The Commonwealth Governor's School

2026-2027 School Profile Supplement

Mission

To provide gifted and highly motivated high school students a challenging, differentiated, and interdisciplinary academic program of study in the core subject areas of English, mathematics, science, and social studies using non-traditional activities supported by technology at their sites.

History

Established in 1998, The Commonwealth Governor's School (CGS) is the third largest Academic Year Governor's School in Virginia providing gifted and highly motivated high school students with challenging core academic courses. Utilizing a school-within-a-school model, this half-day program uses real-time interactive technology, field experiences, and team teaching to create a regional community of learners. In addition, students participate in a four year advanced research and writing program. Caroline, King George, Spotsylvania, and Stafford students are offered a rigorous program of study that emphasizes interaction with other talented students in the region.

Locations

Students from twelve participating high schools attend one of six CGS sites.

CGS Sites

- Colonial Forge High School
- King George High School
- North Stafford High School
- Riverbend High School
- Spotsylvania High School
- Stafford High School

Additional Participating High Schools

- Caroline High School
- Chancellor High School
- Courtland High School
- Massaponax High School

Administration

Dr. Sarah Calveric, Executive Superintendent
Caroline County Public Schools

Dr. Tracie Q. Omohundro, Director
tomohundro@cgsva.org

Mrs. Michelle Gordon, Coordinator of Academic Support
mgordon@cgsva.org

Mrs. Kristina Sullivan, School Counselor
ksullivan@cgsva.org

Student Admission

Students are selected to attend CGS in a competitive process that evaluates grades, academic ability and achievement, teacher recommendations, an interview, and a portfolio presentation of self-selected interests. Applications are reviewed by independent selection committees from each participating division.

Enrollment

Class of 2027: 150 seniors over six sites
26-27 Enrollment: 631 students

Academic Achievement

Class of 2026

- 144 graduates
- 8 Valedictorians
- 6 Salutatorians
- 99% enrolled in higher education for 2026-27
- $4.2 million + in scholarships

Advanced Placement (26-27) for students in grades 9-12

- 1320 exams in 11 subject areas
- 88% of tests taken received a score of 3 or above
- 63% of tests taken received a score of 4 or 5

A student's home-based high school scale is used for computing grade point average and class rank.

Curriculum & Instruction

All courses in the program are honors level and above with Dual Enrollment credit (Richard Bland College) and Advanced Placement exam options available to students. The Culminating Research Course is a four-year process. In the 9th grade, students learn the basics of research, literature review, research question development and presentation skills. By 12th grade, students further develop writing skills and become independent researchers, focusing on the development of college-level research products. Students present their findings to an expert-advisor, CGS staff, and the community. Students earn one elective credit (Advanced Research and Writing) at the conclusion of all four years of research.

Program of Study

9th Grade	10th Grade	11th Grade	12th Grade
Honors English 9	Honors English 10	AP English Language and Composition	AP English Literature and Composition
Honors Algebra II	DE Precalculus (7 college credits) or Honors Geometry with Trigonometry	AP Calculus AB or DE Precalculus (7 college credits)	AP Calculus BC & Multivariable Calculus or AP Statistics
AP Environmental Science	AP Biology	DE Chemistry (4 college credits)	AP Physics 1
AP European History	AP U.S. Government	AP U.S. History	AP Human Geography
Advanced Research & Writing 9 (Culminating)	Advanced Research & Writing 10 (Culminating)	Advanced Research & Writing 11 (Culminating)	Advanced Research and Writing 12 (Culminating)