

ASTHMA ACTION PLAN

To be Completed by Parent:**Student Information:**

Student's Name: _____ Age: _____ DOB: _____ Grade: _____

Emergency Information:

Parent/Guardian Name(s): _____

Phone Number	Cell	Work
Mother/Guardian		
Father/Guardian		

Emergency Phone Contact #1 _____
Name Relationship PhoneEmergency Phone Contact #2 _____
Name Relationship Phone

Physician Name: _____ Phone: _____

Preferred Local Emergency Department: _____

All Current Medications

Name of Medication	Dosage	Purpose	Time of Day

Does student use a Nebulizer at home? _____ YES _____ NO At school? _____ YES _____ NO

Triggers that may bring on an asthma episode: (mark all that apply)

____ Exercise _____ Strong odors or fumes
____ Change in temperature _____ Pollens
____ Respiratory infection _____ Molds
____ Emotional stress _____ Cigarette smoke
____ Allergic reactions, such as food or insects (describe): _____
____ Other (carpets, chalk dust, etc.): _____

List any environmental measures, pre-medications or dietary restrictions needed to prevent an asthma episode:

Notify Parent/Guardian in the following situations:

My signature delineates that my child has permission to possess and self-administer the asthma medication prescribed on Page 2 side of this form. This includes both in school and on field trips. My signature, also, delineates that the school nurse has my permission to share information provided with the appropriate members of the educational team. This will be done on a "need to know" basis in a confidential manner. The school, its employees and agents shall incur no liability and the parent/guardian shall indemnify and hold harmless the school and its employees against any claims relating to the possession or self-administration of the asthma medication. A parent/guardian signature includes permission for the nurse to communicate with the provider listed regarding any questions.

Parent/Guardian Signature: _____ Date: _____

PHYSICIAN ORDER FORM FOR AN ACUTE ASTHMA EPISODE

To be Completed by Physician:**Student Name:** _____ **DOB:** _____**Signs and symptoms:**

_____ Cough	_____ Shortness Of Breath
_____ Bluish Color to Skin/Nails	_____ Unable to Speak Without Taking a Breath
_____ Tired	_____ Tightness In Chest
_____ Anxious Appearance or Restlessness	_____ High Pitched Wheeze or Unusual Sound
_____ Other _____	

Steps to take during an asthma flare up:

1. **Never** leave student alone – remain calm.
2. Assist student with prescribed medications (listed below). Student should respond to treatment in 15-20 minutes.
3. Observe and record student's response to medication.
4. Observe student for adequate breathing.
5. Contact parent/guardian if _____

Seek Emergency Medical Help:**Symptoms getting worse quickly****Extreme difficulty breathing or speaking****Little of no improvement from inhaler****Emergency Asthma Medications:**

Name of Medication _____ Dosage _____

Diagnosis/Reason for which medication is given _____

If medication is to be given daily, at what time? _____ A.M./ _____ P.M. / As Needed _____

If medication is to be given "as needed", describe circumstances _____

Length of time prescribed/discontinuation date: _____

_____ This student suffers from asthma and has been instructed in self-administration of the prescribed inhaler. It is in my professional opinion that he/she should be allowed to carry and use his/her inhaler while at school.

_____ It is my professional opinion that the above student should **not** carry his/her inhaled medication._____
Physician Name (printed)_____
Date_____
Physician Signature_____
Office Phone Number