



STUDENT LEADER HANDBOOK

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HUDDLE CULTURE WISDOM

Creating a Gospel Culture is key to a sustainable, healthy huddle. Think about your huddle culture in three aspects:

- 1. GOSPEL :** The gospel is shared consistently and experienced by all who come.
- 2. STRUCTURE :** The structure allows people to feel wanted and wanted back.
- 3 RELATIONAL :** Each leader intentionally connects with 2-4 students they are pursuing for the year

GOSPEL

1. Don't worry about the "grab and goers".

- Instead of getting frustrated, use a slice of pizza as a way to demonstrate the gospel.
- Perhaps tell them they are welcome to grab a slice each week, but you ask that one week they stay.

2. You don't have to be perfect to be a leader.

- Live in the gospel truth that God loves you, redeemed you from your sins, and has called you to a leadership role.
- Keep sharing the message of Jesus' love and work in your life (and other's lives) even if it's not perfectly presented.

STRUCTURE

1. If possible, choose a meeting space that is outside of a classroom

- Gyms, outside areas, multipurpose rooms encourage group growth.
- Small groups and games are easily managed in larger spaces without desks.

2. Pick a structure the works for your huddle and stick with it.

- Changing the format multiple times leads others to feel unstable and unsure about attending.
i.e., 5m arrival – 5m game – 2m transition – 10m talk – 12m discussion – 3m Pizza
i.e., 5m arrival – 10m game – 2m transition – 20m small groups – 5m Pizza

3. Create a plan to engage the entire huddle.

- It's human nature to stick with those you know. Make a plan within the leadership team to spread out and engage those you don't normally talk with.
- Early on, decide what leaders will be with each small group and stick with that group to establish relationships.

4. Plan well and ahead of time.

- Decide who will do what role and what each role looks like before the huddle. Last minute planning leads to chaos.

RELATIONAL

1. Beware of Christian-ese

- Huddles will be filled with those that attend church regularly, and those that have never gone to church. Think through how you will say something so all present can understand.
- Don't assume someone knows the Bible.

2. Limit the number of speakers

- One-off speakers aren't bad, but don't accomplish the goal as well as a speaker who is faithfully present who speaks with some regularity.
- We recommend focusing on: ministry leaders who show up regularly, student leaders, coaches/teachers



HOW TO RUN AN EFFECTIVE HUDDLE AND NOT BURN OUT

PLAN EARLY

1. Plan before you meet.

- Set aside time as a team before each semester to plan out the entire semester.
- Know your “order of service” and who runs each part of the huddle.
 - Will you do the game at the beginning or at the end?
 - Will pizza be handed out by the leaders or picked up as students come in the door?
- The details make or break a huddle. Get them nailed down early and stick to them throughout the year

2. Plan out the Biblical content you will cover in your huddles

- Discovery Bible Study (DBS) is a great way to map out your content for the semester and is helpful for small group discussions. - see next page(s) for DBS.
- FCA has other ready made resources - “The Core”, annual Huddle curriculum
- Vet each testimony WELL with the help of your FCA staff/volunteer. Have the courage to let a teammate know if they are not ready to share with the group.

3. Give guest speakers plenty of notice.

- After you plan your semester assign someone to contact guest speakers about them speaking at the huddle on a specific day.

EXECUTE WELL

1. Be on time

- Get to the huddle location as soon as possible to make sure the team is ready to start.
- End your huddle on time!

2. Know your role (and the role of each team member)

- Stick in your role and execute it to the best of your ability. Help with other areas if needed, but don't forget to accomplish your task.

3. Bring the energy!

- The leadership team sets the tone for the huddle. Bring your A-game with a smile and some energy.
- Music is a great way to welcome others into the huddle. Have a playlist ready (See Resources) and playing at the start of the huddle.

4. Practice, practice, practice

- If you are sharing anything with the group (i.e., announcements, explaining a game, sharing the message) practice what you'll say in your leadership meeting. It's easier to mess up in front of the leadership team than in front of the huddle.

5. Stick to the script.

- Try not to make last minute changes. Going off script is the easiest way to say the wrong thing at the wrong time.
- Know how much time you have for your part and do your best not to go over.



CAMPUS LEADERSHIP ROLES

CAPTAIN

- >> Ideally a Junior or Senior
- >> Gives direction in setting group goals
- >> Put together leader meeting agendas and facilitates leader meetings.

Big Picture: The captain will learn to lead and empower their team through facilitating effective meetings, delegating responsibility, and keeping the team accountable. The captain doesn't make all the decisions, but is responsible to keep the team together and moving toward a goal.

CO-CAPTAIN

- >> Ideally a Junior or Sophomore
- >> Main communicator with school and group. Ensures all forms are completed and turned into school and sends out meeting reminders to the leadership teams.
- >> Ensures pizza will be present at huddle.

Big Picture: The co-captain will learn to lead through observing and helping the captain to get ready for their potential future role as captain. The co-captain learns the ins and outs of the huddle and is ready to step in to support the captain as needed.

HYPE TEAM

- >> Planout the huddle game and gather necessary resources.
- >> Builds a team that will invite peers and welcome people as they arrive.
- >> Create and distribute marketing to invite others to the huddle with the help of the promo team.

Big Picture: The hype team sets the tone for the huddle by using signage, music, and other tools to create a fun, inviting atmosphere. This team gets to flex their creative muscles to engage the whole huddle.

CONTENT TEAM

- >> Main communicator with guest speakers and ensures guests feel appreciated.
- >> Makes sure all content for the huddle is ready to go.
- >> One member of this team is the note taker for meetings and ensures all meeting notes get uploaded to a central location.

Big Picture: The content team is not solely responsible for creating/approving content, but they are responsible for ensuring that all content is ready to present. This team provides new ideas for content and guides the conversation for future huddle content.

PROMO TEAM

- >> Manages all communication with the huddle (weekly social media posts, weekly huddle reminder texts, special event reminders)
- >> Responsible to gather and process all names and contact info from Club Rush
- >> Plan and present special events to the leadership team

Big Picture: The promo team works to keep the huddle up to date with any new events and ongoing communication. This team works alongside the hype team to create and distribute new graphics for content and event marketing.



HUDDLE PLANNING TEMPLATE - WEEKLY

DAY OF HUDDLE	M	T	W	TH	F
FREQUENCY OF HUDDLE	WEEKLY		E.O. WEEK		
DAY OF LEADER MEETING	M	T	W	TH	F
FREQUENCY OF LEADER MEETING	WEEKLY		E.O. WEEK		

For each week, plan out your series (if there is one), topic, scripture, and teacher.

EX: The Four | God Loves You | Pat Smith

August

Week of 25th

September

Week of 7th

Week of 14th

Week of 21st

Week of 28th

October

Week of 5th

Week of 12th

Week of 19th

Week of 26th

November

Week of 2nd

Week of 9th

Week of 16th

Week of 23rd

Week of 30th

December

Week of 7th

Week of 14th

January

Week of 11th

Week of 18th

Week of 15th



DISCOVERY BIBLE STUDY METHOD

1. CONNECT

- What are you thankful for?
- What are you struggling with?
 - These struggles can turn into prayer requests.

2. TRANSITION

- Are there stories of applying last week's truth?
- Are there any gospel stories from last week?
- Was the gospel shared? Any relationships built or deepened?

3. BIBLE STUDY

First, spend some time reading scripture using steps 1-3. Then answer the following questions:

- What does this passage say about God (and what he's done)?
- What does this passage say about people (and what we've done or what we are to do)?

1. READ

Read the passage as a group: Each person reads a verse until the entire passage is read through.

2. LISTEN

Listen to the passage being read: One person reads the passage while the others close their eyes and listen.

3. RETELL

Retell the passage: Move from person to person retelling what the passage in your own words.

4. RESPONSE

- By God's grace, how will you obey what the scripture has called you to do?
- Who will you share this scripture with this week?
- Pray and ask God what truth he wants you to focus on this week.
- Pray and ask God who needs to hear this scripture this week.
- Pray for the struggles in the group.



DISCOVERY BIBLE STUDY PASSAGES

- | | |
|---------------------------|---|
| 1. Matthew 4:1-11 | Jesus' Temptation in the Desert |
| 2. Matthew 5:21-26 | Jesus Teaches About Reconciliation |
| 3. Matthew 13:1-9, 18-23 | Parable of the Sower |
| 4. Matthew 14:13-21 | Jesus Feeds 5000 |
| 5. Matthew 18:21-35 | Parable of the Unmerciful Servant |
| 6. Matthew 26:36-46 | Jesus Prays in the Garden Before His Arrest |
| 7. Matthew 28:1-10, 16-20 | Jesus' Resurrection and the Great Commission |
| 9. Mark 4:35-41 | Jesus Calms the Storm |
| 9. Mark 10:17-31 | Jesus and the Rich Ruler |
| 10. Luke 5:17-26 | Jesus Heals a Paralyzed Man |
| 11. Luke 6:6-11 | Jesus Heals a Man with a Withered Hand |
| 12. Luke 6:27-36 | Love Your Enemies |
| 13. Luke 7:36-50 | Jesus Anointed by a 'Sinful' Woman |
| 14. Luke 8:40-56 | Jesus Raises a Dead Girl and Heals a Sick Woman |
| 15. Luke 10:25-37 | Parable of the Good Samaritan |
| 16. Luke 11:1-13 | Jesus Teaches About Prayer |
| 17. Luke 12:13-21 | Jesus Teaches About True Wealth |
| 18. Luke 14:1-14 | Jesus at a Pharisee's Banquet |
| 19. Luke 15:11-32 | Parable of the Prodigal Son |
| 20. Luke 18:9-17 | Pharisee and the Publican |
| 21. Luke 20:20-26 | Jesus Teaching About Paying Taxes |
| 22. Luke 23:32-43 | Jesus and the Criminal on the Cross |
| 23. John 4:1-33 | Jesus Speaks with a Samaritan Woman |
| 24. John 5:1-15 | Jesus Heals a Lame Man at the Pool |
| 25. John 9:1-42 | Jesus Heals a Man Born Blind |
| 26. John 11:1-44 | Jesus Raises Lazarus from the Dead |
| 27. Philippians 2:1-11 | Christ's Example of Humility |
| 28. James 3:1-12 | Guarding the Tongue |



THE FOUR: SHARING THE GOSPEL



GOD LOVES YOU



SIN SEPARATES YOU



JESUS RESCUES YOU



WILL YOU TRUST JESUS?



.....

God created and sustains everything, including you out of his great love! He made you on purpose and for a purpose. And that purpose is to be his stewards of the world out of our enjoyment of being His. Genesis 1:26 says, "And God said, "Let us make mankind in our IMAGE, in our likeness (to reflect us), so that they might rule over [creation]"

Genesis 1:26 & John 3:16



.....

But humanity as a whole has called into question God's goodness, rejected his rule, and bought into the belief that we can be our own masters, deciding what is right and wrong. The Bible calls this rebellious, self-centered posture toward God, SIN ... and the life that flows out of it sinful.

Bible tells us that our sin has not only SEPARATED us from Him but will be given the just outcome for our rebellion - eternal separation from God in hell.

Romans 3:23, Romans 6:23 & Isaiah 59:2



.....

Because of God's great love, He took on full humanity in all its frailty and dependency in the person of Jesus. Jesus lived in perfect love, trust and obedience to the Father, even to the point of experiencing God's full punishment for sin on the cross ... in your place.

Jesus died, but God raised him bodily from the dead, never to die again. Jesus ascended bodily into heaven announcing that IN CHRIST sin has been fully dealt with and, as a result, death is defeated and God has done everything needed for humanity to be reconciled to Him.

1 Peter 3:18, 1 Corinthians 15:3-8 & Romans 5:8



.....

God has already done everything to show you how much He loves you. He offers you fulfillment and eternal life through a relationship with Jesus Christ. This involves agreeing that you are sinful, accepting God's forgiveness and turning away from your sins and toward God.

You choose to trust Jesus when you believe and confess that Jesus is Lord and surrender your life to Him. Are you ready to place your trust in Jesus?

Romans 10:9-10, John 1:12, Revelation 3:20, Ephesians 2:8-9



WRITING YOUR FOUR STORY

This is a story, perhaps THE story, about how God, who is rich in mercy, has loved a sinner like you, and, as you've begun to surrender your life to Him, have experienced His goodness.

START HERE

Choose Your Story's Focus. A good way to do this is to begin by asking yourself two questions:

1. In what ways have YOU experienced God's grace in Jesus?
 - This could be your salvation story (how you came to place your faith in Christ)
 - This could be how the gospel of Jesus has intersected with a sinful struggle, a painful/difficult relationship, or an overwhelming emotion (, fear, depression, anger, etc.)
2. How have you been transformed by the gospel? This could be as simple as peace in knowing you're loved and forgiven, but could, and hopefully does include how God's love has changed your heart.

This FOUR Story will focus on the following aspect of my life: _____

I've chosen this because through it I've experienced the gospel in the following ways ...



GOD LOVES YOU

- Start your story by acknowledging God's love for you and the importance of that fact.

Ex: "My story starts with God and his love for me. I didn't always know this, but God loves me so much that he saved me from myself, and his love for me is the only reason I have a story to tell."



SIN SEPARATES YOU

This part of your story is not meant to be a "bragging" of your past, but a recognition of your brokenness in relation to God's perfection. Clearly state the sin and it's effects, and then move to the next section.

Share about your life in sin or state of rebellion.

- How did you act? How did you live your life? How did you treat "those" people? Who was hurt by your choices?
- How did you feel living that way?

Angry? Sad? Depressed? Lonely? Fearful? Lost? Frustrated?
- How did you view God's posture toward you?
 - Did you view Him as disappointed or angry because you didn't live up to His standards?
 - Did you view Him as distant and not caring or expecting you to fix yourself?

Ex: "Before I knew God and his love for me, I didn't value other people (insert whatever sin you struggled with) and because I didn't see their value, I hurt a lot of people. I treated them poorly, put my needs above theirs, and treated them like they weren't worth my time. This destroyed friendships and I lost a lot of relationships due to my lack of love for others. My sin was separating me from God and from others."

Ex: "Before I knew God, I struggled with anxiety and depression. I didn't love myself the way God loves me and I didn't see myself the way God sees me. I didn't value myself and just sank into myself. I stopped talking to my parents and to my friends. I couldn't see the world clearly because of my fear, and this sin separated me from God and from others."



WRITING YOUR FOUR STORY



JESUS RESCUES YOU

This is the **BEST** part of the story! Tell how Jesus' death and resurrection restores you to Him and frees you from your sin and guilt. Share what your life looks like now that you can clearly see God and his love for you. You don't need to show a perfect life. Be honest and share the current struggles but also the beauty of following Jesus and what he's done for you!

Tell what God did through Christ for you (enter the gospel).

Is your topic ...

A hard relationship?

- How did God show you how much He's forgiven you?

A sinful stronghold?

- How did God show you how committed He is to you because of His RICH mercy in Christ?
- Anxiety and/or fear surrounding something? How has God, through the gospel, comforted you?

Be sure you communicate the essence of the gospel. Here's an example:

"See, I realized that at my core I'm self-centered and proud and greedy. I always think I'm the victim. That others should forgive me for ways I've wronged them, but I struggle to forgive. And the Bible calls this posture of my heart and my actions, sin. And it says our sin separates us from God, the giver of life. And that a day is coming when God will rightly punish us for our sin. The Bible says, 'The wages of sin is death.' And to be honest, I felt like I was pretty good or at least not that bad (or 'God would never forgive me', or 'God didn't really care that much about me')."

"But I discovered that's not true. Otherwise He wouldn't have sent Jesus to live FOR us the life that He expects us to live and then die the death that we deserve because of our sins. And then God raised Him from the dead saying that what Jesus did was accepted by God. And that anyone, no matter what they've done or what's been done to them, if they will turn to God and place their trust in Jesus and what He did for THEM, then God will forgive them of all their sins, adopt them as His child, and give them eternal life."

"Turning to Jesus, and enjoying God's amazing mercy has changed me and [your topic]"

Now ... tell how the gospel has been changing you.

- How has it changed your heart?
- How has it impacted your attitude and motives?
- How has it impacted your relationship(s)?
- How has it affected the areas of sin in your life?
- How has it calmed your fears (about this world, God's posture toward you, etc.)?

Ex: *"But because of Jesus' sacrifice on the cross and taking my sins away, I now get to walk with him and I can see the world through his lens. Before I was blinded by my own selfishness but now I see how Jesus loves me and loves other people. Living in the truth that I am valuable to Jesus and others are also equally valuable, I've been able to right my wrongs towards other people. I can love others and put their needs about my own and show the world how loving Jesus really is."*

Ex: *"Once I realized that Jesus loved me enough to die on the cross to take away my sins, I began to realize how valuable I am in his eyes. I am now able to live a freer life, no longer under the control of anxiety and fear. I've learned little by little to let go of the tight control I tried to have in my life and give that control to God. The world can feel really big and out of control, and before I knew God, that would swallow me whole. Now I can live in the truth that God always keeps his promises and he promised to never leave me or forsake me. He promises to love me no matter what, and because of that truth, I can let go of my fear of the world and be settled with God."*



WRITING YOUR FOUR STORY



WILL YOU TRUST JESUS?

Now that you've shared your story, don't miss the opportunity to invite others to in a relationship with Jesus. Take a moment to clearly share that anyone can have a relationship with Jesus without fixing themselves first or earning his love.

Ex: "Now that you've heard my story, I want to invite you to make the decision to let Jesus be in charge of your life and place your trust in Jesus. You don't have to fix yourself, you don't have to earn God's love...the only thing you have to do is admit that you have sin in your heart, believe that Jesus was the Son of God and has the ultimate power to save your from your sins,, and confess that Jesus is your savior and Lord of your life . If you are ready to accept the free gift of salvation from your sins, can pray together!

"Dear God, thank you for loving me and wanting the best for my life. I have lived my life for myself and done things my way, and I am truly sorry.Jesus, I believe that you are God and have forgiven all my sins by dying and coming back to life again for me. I trust You and ask You to be Lord of my life. I surrender my life to You. You are my God, my Savior and my Lord. Let me experience Your love and Your good plans for my life! Amen."



HUDDLE BYLAWS | CONSTITUTION

Updated and accurate bylaws are crucial to the success and protection of both the campus ministry and FCA as a whole from legal ramifications. Use these bylaws provided by FCA as a starting point and update them as needed. An incorrect set of bylaws opens the door to lawsuits and the potential of losing access to campus.

Article I – Name and Purpose

This constitution is for the club known as Fellowship of Christian Athletes, which will also be referred to as FCA. The purpose of this club is to lead students at [School's Name] into a growing relationship with Jesus Christ and his Church

Article II - Qualification of Attenders

- Anyone is welcome to attend the weekly meetings (which will be referred to as “huddles”) – regardless of race, gender, religion, etc. There are no formal requirements or commitments for someone to attend a huddle.
- While the school may refer to those that attend a club meeting as members, they have no decision-making authority regarding the content and direction of the club.
- If the club’s leaders (see article 3) believe someone is being intentionally disruptive at a huddle, they have the right to ask them to leave and to perhaps not return.

Article III - Officers (a.k.a., Leaders)

- The word “leader” will be used in place of officers for the remainder of this document.
- FCA leaders must meet FCA’s leadership criteria. Those that wish to serve as a FCA leader for the school year must ...
 - a. Complete FCA’s Leader Application. (If an existing leader wants to continue for another year, they must complete FCA’s Leader Re-Application).
 - b. Be in full agreement and alignment with FCA’s Christian Community Statement (which includes all points of FCA’s Statement of Faith)
 - c. Be approved for leadership by the FCA staff.
- The number of leaders may vary from year to year. The FCA Area Representative will ultimately decide how many will be on the leadership team for any given year.
- The current leadership roles of Fellowship of Christian Athletes (2024-25) are as follows: Captain 2. Co-Captain 3. Community Builder 4. Secretary 5. Treasurer
- Duties of each leader:
 - a. **Captain:** Works with the FCA representative to (1) give direction in setting clubs goals and (2) put together leader meeting agendas and facilitate those meetings.
 - b. **Co-Captain:** Helps the president by communicating with the school and FCA leaders.
 - c. **Secretary:** Manages all communication with those that attend the huddle.
 - d. **Treasurer:** Makes sure the content to be discussed at each huddle is ready to go.
 - e. **Community Builder:** Responsible for helping attenders feel welcome.

Article IV: Youth Ministry Team

- The Youth Ministry Team (YMT) consists of all the FCA student leaders, the school’s faculty advisor and the FCA representative.
- The YMT will meet as often as they decide is needed for the health of the team & the effectiveness of the club.
- All decisions regarding what takes place in the huddles will be handled by the YMT.
 - a. All decisions must be in alignment with the club’s purpose (as stated in Article 1), and FCA’s Christian Community Statement.
 - b. While those who attend the huddles have no decision-making authority, they are welcome to give their thoughts for the consideration of the YMT.

Article V - Meetings

Huddles will occur as often as the FCA Youth Ministry Team decides.



CAMPUS ACCESS FAQs

Access to Public Campuses

What rights does FCA have for a Huddle to meet on public high school campus?

The rights of FCA Huddles in public high schools (secondary schools) are protected by the First Amendment to the U.S. Constitution and the Equal Access Act ("the Act") passed by Congress in 1984.

What is the purpose of the Equal Access Act?

The basic purpose of the Act is to put religious clubs on equal footing with all other student clubs by allowing them the same privileges and access to school facilities that other recognized student clubs enjoy. Once the school recognizes a single non-curriculum related club, it is said to have created a "limited open forum," triggering the Act and entitling all other qualified student clubs (like the FCA Huddle) to the same access and benefits of school facilities as that first club.

A "qualified student club" is one which is student initiated and student led. Teachers and coaches can be involved only to monitor, facilitate, or supervise, and non-school persons cannot be regularly and directly involved in the meetings. The school still retains the ability to regulate and restrict clubs that "materially and substantially interfere with the orderly conduct of educational activities within the school."

Religious student clubs are allowed in public schools because there is a difference between "government speech endorsing religion, which the Establishment Clause forbids, and private speech endorsing religion, which the Free Speech and Free Exercise Clauses protect."

Public Schools cannot exclude certain clubs based on their religious viewpoints or practices. Once a school allows access to any student club, school officials cannot deny recognition or benefits to some clubs (like FCA) based on students' desires to exercise their religious freedom.

Who can be a Huddle leader?

The Equal Access Act specifies that the clubs must be "voluntary and student initiated", employees of the school may be present at religious meetings only in a non-participatory capacity.

Therefore, students as Huddle leaders will always be allowed to participate without restriction. If a teacher or a coach is a Huddle leader, then he or she can attend meetings only to monitor, facilitate, and/or supervise. The activities of the meetings must be primarily led by students.

FCA Volunteers and Student Leaders

Can FCA have specific expectations of their leaders that require them to agree with the Statement of Faith or must adhere to a certain code of conduct?

Yes, the First Amendment protects the right of student clubs to select their members and leaders based upon their adherence to the club's beliefs. The Supreme Court established that the First Amendment prevents the government from "interfering with the freedom of religious groups" to "select those who convey their message and carry out their mission." When religious student clubs select individuals, who share their religious beliefs to be leaders, they are exercising this religious freedom. Thus, schools violate the rights of religious students by requiring them to abandon their right to associate with persons who share their beliefs as a condition to receiving recognition as a student club.



Does a school district's non-discrimination policy take precedent over the students' rights in the Equal Access Act?

No, a school's nondiscrimination policy does not trump the rights that students' have under Equal Access.

How do I respond to schools/administrations that threaten to remove FCA from their campuses?

First and foremost, it's all about relationships. We want to maintain a healthy relationship with the local leaders, schools, and administrations in our communities while at the same time standing up for our rights. We lead with a spirit of humility and kindness always. In this spirit we can say confidently:

Review the campus ministry best practices/truths:

- FCA Huddles are open to anyone/all to experience God's unconditional love.
- FCA Huddles are student-led and student-initiated.
- The Statement of Faith is used to determine qualifications for staff and leadership positions only
- FCA is allowed on campuses because of the Equal Access Act.
- Stand up for our rights that are constitutionally protected by informing and educating.
- Stand against outside organizations who want to restrict our rights by reminding them of our legal protections.
- Contact Doug Barkema (dbarkema@fca.org) at the FCA Support Center if you have issues that can't resolved locally.

**“A gentle answer deflects anger, but harsh words
make tempers flare.” ~Proverbs 15:1**



RESOURCES

Websites / Podcasts

[The Bible Project](#) (Website & Podcast)

[The Bible Recap](#) (Website & Podcast)

[Got Questions](#) (Website)

[Stand To Reason](#) (Website & Podcast)

[The Gospel Coalition](#) (Website)

[Discovery Bible Study Plus](#) (Website)

Books

"Mere Christianity" by C.S. Lewis

"The Screwtape Letters" by C.S. Lewis

"10 Questions Every Teen Should Ask (and Answer) about Christianity" by Rebecca McLaughlin

"Knowledge of the Holy" by A.W. Tozer

"The Case for Christ" by Lee Strobel

"The Prodigal God" by Tim Keller

"Confronting Christianity: 12 Hard Questions for the World's Largest Religion" by Rebecca McLaughlin

"The Hiding Place" by Corrie Ten Boom

"Twelve Extraordinary Women" by John F. MacArthur

Playlists

[Welcome Playlist](#)

[Worship Playlist](#)

FCA Resources

[The Four](#)

[The Core](#)

[PROVEN Athletes Handbook](#)

