

Vranch House School Development Plan 2023 - 24

Identified area for development	Source	Action for development	Timescale	Staff responsible	Progress to date
A. Quality of Education					
A1. Upskill key staff for administration and delivery of AQA Functional Skills	Vranch House SDP 2023	A1.1 INTENTION - Designated Exams Officers (EO) to attend AQA EO training and feedback to staff	Jan 2024	HoE Lead Teacher - Secondary	Jan 2024 - Both HoE and ZG attended online courses on exam administration
		A1.2 IMPLEMENTATION - Use Teacher assessment and mock paper results to identify and submit pupil names for appropriate papers STEP UP Programs have replaced the ELC continuum	Feb 2024	Lead Teacher - Secondary PD	Jan 2024 - STEP UP TO ENGLISH & STEP UP TO MATHEMATICS Programs have replaced the former Entry Level Certificate (ELC) continuum for all levels up to former EL3. Only Functional Skills Level 1 and Level 2 require examination
		A1.3 IMPLEMENTATION - Run first Centre Assessments for pupils studying Step-Up to English and Step-Up to Mathematics	March 2024	HoE Lead Teacher - Secondary PD	July 2024 4 pupils have completed and passed STEP UP TO ENGLISH Maths was not applicable to the current cohort
		A1.4 IMPACT - Review attainment achieved by pupils studying Step-Up programs and use this to inform next round of Step-Up program delivery and assessment cycle i.e which level: Bronze/Silver/Gold?	May/ June 2024	Lead Teacher - Secondary PD	

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A. Quality of Education (continued)					
A2. Update and add to the VIEW Curriculum target cache in Earwig	Vranch House SDP 2023	A2.1 INTENTION – Review/source schemes of work or objectives for Hydrotherapy (Halliwick?) and Hippotherapy, Trike riding (Physio?) and self-dressing (OT?)	July 2024	CM Physio OT	February 2024 Review of VIEW Curriculum (starting with Physical development) to take place in Spring 2024
		A2.2 IMPLEMENTATION – compile outcome level statements for each area identified (as A2.1, above)	Jun 2024	CM Physio OT	July 2024 Ongoing conversation with therapy team re recording specific therapies. Target cache reviewed and updated generally around physical development.
		A2.3 IMPLEMENTATION – create CSV file for upload to Earwig with new objectives embedded in VIEW Domains or as stand-alone framework(s).	Jul 2024	HoE	
		A2.4 IMPACT – evaluate efficacy of VIEW target cache with new expansion or of other frameworks created within Earwig	Dec 2023	CM Physio OT	

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B. Behaviour and Attitudes					
B1. Renew and reinvigorate Religious Education (RE) aspects within the VIEW Curriculum	Ofsted Inspection 2022	B1.1 INTENTION - Conduct a peer-review of how VIEW Curriculum meets the statutory requirements for SMCS and more-specifically RE	Apr 2024	HoE EG	October 2023 Evelyn had put together a proposed curriculum for RE but it needs looking at in relation to the development of the whole curriculum in the coming year.
		B1.2 INTENTION - Explore opportunities and design a program of multi-cultural and religion-based experiences/activities throughout any typical academic year	Jun 2024	EG	
		B1.3 IMPLEMENTATION - Implement a revised rolling program of religious and cultural events and experiences for pupils	Sept 2023	HoE Teachers	
		B1.4 IMPACT - Review success, or otherwise, of having run one whole-cycle of the RE/SMSC rolling programme	Dec 2023	HoE EG	

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C. Personal Development					
C1. Revisit links with other SEN, and potential Mainstream, settings	Vranch House SDP 2023	C1.1 INTENTION - Revisit previously established links with Deaf Academy, Whipton Barton and Mill Water schools (plus others that may be identified)	May 2024	HoE Lead Teacher - Secondary BB LM	July 2024 Kayleigh has made contact with the Deaf academy and there are plans to create an Independent School group.
		C1.2 IMPLEMENTATION - Explore other potential partner-schools for pupil peer/social interaction visits	Jun/July 2024	Lead Teacher - Secondary BB LM	
		C1.3 IMPACT - Establish and strengthen formal links with other settings to share knowledge and resources		Lead Teacher - Secondary BB LM	
C2. Investigate the potential role(s) of AQA Unit Awards at Vranch House	Vranch House SDP 2023	C2.1 INTENTION - review work conducted previously on identifying suitable Unit Awards	Mar 2024	Lead Teacher - Secondary PD	March 2024 Registered as an AQA centre. Next step is to register to provide the unit awards relevant to our pupils that can be accredited.
		C2.2 IMPLEMENTATION - make a selection of up to ten separate Unit Awards that could be delivered with VH pupils	May 2024	Lead Teacher - Secondary PD	July 2024 Unit awards implemented in appropriate classrooms and first pupils achieved accreditation
		C2.3 IMPLEMENTATION - subject to Management Team approval, apply to AQA to run identified Unit Awards	Jun/Jul 2024	Lead	

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		C2.4 IMPLEMENTATION - arrange AQA training required before Unit Awards can be delivered at VH	Sept/ Oct 2024	Teacher - Secondary PD	
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C. Personal Development					
C3. Explore new approach to pupils' understanding of emotion and wellbeing	Vranch House SDP 2023	C1.1 INTENTION - review current emotion and wellbeing aspects in the VIEW Curriculum and current practices across the school C1.2 IMPLEMENTATION - review Total Communication approach (inc high-tech AAC) for pupils learning to express feelings and emotions C1.3 IMPLEMENTATION - revise VIEW Curriculum content, current approach and role of Total Communication/High Tech AAC to deliver emotion and wellbeing awareness C1.4 IMPACT - evaluate pupil's understanding of these topics and pupil engagement with new methods and approach to delivery	May 2024 Jun/Jul 2024 Sept 2023 September 2024	LM LM BW S&LT LM BW S&LT LM	September 2023 Laura has developed resources to use with her class and has shared these with teachers who have pupils who it is also applicable for.

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D. Leadership & Management					
D1. Review and revise Bereavement protocol		D1.1 INTENTION - compile staff opinion on how this protocol could be improved D1.2 INTENTION - HoE to take outcomes of steps D1.1 + D1.2 forward for consideration and approval (or otherwise) at Management Team Meeting D1.3 IMPLEMENTATION - Management Team to relay their decision re-issue Bereavement protocol, if required D1.4 IMPACT - gain VH feedback on an amendment made and review protocol following any future pupil bereavement	May 2024 Jun 2024 Jul 2024 Sept/Oct 2023	Lead Teachers / HoE Lead Teachers / HoE Lead Teachers / HoE Lead Teachers / HoE	September 2023 Teachers put together a working party who looked at the current policy and made suggestions for amendments. Currently sat with KP who is exploring more content/resources with Children's Hospice South West.

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E. Early Years					
E1. Create 'New EY Parent/Carer' pack of resources	Vranch House SDP 2023	E1.1 INTENTION – conduct literature review of 'Early Help' and other SEN Early Years information already available online and via Devon County Council (DCC)	April 2023	Lead Teacher EY AG	July 2024 Complete
		E1.2 INTENTION – Collate 'key contacts' information, list of agencies and professionals essential to parents of pupils at VH e.g. SEN 0-25 Team, DCC Transport	May 2023	Lead Teacher EY AG	
		E1.3 IMPLEMENTATION – Create 'parent-friendly' guide composing a concise version of the information gathered in E1.1 + E1.2 , plus other key VH information for parents	June 2023	Lead Teacher EY AG	
		E1.4 IMPACT – distribute 'New EY Parent/Carer' guide to new and recent parents/carers of pupils in EY classes and ask for their feedback	July 2023	Lead Teacher EY AG	