



Te Pākihi o Maru

Together growing hearts and minds

MANAGING CHALLENGING BEHAVIOUR PROCEDURE

Outcome

To provide a learning environment that is safe for all staff and tamariki and supports positive behaviour for learning.

Procedures

- Each class will discuss what the values in action look like for their classroom. These will be displayed and used as a reference to support positive behaviour in the classroom.
- If any child becomes violent and could cause harm to themselves or others, all tamariki are to be removed from the classroom and kaiako are to seek collegial support.
- Staff will not restrain any tamariki unless there is a need for personal safety or the safety of others.
- Ākonga showing cause for concern will be discussed and monitored during staff meetings. Concerns will be recorded on the school management system and revisited regularly.
- If you have an immediate concern with a child please discuss with the Tumuaki or Tumuaki Tuarua.
- Don't battle with ākonga, it is not about taking control it is about supporting them.
- Always support tamariki as some desperately need help.
- Provide a space in or near your classroom where ākonga can go to safely calm down if need be.
- Support will be put in place for ākonga who display recurring disruptive behaviours.
- The school will work in conjunction with support agencies as required, such as SES, RTLB, Oranga Tamariki, MOE, Police and Health Nurse.
- Do ask for help, some tamariki can be difficult to handle, even for the most experienced kaiako.
- When necessary, all staff will be given the opportunity to participate in professional development around behaviour management.
- When behaviours become unmanageable by staff the Tumuaki or Tumuaki Tuarua will phone the police for assistance.

Supporting documentation

- Response to Behaviour Plan
- Child Restraint Policy

Presiding Member

Date