



Australian
Association for the
Education of the
Gifted and
Talented

2025 ANNUAL REPORT



Australian
Charities and
Not-for-profits
Commission





INTRODUCTORY STATEMENT

The Australian Association for the Education of the Gifted and Talented (AAEGT) is excited to share with our members the Annual Report for 2025.

Whilst it is impossible to share with you all our work over the past year in one document, we hope you enjoy reading these highlights.

Directors

Jae Jung (President) - NSW

Lynda Lovett(Vice President) - SA

Sarah Bond (Treasurer) - QLD

Rhiannon Lowrey (Secretary) - VIC

Melanie Hinze - QLD

Eileen Slater - WA (Retiring)

Special Members

Monique Werda - GAW - QLD

Contents

Page 1 - At A Glance
Page 2 - President's Report
Page 3 - Journals Report
Page 4 - Gifted Awareness Week
Page 5 - Communications
Page 6 - Board Meetings
Page 7 - Membership
Page 8- Treasurer's Report
Page 9 - Financial Reviewer Report

2025 At a Glance

**Keynote Speaker :
Jae Jung at World
Gifted Conference**

**GAW - Increased
Website Traffic up
35,000 Views**

**Round tables are back with
AAEGT Connect**

**Australasian Journal of
Gifted Education had its
best year ever. Its
CiteScore reached a
record 3.60, ranking it as
the third-highest
international journal in
gifted education**

**18 Submissions
for GAW**

**AAEGT Featured in
Education Australia
September 2025 | Ebook**

From the President:



Thank you to all of the members of the Australian Association for the Education of the Gifted and Talented (AAEGT) for your tremendous support over the past year. I am proud that our organisation has successfully built on our solid foundations from 2023/2024 to reach even greater heights in 2024/2025. Pivotal to all this was the tireless and often unrecognised work of the AAEGT Directors, all of whom have generously volunteered their time because of their passion and interest in serving the gifted education community in Australia.

First of all, I would like to thank our secretary, Rhiannon Lowrey, for her work in making sure that all of our constitutional, compliance, legal and other related requirements are met. Rhiannon is also our Gifted Awareness Week director. Our organisation would not be what it is today, without her.

I would also like to thank our treasurer, Sarah Bond, who has managed to streamline all financial and accounting processes of the AAEGT such that all payments, receipts, banking and related matters are now very efficiently handled. Thank you, Sarah!

We are also very fortunate to have Melanie Hinze, our director of communications who has revitalised AAEGT's communication channels to ensure that our work is effectively disseminated to the wider national and international community, and Lynda Lovett, who has served as vice president despite challenging health issues.

Finally, I would like to thank both Eileen Slater and Nina Thomas for their support and work for our organisation, prior to their resignations due to other commitments.



From the President...

Among the major highlights for the AAEGT over the past year was Gifted Awareness Week 2025, which was held in May (24 May – 1 June 2025). The theme of the event, “From Policy to Practice”, recognised the fact that gifted education policies often remain on paper only, and do not translate into practice. As such, the hugely successful week featured a number of strategies, case studies and resources that may be useful to help key stakeholders translate gifted education policy into practice. Over the past year, we also strengthened partnerships with key organisations that have a focus on the education of gifted students, including the US National Association of Gifted Children (with whom we continued discussions at their 2024 Annual Convention in Seattle with Sarah Bond, and the 2025 World Gifted Conference in Braga, which I attended). We are also exploring opportunities that may be of mutual interest and benefit with other national and international organisations in gifted education, some of which are close to being formalised.

Thirdly, I was fortunate to have the opportunity to represent the AAEGT at the 2025 World Gifted Conference during which I made a keynote presentation on key stakeholder attitudes toward gifted students and gifted education. It was great to see so many AAEGT members in Portugal. Fourthly, the AAEGT Board met in person in February of this year to discuss future work and directions for our organisation, including the 2026 Gifted Satellite Symposiums, which is planned to be a hybrid event. Finally, a new innovation from this year is the delivery of a series of roundtable sessions on gifted education, starting off with a session on identification that I presented on 25 September 2025.

All of our work over the past year is being noticed! This is demonstrated by the fact that our website received 103,093 page views, which is a significant increase from 68,000 in the previous year. Moreover, our website reach extends to multiple countries outside of Australia (49% of views), including the United States (26%), Canada (3%), United Kingdom (3%), Japan (1%), Germany (1%), the Netherlands (1%) and Ireland (1%). Similarly, AAEGT’s Facebook received 151,554 views, 2,828 interactions and 371 new followers during the past year, which is up from 8,483 views and 173 interactions in the previous year. As 48% of viewers over the past year were not followers of the AAEGT Facebook page, we have been successful in increasing our reach beyond our traditional audience.

I feel very excited for the year ahead. Thank you, as always, for your continuing support of the AAEGT.

Jae Jung
AAEGT President

Journal

The Australasian Journal of Gifted Education has had the best year ever. The high quality of the research published in the journal by scholars from Australia, New Zealand, the Asia Pacific region, and the rest of the world has produced the following outstanding journal metrics for 2024:

- The CiteScore of the journal is the highest ever at 3.60. On the basis of the CiteScore, the journal is now the outright third-ranked international journal in gifted education (only behind Gifted Child Quarterly and High Ability Studies; up from equal fifth in the previous year). This places it among the top 30% of all journals in the broad field of education.
- Source Normalised Impact Per Paper (SNIP) of 0.993 is among its highest ever for the journal, and places it as the fifth-ranked international journal in gifted education.
- SCImago Journal Rank (SJR) of 0.330 for the journal is among its highest ever.

The articles published in the last three issues of the journal are listed below:

- Thraves, G. (2024). The Australian paradigm: A point in time snapshot of gifted education across Australian state and territory policy documents, guidance, and web-based information. *Australasian Journal of Gifted Education*, 33(1), 5-22. <https://doi.org/10.21505/ajge.2024.0002>
- Poulos, V., & Jung, J. Y. (2024). Factors that influence the motivation for teachers to differentiate curriculum for gifted students. *Australasian Journal of Gifted Education*, 33(1), 23-41. <https://doi.org/10.21505/ajge.2024.0003>
- Wong, V., & Jung, J. Y. (2024). Know Thyself: How gifted adolescents' knowledge of giftedness impacts their self-concept. *Australasian Journal of Gifted Education*, 33(1), 42-66. [Your paragraph text10.21505/ajge.2024.0004](https://doi.org/10.21505/ajge.2024.0004)
- Plunkett, M. (2024). Exploring citation patterns of Australian research into teachers of gifted students through a focused study of articles published in the *Australasian journal of gifted education* 1992-2024. *Australasian Journal of Gifted Education*, 33(2), 5-27. <https://doi.org/10.21505/ajge.2024.0012>
- Maker, J., & Bahar, K. (2024). Talent development in inclusive classrooms: An analysis of student growth. *Australasian Journal of Gifted Education*, 33(2), 28-56. <https://doi.org/10.21505/ajge.2024.0013>
- Wellisch, M. (2024). Giftedness and the overexcitability Rabbit-Hole Trap. *Australasian Journal of Gifted Education*, 33(2), 57-66. <https://doi.org/ajge.2024.0014>
- Wood, D. (2025). A story of inquiry over time. *Australasian Journal of Gifted Education*, 34(1), 5-19. <https://doi.org/10.21505/10.21505/ajge.2025.0002>
- Thraves, G. (2025). Understanding Australian Aboriginal experiences of giftedness through the lens of a case study. *Australasian Journal of Gifted Education*, 34(1), 20-28. <https://doi.org/10.21505/ajge.2025.0003>
- Scarparolo, G. (2025). Gifted students' learning experiences in mixed-ability (inclusive) classes in Australian primary schools. *Australasian Journal of Gifted Education*, 34(1), 29-44. <https://doi.org/10.21505/ajge.2025.0003>

We also had interviews of Dr Genevieve Thraves of the University of New England, Professor June Maker of the University of Arizona, and Dr Denise Wood of Charles Sturt University.

I wish to thank the many supporters of the journal, including the members of the Australian Association for the Education of the Gifted and Talented, along with all associate editors, reviewers and subscribers to the journal from Australia, New Zealand, the Asia Pacific region, and around the world.

Jae Jung – Journal Editor



*Policy
to Practice*

Gifted Awareness Week 2025 lit up our social media feeds, sparking conversations and shining a spotlight on the brilliance of gifted learners. Throughout the week, our posts reached thousands of people, with likes, shares, comments, and story reshares flowing in from schools, parents, educators, and partner organisations. With bold visuals and consistent use of #GAW, our campaign created a vibrant, unified voice across platforms.

The energy was more than just numbers—it was conversations with real depth. General awareness posts gathered wide support, while special features like student voices, educator spotlights, and event highlights drew audiences into meaningful dialogue. These interactions didn't just stay within the gifted community—they spilled into mainstream education networks and allied organisations, widening our impact and strengthening advocacy for gifted learners everywhere.

And the excitement didn't end with social media. Our efforts were recognised in a feature follow-up in Education Australia magazine, giving Gifted Awareness Week even more national coverage. This recognition not only amplified the campaign's reach but also underlined the association's role as a leading voice in gifted education.

Gifted Awareness Week 2025 wasn't just seen—it was heard, shared, and celebrated.

**Live
Symposiums**

1

Submissions

18

**States Contributing
to discussion**

4

Podcasts

2

Symposiums

Canberra



Communications Report

Website

The AAEGT website remains a central hub for information and resources, offering accessible content for parents, educators, and the broader community. Over the reporting period, the website was edited for ease of navigation, and content was continually updated in line with campaigns and events. Over the reporting period, the site received 103,093 page views, a significant increase from 68,000 in the previous year. Traffic peaked during Gifted Awareness Week, with 8488 page views and 5048 visits, reflecting the importance of this week to AAEGT's awareness campaign. 'Sorry, Miss, I know I'm Different' received the most views during Gifted Awareness Week, demonstrating viewer interest in understanding personal stories of giftedness. Over the year, traffic to the website was most commonly sourced from Google, direct links, Facebook/social media, and Bing searches. Viewers primarily resided in Australia (48.7%) and the United States (25.9%). However, small numbers visited from Canada (3.2%), the United Kingdom (2.69%), Japan (1%), Germany 0.9%, the Netherlands (0.8%) and Ireland (0.7%), demonstrating an increased reach compared to the previous reporting period.

<https://www.aaegt.net.au/>

Social Media

The AAEGT has used Facebook, Instagram and LinkedIn this year to increase awareness and understanding of giftedness, share events and to promote our major annual awareness campaign, Gifted Awareness Week.

Social media views and interactions increased substantially in the current reporting period, with Facebook receiving 151,554 views, 2,828 interactions and 371 new followers. This increased from 8,483 views and 173 interactions in the previous year. Top content included infographics about 'Gifted Myths', followed by Gifted Awareness Week blog stories. A total of 48.4% of viewers over the reporting period were not followers of the AAEGT Facebook page, demonstrating a significant increase in reach beyond our typical followers this year. Followers were primarily Australian women, aged 35–54 years, residing in our major capital cities, with Sydney having the largest number of followers (33.5%). Instagram received 10,492 views over the same period, with 146 link clicks and 223 new follows. LinkedIn received 12,928 impressions, with 3,157 occurring during Gifted Awareness Week 2025.

Overall, the AAEGT has experienced a significant increase in followers, page views, interactions, and audience reach during the current reporting period.

Board Meetings

Meeting Schedule

The Board continues to meet on the third Sunday of each month via Zoom, ensuring consistency and accessibility for members across different regions. This regular rhythm has enabled ongoing progress, despite varied personal and professional commitments.

Strategic Retreat

The year commenced with a three-day retreat on the Gold Coast, which provided a valuable opportunity for connection, forward thinking, and strategic planning. During the retreat, the Board set priorities for the next 12–18 months, identifying key advocacy areas, growth opportunities, and membership support initiatives. While the retreat was a productive and energising experience, not all

Board members were able to attend. Moving forward, the Board has noted the importance of considering retreat locations that either vary geographically or coincide with major conferences, to maximise attendance and deliver the best value for all members.

Acknowledgements and Challenges

We acknowledge with sadness the passing of a Board member's spouse earlier this year, which understandably affected contributions. The Board extends its heartfelt condolences and continues to provide support. Additionally, there has been limited communication from Gifted NSW, which has presented challenges in connecting with and supporting NSW members. Strategic development and targeted planning are now priorities to strengthen engagement and provide tailored support to this important member base.

Highlights

A significant achievement for the Board was Jae's selection as a keynote speaker at the World Gifted Conference, showcasing our association's expertise and raising our profile internationally. This recognition further demonstrates the calibre of leadership and advocacy present within the Board.

Summary

Despite challenges, the Board has maintained strong momentum through regular meetings, strategic planning, and global recognition of its members' expertise. Moving forward, efforts will focus on enhancing inclusivity in retreats, strengthening state-level engagement, and continuing to position the association as a leader in gifted education.

Membership



Affiliates

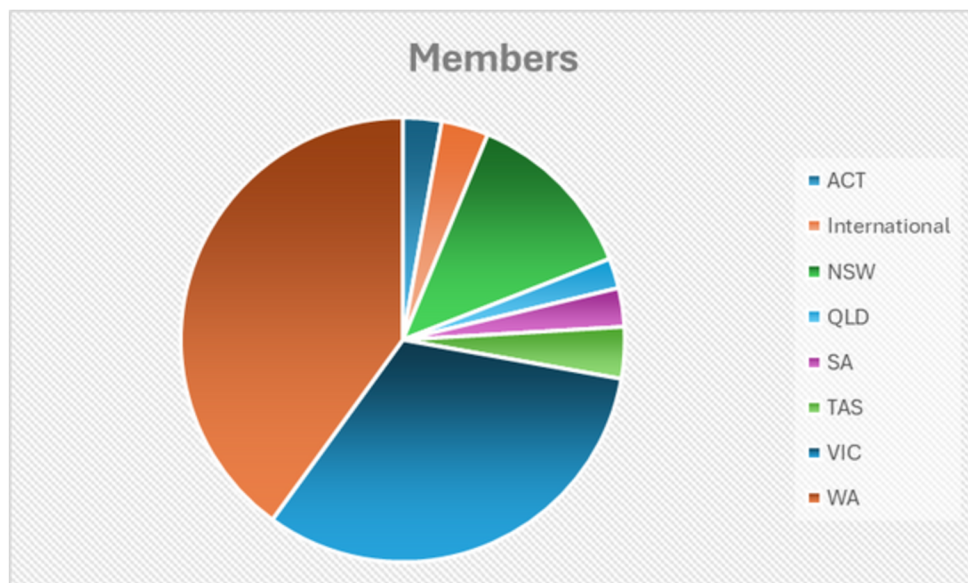
Gifted WA

Victorian Association for Gifted and Talented Children (VGATC)

Association for Gifted and Talented Education Victoria (AGATEVic)

Gifted and Talented Children's Association of South Australia (GTCASA)

Tasmanian Association for the Gifted (TAG)



Treasurers Report

I am pleased to report that the term deposits, established in December 2016, have returned \$1002 during the reporting period. This is greater than in previous reporting periods, due to higher interest rates. The continued strength of our reserves held in term deposits (total = \$76,626) signifies financial stability for the AAEGT. During the 2024-2025 financial year, to offset rising costs, the AAEGT Board closed one term deposit worth \$11,879. Continued rising costs, particularly printing costs, resulted in an overall net loss of \$4,053 over the course of the 2024-2025 period.

The Australasian Journal of Gifted Education continues to be a strong source of income for the AAEGT, with \$10,644 in journal income from the Copyright Agency. This refers to income from electronic access to the journal and excludes income from hardcopy sales of the journal. We also received strong financial support from memberships, with \$12,170 in membership fees and subscriptions, including \$ 5,085 in affiliate membership fees and \$ 7,099 in individual memberships during this financial year. The journal provides an important benefit to our members, and this is a key driver of subscriptions for the AAEGT.

As noted earlier, journal printing costs of \$12,677 were higher than in 2023-2024. This was partly due to general rising costs, but also to some inefficiencies in the process of creating journal subscription membership lists. To counteract this, the board invested \$ 1,900 in web redesign for our affiliate process through Captovate. This new and more efficient system will ensure that our processes are robust now and into the future. Office expenses, including the Captovate consultation and software subscriptions, were a key expense (total \$8386.52) with key software accounting for the majority of these expenses (e.g., Mailchimp, Memberspace, SurveyMonkey, Zoom, Xero, CrossRef). The new process with Captovate will help to eliminate some of these expenses in the future, as accounting and membership communications can be streamlined through our website to ensure maximum efficiency and effectiveness in reaching current and future members.

The Board met in person for the first time since our 2023 Conference, with three members travelling to QLD to tour a potential 2026 conference site and to engage in a two-day board retreat (total costs \$4903.582). This retreat was beneficial as it provided a launching pad for the 2026 Satellite model for the AAEGT Conference.

As in previous years, our most significant sources of income this year have been Copyright Agency fees, membership fees and affiliation fees. The Journal continues to provide a strong return on investment, in addition to providing an invaluable resource for the gifted education community throughout the region.

Looking forward to the future in 2025-2026, the AAEGT is currently planning for our Satellite model conference, and we have also restarted the implementation of online Round Table events. We look forward to continuing to uphold our strong financial position now and into the future and to providing additional paid and unpaid events to support our members. In accordance with the current AAEGT constitution and exceeding the legislated requirements for an organisation of the size of the AAEGT, a qualified accountant has undertaken a review of the financial statements.

Sarah Bond, EdD
Treasurer

¹ Please note that this does not include \$8778 which was deposited in error by Oxley Christian School during the prior reporting year and was returned during the 2024-2025 reporting period. This was noted in the 2023-2024 Treasurer's Report.

² Please note that this amount includes one \$303 fee which was charged by the hotel in error and will be reversed in the 2025-2026 Treasurer's Report.

AAEGT Income and Expenses 2024-2025

2024-2025 Totals			
Total starting balance	96736.83	Change	-12831.8
Total closing balance	83905.07	Change not including error	-4053.76
Total expenses	-28685.2		
Total income	19537.52		
Total error	8778		

Item	Code	Main	Business	Total
Subscriptions	SUB	12170.06	0	12170.06
Internal Transfer	IT	2879.42	9000	11879.42
Journal Income	Jl	10644.94	0	10644.94
Interest	IN	70.3	1002.74	1073.04
Advertising	AD	0	-16.65	-16.65
Bank Fees	BF	-63.27	-58.81	-122.08
AAAE Membership Fees	AAAE	-640	0	-640
Insurance	INS	-1099.11	0	-1099.11
Board Retreat	BR	-1104.9	-3798.68	-4903.58
Office Expenses	OE	-4610	-3776.52	-8386.52
Error	ERROR	-8778	0	-8778
Journal Costs	JC	-12677.2	0	-12677.2
TOTAL		-3207.76	2352.08	-855.68

Current AAEGT Term Accounts

Term Accounts	Lodgement	Maturity	Amount
1479	23-Apr-25	23-Apr-06	12130.7
8063	23-Dec-24	23-Dec-25	12080.5
8185	23-Jul-24	23-Jul-26	32415.26
9103	6-Dec-24	6-Dec-25	20000
FULL PREPAYMENT FROM A/C 93-533-5375			11879.2

Appendix 1 – Business Account

Business Account 1 June 2024 - 31 May 2025		Type	Code
	-		
Board Retreat	3798.68	expense	BR
Mailchimp	-929.17	expense	OE
<u>Memberspace</u>	-909.73	expense	OE
Xero	-835	expense	OE
<u>CrossRef</u>	-438.39	expense	OE
SurveyMonkey	-349.09	expense	OE
Zoom	-246.29	expense	OE
<u>VentralP</u>	-68.85	expense	OE
Bank Fees	-58.81	expense	BF
Facebook	-16.65	expense	AD
Microsoft	0		OE
Interest	1002.74	income	IN
Internal Transfer	9000	internal	IT
Total	2352.08		
Business Account Starting Balance 1 June 2024	235.5		
Business Account Ending Balance 30 May 2025	2587.58		
	2352.08		

Appendix 2 – Main Account

Main Account 1 June 2024 - 30 Nov 2025		Type	Code
Board Retreat	-1104.9	expense	BR
Affiliate Subscription	5085	income	SUB
Transfer from AAEGT Term Account	11879.42	internal	IT
Copyright Agency	10269.94	income	JI
Subscription	7099.06	income	SUB
Interest	70.3	income	IN
Online Resource Order	56	income	SUB
Refund	-70	expense	SUB
Bank Fees	-63.27	expense	BF
AAAE Membership	-640	expense	AAAE
<u>Captovate</u>	-3880	expense	OE
Insurance	-1099.11	expense	INS
Internal Transfer	-9000	internal	IT
Journal Printing	-12677.2	expense	JC
Reversal Debit (<u>Inadvertant Payment by School</u>)*	-8778	error	ERROR
Auditing Fee	-230	expense	OE
EBSCO	375	income	JI
Logo Design	-500	expense	OE
Total	-6832.86		
Main Account Starting Balance 1 June 2024	7995.67		
Main Account Ending Balance 30 May 2025	4691.03		
	-3304.64		

Financial Reviewer Report

PETER FRANKLIN

7 Gurney Court

Lenah Valley 7008

Phone 0427 284 889

Email peterfranklin@aussiebroadband.com.au



Auditing for Community Groups

**Australian Association for The Education of The Gifted and Talented
For the year ended 31 May 2025
Summary of the Financial Report**

The operations of Australian Association for The Education of The Gifted and Talented for the financial year has resulted in a deficit of \$1364.

Income for the year totalled \$26513 and expenditure was \$27877.

At the beginning of the financial year the value of members equity in the Australian Association for The Education of The Gifted and Talented stood at \$85270 and after including the operating results for the current year ended 31 May 2025 of \$-1364, the equity stands at \$83905

Expenses for the Board Retreat includes \$303 charged in error and the reversal will show in the 2025-2026 year.

I have examined the records of Australian Association for The Education of The Gifted and Talented for the period and have received sufficient information to form an opinion on financial records. I have only looked at the financial records and supporting documents. It is my opinion that the Income and Expenditure Statement and the Fund Summary are drawn up to present a true and fair view of the financial position of the organisation.

A check of invoices was carried out to satisfy the validity of payments. This was done on the basis of a sample of transactions.

A handwritten signature in blue ink, appearing to read 'Peter Franklin', written over a light blue horizontal line.

Peter Franklin Auditor
22 September 2025

Financial Reviewer Report

Australian Association for The Education of The Gifted and Talented Income and Expenditure Statement For the year ended 31 May 2025

	2025	2024
Income		
Individual Memberships	12,170.06	15,584
Interest on Investments	3,697.70	4,985
Journal Subscriptions	10,644.94	2,275
Total Income	26,512.70	22,844
Expenditure		
Advertising	16.65	-
Affiliations & Memberships	640.00	-
Banking Fees	122.08	70
Board Retreat	4,903.58	-
Operating Expenses	8,418.56	21,870
Insurance	1,099.11	1,087
Journal Production & Postage	12,677.20	9,201
Total Expenditure	27,877.18	32,227
Net Surplus/Deficit for year	-1,364.48	-9,383

Australian Association for The Education of The Gifted and Talented Statement of Funds As at 31 May 2025

Group Funds	2025	2024
Fund Balances Brought Forward at 1 June	85,269.55	94,652
Net Surplus/Deficit for year	-1,364.48	-9,383
	83,905.07	85,270
Represented by		
NAB Account	4,691.03	7,931
NAB Account	2,587.58	236
NAB Term Deposit account	12,080.50	11,514
NAB Term Deposit account	12,130.70	11,586
NAB Term Deposit account	-	11,879
NAB Term Deposit account	32,415.26	30,901
NAB Term Deposit account	20,000.00	20,000
Less Liability for Money Received in Error	-	-8,778
	83,905.07	94,048

Audit Statement

Australian Association for The Education of The Gifted and Talented

I have examined the records of Australian Association for The Education of The Gifted and Talented for the period ending 31 May 2025 and have received sufficient information to form an opinion on financial records. The examination was limited to the amounts recorded in the books.

It is my opinion that the Income and Expenditure Statement and the Statement of Funds are drawn up to present a true and fair view of the financial position of the organisation according to the information and explanations received. The rules relating to administration of the funds have been observed.



Peter Franklin Auditor
22 September 2025

The background is a vibrant, abstract composition of overlapping circles and splatters in shades of orange, yellow, blue, and pink. A central point of convergence creates a sense of depth and movement.

Australian
Association for the
Education of the
Gifted and
Talented

Connect with us

throughout the year

WEBSITE www.aeegt.net.au

EMAIL info@aeegt.net.au

FACEBOOK <https://www.facebook.com/AAEGT>