Providence Academy

Course Catalog



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Elementary Courses

Bible Courses

Pre-K Bible — Grade Pre-K

Pre-K Bible introduces students to the over-arching narrative of Scripture and God's plan for salvation. Students spend time learning key Bible stories in the Old Testament and the life of Christ and applying lessons from those stories to their own lives. Students memorize select questions and answers from *The New City Catechism* to establish a foundation for Bible doctrines. The course puts special emphasis on God's character, learning to pray, being thankful to God, and personal salvation.

Kindergarten Bible — Grade K

In kindergarten Bible, students complete a general survey of Bible topics, with an emphasis on trusting God's Word and the need for a personal faith in Jesus and Christ-like character. At Christmas and Easter, lessons specifically focus on the birth, death, and resurrection of Jesus. Students memorize select questions and answers from *The New City Catechism* to establish a foundation for Bible doctrines. The students learn biblical truths and values that allow them to react biblically to the world around them.

Bible 1 — Grade 1

Bible 1 provides the foundation for the Summit Ministries *Building on the Rock* worldview and Bible survey curriculum, focusing on wisdom. Students study building the foundation of their life on God, the Rock. The House of Truth model aids students in visualizing biblical truths. At Christmas and Easter, lessons specifically focus on the birth, death, and resurrection of Jesus. Additionally, students memorize select questions and answers from *The New City Catechism* to establish a foundation for Bible doctrines.

Bible 2 — Grade 2

Bible 2 continues the Summit Ministries *Building on the Rock* worldview and Bible survey curriculum, this year focusing on fellowship and continuing to visualize biblical principles via The House of Truth model. During the year, students study building a relationship of harmony with God through Jesus, their Savior. Students build a foundation of beliefs and values from a

Christian perspective. Additionally, students memorize select questions and answers from *The New City Catechism* to establish a foundation for Bible doctrines.

Bible 3 — Grade Pre-K

Bible 3 continues the Summit Ministries *Building on the Rock* worldview and Bible survey curriculum, this year focusing on Image-Bearing and continuing to visualize biblical principles via The House of Truth model. During the year, students study building a relationship of harmony with themselves, with the goal of becoming more like Jesus. Students build a foundation of beliefs and values from a Christian perspective and learn biblical Truths and values that allow them to react biblically to the world around them. Additionally, students memorize select questions and answers from *The New City Catechism* to establish a foundation for Bible doctrines.

Bible 4 — Grade 4

Bible 4 continues the Summit Ministries *Building on the Rock* worldview and Bible survey curriculum, this year focusing on Servanthood and continuing to visualize biblical principles via The House of Truth model. During the year, students study building a relationship of harmony with others, including serving others in love. Students build a foundation of beliefs and values from a Christian perspective and learn biblical Truths and values that allow them to react biblically to the world around them. Additionally, students memorize select questions and answers from *The New City Catechism* to establish a foundation for Bible doctrines.

Bible 5 — Grade 5

Bible 5 completes the Summit Ministries *Building on the Rock* worldview and Bible survey curriculum, this year focusing on Stewardship. During the year, students study building a relationship of harmony with creation, Students build a foundation of beliefs and values from a Christian perspective and learn biblical Truths and values that allow them to react biblically to the world around them.

English Language Arts Courses

Reading & Literature

Kindergarten phonics, reading, and spelling work together as the students learn the letters and their sounds and then progress to reading and writing words and sentences.

Reading 1 — Grade 1

In first grade, reading, phonics, and spelling continue to work together as the students master basic phonics and progress to reading a variety of genres, including realistic fiction, poetry, fantasy, and informational text (nonfiction). Students also begin to focus more on comprehension skills and appreciation of literature.

Reading 2 — Grade 2

In second grade, students read a variety of genres, including fiction, realistic fiction, historical fiction, fantasy, fables, novel, poetry, drama, nonfiction, biography, and Bible passages and stories. As students transition to more directed silent reading, they also work on developing comprehension skills and appreciation of literature, preparing them for Reading Workshop in third grade.

Literature 3 — Grade 3

Third grade literature focuses on developing reading, comprehension, and study skills through biographies, novels, short stories, historical accounts, poetry, and specific skill-building activities. A major component of each daily lesson is Reading Workshop teaching and activities. Reading and review of literature objectives enhance and expand the student's reading ability.

Literature 4 — Grade 4

Fourth grade literature focuses on developing reading, comprehension, and study skills through novels, short stories, poetry, and specific skill-building activities. A major component of each daily lesson is Reading Workshop teaching and activities. Reading and review of literature objectives enhance and expand the student's reading ability.

Literature 5 — Grade 5

Fifth grade literature focuses on developing reading, comprehension, and study skills through novels, short stories, drama, poetry, and specific skill-building activities. A major component of each daily lesson is Reading Workshop teaching and activities. Reading and review of literature objectives enhance and expand the student's reading ability.

<u>Spelling & Phonics</u>

Spelling & Phonics K — Grade K

Kindergarten phonics, reading, and spelling work together as the students learn the letters and

their sounds and then progress to reading and writing words and sentences.

Phonics & English 1 — Grade 1

First grade phonics and English focus on developing oral and written language skills and correlate with the reading, handwriting, and spelling programs. Daily drill and review of knowledge and skills develop competence and confidence in using God's gift of language.

Spelling 2 — Grade 2

The second-grade spelling program is based on spelling principles and word lists in *Spelling Plus*, grade 2. Each week the students have approximately 15 words on a spelling list. Throughout the week, they complete a variety of activities relating the words to grammar, vocabulary, phonics, and composition.

Spelling 3 — Grade 3

The third-grade spelling program is based on spelling principles and word lists in *Natural Speller*. Each week the students have a 10–20 word spelling list. Throughout the week, they complete a variety of activities relating the words to grammar, vocabulary, composition, and study skills.

Spelling 4 — Grade 4

The fourth-grade spelling program is based on spelling principles and word lists based on *The Natural Speller*. Each week the students have a 15–20 word spelling list. Throughout the week, they complete a variety of activities relating the words to grammar, vocabulary, composition, and study skills.

Spelling 5 — Grade 5

The fifth-grade spelling program is based on spelling principles and word lists based on *The Natural Speller*. Each week the students have an approximately 20-word spelling list. Throughout the week, they complete a variety of activities relating the words to grammar, vocabulary, composition, and study skills.

Handwriting

Handwriting Pre-K — Grade Pre-K

In Pre-K, students learn correct pencil grip and how to make curved and straight lines. Students learn basic letter formation and transition to PreCursive by the end of the year.

Handwriting K — Grade K

In Kindergarten, students learn to print letters, words, and sentences with correct PreCursive handwriting and grammar form. Students are also encouraged to use handwriting to share experiences and thoughts, responding to the exciting activities in the classroom.

Handwriting 1 — Grade 1

In first grade, students continue printing letters, words, and sentences with correct handwriting and grammar form. Students are also encouraged to use handwriting to share experiences and thoughts, responding to the activities in the classroom.

Handwriting 2 — Grade 2

In second grade, students transition from PreCurisve to cursive writing. Activities apply correct handwriting form and habits to grammar and composition activities.

Handwriting 3 — Grade 3

In third grade, students focus on mastering cursive letters, in isolation as well as in words and sentences, paragraphs, and original writing. Activities also apply correct handwriting form and habits to grammar and composition activities.

Grammar & Composition

Grammar & Composition 2 — Grade 2

Second grade grammar and composition focus on developing oral and written language skills, correlating with reading, spelling, and phonics activities. Daily drill and review of grammar objectives develop competence and confidence in using God's gift of language. The students also apply their grammar skills to writing creative sentences, paragraphs, and short stories.

Grammar & Composition 3 — Grade 3

Third grade grammar and composition focus on developing oral and written language skills and correlate with the reading and spelling programs. Daily drill and review of grammar objectives develop competence and confidence in using God's gift of language. The students also apply their grammar skills to original writing, including Writing Workshop activities.

Grammar & Composition 4 — Grade 4

Fourth grade grammar and composition focus on developing oral and written language skills,

correlating with reading and spelling. Daily drill and review of grammar objectives develop competence and confidence in using God's gift of language. The major grammar focus of fourth grade is learning the parts of speech and using them correctly and effectively in communication. The major emphasis in composition is writing a well-constructed paragraph and short essay and writing in various genres with Writing Workshop.

Grammar & Composition 5 — Grade 5

Fifth grade grammar and composition continue the development of grammar knowledge and skills as the foundation for effective composition. Daily drill and review of grammar basics is an integral part of the English program, as are daily composition activities. Some composition is application of the grammar lesson, while other composition activities focus on the development of specific writing genres and styles and often relate to literature.

Math Courses

Pre-K Math — Grade Pre-K

Pre-K Math is designed to prepare students for Kindergarten by teaching fundamental math skills, including number recognition to 20, counting to 50, identifying patterns, basic shapes, classification, sorting, basic addition, and early graphing. Students also identify colors and parts of the calendar and develop problem solving skills. Instruction involves many hands-on and discovery activities through the use manipulatives, group activities, and teacher supplied materials. The course shows students that God is a God of order demonstrated through the world of numbers.

Kindergarten Math — Grade K

Kindergarten uses the Saxon math curriculum, which at this level is a hands-on program that includes activity sheets, guided practice, problem solving, performance tasks, assessments, and homework. An important part of each day is the "Meeting," which provides practice and activities with the calendar, weather, counting, and working together and individually with manipulatives. Daily drill and review help students to master basic facts and fundamental skills and concepts.

Math 1 — Grade 1

First grade uses the Saxon math curriculum, which at this level is a hands-on program that

includes activity sheets, guided practice, problem solving, performance tasks, assessments, and homework. An important part of each day is the "Meeting," which provides practice and activities with the calendar, weather, counting, and working together and individually with manipulatives. Daily drill and review help students to master basic facts and fundamental skills and concepts.

Math 2 — Grade 2

Second grade uses the Saxon math curriculum, which at this level is a hands-on program that includes activity sheets, guided practice, problem solving, performance tasks, assessments, and homework. An important part of each day is the "Meeting," which provides practice and activities with the calendar, weather, counting, and working together and individually with manipulatives. Daily drills and review help students to master basic facts and fundamental skills and concepts.

Math 3 — Grade 3

Third Grade uses the Saxon math program. This text presents a series of daily lessons, each followed by a set of 20 problems. Each problem set reviews lessons previously taught. Daily practice and continual review allow fundamental skills and concepts to be mastered. As a result, students achieve a deeper understanding and successful retention of the material. Students work on mastering master basic addition, subtraction, multiplication, and division and develop skills with fractions and decimals. Tests are usually given after each five lessons taught.

Math 4 — Grade 4

Fourth Grade uses the Saxon math program. This text presents a series of daily lessons, each followed by a set of 30 problems. Each problem set reviews lessons previously taught. Daily practice and continual review allow fundamental skills and concepts to be mastered. As a result, students achieve a deeper understanding and successful retention of the material. Students build on their basic math skills and expand their knowledge and understanding of fractions and decimals. Tests are usually given after each five lessons taught.

Math 5 — Grade 5

Fifth Grade uses the Saxon math program. This text presents a series of daily lessons, each followed by a set of 30 problems. Each problem set reviews lessons previously taught. Daily practice and continual review allow fundamental skills and concepts to be mastered. As a result, students achieve a deeper understanding and successful retention of the material. Students

expand their computation proficiency and work on a higher level of concepts in preparation for Middle School. Tests are usually given after each five lessons taught.

Science Courses

Kindergarten Science — Grade K

Science K is a grammar level course that focuses on enjoyment of God's world and an appreciation of how God created the world and everything in it, including US!

Science 1 — Grade 1

Science 1 consists of five units: Learn about Science, Learn about Living Things, Learn about Our Bodies, Learn about Earth and Space, and Learn about Energy. Topics are explored through hands-on activities. All realms of science are correlated to our Creator, the author of all science.

Science 2 — Grade 2

Science 2 consists of four aspects of science: life, earth, physical, and health. Topics in science are explored through hands-on activities. All realms of science are correlated to our Creator, the author of all science.

Science 3 — Grade 3

Science 3 consists of four aspects of science: life, earth, physical, and health. Students also learn and utilize reading and study skills to assess understanding through the use of the activity manual. Activities related to topics in science are explored through hands-on experiments or observed as the teacher conducts demonstrations. All realms of science are correlated to our Creator, the author of all science.

Science 4 — Grade 4

Science 4 is a grammar level course that consists of four aspects of science: life, earth, physical, and health. Students learn and utilize reading and study skills to assess understanding through the use of the activity manual. Activities related to topics in science are explored through hands-on experiments, observed experiments, or teacher-led demonstrations. All realms of science are correlated to our Creator, the author of all science.

Science 5 — Grade 5

Science 5 is a grammar level course that consists of four aspects of science: life, earth, physical, and health. Students learn and utilize reading and study skills to assess understanding through the use of the activity manual. Activities related to topics in science are explored through hands-on experiments, observed experiments, or teacher-led demonstrations. All realms of science are correlated to our Creator, the author of all science.

Social Studies Courses

History and Geography 1 — Grade 1

First grade studies foundational periods of U.S. history including exploration, the Pilgrims, and early American settlements. They also study how God ordained families, communities, and government. A special unit focuses on appreciation of cultures around the world: England, Germany, France, Italy, Sweden, and Mexico. They begin learning how to apply reading and study skills to a content-area textbook.

History and Geography 2 — Grade 2

Second grade focuses on a few key areas of U.S. history: exploration, colonial, Revolution, pioneers, and inventors, emphasizing God's influence on the founding and growth of our country. They continue to apply reading and study skills to a content-area textbook and work on skills with maps and other graphic aids. Additionally, they memorize some key historical documents.

History and Geography 3 — Grade 3

History and Geography 3 consists of three units: a 6-week biography unit 2nd nine weeks; a 7-week geography unit that spans the last part of 2nd nine weeks and the first part of 3rd nine weeks; and a 6-week TN History unit 3rd nine weeks. Students also learn textbook reading skills and study skills. Throughout the study, the students observe the hand of God in creation and the providence of God in history.

United States History 4 — Grade 4

United States History 4 is a grammar level survey course that covers from early exploration and colonization to the end of World War II. In addition to reading important documents and reciting the fun, educational chants, students work on textbook reading skills, map/chart/graph

skills, and an understanding of the relationships of history with geography, government, and economics. The foundation of the entire course is a biblical world view of history: that history is the study of God's plan for man and that God wants us to know and appreciate the importance of history. Especially, we want the students to understand and appreciate the biblical foundations of the United States and how a study of United States history reveals God's providence.

World History 5 — Grade 5

World History 5 covers history from creation to the Middle Ages. Students study history from a biblical worldview, with an emphasis on the Creation/Fall/Redemption paradigm. Additionally, the students work on textbook reading skills, map/chart/graph skills, guided notetaking, and an understanding of the relationships of history with geography, government, and economics.

Classical Languages Courses

Early Elementary Language Exposure — Grade K-2

The Early Elementary Language Exposure classes provide young grammar-level students with the opportunity to learn basic vocabulary and grammar skills in Latin, Greek, Spanish, and French in a fun way. At the same time, the students are guided to appreciate the influence of classical and Romance languages cultures on their lives today.

Latin 3 — Grade 3

Latin 3 is an introduction to Latin course providing 3rd grade students a foundation of Latin vocabulary and grammar that will be built upon in further Latin studies. Through memorization of Latin vocabulary and chants, students begin to translate simple sentences in Latin. Students also gain an appreciation of Roman and Greek cultures by the reading and study of Greek and Roman mythology, as well as by comparing these cultures to the values and virtues of the Christian faith.

Latin 4 — Grade 4

Latin 4 is a continuation of Latin studies for 4th grade students, building on the foundation of Latin vocabulary and grammar. Through memorization of Latin vocabulary and grammar, students translate sentences and paragraphs from Latin into English. Students also gain an

appreciation of Roman and Greek cultures by the reading and study of Greek and Roman mythology, as well as by comparing these cultures to the values and virtues of the Christian faith.

Latin 5 — Grade 5

Latin 5 is a continuation of Latin studies for 5th grade students, building on the foundation of Latin vocabulary and grammar. Through memorization of Latin vocabulary and grammar, students translate sentences and paragraphs from Latin into English. Students gain an appreciation of Roman and Greek cultures by the reading and study of Greek and Roman Mythology, as well as by comparing these cultures to the values and virtues of the Christian faith.

Related Arts Courses

Pre-K Art — Grade Pre-K

Pre-K Art introduces students to the elements of art and the principles of design. It teaches that true art is God-centered and seeks to foster an enjoyment of the art process.

Elementary Art — Grade K-5

Art K-5 follows a six-year cycle, each year focusing on one art period, generally in chronological order: Prehistoric/Egyptian, Greek/Roman, Medieval/Renaissance, Impressionism/Post-Impressionism, Dutch Baroque/American, Contemporary/Modern. Students have classes in technique and history/appreciation with an integrated approach, including the study of geography, history, culture, and art. Activities for each grade are age-appropriate while covering the same overall content. Every school year ends with an Art Exhibit that includes work by all elementary students.

Elementary Music — Grade Pre-K-5

Elementary music loosely follows the six-year cycle used in elementary art, with each year focusing on one art period, generally in chronological order. Students develop musicality through the Kodály method, learning rhythm through movement and games while building on musical skills through matching pitch and proper singing technique.

Elementary Library— Grade Pre-K-5

The purpose of the Providence Academy library is to provide students with the resources they need to become lifelong readers, learners, and followers of Christ. The elementary curriculum focuses on increasing students' love and understanding of quality literature and developing library and research skills. There is an emphasis on students' ability to be autonomous learners—students are trained to find resources using the Dewey Decimal System and OPAC as well as how to find and evaluate the information contained. The library collection provides texts in all genres and interest levels PK-rhetoric level research, with an emphasis on supporting a biblical world view and Providence Academy's curriculum goals and objectives.

Physical Education Courses

Physical Education K-2 — Grade K, 1, 2

The task of the Physical Education curriculum is to educate students in the proper use of the body. Physical activity through exercise and sports/games helps students grow in options, choices, and commitments. Students are taught through the Word of God that their body is a priceless possession to be well-cared for. They are also taught to have good sportsmanship and to look for opportunities to assist others who may have difficulty in learning a skill or game.

Physical Education 3-4 — Grade 3, 4

The task of the Physical Education curriculum is to educate students in the proper use of the body. Physical activity through exercise and sports/games helps students grow in options, choices, and commitments. Students are taught through the Word of God that their body is a priceless possession to be well-cared for. They are also taught to have good sportsmanship and to look for opportunities to assist others who may have difficulty in learning a skill or game.

Middle School Courses

Bible Courses

Bible 6 — Grade 6

Bible 6 builds on the worldview component in *Building on the Rock* in grades 1-5. The students begin the year exploring the big worldview questions about God, the universe, people, truth, and right and wrong through a biblical perspective. While reflecting on these truths and values, students develop a Christian worldview through which they can interpret the world around them and respond biblically in their thinking and actions. After a Bible survey review, the students study the birth and early history of the Church based on the book of Acts. The last nine weeks, the students are introduced to three steps of Inductive Bible Study: Observation, Interpretation, and Response. They then utilize these steps to study passages of the Bible.

Bible 7 — Grade 7

Bible 7 surveys the entire Bible in 36 weeks. A Bible survey course in seventh grade has advantages in preparing students for the logic and rhetoric level Bible courses. The students learn: the key theme for each book of the Bible, key characters, and events for each book. We seek to know the period of history for each book of the Bible to help them better understand the context of each book. Our major goal is to reach their hearts with God's Word. We also trace the Bible's theme, REDEMPTION, through the entire book.

Bible 8 — Grade 8

The basic goal of Bible 8 is to aid the students in developing a Christian Worldview and applying it to the everyday choices they face as middle schoolers. Students use the Chirstian Worldview to navigate topics like finding their identity, their responsibility in a family, a church, and a society, the inadequacy of other religions, and more. Through the use of the Bible, textbooks, videos, and projects the students become involved in developing a personal, Bibliocentric philosophy of life while developing the skills to communicate that philosophy to others.

English Courses

English 6 — Grade 6

English 6 approaches the language arts as the study of God's gift of language. Students transition to a deeper level of comprehension and literary analysis. Grammar is studied as a tool for composition (an integral part of the course) and speaking skills. Frequent checks for grammar mastery are included in weekly assignments and quizzes. Students also work on research and study skills.

English 7 — Grade 7

English 7 approaches the language arts as the study of God's gift of language. Students continue the transition from a reading emphasis to a more in-depth study of literature. Composition and study skills are an integral part of the course. Grammar is studied as a tool for composition and speaking skills. Checks for grammar mastery are included in daily assignments and frequent quizzes. In-class activities and long-term projects require application of skills.

English 8 — Grade 8

English 8 includes a comprehensive review and mastery of basic grammar; however, the study of composition and literature and the development of high school level study skills comprise the majority of the course. The student is expected to use reading, grammar, spelling, and vocabulary skills to develop composition and literary skills.

Honors English 8 — Grade 8

Honors English 8 includes a comprehensive study of composition and literature as well as the development of high school level study skills. Students review and master basic grammar, spelling, and vocabulary skills to improve structure and style in composition. Students develop literary skills and analyze literary works through a biblical worldview to identify truth, goodness, and beauty as well as recognize qualities of great literature. The course includes a research unit, culminating project, library skills, and an oral presentation. Additionally, students apply communication and composition skills by mentoring elementary students.

Math Courses

Math 6 — Grade 6

Saxon Math is the curriculum used for Sixth Grade Math. This text presents a series of daily lessons, each followed by a set of 30 problems. Each problem set reviews lessons that have been previously taught. Continual practice allows fundamental skills and concepts to be reviewed throughout the year. As a result, students achieve a deeper understanding and successful retention of the material. Sixth grade is an important bridge year, taking the student from the emphasis on calculation in lower elementary to a more applications approach to prepare them for higher levels of mathematical thinking. Tests are given after each five lessons taught.

Math 7 — Grade 7

The goal in Math 7 is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. Math 7 is a transitional course designed to help students move from the concrete concepts of arithmetic to the abstract concepts of algebra. The Saxon curriculum has been chosen for this course because of two important aspects: incremental development of mathematics and continual practice. Incremental development refers to the division of concepts into small, easily understood pieces that are taught over several lessons. Continual practice allows fundamental skills and concepts to be reviewed throughout the year. As a result, students achieve a deeper understanding and successful retention of the material.

Pre-Algebra 8 — Grade 8

The goal in Pre-Algebra is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. Pre-Algebra is a transitional course designed to help students move from the concrete concepts of arithmetic to the abstract concepts of algebra. The Saxon curriculum has been chosen for this course for two important aspects: incremental development of mathematics and continual practice. Incremental development refers to the division of concepts into small, easily understood pieces that are taught over several lessons. Continual practice allows fundamental skills and concepts to be reviewed throughout the year. As a result, students achieve a deeper understanding and successful retention of the material. Students also participate in a mastery-based testing program which requires students to master core objectives at specified levels throughout the year.

Algebra I 8 — Grade 8

In this course, students learn that consistency of mathematical truths demonstrates the orderliness, precision, and consistency of God. Students reinforce mathematical concepts and operations learned in previous years and learn new concepts in increments with daily review and problem sets to prepare them for higher level math and science courses. Algebra I is a transitional course designed to help students move from concrete concepts of arithmetic to abstract concepts of algebra. The importance of a disciplined approach and persistence are essential. In addition, each lesson provides the student with opportunities to apply new skills to solving real-world problems.

Honors Algebra I 8 — Grade 8 **1 Credit**

Prerequisites: 91 or above in Honors Algebra I (8th) Must maintain 91 or above each year to remain in honors courses

In Honors Algebra I, students learn that consistency of mathematical truths demonstrates the orderliness, precision, and consistency of God. Advanced topics include quadratic equations, operations with polynomials, systems of linear equations and inequalities, rational and radical expressions, and an introduction to trigonometry. In addition, the course provides the student with many opportunities to apply new algebraic skills to solving real-world word problems. The spiritual focus of the course is based on Leviticus 19:35-36 and Luke 12:7.

Science Courses

Science 6 — Grade 6

Science 6 fosters understanding through discovering natural truths revealed by God in the areas of physical, biological, geological, and the health sciences. Science 6 also includes an introduction to robotics with interactive activities that are structured around the engineering processes, real-world applications, and opportunities for students to build teamwork and collaboration skills that honor God. Students learn to appreciate the order displayed consistently in Creation and natural law and to recognize God as the Sustainer of all life. This biblical worldview is practiced through textbook reading, individual problem solving, integrating the use of the scientific method, group activities, and lab assignments.

Life Science 7 — Grade 7

Life Science is a junior high survey course touching all the major areas of biology. It emphasizes areas that are particularly important to Christian philosophy. Our goal is two-fold: to instill in students a vision of the Creator through His creation (Romans 1:19-20, Psalm 97:6) and to teach them to carefully analyze information in the light of His principles (Colossians 2:8, Proverbs 19:27, Psalm 1:1, Hosea 4:6). Special exercises emphasize the development of critical thinking skills. This helps the students learn how to reason, solve problems, and interpret information. Labs help the student to develop lab skills and reinforce content. Students learn the foundations of life science, classifying, cell structure, heredity, the origin of life, concepts in microbiology, plant biology, the animal kingdom, nature of the environment, and structure and function of the human body. In keeping with the science department's primary goals, Life Science is taught from a biblical six (24 hour) day account of creation as Truth. Students learn to defend the biblical view of Young Earth Creationism as opposed to unbiblical views including evolution and are also taught to resist the tendency to accommodate the creation account to modern scientific theories (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3; Isaiah 42:5; John 1:3,4).

Earth Science 8 — Grade 8

Earth Science 8 is a logic level survey course touching on all major areas of earth science. The course stresses concepts of earth science that are significant to all Christians, emphasizing areas that are particularly important to Christian philosophy (Col. 2:8, Psalms8:3-4, 19:1-7). Activities promote a greater understanding of God's creation from stargazing and weather prediction to studying the depths of the earth. Students complete a science fair project to demonstrate the scientific method (Daniel 1). Labs are designed to develop lab skills and reinforce content. We study God's order, power, and wisdom while studying the physical laws He created (Romans 1:19-20).

Social Studies Courses

History 6 — Grade 6

History 6 begins with an overview of the foundations of history, followed with a review of various world cultures prior to the Renaissance and Reformation. The course then covers key events in world history from 1300 to the present. Of primary importance is that students study history from a biblical world view, with an emphasis on the Creation/Fall/Redemption paradigm.

Fourth nine weeks is a study of Tennessee history, including the cultural, geographic, economic, and political influences upon that history. Additionally, students work on textbook reading skills, graphic organizers, notetaking and related composition skills, and an understanding of the relationships of history with geography, government, and economics.

World Geography — Grade 7

World Geography helps students see, understand, and appreciate the world God designed with its web of relationships among places, environments, and people (Psalm 24:1-2, Psalm 19:1-4, Isaiah 45:18). This course examines the world through general themes reinforced with specific examples taken from various world regions. Emphasis is placed on the physical world, demography, culture, governments, and economics. Additionally, the students work on textbook reading skills, graphic organizers, notetaking and related composition skills, and an understanding of the relationships of geography, history, government, and economics.

American History 8 — Grade 8

American History 8 is a survey of United States history from exploration through the twentieth century. The course is integrated with the humanities, particularly for specific time periods. God's plan for history, specifically U.S. history, is examined in light of historic facts and the lives of famous Americans. Of primary importance is that students study history from a biblical world view, with an emphasis on the Creation/Fall/ Redemption paradigm, emphasizing that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center. The course examines God's providence and provision for America, including the biblical foundations of our country and the challenges it has faced throughout its history. Additionally, students work on textbook reading skills, graphic organizers, notetaking, related composition skills, and an understanding of the relationships of history with geography, government, and economics.

Classical Languages Courses

Latin 6 — Grade 6

Introduction to Latin assumes no prior knowledge of Latin and emphasizes Latin grammar as a foundation for understanding the language. The course combines grammar-level methodology with logic-level thinking to help students transition from the elementary to middle school level.

Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Latin 7 — Grade 7

Intermediate Latin 7 enables students to master basic Latin forms and to discuss simple translation choices with appropriate grammatical terminology. Intermediate Latin 7 combines grammar-level methodology with logic-level thinking to ensure the best transition from elementary Latin grammar to the high school level. The class moves at a steady pace to help students attain a firm grasp of basic Latin grammar before moving to the high school level. Besides the fundamentals of the Latin language, students also gain knowledge of some basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Honors Latin 7 — Grade 7

Honors Latin 7 enables students to translate selections of simple Latin prose and to discuss their translation choices with appropriate grammatical terminology. Honors Latin 7 combines grammar-level methodology with logic-level thinking to ensure the best transition from elementary Latin grammar to the high school level. The Honors class moves quickly to help students attain a reading knowledge of Latin sooner. Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Latin 8 — Grade 8

Intermediate Latin 8 enables students to translate selections of simple Latin and to discuss their translation choices with appropriate grammatical terminology. Latin 8 combines grammar-level methodology with logic-level thinking to ensure the best transition from elementary Latin grammar to the high school level. The Intermediate class focuses on form memorization with an introduction to basic translation. Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Honors Latin I — Grade 8

Latin I enables students to translate extended selections of simple Latin prose and to discuss their translation choices with appropriate grammatical terminology. Latin I combines both a reading approach with the traditional grammar approach to ensure an in-depth study of Latin. Emphasis is placed on careful grammatical analysis of Latin as a tool to develop critical thinking about language. Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Honors Latin I-8 — Grade 8 **1 Credit**

Honors Latin I enables students to translate extended selections of simple Latin prose and to discuss their translation choices with appropriate grammatical terminology. Honors Latin I combines a reading approach with the traditional grammar approach to ensure an in-depth study of Latin. Emphasis is placed on careful grammatical analysis of Latin as a tool to develop critical thinking about language. The Honors class moves quickly to help students attain a reading knowledge of Latin sooner. Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times. Eighth grade Honors Latin I is a high school level course.

Fine Arts Courses

Art 6 — Grade 6

Art 6 begins by creating a foundation for art through the study of the fundamental elements and principles of art. It then builds on the elementary art program's study of a specific culture or timeline in art history through the study of ancient American art and related projects. The majority of class time is spent creating art projects using a variety of 2 and 3 -D media including but not limited to acrylic paint, watercolors, graphite, and clay. Students are led to appreciate the artistic ability that God has given people throughout time and around the world, as well as to reflect on how art is used to convey His truth, goodness, and beauty!

Art 7 — Grade 7

In this course, 7th grade students study art movements from the Renaissance period through Post-Impressionism. In addition, focus is placed on ancient forms of Asian and African art. Students apply their knowledge and understanding to the creation of their own individual works of art using the media and techniques employed by artists in those time periods. The students are led to appreciate the artistic ability that God has given people throughout time and around the world as well as understand how the visual arts through centuries has defined how man thinks and feels and contemplates the world around him. Students will be able then to contrast and compare that to biblical truth.

Art 8 — Grade 8

In this course, 8th grade students build on concepts from 7th grade by reviewing the significance of the Renaissance and then study art movements from Expressionism to current forms of art. Students apply their knowledge and understanding to the creation of their own individual works of art using the media and techniques employed by artists in those time periods. The students are led to appreciate the artistic ability that God has given people throughout time and around the world as well as understand how the visual arts through centuries has defined how man thinks and feels and contemplates the world around him. Students are then able to contrast and compare that to biblical truth, and to reflect on how they, as artists, can convey His truth, goodness, and beauty!

Musical Drama 6 — Grade 6

The purpose of Musical Drama is to equip students with the tools of dramatic structure and presentation, music theory, vocal technique, listening skills, and ensemble performance so they can praise and honor God through music and drama. Students develop an appreciation for these branches of the fine arts program and apply I Corinthians 10:31 to our performance and investigation of music and drama.

Middle School Drama — Grade 7, 8

Drama is an opportunity for students to develop the following long-term goals: communication skills, self-discipline, teamwork, leadership, and creativity. These goals are taught through activities such as acting, storytelling, theatre history, improvisation, and interpretation of poetry. Through hands-on activities, students learn about various aspects of drama and the world around them. All units are taught from the perspective that drama is a gift from God and that as

Christians we should develop and use our gifts for His glory.

Middle School Chorus — Grade 6, 7, 8

The purpose of Middle School Chorus is to equip students with the tools of music theory, vocal technique, listening skills, and ensemble singing so they can praise and honor God through music. As part of the course, we apply I Corinthians 10:31 to our performance and investigation of music and drama.

Technology Courses

Keyboarding 6 — Grade 6

Technology exists because God has given humans the creativity, intelligence, and resources to subdue and steward His creation (Genesis 1:28). In Keyboarding 6 students learn techniques to enhance their keyboarding skills and proficiency. Students focus on basic computer skills, responsible computer use, understanding of internet safety, keyboarding, using the internet for research, and creating charts, graphs, and presentations. The course also covers basic and intermediate skills using, but not limited to, Microsoft Word, Excel, and PowerPoint.

Technology 7 — Grade 7

Technology exists because God has given humans the creativity, intelligence, and resources to subdue and steward His creation (Genesis 1:28). He upholds all things by His power (Colossians 1:17); and His order in creation makes innovation, logic, and engineering possible. With God's Word as our foundation, we can understand and use technology in a way that honors Him—recognizing that our tools, systems, and digital advancements are gifts meant to serve others and glorify God.

Therefore, this class focuses on understanding and using technology to better equip students to be prepared to use technology responsibly and ethically in the world in which they live. We seek to answer questions like, "How do I solve certain problems," "Can tools like coding and robotics help solve these problems," "Do I have the skills to use technology in daily life in order to be productive," etc. Coding, building, and applying these concepts in a practical way will help us to make a difference in the world for our LORD.

Physical Education Courses

Middle School Physical Education — Grade 6

The task of the Physical Education curriculum is to educate students in the proper use of the body. Physical activity through exercise and sports/games helps the students grow in the realm of options, choices, and commitments. We are taught through the Word of God that our bodies are a priceless possession, and we are to care for them. Students are taught to have good sportsmanship and to look for opportunities to assist others that may have difficulties in learning a skill or game.

Middle School Strength and Conditioning — Grade 6, 7, 8

The task of the Strength and Conditioning curriculum is to educate students in a biblical worldview of the body and proper form for strength and conditioning. Physical activity through weight training, speed, agility, and quickness training helps the students grow in fitness and athleticism. Students are taught through the Word of God that our bodies are a priceless possession, and we are to care for them. In addition, students are exhorted to work hard and do everything for the glory of God.

High School Courses

Bible Courses

Bible Exploration 9 — Grade 9 **1 Credit**

God has given mankind His Word in the form of the Bible. It is written by God for man and is the most important book in world history. In the Bible, God communicates who He is and who we are in relationship to Him. Unfortunately, some Christians lack an understanding of the complete message of Scripture, and some lack the skills to study Scripture in a way that brings understanding and spiritual fruit. The goal of the Bible Exploration class is to give an overview of the story of the Bible and teach students how to study the Bible more productively. As they work to accomplish the academic goals of this class, our hope is that each student's love for God's Word and trust in God's promises found therein will grow and deepen as well.

Biblical Doctrines 10 — Grade 10 **1 Credit**

Bible Doctrines 10 class will push students to take the next step in a personal understanding and intimate relationship with Scripture and the God who wrote it. Core biblical doctrines are introduced and examined in a way that will allow students to build on and strengthen their own Christian beliefs. The students will see how the Bible and the doctrines it teaches are necessary to understanding and interacting with a fallen world. Biblical Theology class, using Scripture as its basis, will allow students to more clearly see who God is, who man is, and the plans that God has for man and the rest of His creation.

Historical Theology 11 — Grade 11 **1 Credit**

God has preserved and directed His Church, from the first century to the present. The Church today often seems fascinated with whatever theological trend is prevalent at the expense and neglect of historical doctrine. This class will walk through the key events, people, and ideas of church history. As we do this, we will spend time examining key theological topics as they are brought up in history. While examining these topics we will relate them to what we see in our churches and in culture today. The purpose of the class is to grow in knowledge of how we have come to believe what we believe and why we still hold to those beliefs.

Apologetics 12 — Grade 12 **1 Credit**

This course in Apologetics takes the doctrine and theology that has been taught throughout the student's time at Providence, builds upon it, and uses it as a way of both identifying and combating false teaching--with the goal that the student will live more faithfully in Christ and speak clearly to their belief in God's word.

English Courses

English 9 CP — Grade 9 **1 Credit**

English 9 includes a comprehensive review of grammar as well as instruction in literary analysis and composition. Literature is studied chronologically, beginning with selected Bible stories and major classical epics to the correlation of literary works with World History I through the Reformation Age. Literature is analyzed by genre and through a biblical worldview, with an emphasis on truth, beauty, and goodness. Instruction on study skills and notetaking promote

maturity and responsibility, and a formal research paper prepares the students for future major papers.

Honors English 9 — Grade 9 **1 Credit**

Prerequisites: 91 or above in English 8 and teacher recommendation

Honors English 9 includes review of grammar as well as instruction in literary analysis and composition. Students are challenged to write longer essays, research papers, and presentations, with a substantial amount of work outside of the classroom. Literature is studied chronologically, beginning with selected Bible stories and major classical epics to the correlation of literary works with World History I through the Reformation Age. Literature is analyzed by genre and through a biblical worldview, with an emphasis on the Truth, Beauty, and Goodness continuum. The use of the Framing Our Stories paradigm is introduced as another tool for worldview analysis. Instruction on study skills and notetaking promote maturity and responsibility, and a formal research paper prepares the students for future major papers. With a difference in pace, depth, and level of independence expected of students, Honors English 9 moves quickly and thinks deeply about literature and writing.

English 10 — Grade 10 **1 Credit**

Prerequisites: 91 or above in English 8 and teacher recommendation

English 10 is a general literature/composition course that correlates with World History II and surveys English literature from the Elizabethan to twentieth century. Literature is evaluated through its historical and religious/philosophical roots, emphasizing the Truth, Goodness, and Beauty continuum as well as comparing and contrasting stories with God's Story of Creation, Fall, Redemption, and New Creation. Students also write formal analyses of literary works and their authors. The course includes an overview of grammar with application to writing style. Vocabulary, related to literature, and study skills are also integral parts of the course.

Honors English 10 — Grade 10 **1 Credit**

Prerequisites: 91 or above in Honors English 9 and teacher recommendation

93 or above in English 9 and teacher recommendation

Honors English 10 is a general literature/composition course that correlates with World History II and surveys English literature from the Elizabethan era to the twentieth century. Literature is evaluated through its historical and religious/philosophical roots. Advancing from evaluating

literature in relation to the Truth + Beauty continuum, students focus on comparing and contrasting stories with God's Story of Creation, Fall, Redemption, and New Creation and plotting literature on the Framing Our Stories paradigm. Students also write formal analyses of literary works and their authors. Additionally, students practice applying advanced grammatical constructions to their individual writing style. Vocabulary, related to literature, and study skills are also integral parts of the course.

English 11 — Grade 11 **1 Credit**

English 11 is a general literature/composition course that correlates with U.S. History and surveys American literature from colonization through the twentieth century. Literature is evaluated through its historical and religious/philosophical roots: building on the Truth, Goodness, and Beauty continuum; comparing and contrasting stories with God's Story of Creation, Fall, Redemption, and New Creation; and plotting literature on the Framing Our Stories paradigm. Students juxtapose truth and beauty as they develop a deeper appreciation for the historical, cultural, and spiritual impact of each era's literary works. Students survey various written genres to analyze and develop a philosophy of literature by learning to explicate texts, support an opinion, and develop an appreciation for the influence of American literature. They also write formal analyses of literary works and their authors. This course allows students to understand and appreciate the significance, historical context, and value of literary review and analysis.

Honors English 11 — Grade 11 **1 Credit**

Honors English 11 is a general literature/composition course that correlates with U.S. History and surveys American literature from colonization through the twentieth century. Literature is evaluated through its historical and religious/philosophical roots: building on the Truth, Goodness, and Beauty continuum; comparing and contrasting stories with God's Story of Creation, Fall, Redemption, and New Creation; and plotting literature on the Framing Our Stories paradigm. Students juxtapose truth and beauty as they develop a deeper appreciation for the historical, cultural, and spiritual impact of each era's literary works. Students survey various written genres to analyze and develop a philosophy of literature by learning to explicate texts, support an opinion, and develop an appreciation for the influence of American literature. They also write formal analyses of literary works and their authors. This course allows students to understand and appreciate the significance, historical context, and value of literary review and

analysis. This course increases expectations for paper length and depth of analysis, and in-class participation. Additional supplemental readings can also be expected.

English 12— Grade 12 **1 Credit**

Students apply their worldview training to the study of literature, developing their own personal philosophy of literature. They study some of the ideas that have been important in shaping our Western tradition, interacting with, and analyzing the texts, syntax, worldview, and literary theories presented in the text. They also articulate their own interpretation of a variety of texts grounded in a biblical worldview in juxtaposition with predominant literary theories. This course involves a study of some of the ideas that have been important in shaping our Western tradition—ideas on the Big Questions—questions relating to life, destiny, rights, truth, and God: the purpose and design of our world and our place in it. Central to our study will be the following questions: What is the purpose/place of literature in our world? What are standards of literary excellence? How do critical theories and readers' approach impact interpretation? What is the writer's responsibility—to accurately reflect the concerns of his/her culture? To expose truth? To entertain?

As you move firmly into the rhetoric stage of your academic development, you should be able to interact with the literature rather than simply letting it speak to you. The focus of this class is to provide you with the opportunity to develop a philosophy of literature, articulating answers to the questions above.

AP English 12 (AP Literature) — Grade 12 **1 Credit**

Prerequisites: 91 or above in DE Rhetoric I and English 11 93 or above in H. Rhetoric I and English 11

Students apply their worldview training to the study of literature, developing their own personal philosophy of literature. Students study some of the ideas that have been important in shaping our Western tradition, interacting with, and analyzing the texts, syntax, worldview, and literary theories presented in the text. They also articulate their own interpretation of a variety of texts grounded in a biblical worldview in juxtaposition with predominant literary theories.

The AP English Literature and Composition class is designed to prepare you for the AP examination in May and for future college language arts courses. The content of the course follows the curricular requirements presented in the current AP English Course Description and provides you with the intellectual challenges and workload consistent with a typical college-level

English literature/humanities course. This course involves a study of some of the ideas that have been important in shaping our Western tradition—ideas on the Big Questions—questions relating to life, destiny, rights, truth, and God: the purpose and design of our world and our place in it. Central to our study will be the following questions: What is the purpose/place of literature in our world? What are standards of literary excellence? How do critical theories and readers' approach impact interpretation? What is the writer's responsibility—to accurately reflect the concerns of his/her culture? To expose truth? To entertain?

As you move firmly into the rhetoric stage of your academic development, you should be able to interact with the literature rather than simply let it speak to you. The focus of this class is to provide you with the opportunity to develop a Philosophy of Literature, articulating answers to the questions above.

Rhetoric I — Grade 11 **1 Credit**

Students think through the relationship of Truth to persuasion, learn to analyze written communication of various genres, and develop their ability to write nonfiction, persuasive, research-supported essays.

Rhetoric I DE— Grade 11 **1 Credit**

Prerequisites: 91 or above in H. English

Students think through the relationship of truth to persuasion, learn to analyze written communication of various genres, and develop their ability to write non-fiction, persuasive, research-supported essays. Students discuss, analyze, and apply the five canons of rhetoric through discussion, writing, and presentations. In addition to Rhetoric I, this course also includes Composition 111 through Milligan University which focuses on analytical thinking and writing. Students evaluate the strength of many types of arguments, including their own, as they write and critique their work.

Honors Rhetoric I — Grade 11 **1 Credit**

Prerequisites: 91 or above in H. English

Students think through the relationship of Truth to persuasion, learn to analyze written communication of various genres, and develop their ability to write nonfiction, persuasive, research-supported essays.

Honors Rhetoric II — Grade 12 **1 Credit**

Prerequisites: 91 or above in DE Rhetoric I 93 or above in H. Rhetoric I and teacher recommendation

Rhetoric II represents the synthesis of the Classical/Christian education a student receives at Providence Academy. Building on the theory and analysis of Rhetoric I, analysis of primary sources continues to be an important part of the course; however, the students also originate rhetorical pieces in a variety of modes, forms, and presentations. Preliminary units include public speaking, rhetorical and world view analysis, and development of a senior portfolio. All units are taught from the perspective that communication is a gift from God and that, as Christians, we should develop and use our communicative gifts for His glory. Additionally, we follow the Creation, Fall, Redemption paradigm in our analysis of past and present rhetoric. The culmination of the course is the senior project, a 15–35-page thesis (20-35-page thesis for Honors Rhetoric II) which is defended to a professional adult panel in a 15-20-minute oral presentation (18-20 minute for Honors Rhetoric II).

Math Courses

One credit of math must be taken each year of high school – middle school credits will be documented but not reflected on high school transcript.

College Prep Math Track (8-12): Pre-algebra (8^{th}), Algebra I (9^{th}), Geometry (10^{th}), Algebra II (11^{th}), Probability and Statistics (12^{th})

Honors Math Track (8-12): 91 or above in Honors Algebra I (8th) Must maintain 91 or above each year to remain in honors courses - 9th H. Alg. II; 10th H. Geometry; 11th H. Pre-Calculus; 12th H/DE Calculus

Advanced Math Track (8-12): Algebra I or Honors Algebra I in 8th grade 9th Geometry; 10th Algebra II; 11th Pre-Calculus; 12th Prob & Stats or Calculus

Probability and Statistics (DE option in the spring): 12 Optional spring DE requirement: 93 or above Q1 of Probability and Statistics and 22 or better on ACT Math section

Honors Pre-Calculus (DE option in the spring): 12 93 or above in Algebra II (11th); Optional Pre-Calculus II (MATH 1720) DE in spring semester with 25 or better on ACT Math section

Honors Calculus/DE 12: 91 or above in Honors Pre-Calculus Optional Spring DE requirement: 93 or above in Q1 and 27 or better on ACT Math section or C or better in MATH 1720

Algebra II — Grade 9, 10, 11 **1 Credit**

The goal of Algebra II is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. Algebra II reviews the concepts and skills mastered in Algebra I and uses them as a foundation for more advanced applications and problem solving. The course introduces trigonometry of any angle, conic sections, and logarithmic functions, while expanding knowledge of analytic geometry. Additional topics include exponential functions, radical and rational equations, systems of equations, inequalities, matrices, and complex numbers. Use of a graphing calculator is an integral part of the course.

Honors Algebra II — Grade 9 **1 Credit**

Prerequisites: 91 or above in Honors Algebra I (8th) Must maintain 91 or above each year to remain in honors courses

Honors Algebra II continues to reinforce the fundamental truth that mathematics demonstrates the orderliness, precision, and consistency of God. Mathematical concepts learned in Algebra 1 and previous years are reinforced. Honors Algebra II topics include matrices, polynomial, rational, radical, quadratic, logarithmic and exponential functions, linear systems, probability and statistics, sequences and series, complex numbers, trigonometry, and conic sections. Real world problems and applications are included to prepare the student for higher math and science.

Geometry — Grade 9, 10 **1 Credit**

Geometry builds on the principles and formulas studied in algebra and helps students understand God's creative ability, orderliness, and mighty works. Reasoning and thinking skills are developed through logic, proof and explanations, constructions, and problem solving. Historical and Biblical foundations of geometry are integrated throughout the course. A variety of media is used to present and explore the topics including overhead, hands-on modeling, power point presentations, an on-line textbook, and computer assisted instruction using the textbook website: classzone.com.

Honors Geometry — Grade 9, 10 **1 Credit**

Prerequisites: Must maintain 91 or above each year to remain in honors courses

The goal of Honors Geometry is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. As the ultimate geometer, God delights in structure, order, patterns, and shapes. Honors Geometry will continue the rigor of prior Honors mathematics courses (using the same text publisher). This course will investigate the properties of various geometric figures as well as review algebra concepts and deductive reasoning. This course features constructions and coordinate geometry and will focus heavily on writing proofs.

Pre-Calculus — Grade 12 **1 Credit**

Prerequisites: Must maintain 91 or above each year to remain in honors courses

The goal of Pre-Calculus is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. The course is designed to prepare students for Calculus. Advanced Math reviews the concepts and skills mastered in Algebra II and uses them as a foundation for more advanced applications and problem solving. The course introduces trigonometric identities, advanced matrix operations, and polar coordinate. Additional topics include exponential and logarithmic functions, radical and rational equations, trigonometry, and sequences and series. Use of a graphing calculator is an integral part of the course.

Honors Pre-Calculus — Grade 12 **1 Credit**

Prerequisites: Must maintain 91 or above each year to remain in honors courses

Pre-calculus reinforces and extends concepts learned in Algebra I, Algebra II, and Geometry while preparing students to study calculus. Topics include linear, quadratic, and polynomial functions, inequalities, exponents and logarithms, analytic geometry, trigonometric identities, graphs and equations, polar coordinates, complex numbers, vectors, sequences and series, matrices, probability and statistics, curve fitting, limits, and derivatives. Graphing calculator applications are developed to facilitate calculations and enhance in-depth understanding of concepts. Real world problems and applications are included to prepare the student for higher math and science. Our spiritual focus is based on Leviticus 19:35, 36, which allows us to take today's world and place it in God's perspective.

DE Pre-Calculus — Grade 12 **1 Credit**

Prerequisites: Must maintain 91 or above each year to remain in honors courses

Calculus is the mathematics of change. Do things change in the real world? Of course. Calculus can be thought of as an extension of algebra. Often 80% of a difficult calculus word problem is algebra. The other 20% consists of limits, derivatives, and integrals. Remember, Hillary got to the top of Everest the same way you will, one step at a time. It may be arduous at times, but the view will be worth it! Along the way we will see physics and engineering applications and God's hand in running the universe.

Probability and Statistics — Grade 12 **1 Credit**

Prerequisites: Must maintain 91 or above each year to remain in honors courses

Probability and Statistics emphasizes working with data and statistical thinking. The goal of this course is to give students an understanding of the main ideas of statistics and useful skills for working with data. Students study methods and unifying ideas of data analysis, random sampling and randomized comparative experiments, sampling distribution, and the language of probability. The primary goal is two-fold: to instill in students an appreciation of the Creator through His order and to teach students to analyze in the light of His principles.

Science Courses

Biology — Grade 9 **1 Credit**

Biology, a survey course, touches on most of the major areas of life science. It stresses concepts significant to all Christians, emphasizing areas of biology that overlap Christian philosophy, morals, and ethics. This course not only provides a basic understanding of concepts designed to assist a Christian in making informed decisions about issues related to life science, but it also lays the groundwork for future studies in the biological sciences. Our goal is twofold: to instill in students a vision of the Creator through His creation (Romans 1:19-20, Psalm 97:6) and to teach students to carefully analyze information in the light of His principles (Colossians 2:8, Proverbs 19:27, Psalm 1:1, Hosea 4:6). Labs reinforce the content and provide opportunities for students to develop scientific investigation and evaluation skills. Students are encouraged to think critically in the areas of experimental design, data analysis/interpretation, debate, and the preparation of formal lab reports. In keeping with the science department's primary goals, Biology is taught from a biblical six (24 hour) day account of creation as truth. Students learn to defend the biblical view of Young Earth Creationism as opposed to unbiblical views including evolution and

are also taught to resist the tendency to accommodate the creation account to modern scientific theories (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3; Isaiah 42:5; John 1:3,4).

Honors Biology — Grade 9 **1 Credit**

Prerequisites: 91 or above in prior 7th Science, 8th English/Math courses and teacher recommendation. Strongly Suggested as pre-requisite for DE Biology (12)

Honors Biology, a survey course, touches on most of the major areas of life science. It stresses concepts significant to all Christians, emphasizing areas of biology that overlap Christian philosophy, morals, and ethics. This course not only provides a basic understanding of concepts designed to assist a Christian in making informed decisions about issues related to life science, but it also lays the groundwork for future studies in the biological sciences. Our goal is twofold: to instill in students a vision of the Creator through His creation (Romans 1:19-20, Psalm 97:6) and to teach students to carefully analyze information in the light of His principles (Colossians 2:8, Proverbs 19:27, Psalm 1:1, Hosea 4:6). Labs reinforce the content and provide opportunities for students to develop scientific investigation and evaluation skills. Students are encouraged to think critically in the areas of experimental design, data analysis/interpretation, debate, and the preparation of formal lab reports. In keeping with the science department's primary goals, Biology is taught from a biblical six (24 hour) day account of creation as truth. Students learn to defend the biblical view of Young Earth Creationism as opposed to unbiblical views including evolution and are also taught to resist the tendency to accommodate the creation account to modern scientific theories (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3; Isaiah 42:5; John 1:3,4).

Students enrolled in Honors Biology are provided additional opportunities for mastery of experimental design, laboratory technique, and interpretation of results. Accordingly, Honors Biology students are occasionally required to spend time at lunch or after school working in the lab. In addition, these students are given more training and practice in writing formal lab reports, and their lab reports are graded more stringently. To enhance the basic biology curriculum further, Honors Biology students are given extra assignments designed to provide a deeper understanding and appreciation of the processes and concepts studied. Their tests include extra sections to allow the teacher to assess a more in-depth mastery of these concepts. Students who are considering a college major in science, particularly in the life sciences, are encouraged to take Honors Biology.

This course is *strongly suggested* if you are interested in taking AP Biology.

Chemistry — Grade 11 **1 Credit**

Chemistry is a comprehensive high school chemistry course. The topics studied this year are the makeup of matter, the design of atoms, the periodic table, bonding, formulas, reactions, solutions, acids, bases, and several specialized branches of chemistry. The experiments in the laboratory exercises incorporate the following tasks in problem solving, planning and designing, performance, analysis and application. Studying God's creation at the atomic and molecular level reinforce a student's faith and enable them to realize the orderliness of all that surrounds us. Our primary goal is two-fold: first, to instill in students a vision of the Creator through observations and study of His creation and, second, to teach them to analyze information in the light of His commandments and principles. In keeping with the science department's primary goals, Chemistry is taught from a biblical six (24 hour) day account of creation as truth. Students learn to defend the biblical view of Young Earth Creationism as opposed to unbiblical views including evolution and are also taught to resist the tendency to accommodate the creation account to modern scientific theories (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3; Isaiah 42:5; John 1:3,4).

Honors Chemistry — Grade 10 **1 Credit**

Prerequisites: 91 or above in Algebra I; 91 or above in Honors Biology or 93 or above in CP Biology or Physical Science.

Honors Chemistry is an advanced comprehensive course (*It covers more advanced topics and material than CP chemistry*). Topics include matter, atomic structure, the periodic table, bonds, formulas, reactions, solutions, acid/base chemistry, and other branches of chemistry. Lab experiments require problem solving, experimental planning, performance, analysis, and application. We study the intricate design of God's creation and the highly specific parameters required for the existence of atomic and molecular structures. Our primary goals are to honor the Creator through observation and study of His creation and to teach them to analyze information through the lens of God's Word and principles. The science department teaches from a biblical six-day (24 hour) account of creation as truth. Students will learn to defend the view of Young Earth Creationism through observations and physical concepts that are supported by scripture and will oppose Naturalism and conflicting macroevolutionary theories. (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3, Isaiah 42:5; John 1:3,4).

Physical Science — Grade 10 **1 Credit**

Physical Science introduces the fundamental concepts of the scientific method, scientific measurement, the metric system, and the physical sciences to prepare students for upper-level laboratory courses in biology, chemistry, and physics. Labs are designed to develop lab skills and to reinforce content. This course teaches that the physical universe is a clear testimony to the power and design of God (Psalm 8:3-4, 19:1-7). In keeping with the science department's primary goals, Physical Science is taught from a biblical six (24 hour) day account of creation as truth.

Honors Physics — Grade 11, 12 **1 Credit**

Prerequisites: Successful completion of Algebra II and Chemistry *Phil. Of Science required

Honors Physics is an advanced comprehensive high school physics course. The topics are motion and vectors, work and energy, momentum, circular motion, gravity, fluid mechanics, thermodynamics, waves, sound, light, electricity, circuits, magnetism, and electromagnetic induction. There will be numerous demonstrations and laboratory exercises. Students will examine the orderliness of the physical world and analyze information in the light of the truth of God's Word and the predictability of God's creative hand. The science department teaches from a Biblical six (24 hour) day account of creation as truth. Students learn to defend the biblical view of Young Earth Creationism as opposed to Naturalism and Macroevolutionary theory. They are also taught to resist accommodating the creation account to conflicting scientific consensus (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3; Isaiah 42:5; John 1:3,4).

DE Biology — Grade 11, 12 **1 Credit**

Prerequisites: 91 or better in previous high school science and math courses or teacher recommendation. Completion of Honors Biology and Honors Chemistry are encouraged, but not required; *Philosophy of Science required.

A 2-semester course (Fall Bio 111, Spring Bio 112) which introduces and integrates the principles of biology including the chemistry of life, cells, genetics, evolution, biological diversity, biology of plants, biology of animals, and ecology. The course is designed to stimulate critical thinking, with three hours of lecture and one 2-hour lab weekly. Lab experiments require problem solving, experimental planning, performance, analysis, and application. We will study the intricate design of God's creation and the highly specific parameters required for the existence of molecular structures to the macro-organism. Our primary goals are to honor the Creator through

observation and study of His creation, and to teach you to analyze information through the lens of God's Word and principles. The science department teaches from a biblical six-day (24 hour) account of creation as truth. Students will learn to defend the view of Young Earth Creationism through observations and physical concepts that are supported by scripture and will oppose Naturalism and conflicting macroevolutionary theories. (Genesis 1:11-13, 20-27, 31; 2:4-9, 19-31; Psalm 100:3, Isaiah 42:5; John 1:3,4).

Honors Philosophy of Science — Grade 11, 12 **1 Credit**

Mandatory course with DE Biology and Honors Physics

The effects of Darwin's book, *On the Origin of Species*, cannot be overstated. But, how did society get to the point where Darwin's theory was palatable? How does our world still feel the effects today? The answer, in part, is that you yourself have seen and will see the effects, particularly if you wish to go into a field of science. The bigger question then becomes, "Is it possible to hold to my Christian worldview if I go into the sciences and, if so, how do I impact the world around me since I am a Christian in a field that is often very anti-Christian?"

This class aims to help you navigate ideas and questions of this kind." We will examine Darwin's book, concepts of truth and critiquing information, questions you may have to wrestle with in light of your chosen field of study. Understand that we can have answers for those questions and can ultimately know how to communicate the truth in Christlikeness.

Anatomy and Physiology — Grade 11, 12 **1 Credit**

Human Anatomy and Physiology is a junior and senior level course designed as an introductory course to the human body. Our goal is three-fold: to instill in students a vision of the Creator through His creation (Romans 1:19-20, Psalms 97:6); to teach students how to carefully analyze information in light of His principles (Colossians 2:8, Proverbs 19:27, Psalms 1:1, Hosea 4:6); and explore the scientific concepts related to the structure and function of the human body. A systematic approach is used to study the systems of the human body.

Social Studies Courses

World History I — Grade 9 **1 Credit**

World History I is an overview of history from creation through the Reformation. Starting with the premise that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center, the students trace the development of major civilizations, empires, and countries. The Bible is the textbook for the first few weeks of school. In addition, the course is heavily integrated with the humanities—literature, art, music, and architecture. Study and writing skills are emphasized throughout the year, and much of the content is correlated with the literature in English. The students begin historical research and learn the importance of accurate reporting, the use of primary materials, and how to refute a secular, revisionist view of history.

Honors World History I — Grade 9 **1 Credit**

Prerequisites: 93 or above in 8th grade History

Honors World History I is an overview of history from creation through the Reformation. Starting with the premise that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center, the students trace the development of major civilizations, empires, and countries. The Bible is the textbook for the first few weeks of school. In addition, the course is heavily integrated with the humanities—literature, art, music, and architecture—and much of the content is correlated with the literature in English 9. Study and writing skills are emphasized throughout the year, with a greater emphasis on historical writing and thinking than in the regular World History course. The students begin historical research and learn the importance of the use of primary materials and how to refute a secular, revisionist view of history.

World History II — Grade 10 **1 Credit**

World History II overviews history from the era of exploration and discovery to modern times, building on the history, concepts, and skills covered in World History I. Starting with the premise that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center, the students trace the development of empires, nations, countries, philosophies, movements, and trends. This course integrates the humanities—art, literature, music, and architecture. Writing skills are emphasized throughout the year, and much of the content is correlated with the literature in

English. The students spend time completing historical research, analyzing primary sources, writing, and communicating a biblical worldview of historical events and involvements.

Honors World History II — 10 **1 Credit**

Prerequisites: 93 or above in Honors World History I 93 or above in World History I and teacher recommendation

Honors World History II overviews history from the era of exploration and discovery to modern times, building on the history, concepts, and skills covered in World History I. Starting with the premise that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center, the students trace the development of empires, nations, countries, philosophies, movements, and trends. The course is heavily integrated with the humanities—literature, art, music, and architecture—and much of the content is correlated with the literature in English 10. Study and writing skills are emphasized throughout the year, with a greater emphasis on historical writing and thinking than in the regular World History course. Writing skills are emphasized throughout the year. The students spend much time completing historical research, analyzing primary sources, writing, and communicating a biblical worldview of historical events and interpretations.

Finance — Grade 11 **0.5 Credit**

The Finance course is designed to prepare students for the financial decisions facing them in the short and long term. After first establishing a Biblical foundation for finance related issues, the students will study and evaluate various aspects of financial planning and management.

US History — Grade 11 **1 Credit**

The focus of US History is to provide a rhetoric level study of the history of the United States, with an emphasis on the humanities. Research, oral communication, and composition are integral components of the course; scored discussion, mock trial, debate, and oral discussion and argument are frequent activities. We begin with a review of a biblical worldview as it relates to history, first understanding that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center. We then apply biblical principles to the founding and development of our country, as well as to contemporary issues.

AP US History — Grade 11 **1 Credit**

Prerequisites: 93 or above in Honors World History II 93 or above in World History II and teacher recommendation

The focus of AP US History is to provide a rhetoric level study of the history of the United States, with an emphasis on the humanities. Much time is spent reading and analyzing primary source documents. Research, oral communication, and composition are integral components of the course; essays, scored discussions, Harkness tables, mock trials, debates, Socratic circles, and argument are frequent activities. The course is conducted like a college freshman seminar class—reading assignments must be completed before class to be able to participate in discussion. We begin the course with a review of a biblical worldview as it relates to history, first understanding that history is the record of linear events unfolding within God's redemptive plan from creation to Christ's return, with Christ's death and resurrection at the center. We then apply biblical principles to the founding and development of our country, as well as to contemporary issues.

AP European History — Grade 11, 12 **1 Credit**

Prerequisites: 93 or above in previous honors history course 93 or above in previous regular history and teacher recommendation

AP European History is a rhetoric level survey of European History and the Western Heritage from 1450 to the present. The course seeks to challenge students beyond knowing the facts of history to developing historical thinking skills at a college level, including chronological reasoning, comparison and contextualization, crafting of historical arguments from historical evidence, and historical interpretation and synthesis. The materials used for this class are college level texts, supplemented with corresponding literature, film, and primary documents.

Building on World History I, World History II, and your literature and fine arts classes, this class will challenge you as a student to think about history and our connection to the Western Heritage beyond what you have experienced in other classes. AP European History is conducted in a seminar style, with discussion as the primary means of instruction. As in a college seminar class, you are expected to read the textbook and know grammar level material before coming to class so that discussion can move beyond "just facts" to thinking critically about history.

Government — Grade 12 **0.5 Credit**

United States Government is a rhetoric level study of the origins, foundation, and operation of the federal, state, and local government of the United States. The students learn the impact of

Christianity and political philosophy upon the founding fathers, distinguish between major forms of government, and understand the operation of the government of the United States.

Honors Government — Grade 12 **0.5 Credit**

Prerequisites: 93 or above in AP US History 93 or above in US History and teacher recommendation

United States Government is a rhetoric level study of the origins, foundation, and operation of the federal, state, and local government of the United States. The students learn the impact of Christianity and political philosophy upon the founding fathers, distinguish among major forms of government, and understand the operation of the government of the United States. Honors students go further in depth on the political philosophy of the founders and constitutional topics.

Economics — Grade 12 **0.5 Credit**

Economics is the study of how people and societies use limited resources to satisfy unlimited wants. God has created a world of limited resources; therefore, people must make choices and sacrifices. Students will learn the impact of economic philosophies and practices in history and come to understand the impact of economic choices. Major topics include the following: introduction to the market system, banking, monetary and fiscal policy, business and labor, other economic systems, and foreign trade.

Honors Economics — Grade 12 **0.5 Credit**

Prerequisites: 93 or above in AP US History 93 or above in US History and teacher recommendation

Economics is the study of how people and societies use limited resources to satisfy unlimited wants. God has created a world of limited resources; therefore, people must make choices and sacrifices. Students will learn the impact of economic philosophies and practices in history and come to understand the impact of economic choices. Major topics include the following: introduction to the market system, banking, monetary and fiscal policy, business and labor, other economic systems, and foreign trade.

Classical Languages Courses

Latin I — Grade 9 **1 Credit**

Latin I enables students to translate extended selections of simple Latin prose and to discuss their translation choices with appropriate grammatical terminology. Latin I combines both a reading approach with the traditional grammar approach to ensure an in-depth study of Latin. Emphasis is placed on careful grammatical analysis of Latin as a tool to develop critical thinking about language. Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Honors Latin I — Grade 8, 9 **1 Credit**

Prerequisites: 91 or above in 8th grade Latin or teacher recommendation

Honors Latin I enables students to translate extended selections of simple Latin prose and to discuss their translation choices with appropriate grammatical terminology. Honors Latin I combines both a reading approach with the traditional grammar approach to ensure an in-depth study of Latin. Emphasis is placed on careful grammatical analysis of Latin as a tool to develop critical thinking about language. The Honors class moves quickly to help students attain a reading knowledge of Latin sooner. Besides the fundamentals of the Latin language, students also gain knowledge of the basic features of Roman culture, religion, history, and geography as a way of giving their language study a context and providing additional cultural perspective on modern times.

Latin II — Grade 10 **1 Credit**

Latin II enables students to continue instruction in Latin grammar and language structure as

well as to translate extended selections of intermediate Latin prose and discuss their translation choices with appropriate grammatical terminology. Students demonstrate knowledge of the basic features of Roman culture, religion, history, and geography and government. Students also demonstrate an awareness of Latin's importance to the development of English and to Latin's status during the first fifteen centuries of western Christendom. This course begins with a review of Latin I, and the emphasis remains heavily on grammar and translation, with attention given to matters of religion, culture, history, and geography. By the end of the course, students will be competent in basic features of the Latin language and ready to read on their own for enjoyment, proceed to study of a modern language, or study college Latin at the intermediate level.

Honors Latin II — Grade 9, 10 **1 Credit**

Prerequisites: 91 or above in Honors Latin I or teacher recommendation 93 or above in Latin I and teacher recommendation

Honors Latin II enables students to continue their accelerated instruction in Latin grammar and language structure as well as to translate extended selections of intermediate Latin prose and discuss their translation choices with appropriate grammatical terminology. Students demonstrate knowledge of the basic features of Roman culture, religion, history, geography, and government. Students also demonstrate an awareness of Latin's importance to the development of English and to Latin's status during the first fifteen centuries of western Christendom. This course begins with a review of Latin I, and the emphasis remains heavily on grammar and translation, with attention given to matters of religion, culture, history, and geography. By the end of the course, students will be competent in many important features of the Latin language and ready to read on their own for enjoyment, proceed to study of a modern language, or study college Latin at the intermediate level.

Honors Latin III — Grade 10, 11, 12 **1 Credit**

Prerequisites: 91 or above in Honors Latin II

By daily directed translation, students have an opportunity to learn and review more advanced grammar in addition to Roman history, geography, culture, and religion. Students translate extended selections of Latin prose and poetry and discuss their translation choices with appropriate grammatical terminology. Students also gain a concept of the breadth of Latin literature as they translate samples from the Golden Age through medieval times.

AP Latin — Grade 11, 12 **1 Credit**

Prerequisites: 91 or above in Honors Latin III (if entering as a senior) 93 or above in Honors Latin II and teacher recommendation (as junior)

This AP Latin course is designed to give students the experiences needed to be successful on the College Board AP Latin exam. The course's goals are to develop the students' abilities to translate the required passages from Pliny's *Epistulae* and Vergil's *Aeneid* into English as literally as possible, to help them understand the context of the written passages (including the political, historical, literary, and cultural background of each author and text), and to help them understand the reasons behind the particular style of writing and the rhetorical devices employed. The course also aims to develop students' ability to translate at sight and to interpret

Latin passages comparable to the required readings. The course should also help students to be successful in analyzing Latin passages to understand how and why the author uses the language in a particular way and the effects he is hoping to produce. Students learn to analyze the text and draw their own logical conclusions. This course should give students tools to read Latin prose and poetry aloud and with accurate comprehension and appreciation. For the Vergil text, students learn dactylic hexameter and how it is used to enhance the text and create effect, and students scan the poetry at least once a week.

Fine Arts Courses

Introduction to Art — Grade 9-12 **0.5 Credit**

In Introduction to Art, students are introduced to fundamental skills in drawing, painting, and mixed media. Students create several artworks and participate in art history study. All students participate in the Spring Art Show.

Intermediate Art — Grade 10, 11, 12 **1 Credit**

Students continue to develop and improve skills in drawing, painting, and mixed media. Students create several artworks and participate in art history through an understanding of the Elements of Art and Principles of Design. All students participate in the Spring Art Show.

Advanced Studio Art — 11, 12 **1 Credit**

In this course, each student chooses a project or projects that require(s) the school year to complete. The project(s) can vary in scope, content, and subject matter. Each student implements knowledge of the Elements of Art and Principles of Design, along with techniques learned in previous courses (Introduction and Intermediate) to complete their work. Exploring new skills and mediums is also encouraged. Some class assignments may be given by the instructor throughout the year. A Project Proposal will be completed and submitted by each Advanced Studio Art student detailing the project(s). Art Critiques throughout the school year assist in steering the project(s) to a successful conclusion. The finished projects are exhibited in the Spring Art Show.

Foundations of Classical Arts I — Grade 9-12 **0.5 Credit**

Foundations of Classical Arts introduces students to the classical tradition of the arts as expressions of God's truth, goodness, and beauty. Students study the foundations of visual art

and music through the lens of a Christian worldview and the great ideas of western civilization. The course emphasizes the biblical understanding of creativity, the historical development of Western art, artistic craftsmanship and discipline, and philosophical reflection on beauty and storytelling. The course will help students develop a love for the arts through study of key works and attendance at performances and galleries.

Foundations of Classical Arts II — Grade 9-12 0.5 Credit

Foundations of Classical Arts introduces students to the classical tradition of the arts as expressions of God's truth, goodness, and beauty. Students study the foundations of theater and film through the lens of a Christian worldview and the great ideas of western civilization. The course emphasizes the biblical understanding of creativity, the historical development of Western art, artistic craftsmanship and discipline, and philosophical reflection on beauty and storytelling. The course will help students develop a love for the arts through study of key works and attendance at performances and galleries.

High School Chorus — Grade 9, 10, 11, 12 1 Credit

The purpose of Chorus 9-12 is to equip students with the tools of music theory, vocal technique, listening skills, and ensemble singing so they can praise and honor God through music. As part of the course, we apply I Corinthians 10:31 to our performance and investigation of music and drama.

Chamber Ensemble — Grade 9, 10, 11, 12 1 Credit

The focus of the Chamber Ensemble is to equip students with the tools of vocal technique,

listening skills, performance, music theory, and ensemble singing to praise and honor God through music.

Chapel Band — Grade 10, 11, 12 1 Credit

The purpose of Chapel Band is to equip students with the tools to weigh their giftedness and heart to lead worship, expand their vocal technique, expound their listening skills, and perform on stage to bring others to praise and honor God through music. As part of the course, we apply I Corinthians 10:31 to our performance and investigation of music and drama.

Intermediate Orchestra — Grade 9, 10, 11, 12 **1 Credit**

Prerequisites: Must have prior experience to register

The orchestra program at Providence Academy promotes the reality that the arts are an essential part of life, integral in the development of the whole person, and a vital component to the quality of the educational process. The qualities of students' lives are improved by physical, spiritual, emotional, social, and cognitive growth experiences through a meaningful study of the arts. As one of the areas of the fine arts, this is instrumental music's primary purpose. The emphasis of this course is participation and performance. Beginning string class performance goals and objectives are built on introductory skills such as bowing, instrument position and left-hand technique, music reading, and aural skills.

High School Orchestra — Grade 9, 10, 11, 12 **1 Credit**

Prerequisites: Must have prior experience to register

The orchestra program at Providence Academy promotes the reality that the arts are an essential part of life, integral in the development of the whole person, and a vital component to the quality of the educational process. The qualities of students' lives are improved by physical, spiritual, emotional, social, and cognitive growth experiences through a meaningful study of the arts. As one of the areas of the fine arts, this is instrumental music's primary purpose. The emphasis of this course is participation and performance. 9-12 string class performance goals and objectives are built on the bowing, instrument position and left-hand technique, music reading, and aural skills previously established.

High School Percussion — Grade 9, 10, 11, 12 **1 Credit**

Prerequisites: Must have prior experience to register

High School Percussion class is built on the concept that music is a gift from God that should be used to glorify God and serve others. This course encourages students to further develop this gift through the art of percussion instrumental performance. Building on the middle school courses, participating students continue learning the fundamental playing techniques required to play various non-pitched and pitched percussion instruments. In addition to technique, students also work on music reading skills and how to perform in a percussion ensemble. While preparing music for performance, students learn an appreciation for various music genres that use a variety of percussion instruments. The course culminates in the creation of music that reflects the nature of our Creator through guided compositions and concert performances.

Yearbook — Grade 10, 11, 12 **1 Credit**

Prerequisites: Must complete application/contract and receive approval prior to selection

Yearbook is a class specifically designed to record the history of the school, its students, and the events that occur throughout the year. It provides an opportunity for students to apply photojournalistic and graphic design techniques as they work together to tell a story and /or communicate a message. Yearbook staff members have the unique ability to create a "book of memories" for people for years to come. Students also create a variety of other projects/lessons when deadlines are not pressing that will directly enhance their ability to take better photos, layout a design and edit photos. Deadlines are vital to this class. Teamwork is important to meeting those deadlines.

Technology Courses

Computer Science — Grade 10 **1 Credit**

This class focuses on understanding and using technology to better equip students to utilize technology to the glory of God in the world in which they live, while recognizing the proper ordering of love that one should have regarding technology. The focus includes developing a Christian worldview of technology, becoming producers with technology and not only consumers, using computers, and understanding coding concepts. In class, students engage in activities such as troubleshooting computer-related issues, developing and debugging programs to solve problems, analyzing data, and communicating as a group to complete a project. The aim is that all of this is done "to the glory of God" (1 Corinthians 10:31) and that His Church will be built up with the tools with which He has blessed the body of believers.

Audio Visual — Grade 10, 11, 12 **1 Credit**

Students develop a biblical worldview related to the place of technology in today's world while gaining applicable knowledge of audio/video/lighting production and marketing. In addition, students develop a stronger understanding of the programs/technology required in most academic and professional settings.

Physical Education Courses

Lifetime Physical Education — Grade 10-12 **0.5 Credit**

Lifetime Physical Education educates students in a biblical worldview of the body and lifelong physical stewardship. Students are introduced to a variety of lifetime physical activities that promote health, wellness, and enjoyment beyond their school years. Through activities such as fitness training, recreational sports, cardiovascular exercise, and movement-based wellness practices, students grow in physical competence, confidence, and personal responsibility for their health. Students are taught through the Word of God that their bodies are a priceless gift from the Lord and are called to care for them wisely. In all activities, students are encouraged to develop discipline, perseverance, and a heart that seeks to honor God by doing all things for His glory.

Wellness — Grade 9-12 **1 Credit**

The task of the Wellness curriculum is to educate students in how to honor God through health in every aspect of life; physical, spiritual, emotional, social, and mental. The focus of the curriculum is on health, fitness, skill development, play, and team concepts. This course is designed to explore who each individual is as seen by God, other believers, non- believers, and oneself. Wellness uses both logic level and rhetoric level learning to help each individual understand who they are and what it means to be healthy. Students are taught to have good sportsmanship and to look for opportunities to assist others that may have difficulties in learning a skill or a game. Students also learn the importance of developing and maintaining overall wellness (spiritual, mental, emotional, social, and physical). Time is split between the gym for physical fitness and the classroom for covering different material.

Strength and Conditioning — Grade 9-12 **0.5-1 Credit**

The task of the Strength and Conditioning curriculum is to educate students in a biblical worldview of the body and proper form for strength and conditioning. Physical activity through weight training, speed, agility, and quickness training will help the students grow in fitness and athleticism. Students are taught through the Word of God that our bodies are a priceless possession, and we are to care for them. In addition, students are exhorted to work hard and do everything for the glory of God.
