

Annual Plan 2026

Strategic Aim 1 - Growing Hearts - At our school staff and ākonga will all grow in a safe, inclusive environment focused on everyone's wellbeing

Strategic goal	Action	Responsible	Resources	How we measure success
Deliberately teach social and emotional regulation for all tamariki.	Provide 'Zones of Regulation' PLD for all staff.	All staff.	PLD resourcing.	Ākonga will be able to use tools and strategies to support self-regulation both in class and in the playground.
Improve playground wellbeing and support.	Provide ākonga leadership in the playground.	All staff.	Leadership training for ākonga.	There will be fewer incidents in the playground that the duty kaiako has to support. Tamariki will feel safe seeking help or guidance from our senior leaders.
Sustainability of staff workload.	Open and honest conversations will be had about workload with all staff by leadership. These conversations will take place in 1:1 hui. Ensure that PLD in the new curriculum is manageable.	Leadership team.	PLD resourcing. MOE approved kaiako only days.	Staff will be managing workload at a pace that does not add unnecessary pressure or stress. Staff will be content in their role and be working in a collegial and supportive environment.
Strengthen ākonga voice so that they have agency over their learning and learning environment.	Whānau group hui seeking ākonga voice. Seek input from tamariki about what is to be taught in class.	All staff		Ākonga led initiatives will be implemented if possible following whānau group hui. Ākonga will be engaging in learning that ākonga selected and led.

Strategic Aim 2 - Growing Minds - At our school all ākonga and staff will grow through dynamic and innovative teaching and learning

Objective	Action	Responsible	Resources	How we measure success
Continue to use a place based curriculum.	Place based learning will take place that will link to our school production topic.	All staff	Financial resourcing for curriculum resources	<p>Ākonga will know about significant places and events in the local context.</p> <p>There will be a deep understanding and links across the curriculum relating to our school production.</p>
All ākonga will be making sufficient progress in Literacy and Numeracy.	<p>Implementation of the new English and Mathematics curricula.</p> <p>Gain a collective understanding of assessment and progress markers.</p> <p>Ākonga will be able to identify what they are learning.</p>	<p>Leadership team and kaiako.</p> <p>Leadership team and kaiako.</p> <p>Kaiako</p>	BOT resourcing of necessary PLD.	<p>School-wide long term plans based on new curricula will be implemented and monitored.</p> <p>By year end all teaching staff will have a solid understanding of the new progress markers and how to accurately assess against these.</p> <p>Ākonga will be able to explain what they are learning in any context.</p>
We will ensure equitable learning opportunities for all by encouraging Māori and Pasifika ākonga to thrive and reach their potential.	<p>Tier 2 & 3 ākonga will be given extra structured literacy and mathematics support to enable ākonga to reach their potential.</p> <p>Provide targeted support for ākonga that have English as a second language.</p>	Leadership team, kaiako and SL kaiāwhina	<p>Dedication kaiāwhina for literacy support.</p> <p>Tumuaki Tuarua release for mathematics support.</p> <p>Kaiāwhina in every classroom.</p>	<p>Priority ākonga will be making sufficient or accelerated progress in Mathematics and Literacy.</p> <p>Ākonga who are identified as Tier 2 and Tier 3 at the beginning of 2026 will have made sufficient or accelerated progress by the end of the year.</p>

