



2025

STUDENT

LEADERSHIP

CAMP

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HUDDLE CULTURE WISDOM

Creating a Gospel Culture is key to a sustainable, healthy huddle. Think about your huddle culture in three aspects:

1. **GOSPEL** : The gospel is shared consistantly and experienced by all.
2. **STRUCTURE** : Structure allows people to feel welcome and want to come back.
3. **RELATIONAL** : Each leader actively pursues visitors & regular attenders build trust, community, and discipleship

GOSPEL

1. Don't worry about the "grab and goers".

- Use a pizza slice as a way to share the gospel. Keep telling them that Jesus loves them and they are welcome to join.
- God is the one that changes a heart, all we can do is present the true gospel when we have the chance.

2. You don't have to be perfect to be a leader.

- Live in the gospel truth that God loves you, redeemed you from your sins, and has called you to a leadership role.
- Keep sharing the message of Jesus' love and work (in your life and other's lives) even if it's not perfectly presented. You don't have to know it all to share the gospel.

STRUCTURE

1. If possible, choose a meeting space that is outside of a classroom

- Gyms, outside areas, multipurpose rooms encourage group growth
- Small groups and games are easily managed in larger spaces without desks.

2. Pick a structure that works for your huddle and stick to it.

- Changing the format multiple times leads others to feel unstable and unsure about attending. People thrive in routine. Give attenders a solid routine for the huddle.
 - i.e., 5m arrival – 5m game – 2m transition – 10m talk – 12m discussion – 3m Pizza
 - i.e., 5m arrival – 10m game – 2m transition – 20m small groups – 5m Pizza

3. Create a plan to engage the entire huddle.

- Human nature is to stick with those you know. Make a plan within the leadership team to spread out and engage with those you don't normally talk with.
- During the first month, decide what leaders will be with each small group and stick with that group to establish relationships.

4. Plan well and ahead of time.

- Decide who will do what role and what each role looks like before the huddle. Last minute planning leads to chaos.

RELATIONAL

1. Beware of Christian-ese

- Huddles will be filled with those that attend church regularly, and those that have never gone to church. Be careful of what you say and avoid Christian lingo when possible.
- Don't assume someone knows the Bible. It's better for believers to get a refresher on Biblical topics than to go over the head of non-believers or new believers.

2. Consistency is key.

- Limit one-time speakers to once or twice a semester. Consistant speakers/leaders help to build relational equity and are able to more effectively minister to the hearts of those attending the huddle.
- Leaders should stick to their small group for the school year to build relationships and encourage open, real conversations in the small groups.

HOW TO RUN AN EFFECTIVE HUDDLE AND NOT BURN OUT

PLAN EARLY

1. Plan before you meet.

- Set aside time as a leadership team to plan out the first few months (at least).
- Know your order of service and who runs each part of the huddle. Will you do the game at the beginning or at the end? Will pizza be handed out by the leaders or picked up as students come in the door?
 - The details can make or break a huddle. Get the small details nailed down early and stick to them throughout the year.

2. Plan out the Biblical content you will cover.

- Discovery Bible Study (DBS) is a great way to map out your content for the semester and is helpful for small group discussions. [see next page(s) for more on DBS].
- FCA resources (The Core, The Four, and others) have ready made content for your huddles.

3. Plan the dates for any future events at the beginning of the semester.

- Communicate these with the huddle frequently and early.

4. If you are using a guest speaker, give them plenty of notice.

(see Huddle Culture Wisdom : Relational pt 2)

- Guest speakers should use the same curriculum you have been working on/ what you already planned to cover. Letting guest speakers share their testimony (unless vetted well) or a one-off message can lead to inconsistency in messaging and confusion.
- If your huddle wants to share testimonies, set aside a day at the end of the semester and let students share their testimony. Student testimonies can be more impactful than a guest speaker that only a few know.
 - Vet each testimony WELL with the help of your FCA staff/volunteer and have the freedom to say that someone needs to practice their testimony more or that they aren't ready to share with the group. It is kinder to correctly prepare someone for sharing than let them struggle in front of the group.

EXECUTE WELL

1. Be on time

- Get to the huddle location as soon as possible to make sure the team is ready to start.
- End your huddle on time!

2. Know your role (and the role of each team member)

- Stick in your role and execute it to the best of your ability. Help with other areas if needed, but don't forget to accomplish your task.

3. Bring the energy!

- The leadership team sets the tone for the huddle. Bring your A-game with a smile and some energy. Remember, we are pumped that we get to share the gospel with our friends.
- Music is a great way to welcome others into the huddle. Have a playlist ready (See Resources) and playing at the start of the huddle.

4. Practice, practice, practice

- If you are sharing anything with the group (announcements, explaining a game, sharing the message...) practice this in your leadership meeting. It's easier to mess up in front of the leadership team than in front of the huddle.

5. Stick to the script.

- Try not to make last minute changes day-of and stick to what you practiced. Going off script is the easiest way to say the wrong thing, at the wrong time.

CAMPUS LEADERSHIP ROLES

CAPTAIN

>>Ideally a junior or senior

>> Give direction in setting group goals

>>Put together leader meeting agendas and facilitates leader meetings.

Big Picture: The captain will learn to lead and empower their team through facilitating effective meetings, delegating responsibility, and keeping the team accountable. The captain doesn't make all the decisions, but is responsible to keep the team together and moving toward a goal.

CO-CAPTAIN

>>Ideally a junior or sophomore

>>Main communicator with school and group. Ensures all forms are completed and turned into school and sends out meeting reminders to the leadership teams.

>>Ensures pizza will be present at huddle.

Big Picture: The co-captain will learn to lead through observing and helping the captain to get ready for their potential future role as captain. The co-captain learns the ins and outs of the huddle and is ready to step in to support the captain as needed.

HYPE TEAM

>>Plan out the huddle game and gather necessary resources.

>>Builds a team that will invite peers and welcome people as they arrive.

>>Create and distribute marketing to invite others to the huddle with the help of the promo team.

Big Picture: The hype team sets the tone for the huddle by using signage, music, and other tools to create and fun, inviting atmosphere. This team gets to flex their creative muscles to engage the whole huddle.

CONTENT TEAM

>>Main communicator with guest speakers and ensures guests feel appreciated.

>>Makes sure all content for the huddle is ready to go.

>>One member of this team is the note taker for meetings and ensures all meeting notes get uploaded to a central location.

Big Picture: The content team is not solely responsible for creating/approving content, but they are responsible for ensuring that all content is ready to present. This team provides new ideas for content and guides the conversation for future huddle content.

PROMO TEAM

>>Manages all communication with the huddle (weekly social media posts, weekly huddle reminder texts, special event reminders)

>>Responsible to gather and process all names and contact info from Club Rush

>>Plan and present special events to the leadership team

Big Picture: The promo team works to keep the huddle up to date with any new events and ongoing communication. This team works alongside the hype team to create and distribute new graphics for content and event marketing.

HUDDLE PLANNING TEMPLATE - YEARLY

DAY OF HUDDLE	M	T	W	TH	F
FREQUENCY OF HUDDLE	WEEKLY		E.O. WEEK		
DAY OF LEADER MEETING	M	T	W	TH	F
FREQUENCY OF LEADER MEETING	WEEKLY		E.O. WEEK		

IMPORTANT DATES/ EVENTS

AUGUST	SEPTEMBER	OCTOBER
NOVEMBER	DECEMBER	JANUARY
FEBRUARY	MARCH	APRIL
MAY	JUNE	JULY

HUDDLE PLANNING TEMPLATE - WEEKLY

For each week, plan out your series (if there is one), topic, scripture, and teacher.

EX: The Four | God Loves You | Pat Smith

August

Week of 18th

Week of 25th

September

Week of 1st

Week of 8th

Week of 15th

Week of 22nd

Week of 29th

October

Week of 6th

Week of 13th

Week of 20th

Week of 27th

November

Week of 3rd

Week of 10th

Week of 17th

Week of 24th

December

Week of 1st

Week of 8th

Week of 15th



HUDDLE PLANNING TEMPLATE - WEEKLY

January

Week of 5th

Week of 12th

Week of 19th

Week of 26th

February

Week of 2nd

Week of 9th

Week of 16th

Week of 23rd

March

Week of 2nd

Week of 9th

Week of 16th

Week of 23rd

Week of 30th

April

Week of 6th

Week of 13th

Week of 20th

Week of 27th

May

Week of 4th

Week of 11th

Week of 18th

Week of 25th

DISCOVERY BIBLE STUDY METHOD

1. CONNECT

- What are you thankful for?
- What are you struggling with?
 - These struggles can turn into prayer requests.

2. TRANSITION

- Are there stories of applying last week's truth?
- Are there any gospel stories from last week?
- Was the gospel shared? Any relationships built or deepened?

3. BIBLE STUDY

First, spend some time reading scripture using steps 1-3. Then answer the following questions:

- What does this passage say about God (and what he's done)?
- What does this passage say about people (and what we've done or what we are to do)?

1. READ

Read the passage as a group: Each person reads a verse until the entire passage is read through.

2. LISTEN

Listen to the passage being read: One person reads the passage while the others close their eyes and listen.

3. RETELL

Retell the passage: Move from person to person retelling what the passage in your own words.

4. RESPONSE

- By God's grace, how will you obey what the scripture has called you to do?
- Who will you share this scripture with this week?
- Pray and ask God what truth he wants you to focus on this week.
- Pray and ask God who needs to hear this scripture this week.
- Pray for the struggles in the group.

DISCOVERY BIBLE STUDY PASSAGES

- | | |
|---------------------------|---|
| 1. Matthew 4:1-11 | Jesus' Temptation in the Desert |
| 2. Matthew 5:21-26 | Jesus Teaches About Reconciliation |
| 3. Matthew 13:1-9, 18-23 | Parable of the Sower |
| 4. Matthew 14:13-21 | Jesus Feeds 5000 |
| 5. Matthew 18:21-35 | Parable of the Unmerciful Servant |
| 6. Matthew 26:36-46 | Jesus Prays in the Garden Before His Arrest |
| 7. Matthew 28:1-10, 16-20 | Jesus' Resurrection and the Great Commission |
| 9. Mark 4:35-41 | Jesus Calms the Storm |
| 9. Mark 10:17-31 | Jesus and the Rich Ruler |
| 10. Luke 5:17-26 | Jesus Heals a Paralyzed Man |
| 11. Luke 6:6-11 | Jesus Heals a Man with a Withered Hand |
| 12. Luke 6:27-36 | Love Your Enemies |
| 13. Luke 7:36-50 | Jesus Anointed by a 'Sinful' Woman |
| 14. Luke 8:40-56 | Jesus Raises a Dead Girl and Heals a Sick Woman |
| 15. Luke 10:25-37 | Parable of the Good Samaritan |
| 16. Luke 11:1-13 | Jesus Teaches About Prayer |
| 17. Luke 12:13-21 | Jesus Teaches About True Wealth |
| 18. Luke 14:1-14 | Jesus at a Pharisee's Banquet |
| 19. Luke 15:11-32 | Parable of the Prodigal Son |
| 20. Luke 18:9-17 | Pharisee and the Publican |
| 21. Luke 20:20-26 | Jesus Teaching About Paying Taxes |
| 22. Luke 23:32-43 | Jesus and the Criminal on the Cross |
| 23. John 4:1-33 | Jesus Speaks with a Samaritan Woman |
| 24. John 5:1-15 | Jesus Heals a Lame Man at the Pool |
| 25. John 9:1-42 | Jesus Heals a Man Born Blind |
| 26. John 11:1-44 | Jesus Raises Lazarus from the Dead |
| 27. Philippians 2:1-11 | Christ's Example of Humility |
| 28. James 3:1-12 | Guarding the Tongue |

WRITING YOUR STORY | SHARING THE GOSPEL



GOD LOVES YOU



SIN SEPARATES YOU



JESUS RESCUES YOU



WILL YOU TRUST JESUS?



God made you and loves you! His love is boundless and unconditional. God is real, and He wants you to personally experience His love and discover His purpose of your life through a relationship with Him.

Genesis 1:27 & John 3:16



You cannot experience God's love when you ignore Him. People search everywhere for meaning and fulfillment—but they don't look to God. They don't trust God and ignore His ways. The Bible calls this sin. Everyone has sinned.

Sin damages your relationships with other people and with God. It keeps us from experiencing the fulfilling life that God intends for us. The result: you are eternally separated from God and the life He planned for you.

Romans 3:23, Romans 6:23, Isaiah 59:2



Sin does not stop God from loving you. Because of God's great love, He became a human and gave His life for you. At the cross, Jesus took your place and paid the penalty of death that you deserve for your sins.

Jesus died, but He rose to life. Jesus offers you peace with God and a personal relationship with Him. Through faith in Jesus, you can experience God's love daily, discover your purpose and have eternal life.

1 Peter 3:18, 1 Corinthians 15:3-8, Romans 5:8



God has already done everything to show you how much He loves you. He offers you fulfillment and eternal life through a relationship with Jesus Christ. This involves agreeing that you are sinful, accepting God's forgiveness and turning away from your sins and toward God.

You choose to trust Jesus when you believe and confess that Jesus is Lord and surrender your life to Him. Are you ready to place your trust in Jesus?

Romans 10:9-10, John 1:12, Rev 3:20, Ephesians 2:8-9

WRITING YOUR STORY | SHARING THE GOSPEL

START HERE

Choose Your Story's Focus. A good way to do this is to begin by asking yourself two questions:

1. In what ways have YOU experienced God's grace in Jesus?
 - This could be your salvation story (how you came to place your faith in Christ)
 - This could be how the gospel of Jesus has intersected with a sinful struggle, a painful/difficult relationship, or an overwhelming emotion (, fear, depression, anger, etc.)
2. How have you been transformed by the gospel? This could be as simple as peace in knowing you're loved and forgiven, but could, and hopefully does include how God's love has changed your heart.

This FOUR Story will focus on the following aspect of my life: _____

I've chosen this because through it I've experienced the gospel in the following ways ...



GOD LOVES YOU

- Start your story by acknowledging God's love for you and the importance of that fact.
- Ex: "My story starts with God and his love for me. I didn't always know this, but God loves me so much that he saved me from myself, and his love for me is the only reason I have a story to tell."



SIN SEPARATES YOU

This part of your story is not meant to be a "bragging" of your past, but a recognition of your brokenness in relation to God's perfection. Clearly state the sin and it's effects, and then move to the next section.

Share about your life in sin or state of rebellion.

- How did you act? How did you live your life? How did you treat "those" people? Who was hurt by your choices?
- How did you feel living that way?
Angry? Sad? Depressed? Lonely? Fearful? Lost? Frustrated?
- How did you view God's posture toward you?
 - Did you view Him as disappointed or angry because you didn't live up to His standards?
 - Did you view Him as distant and not caring or expecting you to fix yourself?

Ex: "Before I knew God and his love for me, I didn't value other people (insert whatever sin you struggled with) and because I didn't see their value, I hurt a lot of people. I treated them poorly, put my needs above theirs, and treated them like they weren't worth my time. This destroyed friendships and I lost a lot of relationships due to my lack of love for others. My sin was separating me from God and from others."

Ex: "Before I knew God, I struggled with anxiety and depression. I didn't love myself the way God loves me and I didn't see myself the way God sees me. I didn't value myself and just sank into myself. I stopped talking to my parents and to my friends. I couldn't see the world clearly because of my fear, and this sin separated me from God and from others."

WRITING YOUR STORY | SHARING THE GOSPEL



JESUS RESCUES YOU

This is the BEST part of the story! Tell how Jesus found you in your sin and rescued you from it. By his love and desire for a relationship with you, Jesus made the ultimate sacrifice to make your sin null and void. Your sin no longer holds power over you because Jesus' love is stronger than the sin. Share what your life looks like now that you can clearly see God and his love for you. You don't need to show a perfect life. Be honest and share the current struggles but also the beauty of following Jesus and what he's done for you!

Tell what God did through Christ for you (enter the gospel).

Is your topic ...

- A hard relationship?
How did God show you how much He's forgiven you?
- A sinful stronghold?
How did God show you how committed He is to you because of His RICH mercy in Christ?
- Anxiety and/or fear surrounding something?
How has God, through the gospel, comforted you?

Tell how the gospel has been changing you.

- How has it changed your heart?
- How has it impacted your attitude and motives?
- How has it impacted your relationship(s)?
- How has it affected the areas of sin in your life?
- How has it calmed your fears (about this world, God's posture toward you, etc.)?

Ex: "But because of Jesus' sacrifice on the cross and taking my sins away, I now get to walk with him and I can see the world through his lens. Before I was blinded by my own selfishness but now I see how Jesus loves me and loves other people. Living in the truth that I am valuable to Jesus and others are also equally valuable, I've been able to right my wrongs towards other people. I can love others and put their needs about my own and show the world how loving Jesus really is."

Ex: "Once I realized that Jesus loved me enough to die on the cross to take away my sins, I began to realize how valuable I am in his eyes. I am now able to live a freer life, no longer under the control of anxiety and fear. I've learned little by little to let go of the tight control I tried to have in my life and give that control to God. The world can feel really big and out of control, and before I knew God, that would swallow me whole. Now I can live in the truth that God always keeps his promises and he promised to never leave me or forsake me. He promises to love me no matter what, and because of that truth, I can let go of my fear of the world and be settled with God."



WILL YOU TRUST JESUS?

Now that you've shared your story, this is the time to invite others to engage with the gospel. Take a moment to clearly share that anyone can have a relationship with Jesus without fixing themselves first or earning his love.

Ex: "Now that you've heard my story, I want to invite you to make the decision to let Jesus be in charge of your life and place your trust in Jesus. You don't have to fix yourself, you don't have to earn God's love...the only thing you have to do is admit that you have sin in your heart, believe that Jesus was the Son of God and has the ultimate power to save you from your sins,, and confess that Jesus is your savior and Lord of your life . If you are ready to accept the free gift of salvation from your sins, can pray together!

"Dear God, thank you for loving me and wanting the best for my life. I have lived my life for myself and done things my way, and I am truly sorry. Jesus, I believe that you are God and have forgiven all my sins by dying and coming back to life again for me. I trust You and ask You to be Lord of my life. I surrender my life to You. You are my God, my Savior and my Lord. Let me experience Your love and Your good plans for my life! Amen."

HUDDLE BYLAWS | CONSTITUTION

Updated and accurate bylaws are crucial to the success of a huddle and protect both the campus ministry and FCA as a whole from legal ramifications. Use these bylaws provided by FCA as a starting point and update them as needed. An incorrect set of bylaws opens the door to lawsuits and the potential of losing access to campus. One of the main areas to include in updated bylaws is the way in which leaders are elected.

Article I – Name

The name of the organization shall be the (name of the school) Fellowship of Christian Athletes.

Article II - Mission

The mission of the Fellowship of Christian Athletes is “To lead every coach and athlete into a growing relationship with Jesus Christ and His church.” FCA is a Christian community that is led by those who serve FCA’s mission as it representatives, including all of FCA’s directors, officers, employees and volunteer leaders, each of whom is an integral part of the community (and are described in this Manual as “FCA representatives”). Both of FCA’s mission and the association of FCA’s representatives are an exercise and an expression of FCA’s Christian beliefs.

Article III - Qualifications of Members

As the purpose states, FCA is targeted at reaching athletes and coaches. In order to best reach this group through the Huddle, participants of Huddles are to be current or former members of recognized school athletic teams and those who carry an interest in athletics. FCA should not become an exclusive “club,” with restricted membership; however, a key principle in FCA’s strategy for reaching “athletes and coaches” is for the commonality of athletics with those in the group to remain obvious.

Article IV - Officers and Elections

Section I: Officers to be Elected The (name of school) Fellowship of Christian Athletes shall have officers as follows: 1. Captain 2. Co-Captain 3. Recruiter 4. Secretary 5. Treasurer n Section II: Qualifications of Officers To express and exercise FCA’s Christian beliefs, every FCA student leader must contribute to FCA’s Christian character and mission (see page 40), perform all of his or her duties as a service to God, and model FCA’s Christian beliefs for the larger community. 5. Accordingly, a officer must be a participant or a student/adult leader of the (name of school) Fellowship of Christian Athletes and an FCA student leader who has affirmed his or her agreement with FCA’s Statement of Faith and mission (and has been certified as such by the National FCA.) meet any qualifications set by the school for holding office in an organization that is consistent with FCA’s mission and beliefs. Section III: Duties of Officers A. Captain will preside over all meetings, work with other Huddle officers and Huddle Coaches in planning programs, give direction in setting group goals and demonstrate Christian leadership qualities. B. Co-Captain will assist the Captain in any way, inform the Huddle of meeting time and place, assist in program planning and take care of any physical needs of the meeting. C. Recruiter will promote FCA activities among coaches and athletes. D. Secretary will provide administrative support of Huddle activities. E. Treasurer will be responsible for processing any funds acquired by the Huddle. n Section IV: Elections Election of officers will be held once a year, preferably during March or April. This will allow newly elected officers to be trained by the existing officers and have opportunity to attend FCA Leadership Camp in the summer. Potential officer candidates will be screened by existing officers and Huddle Coach to ensure their commitments to FCA’s beliefs and mission.

Article V - Meetings

Meetings will be held weekly or twice a month and can be conducted in an atmosphere where fellowship, growth and outreach can be accomplished.

Article VI - Amendments

Amendments to this Constitution may be proposed by any Huddle officer. Amendments shall become effective if approved by the executive leadership of the organization. All policies of the said group must be consistent with the policies of the Fellowship of Christian Athletes Support Center, 8701 Leeds Road, Kansas City, MO 64129, (800) 289-0909 or (816) 921-0909.

CAMPUS ACCESS FAQS

Access to Public Campuses

What rights does FCA have for a Huddle to meet on public high school campus?

The rights of FCA Huddles in public high schools (secondary schools) are protected by the First Amendment to the U.S. Constitution and the Equal Access Act ("the Act") passed by Congress in 1984.

What is the purpose of the Equal Access Act?

The basic purpose of the Act is to put religious clubs on equal footing with all other student clubs by allowing them the same privileges and access to school facilities that other recognized student clubs enjoy. Once the school recognizes a single non-curriculum related club, it is said to have created a "limited open forum," triggering the Act and entitling all other qualified student clubs (like the FCA Huddle) to the same access and benefits of school facilities as that first club.

A "qualified student club" is one which is student initiated and student led. Teachers and coaches can be involved only to monitor, facilitate, or supervise, and non-school persons cannot be regularly and directly involved in the meetings. The school still retains the ability to regulate and restrict clubs that "materially and substantially interfere with the orderly conduct of educational activities within the school."

Religious student clubs are allowed in public schools because there is a difference between "... government speech endorsing religion, which the Establishment Clause forbids, and private speech endorsing religion, which the Free Speech and Free Exercise Clauses protect."

Public Schools cannot exclude certain clubs based on their religious viewpoints or practices. Once a school allows access to any student club, school officials cannot deny recognition or benefits to some clubs (like FCA) based on students' desires to exercise their religious freedom.

Who can be a Huddle leader?

The Equal Access Act specifies that the clubs must be "voluntary and student initiated", employees of the school may be present at religious meetings only in a non-participatory capacity.

Therefore, students as Huddle leaders will always be allowed to participate without restriction. If a teacher or a coach is a Huddle leader, then he or she can attend meetings only to monitor, facilitate, and/or supervise. The activities of the meetings must be primarily led by students.

FCA Volunteers and Student Leaders

Can FCA have specific expectations of their leaders that require them to agree with the Statement of Faith or must adhere to a certain code of conduct?

Yes, the First Amendment protects the right of student clubs to select their members and leaders based upon their adherence to the club's beliefs. The Supreme Court established that the First Amendment prevents the government from "interfering with the freedom of religious groups" to "select those who convey their message and carry, out their mission." When religious student clubs select individuals, who share their religious beliefs to be leaders, they are exercising this religious freedom. Thus, schools violate the rights of religious students by requiring them to abandon their right to associate with persons who share their beliefs as a condition to receiving recognition as a student club.

Does a school district's non-discrimination policy take precedent over the students' rights in the Equal Access Act?

No, a school's nondiscrimination policy does not trump the rights that students' have under Equal Access.

How do I respond to schools/administrations that threaten to remove FCA from their campuses?

First and foremost, it's all about relationships. We want to maintain a healthy relationship with the local leaders, schools, and administrations in our communities while at the same time standing up for our rights. We lead with a spirit of humility and kindness always. In this spirit we can say confidently:

Review the campus ministry best practices/truths:

- FCA Huddles are open to anyone/all to experience God's unconditional love.
- FCA Huddles are student-led and student-initiated.
- The Statement of Faith is used to determine qualifications for staff and volunteer leadership positions only.
- FCA is allowed on campuses because of the Equal Access Act.
- Stand up for our rights that are constitutionally protected by informing and educating.
- Stand with our local partners, schools, and relationships by being a partner in education and leadership.
- Stand against outside organizations who want to restrict our rights by reminding them of our legal protections.
- Contact Doug Barkema (dbarkema@fca.org) at the FCA Support Center if you have issues that can't be resolved locally.

"A gentle answer deflects anger, but harsh words make tempers flare."

~Proverbs 15:1

RESOURCES

Websites

- [The Bible Project](#)
- [Got Questions](#)
- [Stand To Reason](#)
- [The Gospel Coalition](#)
- [Discovery Bible Study Plus](#)

Books

- “Mere Christianity” by C.S. Lewis
- “The Screwtape Letters” by C.S. Lewis
- “10 Questions Every Teen Should Ask (and Answer) about Christianity” by Rebecca McLaughlin
- “Knowledge of the Holy” by A.W. Tozer
- “The Case for Christ” by Lee Strobel
- “The Prodigal God” by Tim Keller
- “Confronting Christianity: 12 Hard Questions for the World’s Largest Religion” by Rebecca McLaughlin
- “The Hiding Place” by Corrie Ten Boom
- “Twelve Extraordinary Women” by John F. MacArthur

Playlists

- [Welcome Playlist](#)
- [Worship Playlist](#)

FCA Resources

- [The Four](#)
- [The Core](#)