

Vranch House School Development Plan 2024 - 25

Identified area for development	Source	Action for development	Timescale	Staff responsible	Progress to date
A. Quality of Education					
A1. Upskill key staff for administration and delivery of AQA Functional Skills	Vranch House SDP 2023	A1.1 INTENTION - Designated Exams Officers (EO) to attend AQA EO training and feedback to staff	Jan 2024	HoE Lead Teacher - Secondary	Jan 2024 - Both HoE and ZG attended online courses on exam administration
		A1.2 IMPLEMENTATION - Use Teacher assessment and mock paper results to identify and submit pupil names for appropriate papers STEP UP Programs have replaced the ELC continuum	Feb 2024	Lead Teacher - Secondary PD	Jan 2024 - STEP UP TO ENGLISH & STEP UP TO MATHEMATICS Programs have replaced the former Entry Level Certificate (ELC) continuum for all levels up to former EL3. Only Functional Skills Level 1 and Level 2 require examination
		A1.3 IMPLEMENTATION - Run first Centre Assessments for pupils studying Step-Up to English and Step-Up to Mathematics	March 2024	HoE Lead Teacher - Secondary PD	July 2024 4 pupils have completed and passed STEP UP TO ENGLISH Maths was not applicable to the current cohort
		A1.4 IMPACT - Review attainment achieved by pupils studying Step-Up programs and use this to inform next round of Step-Up program delivery and assessment cycle i.e which level: Bronze/Silver/Gold?	May/ June 2024	Lead Teacher - Secondary PD	

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A. Quality of Education (continued)					
A2. Update and add to the VIEW Curriculum target cache in Earwig	Vranch House SDP 2023	A2.1 INTENTION – Review/source schemes of work or objectives for Hydrotherapy (Halliwick?) and Hippotherapy, Trike riding (Physio?) and self-dressing (OT?)	July 2024	CM Physio OT	February 2024 Review of VIEW Curriculum (starting with Physical development) to take place in Spring 2024
		A2.2 IMPLEMENTATION – compile outcome level statements for each area identified (as A2.1, above)	Jun 2024	CM Physio OT	July 2024 Ongoing conversation with therapy team re recording specific therapies. Target cache reviewed and updated generally around physical development.
		A2.3 IMPLEMENTATION – create CSV file for upload to Earwig with new objectives embedded in VIEW Domains or as stand-alone framework(s).	Jul 2024	HoE	
		A2.4 IMPACT – evaluate efficacy of VIEW target cache with new expansion or of other frameworks created within Earwig	Dec 2023	CM Physio OT	

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B. Behaviour and Attitudes					
B1.	Ofsted Inspection 2022	B1 INTENTION - B1 INTENTION - B1 IMPLEMENTATION - B1 IMPACT -	July 2025	HoE EG EG	February 2025

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C. Personal Development					
C1. Ensure Well Being for pupils is at the centre of all learning	Vranch House SDP 2023	C1 INTENTION – review VIEW curriculum with specific regards to PSHE and well being to ensure pupils holistic well being is C1 IMPLEMENTATION – Adapt and deliver PSHE and a holistic approach to well being through the VIEW curriculum, EHCP outcomes and IEPS C1IMPLEMENTATION – Deliver a revised curriculum where necessary to ensure	July 2025	Lead Teacher - Secondary	March 2025 Curriculum review ongoing

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C. Personal Development					
C2. Continue to enhance parental engagement to ensure a holistic approach to pupil outcomes	Vranch House SDP 2023	C2 INTENTION – Increase current parental engagement with annual reviews, Earwig and daily communication methods C2 IMPLEMENTATION – Analyse and revise current communication with parents, offering engagement feedback sessions and sharing opinions	July 2025	LM	February 2025 Renewed parent engagement in Earwig from some parents – see TFL post from Mum as an example Individualised home school books created as needed Good attendance at Annual Reviews – further improvement required

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		on successes/room for improvements C2 IMPACT - evaluate parental engagement to see whether changes have increased			
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D. Leadership & Management					
D1. Ensure workload is manageable for staff and they are suitably supported to continue their own CPD		D1 INTENTION – compile staff opinion on how this could be improved and take action where possible D1 IMPLEMENTATION – Analyse staff workload and time, making reasonable adjustments where possible and appropriate D1 IMPACT – staff are able to manage their workload and feel well supported	July 2025	Lead Teachers / HoE	February 2025 – Ongoing. Changes made to meeting structures, time out of class (class leads given an extra hour), time in lieu given where necessary for additional time e.g. staff meetings postponed where Friday training is necessary.

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E. Early Years					
Map National Frameworks against the VIEW Curriculum to ensure the EYFS curriculum continues to be appropriate	Vbranch House SDP 2024	E1.1 INTENTION - Conduct review of Early Years Foundation Stage and Birth to 5 matters documents and correlate to the VIEW curriculum E1.3 IMPLEMENTATION - Create a Curriculum Map to clearly analyse and explain the VIEW Curriculum E1.4 IMPACT - Clear learning that correlates to National Standards	July 2025 May 2025	Lead Teacher EY AG Lead Teacher EY AG	March 2025 - Complete