

- Information regarding the curriculum, our vision for each half term and year group expectations can be found on the school website.  
[www.manorjunior.co.uk](http://www.manorjunior.co.uk)
- We offer a “how to support your child’s learning” for parents and carers in the Autumn term.
- Each term has been split into themes which includes an over arching question for pupils to answer as they study each theme.
- Example: Autumn term 1: ‘Where have I come from?’

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# The Year 3 Curriculum

TERM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Inspirational Question		<i>Where have I come from?</i>	<i>What do you think people dreamt about in the stone age?</i>	<i>Can volcanoes be beautiful?</i>	<i>What were the biggest achievements of the Egyptian civilisation?</i>	<i>Should animals have the same rights as human?</i>	<i>Where do I belong?</i>
ENGLISH	Inspirational Text	Fauja Singh keeps going	Ug	Escape from Pompeii	Egyptian Cinderella	There's a Rang-Tan in my bedroom (poetry) Buddy's Rainforest rescue: A true story about deforestation	Biographies for Mo Farah and Ellie Simmonds
INSPIRATIONAL PEOPLE		Sir C.V. Raman	Mary Anning	Nikola Tesla	Richard Dawkins	Agnes Arber	Sir Mo Farah
STEM	MATHS	Number: Place Value	Number: Four Operations	Number: Four Operations Measurement: Money Statistics	Number: Fractions Measurement: Length & perimeter	Number: Fractions Measurement: Time	Geometry: Shape & Space Measurement: Mass & Capacity
	SCIENCE	Light	Rocks and fossil	Forces and magnets	Animals including humans	Plants: features and how they grow	Healthy living: diet, food
	COMPUTING	<u>We are programmers</u> Programming an animation	<u>We are bug fixers</u> Finding and correcting bugs	<u>We are presenters</u> Videoing a presentation against a screen	<u>We are who we are</u> Creating presentations about ourselves	<u>We are co-authors</u> Producing a wiki	<u>We are opinion pollsters</u> Collecting and analysing data
	D.T	-	-	-	<u>Castles</u> Make links to fairy tales	<u>Systems</u> Rainforest animals	<u>Food technology</u> Healthy & Varied diets & eating seasonally
HUMANITIES	ART	Formal elements of Art Shapes and shading	Prehistoric art Cave painting	Art and design skills	-	-	-
	GEOGRAPHY	<u>UK compared to India</u> Locational Geography		<u>Volcanoes, earthquakes and economic activity</u> Physical & Human Geography	-	<u>Rainforests</u> Physical and Human Geography	<u>Healthy living</u> Geographical skills and fieldwork
	HISTORY		<u>Stone age to Iron age</u> British history		<u>Achievements of Ancient Egypt</u> World history	-	<u>Commonwealth of nations</u> Supplement history
	FRENCH	<u>Moi</u> (All about me)	<u>On fait la fete</u> (Celebrations)	<u>Jeux et chansons</u> (Songs and games)	<u>Portraits</u> (Portrait – vocab around body)	<u>Ca pousse</u> (Growing things)	<u>Les quatre amis</u> (Friendship)
PSHE		Emotions and feelings Me and my community	Peer influence and pressure	Healthy lifestyles	Safe relationships	Drug Education – smoking Basic first aid Keeping safe	Different families Aspirations Managing money
R.E		What is the significance of light?	How and why do Hindus celebrate Holi?	How do Jesus and Buddha make people stop and think?	What can we learn about special symbols and signs used in special religions?	How do Jews celebrate their beliefs at home and in the synagogue?	What do Sikh sayings tell us about Sikh beliefs?
MUSIC		Traditional instruments and improvisation India	Composition represent the festival of colour Festival of Holi	Explore percussion instruments linked to volcanoes Pentatonic melodies & composition Chinese new year	Composition notation Ancient Egypt	Body and tuned percussion Rainforests	Ballads
P.E		Gymnastics – Symmetry & Asymmetry  Games – Netball	Gymnastics  Outdoor Adventure activities – communication & Tactics	Dance  Games – Invasion game Basketball	Dance – Wild animals  Games – Invasion game Tag Rugby	Games – Net/wall Handball Outdoor Adventure Activities: Problem Solving	Athletics – competitions  Games - Striking & Field - Rounders

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# The Year 3 Curriculum

TERM		Autumn 1
Inspirational Question		<i>Where have I come from?</i>
ENGLISH	Inspirational Text	Fauja Singh keeps going
INSPIRATIONAL PEOPLE		Sir C.V. Raman
STEM	MATHS	Number: Place Value
	SCIENCE	Light
	COMPUTING	<u>We are programmers</u> Programming an animation
	D.T	-
HUMANITIES	ART	Formal elements of Art Shapes and shading UK compared to India Locational Geography
	GEOGRAPHY	
	HISTORY	
	FRENCH	<u>Moi</u> (All about me)
PSHE		Emotions and feelings Me and my community
R.E		What is the significance of light?
MUSIC		Traditional instruments and improvisation India
P.E		Gymnastics – Symmetry & Asymmetry
		Games – Netball





# How we teach at MJS

De Bono thinking hats: (we will speak about this in the autumn term)

Six Thinking **Hats** is a simple yet powerful tool created by Edward **De Bono** based on a principle of parallel thinking: everyone thinking in the same direction, from the same perspective, at the same time.

We encourage our logical/vertical thinkers to venture into their lateral thinking side and challenge their skills. It also adds an element of fun to the thinking process with the actions.

